MASTER OF SCIENCE IN NURSING (M.S.N.)

Purpose
The distance education Master of Science in Nursing (M.S.N.) program at Wilkes University is designed to prepare the Nurse Practitioner, Nurse Executive, Nursing Educator, and Informatics Nurse Specialist for advancing nursing practice and quality within healthcare and academic systems. The program provides a foundation to further advancement of professional nursing education for a doctoral degree in nursing and post graduate/APRN certificate program. Graduates are eligible for national certification upon program completion of the respective concentration.

Master of Science in Nursing Program Outcomes
The Master of Science in Nursing program at Wilkes University prepares students to:
1. Engage in lifelong learning in a constantly evolving and multicultural world.
2. Demonstrate competence in the development of scientific inquiry relevant to clinical practice, administration, or education.
3. Utilize leadership strategies that foster improvement of patient and population health.
4. Advance nursing practice by translating evidence in a variety of roles and areas of practice.
5. Improve healthcare outcomes through interprofessional collaboration.
6. Participate in lifelong learning as a part of advancing nursing practice.

Master of Science in Nursing Student Learning Outcomes
Students in the Master of Science in Nursing program at Wilkes University will:
1. Synthesize advanced knowledge of nursing and related disciplines for the development of advanced nursing practice in the roles of the Nurse Practitioner, Nurse Executive, and Nurse Educator.
2. Develop expertise in the Nurse Practitioner, Nurse Executive, and Nurse Educator role to advance nursing practice.
3. Develop skills and abilities to assume leadership roles in advanced nursing practice.
4. Evaluate nursing research for its applicability to advance nursing practice.
5. Evaluate applicable knowledge and concepts in nursing to deal with the complexities of a dynamic society.

Admission Requirements
Nurse Executive, Nursing Informatics, Nursing Education Programs
- A completed online application
- Official transcripts with nursing degree completion and a cumulative GPA of 2.8 or higher on a 4.0 scale from an institution with programmatic (ACEN, NLNAC, CCNE) accreditation. Students who graduated from a non-programmatically accredited institution and meet all other admission requirements will be evaluated on a case-by-case basis. Admission is not guaranteed.
- Associate’s degree in Nursing for R.N. to M.S.N. program
- Bachelor's degree in Nursing for M.S.N. program
- Master’s or doctoral degree in Nursing for post-graduate/APRN certificate program
- Unencumbered RN license; and advanced practice registered nurse (APRN) license and national board certification, as appropriate
- Current resume or curriculum vitae
- One year of clinical experience

Nurse Practitioner Programs
- A completed online application
- Official transcripts with nursing degree completion and a cumulative GPA of 3.0 or higher on a 4.0 scale from an institution with programmatic (ACEN, NLNAC, CCNE) accreditation. Students who graduated from a non-programmatically accredited institution and meet all other admission requirements will be evaluated on a case-by-case basis. Admission is not guaranteed.
- Associate’s degree in Nursing for R.N. to M.S.N. program
- Bachelor's degree in Nursing for M.S.N. program
- Master’s or doctoral degree in Nursing for post-graduate/APRN certificate program
- Unencumbered RN license; and advanced practice registered nurse (APRN) license and national board certification, as appropriate
- Current resume or curriculum vitae
- One year of clinical experience

The Curriculum
Graduate Nursing Core (24 Credits)
(8 and 12 week classes based upon program and student enrollment date)

M.S.N. students complete the 24 credit core in addition to credits of their chosen concentration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>[NSG-500]</td>
<td>Advanced Health Assessment</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-501]</td>
<td>Theoretical Foundations of Nursing Science</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-502]</td>
<td>Advanced Nursing Research</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-504]</td>
<td>Advanced Role Development in Nursing</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-505]</td>
<td>Health Policy and Politics for Advancing Nursing Practice</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-530]</td>
<td>Advanced Pathophysiology</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-533]</td>
<td>Advanced Pharmacology</td>
<td>3 credits</td>
</tr>
<tr>
<td>[NSG-590]*</td>
<td>Scholarly Review</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

*Students in the Post Graduate/APRN Certificate Programs have an option to complete (1) credit for national certification preparation.

Concentrations
Master of Science in Nursing (M.S.N.)

Nurse Practitioner Student learning outcomes

Students in the Nurse Practitioner program at Wilkes University will:

1. Synthesize theoretical, scientific, and clinical knowledge in providing comprehensive, evidence-based care.
2. Perform comprehensive health history and physical examination to diagnose health conditions involving critical analysis, differential diagnosis, and data interpretation.
3. Assume leadership roles in collaboration with other health professionals to achieve optimum patient health.
4. Integrate health care policy as it impacts the decision-making ability to provide quality patient care.
5. Negotiate healthcare delivery systems to promote quality health outcomes for individuals, communities, and organizational systems.
6. Coordinate care for patients with complex conditions through referrals and collaboration.
7. Participate in life-long learning through higher education, continuing education, certification and evaluation.

