

## PAUL M. REINERT, Ph.D.

### EDUCATIONAL HISTORY

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**Marywood University** • Scranton, PA • May 2004  
Ph.D. Human Development - Education Administration Specialization

**Marywood University** • Scranton, PA • May 1997  
Secondary Administration Certification

**University of Scranton** • Scranton, PA • May 1991  
M.S. Secondary Counselor Education

**University of Scranton** • Scranton, PA • May 1981  
B.S. Secondary Education/General Science

### CONTINUING PROFESSIONAL EDUCATION

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NISL Course 1  
NISL Course 2  
NISL Students with Disabilities

### PROFESSIONAL CERTIFICATIONS

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General Science • Secondary Counselor •  
Secondary Administration • Superintendent

### WORK HISTORY

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- August 2016-present      **Assistant Professor** • Wilkes University • Wilkes-Barre, PA • Educational Leadership • Teaching and developing curriculum for *Ethics for Educational Leaders, Qualitative Research Level I and Level II, Strategic Thinking and Planning, Curriculum and Instruction Internship, and First Year Foundations: Survive and Thrive*; serving as a chair, committee member, and examiner for dissertations; serving on several University committees including MSCHE Standard III Design and Delivery of the Student Learning Experience subcommittee.
- January 2016-August 2016      **Visiting Professor** • Wilkes University • Wilkes-Barre, PA • Doctorate of Education Program • Teaching *ED 610 Ethics for Educational Leaders* and *ED 650 Curriculum, Instruction, and Assessment*; developing ED 610; and serving as an examiner for dissertation defenses and proposal defenses.
- July 2014 – June 2015      **Middle School Principal** • Dallas School District • Dallas, PA • Responsible for supervision of in excess of sixty staff and 680 students in all aspects of operating a 6-8 middle school.
- July 2011-June 2014      **Elementary Principal** • Dallas School District • Dallas, PA • Responsible for supervision of in excess of fifty staff and 500 students in all aspects of operating a K-5 elementary school.

- January 2007 – June 2011      **Assistant Superintendent** • Dallas School District • Dallas, PA • Responsible for leadership roles in curriculum, instruction, assessment, professional education, human resources, and state reporting.
- January 2005 - December 2016      **Adjunct Faculty** • College Misericordia • Dallas, PA • Teaching graduate education courses including: *Learning; Professional Development; Clinical Supervision; Educational Research; Special Education Methods; Special Education and the Reading Specialist; Assessment*, and *Professional Contribution*.
- Adjunct Faculty** • Wilkes University • Wilkes-Barre, PA • Teaching graduate education courses face-to-face, hybrid, and online including: *Professional Development and Supervision (Master's and Doctoral level); Evaluation of Educational Programs; The Principalsip; Using Assessment to Guide Instruction; Action Research for Educational Change; School Law; School Management and Communications (Doctoral level); Psychological Foundations of Education; Administrative Leadership in Curriculum and Instruction; and Issues, Laws and Trends in Education*. Developed and facilitated online courses for *Evaluation of Educational Program, Action Research for Educational Change*. Chaired, served, and examined on dissertation committees.
- July 2004 – January 2007      **Elementary Principal** • Dallas School District • Dallas, PA • Responsible for supervision of in excess of fifty staff and 675 students in all aspects of operating a K-5 elementary school.
- March 2001- June 2004      **Assistant Middle School Principal** • Dallas School District • Dallas, PA • Responsible for supervision and evaluation of staff, special education, student discipline, scheduling, facilities management, student activities, and SAP, among other duties germane to the management of over fifty staff members and 600 students.
- August 1997- March 2001      **Assistant High School Principal** • Dallas School District • Dallas, PA • Responsible for supervision and evaluation of staff, special education, student discipline, scheduling, facilities management, student activities, and SAP, among other duties germane to the management of over seventy staff members and 800 students.
- August 1993 - August 1997      **Middle School Guidance Counselor** • Lake-Lehman School District • Lehman, PA Responsible for implementing developmental guidance program, teaching career development, student scheduling, special education, administration of standardized tests, SAP, Secondary IST
- August 1981 – June 1993      **Junior High School Science Teacher** • Lake-Lehman School District • Lehman, PA Responsible for teaching physical science, life science, and earth and space science to students in seventh and eighth grade. Additional responsibilities included SAP, curriculum council, and coaching wrestling, track and field, and soccer.
- January 1981- June 1981      **High School Science Teacher** • Western Wayne School District • Waymart, PA Responsible for teaching physical science and chemistry to students in ninth through twelfth grade (emergency certified).

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## PROFESSIONAL ORGANIZATIONS

Association for Supervision and Curriculum Development (ASCD)  
 Pennsylvania Association for Supervision and Curriculum Development (PASCD)  
 Northeast Pennsylvania Association for Supervision and Curriculum Development  
 Northeast Ethics Institute

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## PROFESSIONAL INTERESTS

School Culture • Developmentally Appropriate Practice • School Reform • Performance Based Assessment and Reporting • Student Centered Classrooms • Technology Integration • Staff Development • Social Emotional Learning

## **CONTINUING SCHOLARSHIP**

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Team Effectiveness Study with Wilkes University School of Pharmacy  
Multi-tiered System of Support for Social Emotional Learning  
Culturally Responsive Teaching  
Faculty Mentoring in Higher Education

### **Publications**

Reinert, P. M. (2018). A top award from the bottom up. *InterEd*, 45(126), pp. 26-27.  
Retrieved from <http://online.fliphtml5.com/zxih/mbyw/#p=1>

Reinert, P. (2019). Social emotional learning: A model for higher education. *Journal of Research in Innovative Teaching and Learning*.

### **Presentations**

Building Partnerships to Promote Transformative Leadership Practices – P4CE BRIDGES Conference

Using the Interpersonal Theory of Suicide (IPT) Framework for Developing a Universal Approach to Suicide Prevention in Higher Education – Higher Education Suicide Prevention Conference

Cultural Competence in a Community College Classroom – Lehigh Carbon Community College Faculty Presentation

Equality versus Equity – Wilkes University Diversity and Inclusion Conference

Implementing co-teaching – NISL Workshop

RtI for Elementary Reading – In-Service training

PSSA/PVAAS – faculty workshops

Integrating Intermediate and School District Data – A/CAPA Conferences

Child Accounting Basics for Beginners - A/CAPA Conferences

Transition to Guided Reading – 2013 PSBA Conference

Education Leadership Curriculum Revision Team – Wilkes University

Reading Specialist Program Development Team – Misericordia University

PIL Blended Course Facilitator Training

### **Awards**

2018 Outstanding Advisor Award Wilkes University

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