RN-BS PROGRAM

RN-BSN Program

The program is designed for students who are already Registered Nurses (RNs) and have graduated from an associate's degree or a diploma program in nursing. This practice is in compliance with the Pennsylvania Articulation Plan to promote education mobility of RNs based on a common core of knowledge that is recognized without special testing. Upon successful completion of NCLEX-RN and Nursing 290, the student is awarded 44 Wilkes Nursing credits. Registered Nurse students meet the same academic requirements as the traditional students, with the exception of the total number of credits required for degree completion. (The total number of credits required for RNs to complete the BSN in Nursing is 120. The Wilkes University core credits are included in this number.)

License to Practice

Candidates for a license to practice in the health field are required to have "good moral character." The Pennsylvania State Board of Nursing takes into consideration, when deciding on the applications for registration and a license to practice under their jurisdiction, whether candidates have been convicted of any felony or misdemeanor. Candidates are referred to the regulations specified in the Professional Nurse Law (P.L. 317, No. 69).

RN to BSN Course Sequence

NSG-290 Transition to Baccalaureate Nursing
NSG-347 Leadership and Management Practicum
NSG-341 Nursing Informatics
NSG-342 Introduction to Nursing Research
NSG-343 Cultural Competency and Diversity in Nursing
NSG-344 Concepts of Genetics and Genomics in Nursing
NSG-346 Contemporary Issues and Trends in Nursing
NSG-348 Baccalaureate Capstone

Nursing Elective (NSG-394) or Core Requirement

RN-BSN Related Fees

<table>
<thead>
<tr>
<th>Item</th>
<th>Fee</th>
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<tbody>
<tr>
<td>AHA CPR for Health Care Providers Course</td>
<td>$50 and up</td>
</tr>
<tr>
<td>Criminal Record Check</td>
<td>$50 and up*</td>
</tr>
<tr>
<td>Child Abuse History Clearance</td>
<td>$10*</td>
</tr>
<tr>
<td>Physical, Immunizations and PPD</td>
<td>$100 and up**</td>
</tr>
<tr>
<td>Urine Drug Screen</td>
<td>$50 and up</td>
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</tbody>
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* May vary by state
** May be covered by the students medical insurance

NSG. NURSING

NSG-117. BASIC LIFE SUPPORT RENEWAL
Credits: 1

This hybrid course combines online learning and cognitive evaluation with hands-on skills practice and psychomotor evaluation in accordance with the standards of the American Heart Association's (AHA) Core Curriculum for renewal. Students who successfully complete this course will receive renewal of AHA course completion cards for both Basic Cardiac Life Support for the Health Care Provider and Heartsaver First Aid.

NSG-200. PRINCIPLES OF NORMAL NUTRITION
Credits: 3

An introduction of the basic science of human nutrition: principles of normal nutrition, meal planning, computation of diets, physiological, psychosocial, and social effects of food and its constituents; and some local, national, and international nutrition problems.

Pre-Requisites

Co-Requisites
NSG-214

NSG-210. PRINCIPLES OF NURSING: INDIVIDUAL, FAMILY, AND COMMUNITY
Credits: 6

This course introduces the student to the profession of nursing. Use of the nursing process is emphasized in meeting the basic human needs of clients within families and their communities. Nursing theory is correlated with clinical practice in the Clinical Nursing Simulation Center and selected clinical agencies. Hours weekly: 4 hours of class and 6 hours of clinical practice.

Click here for course fees.

Pre-Requisites
BIO-113, NSG-200, NSG-214

Co-Requisites
NSG-211, NSG-215

NSG-211. PHYSICAL ASSESSMENT
Credits: 3

This course is designed to facilitate the integration of physical assessment skills as an essential element of the nursing process. The components of physical assessment, including the health history and physical examination, are organized to allow the student to proceed from an assessment of the overall function of a client to the more specific functions of each body system. Requirement: Sophomore standing in the Nursing program and Accelerated Baccalaureate Program for Second Degree Students.

Co-Requisites
NSG-210 or NSG-210

NSG-213. NURSING CARE OF THE PSYCHIATRIC MENTAL HEALTH CLIENT: INDIVIDUAL, FAMILY, AND COMMUNITY
Credits: 4

The nursing process is utilized in assisting adults and their families within their communities to achieve optimum health and to resolve selected problems in mental health. Nursing theory is correlated with clinical practice in a variety of health care settings. Hours weekly: 2 hours of class, 6 hours of clinical practice.