Adult - Gerontology Primary Care Nurse Practitioner (16 Credits)
Total: 40 credits; 12 week courses

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<tr>
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<tbody>
<tr>
<td>[NSG-550]</td>
<td>Diagnostic Reasoning for Nurse Practitioners</td>
<td>2</td>
</tr>
<tr>
<td>[NSG-556]</td>
<td>Health Perspectives of Culturally Diverse, Rural, and Underserved Populations</td>
<td>2</td>
</tr>
<tr>
<td>[NSG-554]</td>
<td>Nurse Practitioners in Primary Care I</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-555]</td>
<td>Nurse Practitioners in Primary Care II</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-506]</td>
<td>Advanced Practice in Adult-Gerontology Clinical I</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-515]</td>
<td>Advanced Practice in Adult-Gerontology Clinical I</td>
<td>3</td>
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Psychiatric/Mental Health Nurse Practitioner (18 Credits)
Total: 42 credits; 12 week courses

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<tr>
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<th>Credits</th>
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<tbody>
<tr>
<td>NSG 526</td>
<td>Clinical Modalities in Advanced Psychiatric Mental Health Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NSG 527</td>
<td>Psychopathology, Theories, and Advanced Modalities</td>
<td>3</td>
</tr>
<tr>
<td>NSG 535</td>
<td>Advanced Practice in Psychiatric/Mental Health Nursing I</td>
<td>3</td>
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Family Nurse Practitioner (19 credits)
Total: 43 credits; 12 week courses

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<tbody>
<tr>
<td>[NSG-546]</td>
<td>Family Nurse Practitioner Clinical I</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-547]</td>
<td>Family Nurse Practitioner Clinical II</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-548]</td>
<td>Family Nurse Practitioner Role with Children and Families</td>
<td>2</td>
</tr>
<tr>
<td>[NSG-549]</td>
<td>Family Nurse Practitioner Clinical with Children and Families</td>
<td>1</td>
</tr>
<tr>
<td>[NSG-550]</td>
<td>Diagnostic Reasoning for Nurse Practitioners</td>
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<td>Nurse Practitioner in Primary Care II</td>
<td>3</td>
</tr>
<tr>
<td>[NSG-556]</td>
<td>Health Perspectives of Culturally Diverse, Rural, and Underserved Populations</td>
<td>2</td>
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NURSE EXECUTIVE STUDENT LEARNING OUTCOMES

Students in the Nurse Executive program at Wilkes University will:

1. Examine innovations for leadership and management to meet the challenges in delivering quality health care.
2. Critically analyze the challenges and issues facing nurse executives for maintaining healthcare workforces.
3. Discuss the role of the nurse executive as a leader in advancing nursing practice.
4. Apply evidence based practice as an organizational leader in redesigning healthcare delivery systems.

Nurse Executive (15 Credits)
Total: 39 credits; 12 week courses

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<tr>
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<tbody>
<tr>
<td>[NSG-546]</td>
<td>Family Nurse Practitioner Clinical I</td>
<td>3</td>
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<tr>
<td>[NSG-547]</td>
<td>Family Nurse Practitioner Clinical II</td>
<td>3</td>
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<td>Family Nurse Practitioner Role with Children and Families</td>
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<td>[NSG-556]</td>
<td>Health Perspectives of Culturally Diverse, Rural, and Underserved Populations</td>
<td>2</td>
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</table>
NURSING EDUCATION STUDENT LEARNING OUTCOMES

Students in the Nursing Education program at Wilkes University will:

1. Analyze theoretical and evidence-based research specific to nursing education.
2. Develop expertise in education assessment, teaching/learning strategies, evaluation and testing.
3. Design a curriculum that addresses a dynamic complex nursing environment.
4. Demonstrate leadership abilities through classroom and clinical teaching in a variety of community agencies.

Nursing Education (15 Credits)
Total: 39 credits; (8 week courses prior to fall 18 enrollment; 12 week courses starting fall 18 enrollment)

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NSG 540</td>
<td>Role of the Nurse Educator and Curriculum Work in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>NSG 541</td>
<td>Teaching Methodologies and Strategies in Nursing Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>NSG 542</td>
<td>Testing and Evaluation in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-544]]</td>
<td>Classroom Practicum in Nursing Education</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-545]]</td>
<td>Clinical Practicum in Nursing Education</td>
<td>3</td>
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NURSING INFORMATICS STUDENT LEARNING OUTCOMES

Students in the Nursing Informatics program at Wilkes University will:

1. Discuss the role of the informatics nurse specialist for advancing nursing practice.
2. Apply informatics nurse specialist competencies as a nursing leader on healthcare organization, interprofessional teams.
3. Integrate nursing knowledge and technology for improving patient quality of care.

