**Physics**

Total minimum number of credits required for a Baccalaureate of Arts Degree in Physics – 123.

Total minimum number of credits required for a Baccalaureate of Arts Degree in Physics with a minor in Secondary Education – 124

Baccalaureate of Arts degree in Physics (BA in Physics) is designed to offer a track for all students who wish to combine a major in Physics with other career goals. Primary among them are those students who wish to become certified in Physics by the PA Department of Education to teach high school physics and other science courses. In addition, the program will support students who may wish to concentrate on careers in medicine, dentistry, or law.

### Physics B.A. Degree- Required Courses and Recommended Course Sequence

**First Semester**

- [[MTH-111]] Calculus I* 4
- [[CHM-115]] Elements and Compounds* 3
- [[CHM-113]] Elements and Compounds Lab* 1
- [[ENG-101]] Composition 4
- [[FYF-101]] First-Year Foundations 3

**Second Semester**

- [[MTH-112]] Calculus II* 4
- [[PHY-201]] General Physics I* 4
- [[EGR-140]] Scientific Programming*^ 3
- Physics Elective @ 3
- Distribution Requirement 3

**Third Semester**

- [[MTH-211]] Intro. to Differential Equations* 4
- [[PHY-202]] General Physics II* 4
- Physics Elective @ 3
- Distribution Requirement 6

**Fourth Semester**

- [[MTH-212]] Multivariable Calculus* 4
- [[PHY-203]] Modern Physics* 3
- Physics Elective@ 6
- Distribution Requirement 3

**Fifth Semester**

- [[PHY-311]] Thermodynamics* 3
- [[PHY-312]] Analytical Mechanics* 3
- [[EE-337]] Engineering Electromagnetics I* 3
- Physics Electives@ 3
- Distribution Requirement 3

**Sixth Semester**

- [[PHY-314]] Quantum Mechanics* 3
- Physics Electives@ 9
- Distribution Requirement 3

**Seventh Semester**

- [[PHY-391]] Senior Project I* 1
- Physics Electives@ 6
- Free Electives 6

**Eighth Semester**

- [[PHY-392]] Senior Projects II* 2
- Physics Electives@ 6
- Free Electives 6

*Required Core Course for BA in Physics Major.

^Can be substituted with CS 125.

@Physics electives may be chosen from any advisor-approved mathematics, biology, chemistry, computer science, environmental science/engineering, electrical engineering, or mechanical engineering course numbered 200 or above.

### Physics Major In Conjunction with the Secondary Education Major or Minor

Students interested in becoming secondary teachers in Physics should make an appointment with the chairperson of the Education Department or the Coordinator of the Secondary Education Program as early as possible in their course of study to plan their professional studies. These students will declare a major in Physics and as well as a major or minor in Secondary Education. The major in Secondary Education must be taken in conjunction with an approved major, it cannot stand alone as a major. Upon successful completion of the secondary education program, students may become certified in Pennsylvania to teach in grades 7-12 in their chosen field.

Students interested in pursuing either the major or the minor in Secondary Education should refer to the Education Department section of this bulletin for complete details of the curriculum and other degree requirements. Students should also consult carefully with their Education program and Physics program advisors in planning their course of studies.

Total credits required for Secondary Education minor - 40 cr.
Total credits required for Secondary Education major - 47 cr.
Required courses for the major(*) or minor in Secondary Education are as follows:

- [[ED-180]] – Educational Psychology - 3 cr.
- [[ED-190]] – Effective Teaching with Field Experience - 3 cr.
- [[ED-191]] – Integrating Technology into the Classroom - 3 cr.
- [[EDSP-210]] – Teaching Students with Special Needs - 3 cr.
- [[ED-220]] – Teaching Culturally and Linguistically Diverse Learners - 3 cr.
- [[EDSP-225]] – Special Education Methods I with Field Experience - 3 cr.
- [[ED-300]] – Teaching of a Foreign Language with Field Experience - 4 cr.
- **[[ED-345]] – Assessment - 3 cr.**
- **[[ED-375]] – Middle Level/Secondary School Methods with Field Exp. - 4 cr.**
- [[ED-371]] – Teaching Methods in Science with Field Experience - 4 cr.
- [[ED-380]] – Content Area Literacy - 3 cr.
- [[EDSP-388]] – Inclusionary Practices (taken concurrently with ED 390) - 3 cr.
- [[ED-390]] – Student Teaching with Seminar - 12 cr.

*These additional courses required in order to complete the major in Secondary Education.

