

# EARTH AND ENVIRONMENTAL SCIENCE, B.A.

## Earth and Environmental Science Major

### Recommended Course Sequence for a B.A. Degree in Earth and Environmental Sciences and a Minor in Secondary Education Leading to Certification in Earth & Space Science in the Commonwealth of Pennsylvania

The B.A. degree in Earth and Environmental Sciences is for students interested in Secondary Education. Interested students should make an appointment with the chairperson of the Department of Education early in their program of study to plan their professional studies. These students will declare a minor in Secondary Education. All Teacher Education students must apply for Admission to the Teacher Education Program in their sophomore or junior year. Candidates must maintain a 2.0 GPA in their secondary major courses, a cumulative 3.0 GPA to remain in the Teacher Education Program, and pass the appropriate PRAXIS tests in order to be certified

#### First Semester

[[ED-180]] Educational Psychology	3
[[PSY-101]] General Psychology	3
[[FYF-101]] First-Year Foundations	3
[[ENG-101]] Composition	4
[[MTH-111]] Calculus I	4
	<b>17</b>

#### Second Semester

[[ED-190]] Effective Teaching with Field Experience	4
[[ED-191]] Integrating Technology into the Classroom	3
[[GEO-101]] Introduction to Geology	3
[[GEO-103]] Introduction to Geology Lab	1
[[MTH-150]] Elementary Statistics	3
Distribution Requirement	3
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#### Third Semester

[[EDSP-210]] Teaching Students with Special Needs	3
[[CHM-113]] Elements & Compounds Lab	1
[[CHM-115]] Elements & Compounds	3
[[EES-251]] Synoptic Meteorology	4
[[GEO-212]] Historical Geology	3
Distribution Requirement	3
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#### Fourth Semester

[[ED-220]] Teaching Culturally and Linguistically Diverse Learners	3
[[EES-240]] Principles of Environmental Engineering & Science	3
[[EES-241]] Principles of Environmental Engineering & Science Lab	1
[[CS-115]] Computers & Applications	3
EES Elective	3
Distribution Requirement	3
	<b>16</b>

#### Fifth Semester

[[EDSP-225]] Teaching Students with High Incidence Disabilities with Field Experience	3
[[EES-230]] Ocean Science	4
[[PHY-171]] Principles of Classical & Modern Physics	4
[[EES-280]] Principles of Astronomy	4
	<b>15</b>

#### Sixth Semester

[[EES-302]] Science Research & Communication	1
[[EES-304]] Environmental Data Analysis	2
[[EES-210]] Global Climate Change	3
[[PHY-174]] Applications of Classical & Modern Physics	4
[[GIS-271]] Introduction to GPS & GIS	3
Distribution Requirement	3

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### Seventh Semester

[[ED-380]] Content Area Literacy	3
[[ED-371]] Teaching Methods in Science with Field Experience	4
[[EES-391]] Senior Projects I	1
[[EES-394]] Field Study	1
EES Elective	3
Distribution Elective	3
	<b>15</b>

### Eighth Semester

[[ED-390]] Student Teaching with Seminar	12
[[EDSP-388]] Inclusionary Practices (taken concurrently with ED 390)	3
[[EES-392]] Senior Projects II	2
	<b>17</b>

### Grand Total - 130 credits

The above course sequence is designed to be completed in four years. There are additional options that can be added to the above: (1) the addition of coursework that would lead to certification in General Science as well as in Earth & Space Science and, (2) upgrading the minor in Secondary Education to a double major (both B.A. degrees) in Secondary Education. Note that the B.A. degree in Secondary Education cannot stand alone; it must be paired with another major.

It should also be understood that adding these options to the basic program will require additional courses which may require more than four years to complete. A summary of the options is as follows:

(Basic Program) Bachelor of Arts degree in Earth & Environmental Sciences

Minor in Secondary Education

Secondary Teaching Certification in Earth & Space Sciences

Total credits required: 130 credits

(Option 1) Bachelor of Arts degree in Earth & Environmental Sciences

Minor in Secondary Education

Secondary Teaching Certification in Earth & Space Sciences

Secondary Teaching Certification in General Science

Total credits required: 141 credits

add: BIO 121 (4 credits) + BIO 122 or 225 (4 credits) + CHM 114/116 (4 credits)

(Option 2) Bachelor of Arts degree in Earth & Environmental Sciences

Bachelor of Arts degree in Secondary Education (double major)

Secondary Teaching Certification in Earth & Space Sciences

Total credits required: 136 credits

add: ED 345 (3 credits) + ED 375 (4 credits)

In addition to the course requirements, there are non-course requirements:

- All Teacher Education candidates must apply for admission to the Teacher Education Program in sophomore or junior year.
- In order to be admitted into the Teacher Education Program, candidates must:
  - Attain a 3.0 GPA
  - Complete 48 credits including six credits in both Mathematics and English
  - Pass a test of basic skills
  - Submit required clearances showing 'no record'
- To remain in the Teacher Education Program, candidates must:
  - Maintain a 3.0 GPA
  - Adhere to the Code of Professionalism and Academic Honesty
- To be certified as a teacher in the Commonwealth of Pennsylvania in grades 7 – 12, candidates must:
  - Successfully complete all required Education courses including student teaching
  - Graduate with a 3.0 or better cumulative GPA
  - Pass the appropriate exit test(s) in their content area
  - Apply for certification through the Pennsylvania Teacher Information Management System (TIMS)

Students interested in becoming secondary teachers in these programs should make an appointment with the chairperson of the Wilkes Education Department or the Coordinator of the Secondary Education Program as early as possible in their course of study to plan their professional studies. These students will declare a major in Earth & Environmental Sciences and a minor or major in Secondary Education. Students will be advised both by a faculty member in the Earth & Environmental Sciences Program and by the Coordinator of the Secondary Education Program. The advisors will ensure that the student is aware of course prerequisites which is especially important for some of the education courses which require completed clearances which can take months to acquire. Students should also refer to the Education Department section of this bulletin for complete details of the education curriculum.

## EES. EARTH AND ENVIRONMENTAL SCIENCES

### EES-198/298/398. TOPICS IN EES

**Credits:** Varies with topic

Departmental courses on topics of special interest, not extensively treated in regularly scheduled offerings, will be presented under this course number on an occasional basis. May be repeated for credit.

[Click here for fee for courses with a lab.](#)

### Pre-Requisites

Varies with topic studied.

**EES-105. PLANET EARTH****Credits:** 3

The nature of our planet and how it works are examined in the context of Earth as a constantly changing dynamic system. An emphasis on global scale processes and the interaction of humans and their physical environment is coupled with in-depth coverage of how science is done and the scientific principles that influence our planet, its rocks, mountains, rivers, atmosphere, and oceans. Major sub-topical areas in the Planet Earth series may include geology (Forces of Geologic Change), oceanography (The Restless Ocean), astronomy (The Cosmic Perspective), geography (Global Regions and Geography), and the relationship between people and their physical surroundings (The Global Environment). Intended for students who are not majoring in science, engineering, pre-pharmacy, nursing, or B.S. programs in mathematics or computer science. Two hours of lecture and two hours of lab per week.

[Click here for course fees.](#)

**Pre-Requisites**

No previous background in science or college-level mathematics is required.

**EES-201. ENVIRONMENTAL ETHICS AND SUSTAINABILITY****Credits:** 1

This course entails an examination of the central topics of environmental ethics and sustainability as viewed from the perspectives of science. Ethical and sustainability paradigms that all environmental scientists should be aware of will be studied. Course is delivered online.

**Pre-Requisites**

[[EES-240]] and [[EES-241]], or permission of the instructor.

**EES-210. GLOBAL CLIMATE CHANGE****Credits:** 3

The nature and function of earth's global climate are examined from a unified system perspective. Major questions focus on scientific versus public understanding of trends in global temperature, precipitation, and sea level. The course emphasizes negative and positive feedback processes that force key changes in the earth's climate system: past, present, and future. Topics include fundamentals of global and regional heat and water balance, the role of elemental cycles in controlling climate (e.g., the carbon cycle), descriptive climate classification, long-term, short-term, and catastrophic climatic change (e.g., ice ages and bolide impacts), and human effects on climate (e.g., enhanced greenhouse, rising sea level). This course integrates a scientific understanding of climatic change and explores contemporary social and economic policy responses to change scenarios. Three hours of lecture per week.

**EES-213. CLIMATE MODELING****Credits:** 1

Students will utilize software to construct basic models of Earth Systems. No prior knowledge of the software is assumed or required. Weekly assignments will consist of computer-based modeling exercises, each progressively building upon previous assignments. Specifically, students will utilize software to construct relatively simple models of world population growth, fossil fuel consumption, the global carbon cycle, and the Earth's energy balance. The final modeling exercise couples the population growth, carbon cycle, and Earth energy balance assignments in an effort to explore the effect of future population growth and carbon dioxide emissions on global mean temperature. Two hours of lab per week.

**Co-Requisites**

[[EES-210]]

**EES-218. ENVIRONMENTAL ETHICS****Credits:** 3

An examination of the central problems of environmental ethics as viewed from the perspectives of science and of philosophy. The value of nature and 'natural objects,' differing attitudes toward wildlife and the land itself, implications of anthropocentrism, individualism, ecocentrism, and ecofeminism, bases for land and water conservation, and other topics will be examined within a framework of moral and scientific argument. Cross-listed with [[PHL-218]].