Pre-Requisites
NSG-210, NSG-211

Co-Requisites
NSG-235, NSG-236, NSG-342
NSG-214. PATHOPHYSIOLOGY FOR THE PROFESSIONAL NURSE  
Credits: 3  
This course focuses on altered cell functioning resulting in deviations from homeostasis. Topics of study include principles of homeostasis and the immune, cardiopulmonary, renal, nervous, gastrointestinal, hematological, musculoskeletal, and endocrine systems. The student’s ability to relate this to the individual’s need for care is emphasized. Pathological alterations in health at the systems level and implications for nursing care are emphasized. Requirement: Sophomore standing in the Nursing program.

Pre-Requisites  
BIO-113, BIO-116, CHM-111, ENG-101  
PSY-101, SOC-101 or ANT-101  
Co-Requisites  
NSG-200

NSG-215. PHARMACOTHERAPEUTICS I  
Credits: 1  
Principles of pharmacology and specific drug groups are explored. An emphasis is placed on pharmacotherapeutics, pharmacokinetics, and pharmacodynamics.

Pre-Requisites  
NSG-210, NSG-214  
Co-Requisites  
NSG-200, NSG-211

NSG-217. BASIC LIFE SUPPORT RENEWAL  
Credits: 1  
This hybrid course combines online learning and cognitive evaluation with hands-on skills practice and psychomotor evaluation in accordance with the standards of the American Heart Association’s (AHA) Core Curriculum for renewal. Students who successfully complete this course will receive renewal of AHA course completion cards for both Basic Cardiac Life Support for the Health Care Provider and Heartsaver First Aid.  
Click here for course fee.

NSG-224. PHARMACOTHERAPEUTICS AND CLINICAL DECISION-MAKING IN NURSING  
Credits: 3  
For Accelerated Bachelors Program students only. This course is designed to assist students to understand the multidisciplinary science of pharmacology based on human systems. Content includes drug classifications, indications, adverse effects and contraindications, age-related variables, dosages, and nursing implications. Using critical thinking skills related to drug therapy, clinical decision-making is developed.

Pre-Requisites  
Acceptance into the Accelerated Bachelors Program.  
NSG-330  
Co-Requisites  
NSG-331

NSG-235. MEDICAL SURGICAL NURSING I  
Credits: 6  
The nursing process is utilized in assisting adults and their families within their communities to achieve optimum health and managed selected health problems. Nursing theory is correlated with clinical practice in a variety of health care settings.

Pre-Requisites  
NSG-210, NSG-211, NSG-215  
Co-Requisites  
NSG-213, NSG-236, NSG-342

NSG-236. PHARMACOTHERAPEUTICS II  
Credits: 1  
This course is designed to assist students to understand the multidisciplinary science of pharmacology based on human systems. Content includes drug classification, indications, adverse effects and contraindications, age-related variables, dosages, and nursing implications. Using critical thinking skills related to drug therapy, clinical decision making is developed.

Pre-Requisites  
NSG-210, NSG-211, NSG-215  
Co-Requisites  
NSG-213, NSG-235, NSG-242

NSG-237. MEDICAL SURGICAL NURSING II  
Credits: 6  
The nursing process is utilized in assisting adults and their families within their communities to achieve optimum health and manage selected health problems. Nursing theory is correlated with clinical practice in a variety of health care settings.

Pre-Requisites  
NSG-213, NSG-235, NSG-236, NSG-342  
Co-Requisites  
NSG-241, NSG-238

NSG-238. PHARMACOTHERAPEUTICS III  
Credits: 1  
This course is designed to assist students to understand the multidisciplinary science of pharmacology based on human systems. Content includes drug classification, indications, adverse effects and contraindications, age-related variables, dosages, and nursing implications. Using critical thinking skills related to drug therapy, clinical decision making is developed.