- All Teacher Education candidates must apply for admission to the Teacher Education Program in the sophomore or junior year.
- To be admitted into the Teacher Education Program, candidates must:
  - Attain a 3.0 GPA
  - Complete 48 credits including six credits in both Mathematics and English
  - Pass a test of basic skills
  - Submit required clearances showing ‘no record’
- To remain in the Teacher Education Program, candidates must:
  - Maintain a 3.0 GPA
  - Adhere to the Code of Professionalism and Academic Honesty
- To be certified as a teacher in Pennsylvania in grades 7-12, candidates must:
  - Successfully complete all required Education courses, including student teaching
  - Graduate with a 3.0 cumulative GPA
  - Pass the appropriate exit test(s) in their content area
  - Apply for certification through the Pennsylvania Teacher Information Management System (TIMS).

**PHY. PHYSICS**

**PHY-198-298-398. TOPICS IN PHYSICS**

**Credits:** variable

Selected topics in the field of physics. These may include one or more of the following: astronomy; geophysics; biophysics; nuclear power and waste; relativity; quantum mechanics; semi-conductors; cryogenics; health physics. May be repeated for credit.

**Pre-Requisites**

Varies with topic studied.

**PHY-395-396. INDEPENDENT RESEARCH**

**Credits:** 1 - 3

Independent study and research for advanced students in the field of physics under the direction of a staff member. A research paper at a level significantly beyond a term paper is required.

**Pre-Requisites**

Senior standing and approval of the department chairperson.

**PHY-105. CONCEPTS IN PHYSICS**

**Credits:** 3

Basic concepts of physical science, including the scientific method, will be studied. Theories, laws, and experiments from mechanics, electricity and magnetism, thermodynamics, optics, and atomic and nuclear physics may be included. Viewpoints will be classical and modern, including quantum and relativistic. Class meets for four hours per week: two hours of lecture and one two-hour lab each week.

Click here for course fees.

**Pre-Requisites**

No previous background in either science or college-level mathematics is required.

**PHY-140. SCIENTIFIC PROGRAMMING**

**Credits:** 3

This course presents an introduction to computer programming with an emphasis on the techniques needed for data analysis and numerical problem solving for scientific and engineering applications. Basic programming idioms are presented including control structures, data types, methods for handling input and output as well as numerical methods such as array computing and vectorization. Emphasis is placed on proper software engineering practice as well as data analysis and presentation. Two hours of lecture and two hours of laboratory per week.

**Pre-Requisites**

Or Concurrent

[[MTH-100]] or [[MTH-111]]
PHY-170. CONCEPTS IN PHYSICS AND CHEMISTRY
Credits: 4
An overview of Classical Mechanics, Thermodynamics, and the elementary principles of modern physics, including selected topics in basic chemistry and applications to human health. Emphasis is placed on basic physical and chemical principles and on algebraic calculations, scaling, units conversions, Cartesian graphing, acid and base reactions, and numerical problem solving. Three hours of demonstration and lecture, one hour of recitation, and two hours of lab per week.
Click here for course fees.

Pre-Requisites
Previous courses in chemistry, algebra, and geometry.

PHY-171. PRINCIPLES OF CLASSICAL AND MODERN PHYSICS
Credits: 4
An introductory course designed to promote and understanding of the more important fundamental laws and methods of mechanics and electricity and magnetism. Laboratory work to emphasize basic principles and to acquaint the student with measuring instruments and their use, as well as the interpretation of experimental data. Three hours of demonstration and lecture, one hour of recitation, and two hours of lab per week. Co-requisite: [[MTH-111]]
Click here for course fees.

PHY-174. APPLICATION OF CLASSICAL AND MODERN PHYSICS
Credits: 4
An introductory course designed to promote an understanding of the more important fundamental laws and methods of heat, optics, and modern physics. Laboratory work to emphasize basic principles and to acquaint the student with measuring instruments and their use, as well as the interpretation of experimental data. Three hours of demonstration and lecture, one hour of recitation, and two hours of lab per week. Co-requisite: [[MTH-111]]
Click here for course fees.

PHY-201. GENERAL PHYSICS I
Credits: 3
A thorough grounding in the concepts, principles, and laws of mechanics, and wave motion. Instruction by demonstration and lecture, recitation, and problem solving. Four hours of demonstration and lecture per week.
Click here for course fee.