Nursing Informatics (15 Credits)

Total: 39 credits; (8 week courses prior to fall 18 enrollment; 12 week courses starting fall 18 enrollment)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>[[NSG-565]]</td>
<td>Foundations of Nursing Informatics</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-566]]</td>
<td>Data Management in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-567]]</td>
<td>Nursing Informatics Leadership in Healthcare Systems and Project Designs</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-568]]</td>
<td>Nursing Informatics Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>[[NSG-569]]</td>
<td>Nursing Informatics Practicum II</td>
<td>3</td>
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Residency Requirements
An on-site residency is required for nurse practitioner students enrolled in NSG 500, Advanced Health Assessment, in order to demonstrate advanced physical assessment skills. In addition, nurse practitioner students in the following clinical courses may be required to complete an on-site residency, based upon the location of the clinical practice site. During residency, direct supervision and evaluation of the student will be completed by nurse practitioner clinical faculty at his/her designated clinical practice sites. Each course syllabus dictates the terms of the specific course residency.

- [[NSG-506]] – Advanced Practice in Adult-Gerontology Clinical I
- [[NSG-515]] – Advanced Practice in Adult-Gerontology Clinical II
- [[NSG-535]] – Advanced Practice in Psychiatric/Mental Health Nursing I
- [[NSG-536]] – Advanced Practice in Psychiatric/Mental Health Nursing II
- [[NSG-546]] – Family Nurse Practitioner Clinical I
- [[NSG-547]] – Family Nurse Practitioner Clinical II

Clinical Requirements
The student is responsible for arranging all clinical and practicum experiences. A preceptor from a practice setting that promotes attainment of course objectives is identified by the student. Further details of clinical requirements for each concentration area are provided to students in The Passan School of Nursing Graduate Program Student Handbook.

NSG. NURSING

Co- Requisites.

Credits:

All co-requisite courses for graduate nursing courses are at the discretion of the Chair, Graduate Nursing.
NSG-410. TRANSITION TO BACCALAUREATE NURSING FOR THE GRADUATE NURSING STUDENT
Credits: 7
This course is designed to facilitate the transition of RN students from other educational routes to baccalaureate education and professional nursing practice. The course focuses on the integration of knowledge, skills and attitudes in the development of the professional role to enhance quality outcomes for individuals, families, and populations across all healthcare settings and in complex healthcare environments. Students will begin advancing their knowledge on the transformational concepts related to master’s education in nursing.

Pre-Requisites
[[NSG-410]]

NSG-500. ADVANCED HEALTH ASSESSMENT
Credits: 3
This course presents an overview of the full and comprehensive health assessment of patients across the life span. Emphasis on multiple aspects of assessment including physical, functional, and mental health assessment along with transcultural variations, will prepare the student for advanced nursing practice. (Nurse Practitioner students are required to complete an onsite residency.)

NSG-501. THEORETICAL FOUNDATIONS OF NURSING SCIENCE
Credits: 3
This course emphasizes the systematic process of theory development in nursing. The role of traditional science in relation to other ways of knowing is explored. Students will describe, analyze, and evaluate current theories of nursing. The relationship of research and practice to theory is discussed.

NSG-502. ADVANCED NURSING RESEARCH
Credits: 3
This course builds on knowledge and skills developed in undergraduate research and statistics courses. Skills in the analysis and evaluation of nursing research are further developed. Students analyze the contributions of the empirical approach to the development of nursing science. Selected research designs and methodologies which are used to advance nursing knowledge are examined. Students are given the opportunity to critique and synthesize current research for its application to an identified problem in nursing practice.

NSG-504. ADVANCED ROLE DEVELOPMENT IN NURSING
Credits: 3
This course examines the development of roles for advancing nursing practice. The historical development of these roles along with current scope of practice in a variety of clinical settings will be explored. Focus will be placed on the legal, historical, political, social, and ethical aspects of advanced practice nursing.

NSG-505. HEALTH POLICY AND POLITICS FOR ADVANCING NURSING PRACTICE
Credits: 3
Complex and continuous changes in healthcare environments require that nursing professionals contribute to care delivery systems for improving population health outcomes. This course focuses on the role of the nurse advancing nursing practice through developing health policy, politics, and advocacy systems. Approaches to health issues for shaping policy on a local, state and federal level are analyzed in accordance with policy making processes, politics in healthcare and government, healthcare economics, and ethical frameworks.

NSG-506. ADVANCED PRACTICE IN ADULT GERONTOLOGY CLINICAL I
Credits: 3
Advance practice nursing students integrate theories from nursing and other sciences that are evidence-based and sensitive to cultural and ethical issues. Promoting quality outcomes in the adult-gerontology population across the spectrum of young adults, adults, and older adults is the focus of this clinical experience in primary care settings. Advanced health assessment, diagnostic reasoning, and development of therapeutic interventions for self-limiting conditions occurs. Opportunities for interdisciplinary experience and collaborative practice are provided. The seminar component of the course is designed to develop critical-thinking and clinical decision-making skills through case presentations. (Seminar, Residency and 250 clinical practice hours).

