

A Guide To Learning

Wilkes University is a dynamic community of learners that encourages students to take an active role in their education. Within the framework of a carefully considered and integrated curriculum, the University provides a broad variety of learning experiences designed to place individual learning at the center of academic life. Students will be challenged to think critically and creatively, invited to read and write extensively, and expected to become adept at quantitative reasoning and the use of contemporary technology as they prepare to become productive and responsible citizens of the global society. Mindful of the rapidly expanding body of knowledge and the vast array of learning and teaching styles in this academic environment, the University remains committed to the values articulated by Dr. Eugene S. Farley, Wilkes University's founding president, and adopted by the Wilkes University faculty as a Guide to Learning.

An educated person:

- seeks truth, for without truth there can be no understanding;
- possesses vision, for we know that vision precedes all great attainments;
- is aware of the diversity of ideas and beliefs that exists among all people;
- has faith in the power of ideals to shape the lives of each of us;
- knows that mankind's progress requires vigor, moral courage, and physical endurance;
- cultivates inner resources and spiritual strength, for they enrich our daily living and sustain us in times of crisis;
- has ethical standards by which to live;
- respects the religious convictions of all people;
- participates constructively in the social, cultural, and political life of the community;
- communicates ideas in a manner that assures understanding, for understanding unites us all in our search for truth.

These values are supported by the Wilkes University Mission, Vision, and Values and are projected in the Institutional Student Learning Outcomes, which guide all learning opportunities and experiences at Wilkes.