Co-Requisites
[[MTH-111]] and [[PHY-204]]

PHY-202. GENERAL PHYSICS II
Credits: 3
A thorough grounding in the concepts, principles, and laws of Electricity and magnetism, optics and light. Instruction by demonstration and lecture, recitation, and problem solving. Four hours of demonstration and lecture per week.
Click here for course fee.

Pre-Requisites
[[PHY-201]]

Co-Requisites
[[MTH-112]]
[[PHY-205]]

PHY-203. MODERN PHYSICS
Credits: 3
Modern physics including the experimental basis, concepts, and principles of atomic and nuclear physics. Three hours of demonstration and lecture per week.

Pre-Requisites
[[PHY-202]].

PHY-204. GENERAL PHYSICS I LAB
Credits: 1
Fees: $100
This is a one-semester introductory physics laboratory course for science and engineering students. Experiments are performed to reinforce the concepts learned in PHY 201. Includes one two-hour laboratory exercise per week.

Co-Requisites
[[PHY-201]]

PHY-205. GENERAL PHYSICS II LAB
Credits: 1
Fees: $100
This is a one-semester introductory physics laboratory course for science and engineering students. Experiments are performed to reinforce the concepts learned in PHY 202. Includes one two-hour laboratory exercise per week.

Pre-Requisites
[[PHY-204]]
Co-Requisites
[[PHY-202]]

PHY-206. MODERN PHYSICS LAB
Credits: 1
Experiments leading to the development of relativity and quantum theory to reinforce abs expand upon the learning of fundamental concepts in EM theory, relativity, statistical mechanics, quantum mechanics, solid state physics, and nuclear physics.
Click here for course fee.

Pre-Requisites
[[PHY-202]], [[PHY-204]], [[PHY-205]]

Co-Requisites
[[PHY-203]]

PHY-214. APPLIED PHYSICS
Credits: 3
Modeling of various problems in physical, chemical, biological, and environmental sciences, particularly physical dynamical systems; Includes application of ordinary differential equations, and Laplace, Fourier, and Z transforms to continuous and discrete processes, matrix mechanics and eigenvalue problems, statistics and probability, random processes and distribution functions. 2 hours of lecture and 2 hours of laboratory per week.
Click here for course fee.

Pre-Requisites
[[MTH-211]], [[EE-140]] or [[CS-125]]
Physics

PHY-311. THERMODYNAMICS & STATISTICAL MECHANICS
Credits: 3
This course focuses on the laws of thermodynamics and other thermodynamic concepts including entropy, free energy, equilibrium, and fluctuations as well as their pivotal role in physics and other scientific disciplines. Topics in statistical mechanics will be covered including partition functions, ensembles, kinetic theory, and phase transitions. Three hours of lecture per week.

Pre-Requisites
[[PHY-203]] and [[MTH-211]].

PHY-312. ANALYTICAL MECHANICS
Credits: 3
Employs advanced mathematical tools to study applications in complex mechanical systems. It offers an advanced differential reformulation of Newton’s laws to study dynamical systems in multiple dimensions, conservative force fields, damped and driven oscillations, two-body problem, central forces and planetary motion, and the rotational dynamics of rigid bodies. Additionally, the course delivers a thorough grounding on the calculus of variations, Lagrange’s formalism and Hamiltonian mechanics, all being the essential foundations for the development of modern physics (relativity, quantum mechanics, and quantum field theory). Three hours of lecture per week.

Pre-Requisites
[[PHY-202]] and [[MTH-211]].

PHY-314. QUANTUM MECHANICS
Credits: 3
This course presents an intermediate level of Quantum Mechanics using the abstract formulation of linear vector spaces in the Dirac formalism. Topics covered include: spin, addition of angular momentum, scattering and bound particles, the harmonic oscillator, two-body problem and central potential wells in 3D, H-atom and H-like atoms, time-independent perturbation theory, identical particles and the He-atom. In addition to the foundations of Quantum Mechanics, the course offers a selection of advanced and modern topics like entanglement and quantum teleportation. Three hours of lecture per week.

Pre-Requisites
[[PHY-203]], [[CHM-115]], [[MTH-211]], and [[MTH-212]].

PHY-374. IMAGING IN BIOMEDICINE
Credits: 3
This course will cover different aspects of imaging important to medicine and biomedicine including optical microscopy, scanning probe microscopy, scanning electron microscopy, magnetic resonance, ultrasound X-ray, nuclear radiation, microwave and electro-/magneto-encephalographic techniques as well as image processing. Three hours of lecture and three hours of lab per week.