Pre-Requisites
[[NSG-550]]

NSG-515. ADVANCED PRACTICE IN ADULT GERONTOLOGY CLINICAL II
Credits: 3
Advanced Practice nursing students integrate theories from nursing and other sciences that are evidence-based and sensitive to cultural and ethical issues. Promoting quality outcomes in the adult and gerontology population across the spectrum of young adults, adults, and older adults is the focus of this clinical experience in primary care settings. Advanced health assessment, diagnostic reasoning and development of therapeutic interventions for complex health conditions occurs. Opportunities for interdisciplinary experience and collaborative practice are provided. The seminar component of the course is designed to develop critical-thinking and clinical decision-making skills through case presentations. (Seminar, Residency and 250 clinical practice hours).

Pre-Requisites
[[NSG-550]]

NSG-526. CLINICAL MODALITIES IN ADVANCED PSYCHIATRIC MENTAL HEALTH NURSING PRACTICE
Credits: 3
This course provides a foundation in the major systems of therapy for individuals and groups used in advanced psychiatric mental health nursing and other disciplines engaged in mental health practice. Focus will be on therapeutic modalities such as brief psychotherapy, group processes and practices, milieu therapy and crisis intervention as they relate to advanced nursing practice in mental health.

Pre-Requisites
[[NSG-550]], [[NSG-552]]
NSG-527. PSYCHOPATHOLOGY, THEORIES, AND ADVANCED CLINICAL MODALITIES
Credits: 3
This course focuses on the most frequently observed pathologies in psychiatry and mental health, the various conceptual models and theories related to the practice of psychiatric mental health nursing, and the most advanced clinical modalities congruent with the analysis of the best evidence.

Pre-Requisites
[[NSG-550]], [[NSG-552]]

NSG-530. ADVANCED PATHOPHYSIOLOGY
Credits: 3
This course provides an overview of the normal physiologic and pathologic mechanisms of disease and serves as one primary component of the foundation for clinical assessment, decision-making, and management. The course will prepare the advanced practice nurse for interpreting changes in normal function that result in symptoms indicative of illness in patients across the lifespan.

NSG-533. ADVANCED PHARMACOLOGY
Credits: 3
This course provides the basic principles of pharmacodynamics, pharmacokinetics, and pharmacotherapeutics for broad categories of drugs. Purpose of action, common interactions and contraindications of major drug categories are highlighted. Case studies are integrated to provide students the opportunity to demonstrate application of pharmacological theory in advancing nursing practice.

NSG-535. ADVANCED PRACTICE IN PSYCHIATRIC/MENTAL HEALTH NURSING I
Credits: 3
This foundational clinical course introduces students to advanced practice psychiatric nursing in a variety of mental health settings. Students acquire skills in completing comprehensive mental health assessments. Students identify and apply concepts, theories, and principles to the practice of individual, family, and group psychotherapy, with emphasis on process dynamics. Considerations and challenges in providing psychotherapy to culturally diverse individuals, families, and groups are explored and discussed. Skills are gained in assessing psychopathological symptoms across the lifespan and in implementing planned interventions. Students integrate theory and practice of the advanced practice psychiatric nurse in a supervised clinical practicum (Total: Residency and 250 practice hours).

Pre-Requisites
[[NSG-550]], [[NSG-552]]

NSG-536. ADVANCED PRACTICE IN PSYCHIATRIC/MENTAL HEALTH NURSING II
Credits: 3
This clinical course focuses on refining assessment, diagnosis, and pharmacological and psychosocial management of individuals of all ages with mental illness. Individual, family, and group psychotherapies are refined. Students gain skills in identifying individuals/populations at risk for mental illness and primary prevention in mental health. Mental health needs of culturally diverse, rural, and underserved populations are explored. Leadership and advocacy roles of the advanced practice psychiatric nurse as an agent of healthcare policy change are emphasized. Students integrate theory and practice of the advanced practice psychiatric nurse in a supervised clinical practicum (Total: Residency and 250 practice hours).

Pre-Requisites
[[NSG-550]], [[NSG-552]]

NSG-540. ROLE OF THE NURSE EDUCATOR AND CURRICULUM WORK IN NURSING EDUCATION
Credits: 3
Course content prepares the student to examine the nurse educator role, the concept of role change and its impact on the transition from nurse clinician to nurse educator. Curriculum development, implementation, and evaluation is analyzed with a focus on professional standards and criteria. Emphasis is on designing a curriculum that is grounded in evidence, aligned with current and projected contexts, and organized around specific curricular elements.

