

SPANISH, B.A.

Foreign Languages at Wilkes University

Wilkes University offers a major and minor in Spanish (along with a program leading to secondary education certification for Spanish majors) and introductory-level courses in French on a regular basis. In addition, other introductory-level foreign language courses are offered based on student demand and the availability of qualified faculty. For more information on these classes, please contact the chair of Global Cultures: History, Languages & Philosophy.

Requirements

Total minimum number of credits required for a major in Spanish leading to the B.A. degree — 120

Total minimum number of credits required for a minor in Spanish — 18

Study of foreign languages and literatures develops competence in another language, leads to a better understanding of international issues, and cultivates an appreciation of the differences among diverse cultures. Command of a foreign language enables students to advance their foreign language studies at the graduate level or pursue a broad range of career opportunities in the fields of education, domestic and international commerce, government service, industry, and many others.

Students who plan to major or minor in Spanish are particularly encouraged to consider completing a portion of their program overseas. Wilkes offers Study Abroad opportunities in Spain and Latin America. Students have the opportunity to spend a summer or a semester in Spain.

Spanish Major

Spanish is offered as a major field of study. A major in Spanish consists of 25 credit hours beyond SP (Spanish) 204 (Intermediate Spanish II), including at least one 300-level course.

In the interest of broadening career options, all Spanish majors are advised to combine their language studies with another discipline. All majors are strongly urged to spend at least a summer or one semester abroad, as arranged in consultation with their Spanish advisor.

Spanish in conjunction with the Secondary Education major or minor

Students interested in becoming PK-12 teachers in Spanish should make an appointment with the chairperson of the Education Department or the Coordinator of the Secondary Education Program as early as possible in their course of study to plan their professional studies. These students will declare a major in Spanish and as well as a major or minor in Secondary Education. The major in Secondary Education must be taken in conjunction with an approved major; it cannot stand alone as a major. Upon successful completion of the secondary education program, students may become certified in Pennsylvania to teach in grades PK-12 in their chosen field.

Students interested in pursuing either the major or the minor in Secondary Education should refer to the Education Department section of this bulletin for complete details of the curriculum and other degree requirements. Students should also consult carefully with their Education program and Spanish program advisors in planning their course of studies.

Total credits required for PK-12 Education minor - 40

Total credits required for PK-12 Education major - 47

Required courses for the major(*) or minor in Secondary Education are as follows:

ED 180 – Educational Psychology - 3 cr.

ED 190 – Effective Teaching with Field Experience - 3 cr.

ED 191 – Integrating Technology into the Classroom - 3 cr.

EDSP 210 – Teaching Students with Special Needs - 3 cr.

ED 220 – Teaching Culturally and Linguistically Diverse Learners - 3 cr.

EDSP 225 – Special Education Methods I with Field Experience - 3 cr.

ED 300 – Teaching of a Foreign Language with Field Experience - 4 cr.

*ED 345 – Assessment - 3 cr.

*ED 375 – Middle Level/Secondary School Methods with Field Exp. - 4 cr.

ED 380 – Content Area Literacy - 3 cr.

EDSP 388 – Inclusionary Practices (taken concurrently with ED 390) - 3 cr.

ED 390 – Student Teaching with Seminar - 12 cr.

* These additional courses required in order to complete the major in Secondary Education.

- All Teacher Education candidates must apply for admission to the Teacher Education Program in the sophomore or junior year.
- To be admitted into the Teacher Education Program, candidates must
 - Attain a 3.0 GPA
 - Complete 48 credits including six credits in both Mathematics and English
 - Pass a test of basic skills
 - Submit required clearances showing 'no record'
- To remain in the Teacher Education Program, candidates must
 - Maintain a 3.0 GPA
 - Adhere to the Code of Professionalism and Academic Honesty

Spanish, B.A.

- To be certified as a teacher in Pennsylvania in grades 7-12, candidates must
 - Successfully complete all required Education courses, including student teaching
 - Graduate with a 3.0 cumulative GPA
 - Pass the appropriate exit test(s) in their content area
 - Apply for certification through the Pennsylvania Teacher Information Management System (TIMS).

Recommended Course Sequence

First Semester	
Distribution Requirements	6
Eng 101 Composition or Distribution Requirement	4
FYF 101 First-Year Foundations	3
SP 101 Elementary Spanish I (or level of competency)	3
Total Credits	15-16

Second Semester	
Distribution Requirements	9
Eng 101 Composition or Distribution Requirement	4
SP 102 Elementary Spanish II (or level of competency)	3
Total Credits	15-16

Third Semester	
Distribution Requirement	3
Free Electives	9
SP 203 Intermediate Spanish I	3
Total Credits	15

Fourth Semester	
Free Electives	9
SP 204 Intermediate Spanish II	3
SP 205 Conversation	3
Total Credits	15

Fifth Semester*	
Free Electives	9
SP 198 Topics in Spanish	3
SP 206 Adv. Grammar, Stylistics, & Comp.	3
Total Credits	15

Sixth Semester	
Free Electives	9
SP 208 Culture and Civilization	3
SP 301 Intro. to Latin American Lit.	3
Total Credits	15

Seventh Semester	
Free Electives	9
SP 298 Topics in Spanish	3
SP 307 or 308 Survey of Spanish Lit. I or II	3
Total Credits	15

Eighth Semester	
Free Electives	11
SP 397 Seminar	3
SP 390 Capstone	1
Total Credits	15

**Study Abroad is strongly recommended for students in the sophomore or junior years. Students may spend a summer, semester, or an academic year in a Study Abroad program.*

SP. SPANISH

SP-101-102. ELEMENTARY SPANISH

Credits: 3 each

Fundamentals of spoken and written Spanish, and introduction to Spanish culture. Emphasis is placed on communicative proficiency.