Pre-Requisites
[[PHY-201]] & [[PHY-202]] or [[PHY-171]] & [[PHY-174]], [[MTH-112]].

PHY-377. BIOPHYSICS
Credits: 3
This course presents an overview of the important physical principles governing the behavior of cells and macromolecules. Upper-level mathematics that are useful to understand these phenomena are introduced in a way that is comprehensible to biology majors lacking background beyond basic calculus. In addition to the physical models governing the most ubiquitous molecular and cellular processes, the physics behind the most common experimental techniques used in biology, bioengineering, and biophysics are covered. Three hours of lecture and two hours of lab per week.

Pre-Requisites
[[PHY-201]] & [[PHY-202]] or [[PHY-171]] & [[PHY-174]], [[MTH-112]].

PHY-391. SENIOR PROJECT I
Credits: 1
Students will plan and execute a research project in the field of physics or at the intersection of physics and another related discipline. Projects can be theoretical, experimental or both and can include the design of unique experiments and simulations. A detailed progress report and presentation are required. Students pursuing a dual degree or double major may be eligible to combine this project with the capstone project of another program (subject to the approval of their advisors in both programs).
Click here for course fee.

Pre-Requisites
Senior standing in Physics

PHY-392. SENIOR PROJECT II
Credits: 2
Students will plan and execute a research project in the field of physics or at the intersection of physics and another related discipline. This is a continuation of PHY 391. A professional paper and progress report are required. Students will present the results of their work in an open-forum. Students pursuing a dual degree or double major may be eligible to combine this project with the capstone project of another program (subject to the approval of their advisors in both programs).
Click here for course fee.

Pre-Requisites
[[PHY-391]]

EGR. ENGINEERING

EGR-200. INTRODUCTION TO MATERIALS SCIENCE
Credits: 3
Application of materials properties to engineering design. Introduction to atomic arrangements, crystal structures, imperfection, phase diagrams, and structure-property relations. Fundamentals of iron, steel, and non-ferrous materials. The behavior of materials in environmental conditions.

Pre-Requisites
[[CHM-118]] or [[CHM-115]].

EGR-201. PROFESSIONALISM AND ETHICS
Credits: 1
Responsibility of an engineer as a professional; ethics in science and engineering; role of professional societies; recent trends in technological innovations; career planning. Review of professional exam. Requirement: Junior standing in engineering.
EGR-214. MODELING OF PHYSICAL SYSTEMS  
Credits: 3  
Modeling of physical systems. Engineering applications of Laplace transforms, Fourier series, matrices, statistics and probability, and related topics to solve problems in electromagnetics, heat and mass transfer, control systems, fluid mechanics, robotics, engineering management, and communication systems. Emphasis on the use of simulation packages.  
Click here for course fee.  
Pre-Requisites  
[[EE-211]], [[MTH-112]].  

EGR-219. INTRODUCTION TO WEAPONS SYSTEMS  
Credits: 3  
Introduction to military weapons and warfare, with a focus on how the modern period has resulted in greater complexity and the development of weapons systems. Basic principles of explosives, internal and exterior ballistics, calculation of probabilities of hit given randomness, fire control, guidance algorithms, radar and other sensors, detection and tracking, nuclear weapons and their effects.  
Co-Requisites  
[[PHY-202]] concurrent or before  

EGR-222. MECHATRONICS  
Credits: 3  
Introduction to mechatronics system design with emphasis on using sensors to convert engineering system information into an electrical domain, signal conditioning and hardware integration, programming, and using actuators to effect system changes.  
Click here for course fee.  
Pre-Requisites  
[[EE-211]], [[EE-283]], [[ME-140]] and [[PHY-202]].  

EGR-327. THIN FILM PROCESSING  
Credits: 3  
Nucleation and growth theory; crystalline, amorphous, epitaxial growth morphology. Deposition techniques like DC, RF, magnetron sputtering, ion beam sputtering, evaporation, chemical vapor deposition, physical vapor deposition. Structure, properties, and applications for specific thin film processing techniques.  
Click here for course fee.  
Pre-Requisites  
[[EGR-200]], [[PHY-203]].  

EGR-391. SENIOR PROJECTS I  
Credits: 1  
Design and development of selected projects in the field of engineering under the direction of a staff member. Technical as well as economic factors will be considered in the design. A professional paper and detailed progress report are required.  
Click here for course fees.  
Pre-Requisites  
Senior standing in engineering  

EGR-392. SENIOR PROJECTS II  
Credits: 2  
Design and development of selected projects in the field of engineering under the direction of a staff member. Technical as well as economic factors will be considered in the design. This is a continuation of [[EGR-391]]. A professional paper to be presented and discussed in an open forum is required.  
Click here for course fees.  
Pre-Requisites  
[[EGR-391]].  