NSG-541. TEACHING METHODOLOGIES AND STRATEGIES IN NURSING CURRICULUM
Credits: 3
Course content informs the student on effective teaching and learning strategies in nursing curriculum. Theoretical foundations of teaching and learning are discussed. Utilization of technology, including simulation and distance learning in nursing education, is explored. Teaching in various settings is identified.

NSG-542. TESTING AND EVALUATION IN NURSING EDUCATION
Credits: 3
Course content informs the student on the elements of curriculum evaluation. Concepts of assessment, testing, and evaluation related to student achievement are described. Social, ethical, and legal components of testing and evaluation are discussed.

NSG-544. CLASSROOM PRACTICUM IN NURSING EDUCATION
Credits: 3
This practicum provides the student an opportunity to participate in a faculty or staff development role within an educational setting. Each student will develop an educational offering based upon an area of advanced nursing practice. The student is required to obtain a mentor who will provide classroom teaching learning experiences. (100 practicum hours required)

Pre-Requisites
[[NSG-540]], [[NSG-541]], or [[NSG-542]]
NSG-545. CLINICAL PRACTICUM IN NURSING EDUCATION  
Credits: 3  
This practicum provides the student and opportunity to actively participate in a faculty or staff development role within an educational setting. Each student will develop an educational offering based upon an area of advanced nursing practice. The student is required to obtain a mentor who will provide teaching learning experiences within a clinical environment. (100 practicum hours)  

Pre-Requisites  
[[NSG-540]], [[NSG-541]], or [[NSG-542]]

NSG-546. FAMILY NURSE PRACTITIONER I  
Credits: 3  
Family/Across the Lifespan Nurse Practitioner students integrate theories from nursing and other sciences that are evidence-based and sensitive to cultural and ethical issues. Promoting quality outcomes in the family population across the lifespan is the focus of this clinical experience in primary care settings. Advanced health assessment, diagnostic reasoning, and development of therapeutic interventions for self-limiting conditions occurs. Opportunities for interdisciplinary experience and collaborative practice are provided. The seminar component of the course is designed to develop critical-thinking and clinical decision-making skills through case presentations. (Seminars, Residency and 250 clinical practice hours)  

Pre-Requisites  
[[NSG-500]], [[NSG-530]], [[NSG-533]], [[NSG-550]]

NSG-547. FAMILY NURSE PRACTITIONER II  
Credits: 3  
Family/Across the Lifespan Nurse Practitioner students integrate theories from nursing and other sciences that are evidence-based and sensitive to cultural and ethical issues. Promoting quality outcomes in the family population across the lifespan is the focus of this clinical experience in primary care settings. Advanced health assessment, diagnostic reasoning, and development of therapeutic interventions for complex health conditions occurs. Opportunities for interdisciplinary experience and collaborative practice are provided. The seminar component of the course is designed to develop critical-thinking and clinical decision-making skills through case presentations. (Seminars, Residency and 250 clinical practice hours)  

Pre-Requisites  
[[NSG-500]], [[NSG-530]], [[NSG-533]], [[NSG-550]]

NSG-548. FAMILY NURSE PRACTITIONER ROLE WITH CHILDREN AND FAMILIES  
Credits: 2  
This course is designed to prepare Family Nurse Practitioner nursing students to provide primary health care to the pediatric client and their family. The course integrates nursing theories that are evidence-based with health assessment and diagnostic reasoning of acute primary care health problems. Health promotion, protection and disease prevention interventions are provided with consideration of culturally diverse populations.  

Pre-Requisites  
[[NSG-500]], [[NSG-530]], [[NSG-533]], [[NSG-550]]

NSG-549. FAMILY NURSE PRACTITIONER CLINICAL WITH CHILDREN AND FAMILIES  
Credits: 1  
Family Nurse Practitioner nursing students integrate theories from nursing and other sciences that are evidence-based and sensitive to cultural and ethical issues. Promoting quality outcomes in the pediatric population across the lifespan is the focus of this clinical experience in primary care settings. Advanced health assessment, diagnostic reasoning and development of therapeutic interventions for complex health conditions occurs. Opportunities for interdisciplinary experience and collaborative practice are provided. The seminar component of the course is designed to develop critical-thinking and clinical decision-making skills through case presentations. (Seminars, Residency and 84 clinical practice hours)  

Pre-Requisites  
[[NSG-500]] [[NSG-530]] [[NSG-533]] [[NSG-550]]

NSG-550. DIAGNOSTIC REASONING FOR NURSE PRACTITIONERS  
Credits: 2  
The nurse practitioner will develop processes for formulating differential diagnoses of acute and chronic physical and mental illnesses in the primary care setting across the life span. A case-study approach is integrated to prepare students for management of health status of patients through the implementation of strategies specific to the synthesis of data from multiple sources that promote quality of care outcomes for patients.  