**Pre-Requisites**

[[PHL-101]] or [[EES-240]] and [[EES-241]], or permission of the instructor.

**EES-230. OCEAN SCIENCE****Credits:** 4

An interdisciplinary approach to the study of the fundamentals of oceanography emphasizing physical, chemical, and biological interrelationships. Three hours of lecture and three hours of lab. Requirements: For CS, Engineering, Math, and Science majors only

[Click here for course fees.](#)

**EES-240. PRINCIPLES OF ENVIRONMENTAL ENGINEERING & SCIENCE****Credits:** 3

A study of physical, chemical, and biological components of environmental systems and a discussion of processes involved in water quality management, air quality management, waste management, and sustainability. Three hours of lecture per week.

**Pre-Requisites**

[[MTH-111]] or permission of the instructor. Requirements: for CS, Engineering, Math, and Science majors only.

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### **EES-241. PRINCIPLES OF ENVIRONMENTAL ENGINEERING & SCIENCE LAB**

**Credits:** 1

Experiments with and analysis of the physical, chemical, and biological components of environmental systems.

[Click here for course fees.](#)

#### **Co-Requisites**

[[EES-240]] concurrent or prior.

### **EES-242. ENVIRONMENTAL HEALTH**

**Credits:** 3

To provide students with an understanding of man's impact on the environment and how those impacts can be controlled or mitigated. Students completing this course should be able to recognize environmental problems and understand control and preventative measures. Three hours of lecture.

#### **Pre-Requisites**

Introductory physics and chemistry. Students who have taken [[EES-240]] will be admitted only with the consent of the instructor.

### **EES-251. SYNOPTIC METEOROLOGY**

**Credits:** 4

Topics include surface and upper air weather systems, weather phenomena, climate, and local weather influences. Synoptic map analysis and interpretation are emphasized. Three hours of lecture and three hours of lab per week.

Requirements: For CS, Engineering, Math, and Science majors only

[Click here for course fees.](#)

### **EES-261. REGIONAL GEOGRAPHY**

**Credits:** 3

Topics covered include maps and charts and basic elements of physical, cultural, historical, and economic geography as applied to specific geographic regions. Three hours of lecture per week.

### **EES-280. PRINCIPLES OF ASTRONOMY**

**Credits:** 4

Topics include orbital mechanics, results of planetary probes, spectra and stellar evolution, and cosmology. Three hours of lecture and three hours of lab per week. Requirements: For Science majors only

[Click here for course fees.](#)

### **EES-302. SCIENCE RESEARCH AND COMMUNICATION**

**Credits:** 1

The aim for this course is to provide students with the necessary foundation to think critically about scientific research and communication. The course introduces students to the (1) philosophy of science, (2) design, execution, and evolution of scientific projects, (3) exploration, evaluation, and management of scientific literature, (4) methods and ethics of scientific communication, and (5) proposal design for a project to be continued into Senior Project (EES/GEO 391/392) that includes a literature review, definition of research questions, objectives, or testable hypotheses, and the methods used to carry out the project. The broader social and political context in which scientific research is situated and must respond to and interact with is also explored. More than that, this course explores the important connections between research design and communication by having students focus on the application of learned theory and skills to projects with Senior Project advisor.

#### **Pre-Requisites**

Junior standing.

### **EES-304. ENVIRONMENTAL DATA ANALYSIS**

**Credits:** 2

To acquaint students majoring in earth and environmental sciences with the techniques and methods of data acquisition and analysis, including environmental sampling methodology and data management. Emphasis will be placed on examination of real data sets from various areas of the earth and environmental sciences with particular emphasis placed on using and applying graphical and statistical procedures used in [[EES-391]]-392 (Senior Projects). Two hours of lecture per week.

#### **Pre-Requisites**

[[MTH-150]] and Junior standing or permission of the instructor.

### **EES-340. CONSERVATION BIOLOGY**

**Credits:** 3

This course covers the major topics of conservation biology including an introduction to biodiversity, threats to biodiversity, and solutions to diminish extinctions and population declines. Lecture: three hours per week. Offered each year. Cross-listed with [[BIO-340]].

#### **Pre-Requisites**

[[BIO-225]] - [[BIO-226]] or permission of the instructor.

**EES-341. FRESHWATER ECOSYSTEMS****Credits:** 3

A study of the biological and ecological aspects of streams, lakes, and wetlands from a watershed perspective. An initial introduction to physical, chemical, and geological principles of limnology is followed by a focus on freshwater biology. Laboratories include field-based watershed investigations and lake management assessments using geographic information systems techniques. Cross-listed with [[BIO-341]]. Two hours of lecture and three hours of lab per week. Offered in alternate years.