EGR-399. COOPERATIVE EDUCATION  
Credits: 1-6  
Professional cooperative education placement in a private or public organization related to the student’s academic objectives and career goals. In addition to their work experiences, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student’s discipline. See the Cooperative Education section of this bulletin for placement procedures. Requirements: Junior standing; minimum 2.0 cumulative GPA; consent of the academic advisor, and approval of placement by the department chairperson.  

EGR-498. LABORATORY TOPICS  
Credits: Varies with topic  
A study of topics of special interest not extensively treated in regularly offered laboratory courses.  
Click here for course fee.  
Pre-Requisites  
Will vary according to the specific topics course.  

EES. EARTH AND ENVIRONMENTAL SCIENCES  

EES-395/396. INDEPENDENT RESEARCH  
Credits: Varies with topic 1-3 credits.  
Independent study or research of specific earth or environmental science topic at an advanced level under the direction of a departmental faculty member.  
Click here for course fees.  
Pre-Requisites  
Upper class standing and approval of academic advisor, research advisor, and department chairperson.  

EES-198/298/398. TOPICS IN EES  
Credits: Varies with topic  
Departmental courses on topics of special interest, not extensively treated in regularly scheduled offerings, will be presented under this course number on an occasional basis. May be repeated for credit.  
Click here for fee for courses with a lab.  
Pre-Requisites  
Varies with topic studied.
EES-105. PLANET EARTH  
**Credits:** 3  
The nature of our planet and how it works are examined in the context of Earth as a constantly changing dynamic system. An emphasis on global scale processes and the interaction of humans and their physical environment is coupled with in-depth coverage of how science is done and the scientific principles that influence our planet, its rocks, mountains, rivers, atmosphere, and oceans. Major sub-topical areas in the Planet Earth series may include geology (Forces of Geologic Change), oceanography (The Restless Ocean), astronomy (The Cosmic Perspective), geography (Global Regions and Geography), and the relationship between people and their physical surroundings (The Global Environment). Intended for students who are not majoring in science, engineering, pre-pharmacy, nursing, or B.S. programs in mathematics or computer science. Two hours of lecture and two hours of lab per week.  
[Click here for course fees.](#)

**Pre-Requisites**  
No previous background in science or college-level mathematics is required.

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EES-201. ENVIRONMENTAL ETHICS AND SUSTAINABILITY  
**Credits:** 1  
This course entails an examination of the central topics of environmental ethics and sustainability as viewed from the perspectives of science. Ethical and sustainability paradigms that all environmental scientists should be aware of will be studied. Course is delivered online.

**Pre-Requisites**  
[[EES-240]] or permission of the instructor.

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EES-202. BIOGEOCHEMISTRY  
**Credits:** 3  
Fundamentals of the circulation of materials through the earth’s air, soils, waters, and living organisms are examined from the perspective of introductory chemical principles. Global cycles of water, carbon, nitrogen, phosphorus, and sulfur are investigated in detail with emphasis on the roles of microorganisms, chemical equilibrium, and oxidation-reduction processes in biogeochemical cycling. Laboratory focuses on 1) student designed projects to gather data that illustrate key concepts in chemical weathering processes in aqueous solutions, oxidation-reduction reactions, and microbial mediation of elemental cycling and 2) building problem solving skills. Two hours of lecture and three hours of lab per week.  
[Click here for course fees.](#)

**Pre-Requisites**  
[[CHM-115]].

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EES-210. GLOBAL CLIMATE CHANGE  
**Credits:** 3  
The nature and function of earth’s global climate are examined from a unified system perspective. Major questions focus on scientific versus public understanding of trends in global temperature, precipitation, and sea level. The course emphasizes negative and positive feedback processes that force key changes in the earth’s climate system: past, present, and future. Topics include fundamentals of global and regional heat and water balance, the role of elemental cycles in controlling climate (e.g., the carbon cycle), descriptive climate classification, long-term, short-term, and catastrophic climatic change (e.g., ice ages and bolide impacts), and human effects on climate (e.g., enhanced greenhouse, rising sea level). This course integrates a scientific understanding of climatic change and explores contemporary social and economic policy responses to change scenarios. Three hours of lecture per week.