Pre-Requisites  
NSG-213, NSG-235, NSG-236  
Co-Requisites  
NSG-237, NSG-241
NSG-239. GERONTOLOGICAL NURSING  
Credits: 2  
This course will focus on the nursing management of older adults. Contemporary theories of gerontology, theories of aging, physiological / psychological functioning, impact of developmental changes, illness, and dysfunction will be emphasized. The geriatric patient will be examined at various levels – healthy older adult, older adult at risk, the older adult experiencing acute and chronic illness.

Pre-Requisites  
NSG-242, NSG-340, NSG-321  
Co-Requisites  
NSG-235, NSG-345

NSG-241. NURSING CARE OF THE CHILD BEARING FAMILY  
Credits: 4  
The nursing process is utilized in childbearing families within their communities to meet their human needs. Nursing theory is correlated with clinical practice in a variety of health care settings. This course is designated for Women’s and Gender Studies (WGS).

Pre-Requisites  
NSG-213, NSG-235, NSG-236, NSG-342  
Co-Requisites  
NSG-237, NSG-238

NSG-242. NURSING CARE OF THE CHILD REARING FAMILY  
Credits: 4  
The nursing process is utilized in assisting families with children within the communities to meet their human needs. Nursing theory is correlated with clinical practice in a variety of health care settings.

Pre-Requisites  
NSG-237, NSG-238, NSG-241  
Co-Requisites  
NSG-321, NSG-340

NSG-270. RECENT TRENDS IN CLINICAL NUTRITION  
Credits: 3  
This elective course is an introduction to diet therapy, with a discussion of the contemporary issues in clinical nutrition. The course deals with popular myths about nutrition and health and substantiates or refutes these claims with research evidence.

Pre-Requisites  
NSG-200 or RN status.

NSG-274. DIMENSIONS IN HEALTH AND WELLNESS  
Credits: 3  
This elective course provides a framework for the exploration of the concepts of holistic health, wellness, and alternative health care modalities through experiential exercises, reading, journaling, and lectures. During the course, the student will assess his or her personal health and wellness status, develop a plan to modify a specified health behavior, implement the plan using a variety of holistic modalities, and evaluate the outcome of the plan. This is a wellness elective appropriate for any student at any level. Lecture, discussion, class participation. No prerequisites. No co-requisites. No fees.

NSG-290. TRANSITION TO BACCALAUREATE NURSING  
Credits: 7  
This course is designed to facilitate the transition of RN students from other educational routes to baccalaureate education and professional nursing practice. The course focuses on the integration of knowledge, skills, and attitudes in the development of the professional role to enhance quality outcomes for individuals, families, and populations across all healthcare settings and in complex healthcare environments.

NSG-299. NURSING FORUM  
Credits: 7  
Pre-Requisites  
RN status or NCLEX eligibility, ENG-101. Co-requisite NSG-200 or fulfillment of course requirements by means of a challenge exam.

NSG-317. ADVANCED LIFE SUPPORT  
Credits: 3  
This course covers the essential material for Advanced Cardiac Life Support and Pediatric Advanced Life Support in accordance with the standards of the American Heart Association. Enrolled students are eligible for American Heart Association ACLS and PALS Course Completion Cards at the end of the course.

Click here for course fee.

NSG-321. POPULATION HEALTH  
Credits: 3  
This course provides a foundation in population health, including community and population assessment, intervention, and evaluation of culturally diverse and vulnerable populations.

Pre-Requisites  
NSG-237, NSG-238, NSG-241, EES-242  
Co-Requisites  
NSG-242, NSG-340
RN-BSN Program

NSG-325. PREPARATION FOR PROFESSIONAL PRACTICE
Credits: 2
This course uses a variety of strategies to prepare final semester pre-licensure baccalaureate nursing students for entry into professional nursing practice. Students are assessed for readiness to sit for the NCLEX-RN licensure examination as well as for entry into professional nursing practice in a general health care setting. This course provides students with quantitative analysis of their readiness to pass the NCLEX-RN exam.

Pre-Requisites
NSG-242, NSG-321, NSG-340
Co-Requisites
NSG-239, NSG-345

NSG-330. NURSING PRACTICE I
Credits: 12
(Accelerated Baccalaureate Program for Second Degree Students) This course introduces the student to the profession of nursing. Use of the nursing process is emphasized in meeting the human needs of clients identified as individuals, families, and communities. Nursing theory is correlated with clinical practice in the Clinical Nursing Simulation Center and selected clinical agencies. 12 hours of clinical practice. Click here for course fees.