Pre-Requisites  
[[NSG-530]], [[NSG-533]]

NSG-552. PSYCHOPHARMACOLOGY  
Credits: 2  
This course is designed to assist the P-MH nurse practitioner to develop competence in prescribing and monitoring psychopharmacological agents used in the treatment of common psychiatric-mental health disorders across the lifespan. This course will examine the major classes of psychopharmacological agents on neurobiological function with a particular emphasis on the clinical management of target psychiatric symptoms. Drugs of abuse, side effects, issues of polypharmacy, and management of advanced practice prescriptive privileges are also explored.  

Pre-Requisites  
[[NSG-533]]

NSG-554. NURSE PRACTITIONERS IN PRIMARY CARE I  
Credits: 3  
This course is designed to prepare primary care nurse practitioner students to provide primary health care to the adult and older adult population during wellness and acute/episodic illness. The course integrates nursing theories that are evidence-based with health assessment and diagnostic reasoning of acute/episodic primary care health problems. Health promotion, protection and disease prevention interventions are provided with consideration of culturally diverse populations.  

Pre-Requisites  
[[NSG-550]]
NSG-555. NURSE PRACTITIONERS IN PRIMARY CARE II  
Credits: 3  
This course is designed to prepare primary care nurse practitioner students to provide chronic primary care to the adult and older adult population. The course integrates nursing theories that are evidence-based with health assessment and diagnostic reasoning of chronic, primary health care problems. Health promotion, protection and disease prevention interventions are provided with consideration of culturally diverse populations.  
Pre-Requisites  
[[NSG-550]]

NSG-556. HEALTH PERSPECTIVES OF CULTURALLY DIVERSE, RURAL, AND UNDERSERVED POPULATIONS  
Credits: 2  
This course is designed to introduce the advanced practice nursing student to the issues of culturally diverse, rural and underserved populations. The theory can be integrated into clinical practice for patients and families in primary care settings to promote understanding of differences and issues that impact comprehensive planning of health care services.  

NSG-560. PRINCIPLES OF NURSING LEADERSHIP  
Credits: 3  
The student will examine foundational concepts which underlie healthcare systems and nursing leadership behavior. The concepts of health policy, the confluence of nursing practice, health policy and conceptual healthcare policy models will be examined at the national and international level.  

NSG-561. THE WORK OF NURSING LEADERS IN HEALTHCARE  
Credits: 3  
The student will explore the work of a nurse leader in American healthcare. American healthcare is amid tumultuous change with nurse leaders compelled to adapt and develop new skills sets. Nurses now play active roles in change management processes, conflict resolution, quality assurance projects, interprofessional collaboration, human resource management, financial management and strategic planning. These functions will be explored in this course.  

NSG-562. ADVANCED TOPICS IN NURSING LEADERSHIP  
Credits: 3  
Proficiency in nursing leadership and management develops from accumulated work experience combined with formalized education. This course will introduce theoretical constructs not found in prelicensure education to facilitate the complex work of nurse leaders. Systems thinking, complexity theory, nursing scholarship and the use of Evidence-Based Practice (EBP) techniques, the role of healthcare in the community and the transition to outpatient services and community-based care will be covered.  

NSG-563. NURSE EXECUTIVE PRACTICUM I  
Credits: 3  
By applying theories from other sciences and utilizing interdisciplinary experiences and collaborative opportunities, students will further enhance the skills necessary to excel as a health care executive in an evidence-based, culturally sensitive environment. The seminar component of this course is designed to supplement previous theoretical applications and stimulate critical-thinking and decision-making to further develop the student’s leadership abilities (100 practicum hours)  
Pre-Requisites  
[[NSG-560]], [[NSG-561]], or [[NSG-562]]

NSG-564. NURSE EXECUTIVE PRACTICUM II  
Credits: 3  
By applying theories from other sciences and utilizing interdisciplinary experiences and collaborative opportunities, the student will further enhance the skills necessary to excel as a health care executive in an evidence-based, culturally sensitive environment. The completion of an organizational needs assessment within this course is designed to supplement previous theoretical applications and stimulate critical-thinking and decision-making to further develop the student’s administrative abilities. (100 practicum hours)  
Pre-Requisites  
[[NSG-560]], [[NSG-561]], or [[NSG-562]]

NSG-565. FOUNDATIONS OF NURSING INFORMATICS  
Credits: 3  
Students are introduced to the role, scope, and standards which form the foundation for nursing informatics practice. The theoretical basis of the course incorporates both knowledge of nursing practice and health informatics. Students will explore the framework of data, information, knowledge, and wisdom to data application in healthcare for improving patient care.  

NSG-566. DATA MANAGEMENT IN HEALTHCARE  
Credits: 3  
Database application in nursing and healthcare systems will be examined in this course. Students will learn database design, implementation, and management to support clinical decision making in nursing and healthcare project design and management.  