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EES-211. PHYSICAL GEOLOGY  
**Credits:** 4  
Description, analysis, and laboratory studies of earth materials, structure, and processes, including earth’s surface, interior, age, and origin. Three hours of lecture and three hours of lab per week. Requirements: For CS, Engineering, Math, and Science majors only. Cross listed with [[GEO-211]].  
[Click here for course fees.](#)

**EES-212. HISTORICAL GEOLOGY  
**Credits:** 3  
A study of the geologic record of the earth’s formation and evolution, including methods of dating. Two hours of lecture and three hours of lab per week. Cross listed with [[GEO-212]].  
[Click here for course fees.](#)

**Pre-Requisites**  
[[EES-211]] or permission of the instructor.

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EES-213. CLIMATE MODELING  
**Credits:** 1  
Students will utilize software to construct basic models of Earth Systems. No prior knowledge of the software is assumed or required. Weekly assignments will consist of computer-based modeling exercises, each progressively building upon previous assignments. Specifically, students will utilize software to construct relatively simple models of world population growth, fossil fuel consumption, the global carbon cycle, and the Earth’s energy balance. The final modeling exercise couples the population growth, carbon cycle, and Earth energy balance assignments in an effort to explore the effect of future population growth and carbon dioxide emissions on global mean temperature. Two hours of lab per week.

**Co-Requisites**  
[[EES-210]]

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EES-218. ENVIRONMENTAL ETHICS  
**Credits:** 3  
An examination of the central problems of environmental ethics as viewed from the perspectives of science and of philosophy. The value of nature and ‘natural objects,’ differing attitudes toward wildlife and the land itself, implications of anthropocentrism, individualism, ecocentrism, and ecofeminism, bases for land and water conservation, and other topics will be examined within a framework of moral and scientific argument. Cross-listed with [[PHL-218]].

**Pre-Requisites**  
[[PHL-101]] or [[EES-240]] or permission of the instructor.

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EES-230. OCEAN SCIENCE  
**Credits:** 4  
An interdisciplinary approach to the study of the fundamentals of oceanography emphasizing physical, chemical, and biological interrelationships. Three hours of lecture and three hours of lab. Requirements: For CS, Engineering, Math, and Science majors only  
[Click here for course fees.](#)
EES-240. PRINCIPLES OF ENVIRONMENTAL ENGINEERING & SCIENCE  
Credits: 4  
A study of physical, chemical, and biological components of environmental systems and a discussion of processes involved in water quality management, air quality management, waste management, and sustainability. Three hours of lecture and three hours of lab per week.  
Click here for course fees.

Pre-Requisites  
[[MTH-111]] or higher. Requirements For CS, Engineering, Math, and Science majors only.

EES-242. ENVIRONMENTAL HEALTH  
Credits: 3  
To provide students with an understanding of man's impact on the environment and how those impacts can be controlled or mitigated. Students completing this course should be able to recognize environmental problems and understand control and preventative measures. Three hours of lecture.

Pre-Requisites  
Introductory physics and chemistry. Students who have taken [[EES-240]] will be admitted only with the consent of the instructor.

EES-251. SYNOPTIC METEOROLOGY  
Credits: 4  
Topics include surface and upper air weather systems, weather phenomena, climate, and local weather influences. Synoptic map analysis and interpretation are emphasized. Three hours of lecture and three hours of lab per week. Requirements: For CS, Engineering, Math, and Science majors only  
Click here for course fees.

EES-261. REGIONAL GEOGRAPHY  
Credits: 3  
Topics covered include maps and charts and basic elements of physical, cultural, historical, and economic geography as applied to specific geographic regions. Three hours of lecture per week.

EES-271. ENVIRONMENTAL MAPPING I: INTRODUCTION TO GPS AND GIS  
Credits: 3  
Information Systems (GIS), and environmental mapping concepts and applications. Topics include coordinate systems, reference ellipsoids, geodetic datums, map projections, history of GIS, relational database management, quality control, GIS as a decision support tool, and data manipulation, processing, and analysis. Practical field use of GPS is emphasized within the context of understanding system components, satellite signal processing, selective availability, base station differential correction, and data export to GIS. Geospatial data science is discussed within the context of real-world locational phenomena. Two hours of lecture and two hours of lab per week.

Pre-Requisites  
Junior standing.