Pre-Requisites

Completion of Spanish Placement Test.

SP-203-204. INTERMEDIATE SPANISH

Credits: 3 each

Continuation of development of communicative skills in Spanish. Includes review and further study of grammar. Oral and written work based upon short cultural and literary texts. Intended for non-fluent Spanish speakers.

Pre-Requisites

[[SP-102]], appropriate Spanish Placement Test score or permission of the instructor.

SP-205. CONVERSATION

Credits: 3

Practice in spoken Spanish, including discussions, oral presentation, and role-playing. Includes written exercises. Intended for non-fluent Spanish speakers.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-206. ADVANCED GRAMMAR, STYLISTICS, AND COMPOSITION

Credits: 3

Practice in written and oral skills, with an emphasis on the refinement of grammatical and stylistic abilities.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-208. CULTURE AND CIVILIZATION

Credits: 3

Systematic introduction to the political, social, economic, and cultural characteristics of Spain from the Middle Ages to Modern Times. Readings from a variety of sources including the Spanish press.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-209. LATIN AMERICAN CULTURE AND CIVILIZATION

Credits: 3

Systematic study of the historical, cultural, economic, and political development of the countries of Latin America (Spanish-speaking countries and Brazil). Pre-Columbian cultures (Maya, Aztec, and Inca) will be examined. Use of audio-visual material and other activities included.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-210. SPANISH FOR BUSINESS

Credits: 3

Introduction to language use in the contemporary Spanish business world, including practice in reading, understanding, and writing business communications.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-211. CONVERSATIONAL SPANISH FOR HEALTH AND SOCIAL SERVICES

Credits: 3

Designed to provide the students with the basic terminology and conversational skills in Spanish for the health care field and the social services area. Work on special problems of grammar and idiomatic expression.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-212. COMPARATIVE GRAMMAR THROUGH TRANSLATION

Credits: 3

This course provides a grammatical comparison between Spanish and English by translating sentences and paragraphs in both languages. By comparing the two languages, non-native Spanish-speaking students will deepen their understanding of Spanish as well as learn more about their own languages. The focus is on syntax and vocabulary.

Pre-Requisites

[[SP-203]]-204 or permission of the instructor.

Spanish, B.A.

SP-219. CULTURE IN CONTEMPORARY SPAIN

Credits: 3

This course covers the main aspects of the political, economic, and social circumstances in contemporary Spain. It provides an overview of the history, politics, and culture of contemporary Spain, a country that has experienced drastic changes in the last decades and continues to face old and new challenges. The focus will be on developing an understanding of the main events that have influenced current politics and modern culture. The class is taught in Spanish and it aims to equip students with the appropriate skills for a critical analysis of current events.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-220. SPANISH LISTENING AND COMPREHENSION

Credits: 3

'Listening and Comprehension' develops a better understanding of spoken colloquial Spanish. Students will work with audio and audio-visual materials that engage cultural topics connected to language use in Hispanic countries. Intended for non-native speakers.

Pre-Requisites

[[SP-205]], [[SP-206]] or permission of the instructor.

SP-301. INTRODUCTION TO LATIN AMERICAN LITERATURE

Credits: 3

An examination of literary language, genre conventions, and critical approaches, as well as an introduction to Spanish literary history.

Pre-Requisites

[[SP-205]], 206 or permission of the instructor.

SP-307. SURVEY OF SPANISH LITERATURE I

Credits: 3

[[SP-307]] is a systematic survey of peninsular (Spanish) literature from the Middle Ages through the 'Ilustración' or Neoclassicism literary periods, including a variety of genres. This course provides an overview of the development of literary movements throughout history.

Pre-Requisites

[[SP-205]], 206 or permission of the instructor.

SP-308. SURVEY OF SPANISH LITERATURE II

Credits: 3

[[SP-308]] is a systematic survey of Spanish literature from Romanticism through the contemporary literary periods, including a variety of genres. This course provides an overview of the development of literary movements throughout history.

Pre-Requisites

[[SP-205]], 206 or permission of the instructor.

SP-310. WOMEN IN LITERATURE

Credits: 3

This course maps the evolution of women's rights, emancipation and freedom from 1600s to present following a social and multicultural approach. The course covers canonical and non-canonical writers in the Spanish-speaking world and discusses the political, social and historical context of writers in specific historical periods and countries, including the main socio-political and cultural events forces that have shaped women in these countries. Comparisons and contrasts within the different geographical areas and the United States will be also analyzed.

Pre-Requisites

[[SP-204]] or permission of the instructor.

SP-390. SENIOR PROJECTS: CAPSTONE

Credits: 1

An independent project culminating in a formal research project and presentation. The project serves as a capstone experience demonstrating the student's learning in the major. Open only to senior Spanish majors.

SP-397. SEMINAR

Credits: 1-3

Presentations and discussions of selected topics. Maximum of three credits per student.

SP-399. COOPERATIVE EDUCATION

Credits: 1-6

Professional cooperative education placement in a private or public organization related to the student's academic objectives and career goals. In addition to their work experience, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student's discipline. (See the Cooperative Education section of this bulletin for placement procedures.)

Pre-Requisites

Sophomore standing, minimum 2.0 cumulative GPA, consent of academic advisor, and approval of placement by the department chairperson.