[Click here for course fees.](#)

**Pre-Requisites**

[[GEO-101]] - [[GEO-103]], or [[EES-240]] - [[EES-241]], or [[BIO-121]] - [[BIO-122]] or permission of the instructor.

**EES-343. MARINE ECOLOGY****Credits:** 3

An examination of the biology of marine life within the context of modern ecological principles. The structure and physiology of marine organisms will be studied from the perspectives of adaptation to the ocean as habitat, biological productivity, and interspecific relationships. Emphasis will be placed on life in intertidal zones, estuaries, surface waters, and the deep sea. Two hours of lecture and three hours of lab per week. Cross-listed with [[BIO-343]]. Offered in alternate years.

[Click here for course fees.](#)

**Pre-Requisites**

[[EES-230]] and [[BIO-121]] - [[BIO-122]] or permission of the instructor. Students must have formal course experiences in oceanography and biology at the science major level or have completed their sophomore year as a biology major.

**EES-344. ECOLOGY****Credits:** 4

Ecology examines contemporary ecological thinking as it pertains to the interrelationships of organisms and their environments. Interactions at the populations and community level are emphasized. Two hours of lecture and three hours of lab per week. Cross-listed with [[BIO-344]]. Offered in alternate years.

[Click here for course fees.](#)

**Pre-Requisites**

[[BIO-121]] - [[BIO-122]] or permission of the instructor.

**EES-366. FIELD BOTANY****Credits:** 3

This is a specialized summertime field course, which emphasizes a taxonomic, phylogenetic, and ecological survey of higher plants indigenous to Northeastern Pennsylvania. Due to the extensive field work, enrollment is somewhat more restricted than in other courses; therefore, written permission from the instructor is the primary prerequisite for those upperclassmen who wish to register for the course. Cross-listed with [[BIO-366]]. Offered in alternate years.

[Click here for course fees.](#)

**Pre-Requisites**

[[BIO-121]] - [[BIO-122]] or permission of the instructor.

**EES-390. ENVIRONMENTAL SCIENCE SEMINAR****Credits:** 3

This course is presented seminar-style, focusing on Environmental Science topics relevant to current problems, trends, and news. The course serves as an open and constructive venue where students will have an opportunity to delve into themed topics and more holistically discuss environmental science issues. The theme of the course will change each term, but will remain within the Environmental Sciences: ecology, environmental chemistry, sustainability, climate change, hazardous waste, etc. Students are required to read and actively discuss scientific literature, assemble and analyze relevant data, formulate and criticize quantitative/qualitative theories, and explore case studies. Three hours of seminar per week. Requirement: students with senior standing only.

**EES-391. SENIOR PROJECTS I****Credits:** 1

Design and development of selected projects in earth and environmental sciences and other related fields under the direction of a staff member. Technical as well as economical factors will be considered in the design. A professional paper and detailed progress report are required.

[Click here for course fees.](#)

**Pre-Requisites**

Department permission

**EES-392. SENIOR PROJECTS II****Credits:** 2

Design and development of selected projects in earth and environmental sciences and other related fields under the direction of a staff member. Technical as well as economical factors will be considered in the design. A professional paper to be presented and discussed in an open forum is required.

[Click here for course fees.](#)

**Pre-Requisites**

[[EES-391]] or department permission. (See the department for more details about the department permission.)

**EES-394. FIELD STUDY****Credits:** 1-3

On-site study of an earth or environmental problem or situation incorporating field documentation and investigative techniques. May be repeated for credit when no duplication of experience results. One hour of lecture, plus field trips.

[Click here for course fees.](#)

**Pre-Requisites**

[[EES-240]], [[EES-241]], [[GEO-101]] and [[GEO-103]].

**EES-395. AND 396. INDEPENDENT RESEARCH****Credits:** Varies with topic 1-3 credits.

Independent study or research of specific earth or environmental science topic at an advanced level under the direction of a departmental faculty member.

[Click here for course fees.](#)

**Pre-Requisites**

Upper class standing and approval of academic advisor, research advisor, and department chairperson.

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### **EES-399. COOPERATIVE EDUCATION**

**Credits:** 1-6

Professional cooperative education placement in a private or public organization related to the student's academic objectives and career goals. In addition to their work experience, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student's discipline. See the Cooperative Education section of this bulletin for placement procedures.

#### **Pre-Requisites**

Sophomore standing; minimum 2.0 cumulative GPA; consent of the academic advisor; and approval of placement by the department chairperson.

### **EES-498. TOPICS**

**Credits:** Varies with topic

Departmental courses on advanced topics of special interest, not extensively treated in regularly scheduled offerings, will be presented under this course number on an occasional basis. Available for either undergraduate or graduate credit. May be repeated for credit. [Click here for fee for courses with a lab.](#)

#### **Pre-Requisites**

Senior or graduate standing