EES-272. ENVIRONMENTAL MAPPING II: ADVANCED GIS AND REMOTES SENSING  
Credits: 3  
Terms Offered: Spring  
An advanced course on Geographic Information Systems (GIS) and Remote Sensing. GIS topics build upon introductory-level coursework in EES 271, and introduce more advanced applications of GIS software such as density mapping and interpolation of point data (geostatistical methods), surface analysis and 3D modeling of environmental data, open source alternatives to ArcGIS, and web map development and design. Remote sensing topics include aerial and satellite visual imagery, digital image processing, photogrammetry, Light Detection and Ranging (LiDAR), and multispectral remote sensing systems and theory. The course will also include case studies of remote sensing and GIS techniques applied in environmental studies. Field use of GPS is emphasized, in addition to the use of small Unmanned Aerial Systems (sUAS) to capture aerial digital imagery. Laboratory component emphasizes practical skills and tools in achieving desired results in processing geospatial data, particularly raster data types. Two hours of lecture and three hours of lab per week. Prerequisite: EES 271 or permission of the instructor.

Click here for course fees.

EES-280. PRINCIPLES OF ASTRONOMY  
Credits: 4  
Topics include orbital mechanics, results of planetary probes, spectra and stellar evolution, and cosmology. Three hours of lecture and three hours of lab per week. Requirements: For Science majors only  
Click here for course fees.

EES-302. SCIENCE RESEARCH AND COMMUNICATION  
Credits: 1  
The aim for this course is to provide students with the necessary foundation to think critically about scientific research and communication. The course introduces students to the (1) philosophy of science, (2) design, execution, and evolution of scientific projects, (3) exploration, evaluation, and management of scientific literature, (4) methods and ethics of scientific communication, and (5) proposal design for a project to be continued into Senior Project (EES/GEO 391/392) that includes a literature review, definition of research questions, objectives, or testable hypotheses, and the methods used to carry out the project. The broader social and political context in which scientific research is situated and must respond to and interact with is also explored. More than that, this course explores the important connections between research design and communication by having students focus on the application of learned theory and skills to projects with Senior Project advisor.

Pre-Requisites  
Junior standing.

EES-304. ENVIRONMENTAL DATA ANALYSIS  
Credits: 2  
To acquaint students majoring in earth and environmental sciences with the techniques and methods of data acquisition and analysis, including environmental sampling methodology and data management. Emphasis will be placed on examination of real data sets from various areas of the earth and environmental sciences with particular emphasis placed on using and applying graphical and statistical procedures used in [[EES-391]]-392 (Senior Projects). Two hours of lecture per week.

Pre-Requisites  
[[MTH-150]] and Junior standing or permission of the instructor.
Physics

**EES-340. CONSERVATION BIOLOGY**  
**Credits:** 3  
This course will cover the major topics of conservation biology including an introduction to biodiversity, threats to biodiversity, and solutions to diminish extinctions and population declines. Lecture: three hours per week. Cross-listed with [[BIO-340]].  
**Pre-Requisites**  
BIO 121-122, BIO 225-226 or permission of the instructor.

**EES-341. FRESHWATER ECOSYSTEMS**  
**Credits:** 3  
A study of the biological and ecological aspects of streams, lakes, and wetlands from a watershed perspective. An initial introduction to physical, chemical, and geological principles of limnology is followed by a focus on freshwater biology. Laboratories include field-based watershed investigations and lake management assessments using geographic information systems techniques. Cross-listed with [[BIO-341]]. Two hours of lecture and three hours of lab per week. Offered in alternate years.  
Click here for course fees.

**Pre-Requisites**  
[[EES-211]] or 240 or [[BIO-121]]-122 or permission of the instructor.

**EES-343. MARINE ECOLOGY**  
**Credits:** 3  
An examination of the biology of marine life within the context of modern ecological principles. The structure and physiology of marine organisms will be studied from the perspectives of adaptation to the ocean as habitat, biological productivity, and interspecific relationships. Emphasis will be placed on life in intertidal zones, estuaries, surface waters, and the deep sea. Two hours of lecture and three hours of lab per week. Cross-listed with [[BIO-343]]. Offered in alternate years.  
Click here for course fees.

**Pre-Requisites**  
[[EES-230]] and [[BIO-121]]-122 or permission of the instructor.

**EES-344. ECOLOGY**  
**Credits:** 4  
Ecology examines contemporary ecological thinking as it pertains to the interrelationships of organisms and their environments. Interactions at the populations and community level are emphasized. Two hours of lecture and three hours of lab per week. Cross-listed with [[BIO-344]]. Offered in alternate years.  
Click here for course fees.