NSG-567. NURSING INFORMATICS LEADERSHIP IN HEALTHCARE SYSTEMS AND PROJECT DESIGNS  
Credits: 3  
In this course students will explore the role of the informatics nurse specialist as nurse leader who combines knowledge of nursing practice and technology on healthcare teams. Theory and skills on performing system analysis and implementation of the systems design life cycle in project management.  

NSG-568. NURSING INFORMATICS PRACTICUM I  
Credits: 3  
This course requires students to perform in the role of an informatics nurse specialist in a healthcare organization. In collaboration with a preceptor students will apply nursing informatics theory and models in developing a project which improves the quality of nursing care delivered in a healthcare setting. (Clinical Practicum Hours: 100)  
Pre-Requisites  
[[NSG-565]], [[NSG-566]], or [[NSG-567]]

NSG-569. NURSING INFORMATICS PRACTICUM II  
Credits: 3  
This course requires students to perform in the role of an informatics nurse specialist in a healthcare organization. In collaboration with a preceptor students will apply nursing informatics theory and models to implement the project planned in NSG 568, which improves the quality of nursing care delivered in a healthcare setting. (Clinical Practicum Hours: 100)  
Pre-Requisites  
[[NSG-568]]
Master of Science in Nursing (M.S.N.)

NSG-590. SCHOLARLY REVIEW  
Credits: 3 (or 1 credit of national board certification preparation)  
In this course the student will synthesize and review issues relevant to their specialty clinical practice. This course is designed as a review of the required masters level core nursing courses and specialty focused curriculum for advanced nursing practice. This course will provide an overview of both the required core nursing courses as well as each specific specialty course.  
Students in the post graduate/APRN certificate programs can take this course for 1 credit of national board certification preparation.  

Pre-Requisites  
Completion of Graduate Nursing Core and Concentration courses.  

NSG-600. NURSING INFORMATICS  
Credits: 3  
Students use information systems to analyze patient data, perform research, and evaluate project outcomes. The course will include applications in computer-based patient records, data-base management systems, e-health, distance education, and research. Legal and ethical issues associated with computer use are examined.  

NSG-601. BIOSTATISTICS  
Credits: 3  
Statistics is the science whereby inferences are made about specific random phenomena on the basis of relatively limited sample material. It is widely used in biological, health, and social sciences, etc. Biostatistics is the branch of applied statistics that applies statistical methods to medical and biological problems.  

NSG-602. ETHICAL PRINCIPLES FOR ADVANCED NURSING PRACTICE  
Credits: 3  
This course will analyze a broad range of ethical principles that impact the health professions, from euthanasia and abortion to informed consent and behavior control. Examination of the ethical, moral, and legal obligations within selected decision-making frameworks will be completed. Strategies to assist in the resolution of ethical dilemmas will be developed through the application of selected theories and concepts. Interaction between ethical, legal, and political events that affect advanced practice nursing will be explored.  

NSG-603. APPLICATION OF NURSING RESEARCH  
Credits: 3  
This course analyzes research methods to appraise research literature for application to practice and evaluate practice outcomes in varied settings. Application of relevant research findings are used to generate practice guidelines, design evidence based interventions and examine patterns and predict outcomes. The collaborative role of the D.N.P. in research is discussed.  

Pre-Requisites  
[[NSG-601]]  

NSG-604. EPIDEMIOLOGY AND ENVIRONMENTAL HEALTH  
Credits: 3  
The purpose of this course is to examine the concepts and methods of epidemiological and environmental health analysis and their application to advanced nursing practice. The student will be able to integrate this knowledge into nursing practice in a variety of health care settings through research, program development, health policy and advocacy.  

NSG-605. COLLABORATION IN HEALTH CARE DELIVERY  
Credits: 3  
This course focused on the knowledge and skills needed to promote collaboration with all members of the interdisciplinary health care team. Content will include exploration of the design, implementation, and evaluation of programs and policies for effective health care delivery.  

NSG-606. DIVERSITY AND SOCIAL ISSUES  
Credits: 3  
This course focuses on cultural and social issues affecting members of a global society. A critical appraisal of health care disparities is emphasized and strategies for quality improvement are analyzed.  

NSG-607. LEADERSHIP IN ADVANCED NURSING PRACTICE  
Credits: 3  
This course provides an opportunity for students to analyze theories of leadership and management as they relate to the multifaceted role in advanced nursing practice. The health care environment, with its ongoing changes in organization and financing, is impacted upon by changes in health policy, regulatory processes, and quality measures. The understanding of this content will prepare the student to provide quality cost-effective care, to participate in the design and implementation of care in a variety of health care systems, and to assume a leadership role in the managing of human, fiscal, and physical care resources.  

NSG-608. A AND B. SCHOLARLY PROJECT  
Credits: 6  
Completed over the last 2 semesters of the D.N.P. program.  
In this course the student under the guidance of a selected faculty member will analyze and synthesize theoretical and empirical research relevant to a clinical practice or health policy issue. Students will design, implement, and evaluate a comprehensive evidence based D.N.P. Project. Required clinical hours for the D.N.P. degree are dependent upon educational background.  