Co-Requisites
NSG-211

NSG-331. NURSING PRACTICE II
Credits: 12
(Accelerated Baccalaureate Program for Second Degree Students) Building on the foundation of Nursing, the nursing process is used to assist individuals, families, and communities to achieve optimum health and to resolve selected medical, surgical, and mental health problems. Nursing theory is correlated with clinical practice, and clinical skills will be learned in the Clinical Nursing Simulation Center (CNSC) and mastered in a variety of settings. Hours weekly: 7 hours of class; 15 hours of clinical practice. Click here for course fees.

Pre-Requisites
NSG-211, NSG-330
Co-Requisites
NSG-224, NSG-341

NSG-332. NURSING PRACTICE III
Credits: 12
(Accelerated Baccalaureate Program for Second Degree Students) This course prepares the student for professional role development in emerging health care delivery systems. The nursing process is utilized in assisting individuals, families, and communities to meet their health needs. Nursing theory is correlated with clinical practice in a variety of health care settings. Hours weekly: 6 hours of class; 18 hours of clinical practice. Click here for course fees.

Pre-Requisites
NSG-224, NSG-331, NSG-346
Co-Requisites
NSG-342

NSG-340. ADVANCED CARE CONCEPTS
Credits: 5
The nursing process is used in assisting adults and their families, within their communities, to achieve optimum health and to resolve complex health problems. Hours weekly: 2 hours of class, 12 hours of clinical practice. Click here for course fees.

Pre-Requisites
NSG-237, NSG-238, NSG-241, EES-242
Co-Requisites
NSG-242, NSG-321

NSG-341. NURSING INFORMATICS
Credits: 3
This course provides information about technology used to communicate, manage information, and support decision making to facilitate the achievement of client healthcare outcomes. The course integrates information related to the areas of nursing science, information management science, and computer science.

Pre-Requisites
NSG-242, NSG-321, NSG-340
Co-Requisites
NSG-239, NSG-325, NSG-345

NSG-342. INTRODUCTION TO NURSING RESEARCH
Credits: 3
The research process is examined in this course. Emphasis is placed on studies in nursing that provide a foundation for critical reflection on research reports and application of findings to practice. Designated oral presentation option (OPO). Offered in the fall semester only.

Pre-Requisites
NSG-210, NSG-211, NSG-215, MTH-150
Co-Requisites
NSG-213, NSG-235, NSG-236

NSG-345. SENIOR PRACTICUM
Credits: 5
This course prepares the student for professional role development in emerging health care delivery systems. The nursing process is utilized in the care of older adult clients and their families within their communities in a variety of settings. Nursing theory is correlated with clinical practice. Hours weekly: 2 hours of class, 19 hours of clinical practice. Click here for course fees.

Pre-Requisites
NSG-242, NSG-321, NSG-340
Co-Requisites
NSG-239, NSG-325, NSG-341

NSG-346. CONTEMPORARY ISSUES AND TRENDS IN NURSING
Credits: 3
This seminar course explores current issues and trends in nursing and health care in the RN/BSN curriculum. Designated oral presentation option (OPO).
RN-BSN Program

NSG-347. LEADERSHIP AND MANAGEMENT PRACTICUM
Credits: 3
This course prepares the RN to BSN or RN to MSN student for professional role development in emerging health care delivery systems. The student synthesizes knowledge from previous nursing and supportive courses to manage care in an area of clinical practice consistent with career goals.

NSG-348. BACCALAUREATE CAPSTONE
Credits: 3
This course is intended to integrate learning in the RN to BSN curriculum through the identification of a clinical problem and the review of evidence-based solutions.

NSG-394. NURSING ELECTIVE OR CORE REQUIREMENT
Credits: 3
This elective course focuses on the implementation of the nursing process in the care of vulnerable populations within the community setting through a service learning approach.

NSG-399. COOPERATIVE EDUCATION
Credits: 1-6
Professional cooperative education placement in a private or public organization related to the student's academic objectives and career goals. In addition to their work experience, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student's discipline. See the Cooperative Education section of this bulletin for placement procedures. Requirements: Sophomore standing; minimum 2.0 cumulative GPA; consent of the academic advisor; and approval of placement by the School dean.