**Pre-Requisites**  
[[BIO-121]]-122, 223-224, or permission of the instructor.

**EES-366. FIELD BOTANY**  
**Credits:** 3  
This is a specialized summertime field course, which emphasizes a taxonomic, phylogenetic, and ecological survey of higher plants indigenous to Northeastern Pennsylvania. Due to the extensive field work, enrollment is somewhat more restricted than in other courses; therefore, written permission from the instructor is the primary prerequisite for those upperclassmen who wish to register for the course. Cross-listed with [[BIO-366]]. Offered in alternate years.  
Click here for course fees.

**Pre-Requisites**  
[[BIO-121]]-122, 223-224, or permission of the instructor.

**EES-370. GEOMORPHOLOGY**  
**Credits:** 3  
Land forms, their evolution, and the human role in changing the surface of the earth, utilization of geologic and hydrologic information, and field investigations. Two hours of lecture and three hours of lab per week. Cross listed with [[GEO-370]].  
Click here for course fees.

**Pre-Requisites**  
[[EES-211]].

**EES-381. MINERALOGY**  
**Credits:** 4  
**Terms Offered:** Not Currently Offered  
The systematic study of the major classes of the mineral kingdom utilizing the department's collection. Concepts in crystal chemistry, crystal structure, mineral behavior, crystallography and optical mineralogy are studied and advanced techniques in mineral analysis are used. Three hours of lecture and three hours of lab per week. Cross listed with [[GEO-281]].  
Click here for course fees.

**Pre-Requisites**  
[[EES-211]] and [[CHM-115]].

**EES-382. PETROLOGY**  
**Credits:** 3  
A study of the identification, classification, composition, genesis, and alteration of igneous, sedimentary, and metamorphic rocks and their relation to crustal processes and tectonic environments. Two hours of lecture and three hours of lab per week. Cross listed with [[GEO-282]].  
Click here for course fees.

**Pre-Requisites**  
[[EES-211]].

**EES-390. ENVIRONMENTAL SCIENCE SEMINAR**  
**Credits:** 3  
This course is presented seminar-style, focusing on Environmental Science topics relevant to current problems, trends, and news. The course serves as an open and constructive venue where students will have an opportunity to delve into themed topics and more holistically discuss environmental science issues. The theme of the course will change each term, but will remain within the Environmental Sciences: ecology, environmental chemistry, sustainability, climate change, hazardous waste, etc. Students are required to read and actively discuss scientific literature, assemble and analyze relevant data, formulate and criticize quantitative/qualitative theories, and explore case studies. Three hours of seminar per week. Requirement: students with senior standing only.

**EES-391. SENIOR PROJECTS I**  
**Credits:** 1  
Design and development of selected projects in earth and environmental sciences and other related fields under the direction of a staff member. Technical as well as economical factors will be considered in the design. A professional paper and detailed progress report are required. Requirements: Senior standing in Earth and Environmental Sciences and department permission. (See the department for more details about the department permission.)  
Click here for course fees.

**Pre-Requisites**  
Department permission.
EES-392. SENIOR PROJECTS II  
Credits: 2  
Design and development of selected projects in earth and environmental sciences and other related fields under the direction of a staff member. Technical as well as economical factors will be considered in the design. A professional paper to be presented and discussed in an open forum is required.  
Click here for course fees.  

Pre-Requisites  
[[EES-391]] or department permission. (See the department for more details about the department permission.)  

EES-394. FIELD STUDY  
Credits: 1-3  
On-site study of an earth or environmental problem or situation incorporating field documentation and investigative techniques. May be repeated for credit when no duplication of experience results. One hour of lecture, plus field trips.  
Click here for course fees.  

Pre-Requisites  
[[EES-211]] and [[EES-240]].  

EES-399. COOPERATIVE EDUCATION  
Credits: 1-6  
Professional cooperative education placement in a private or public organization related to the student’s academic objectives and career goals. In addition to their work experience, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student’s discipline. See the Cooperative Education section of this bulletin for placement procedures.  

Pre-Requisites  
Sophomore standing; minimum 2.0 cumulative GPA; consent of the academic advisor; and approval of placement by the department chairperson.  

EES-498. TOPICS  
Credits: Varies with topic  
Departmental courses on advanced topics of special interest, not extensively treated in regularly scheduled offerings, will be presented under this course number on an occasional basis. Available for either undergraduate or graduate credit. May be repeated for credit.  
Click here for fee for courses with a lab.  

Pre-Requisites  
Senior or graduate standing