Pre-Requisites  
[[NSG-600]], [[NSG-601]], [[NSG-602]], [[NSG-603]], [[NSG-604]], [[NSG-605]], [[NSG-606]] and [[NSG-607]]  

NSG-609. D.N.P. PROGRAM PRACTICUM I  
Credits: 2  
This course provides students pursuing a Doctor of Nursing Practice degree the opportunity for achieving additional clinical hours as required for meeting program outcomes. The focus will be on preparing students as experts in a specific area for advancing nursing practice, for the final scholarly project. The student will develop a PICO statement for the scholarly project which will guide this intense practice immersion experience. The student will collaborate with an identified clinical mentor. (Elective; Clinical hours total: 150 hours/8 weeks/2 credits)  

Pre-Requisites  
[[NSG-600]], [[NSG-601]], [[NSG-602]], [[NSG-603]]
NSG-610. D.N.P. PROGRAM PRACTICUM II
Credits: 2
This course provides students pursuing a Doctor of Nursing Practice degree the opportunity for achieving additional clinical hours as required for meeting program outcomes. The focus is on preparing students as experts in a specific area for advancing nursing practice, for the final scholarly project. The student will begin to bridge knowledge gained from the intense practice immersion experience through application to a scholarly project implementation plan. The student will collaborate with an identified clinical mentor. (Elective; Clinical hours total: 150 hours/8 weeks/2 credits)

Pre-Requisites
[NSG-609]

NSG-615. INTRODUCTORY SEMINAR
Credits: 1
This seminar is a weekend residency that focuses on the dissertation process and student orientation to the university and Ph.D. program.

NSG-616. PHILOSOPHY OF SCIENCE
Credits: 3
The focus of this course is to prepare doctoral student to examine the development and organization of nursing knowledge. Philosophies of science, epistemologies and their influence on knowledge development in the discipline of nursing, and strategies for theory development and analysis are explored.

Pre-Requisites
[NSG-615]

NSG-617. THEORY IN NURSING EDUCATION
Credits: 3
This course acquaints students with philosophical issues and nursing theories relevant to nursing education. An overview of central metaphysical, epistemological, and ethical system, considering specific issues in the philosophies of science and ethics that are of particular focus in nursing education.

Pre-Requisites
[NSG-615]

NSG-618. HEALTH CARE ISSUES AND POLICY
Credits: 3
The nurse researcher contributes towards the development of healthcare policy and politics in local, state, national, and global healthcare markets. Application and analysis of evidence based research on policy and politics will impact population health outcomes and the future of nursing education, research and practice.

Pre-Requisites
[NSG-615]

NSG-619. THE RESEARCH PROCESS
Credits: 3
This course introduces students to the seven steps of the research process, focusing on the development of researchable problems, literature review, and hypothesis/question generation within the context of quantitative and qualitative research designs and methods.

Pre-Requisites
[NSG-615]

NSG-621. STATISTICS
Credits: 3
This course applies knowledge of statistical methods used in nursing research. Topics include parametric and non-parametric methods of data analysis and model building. Alternate approaches to analysis of data are considered.

Pre-Requisites
[NSG-619]

NSG-622. WRITING FOR GRANTS AND PUBLICATION
Credits: 3
This course applies knowledge of statistical methods used in nursing research. Topics include parametric and non-parametric methods of data analysis and model building. Alternate approaches to analysis of data are considered.

Pre-Requisites
[NSG-615]

NSG-623. QUANTITATIVE RESEARCH AND ANALYSIS I
Credits: 3
This course focuses on research methodologies that guide the design of studies which collect and analyze quantitative data. The focus will be on writing quantitative research questions and selecting appropriate research methodologies. Focus is placed on descriptive, correlational, experimental and quasi-experimental designs as applied to nursing problems.

Pre-Requisites
[NSG-619], [NSG-621]

NSG-624. QUALITATIVE RESEARCH AND ANALYSIS
Credits: 3
The focus of this course is on qualitative inquiry as an approach to the discovery of knowledge in the science of nursing. This course will focus on the scientific underpinnings, methodologies, and data analysis techniques in qualitative research for advancing nursing knowledge.

Pre-Requisites
[NSG-619], [NSG-621]

NSG-625. QUANTITATIVE RESEARCH AND ANALYSIS II
Credits: 3
This course builds on the understanding of quantitative designs in nursing and health related topics. The course provides the opportunity for applied practice in quantitative methods using common statistical tests and SPSS.

Pre-Requisites
[NSG-623]
NSG-626. MEASUREMENT AND DATA COLLECTION
Credits: 3
This course provides an overview of principles of measurement, instrument design, and data collection methods. Methods to critically evaluate and select theoretically congruent instruments are explored.

Pre-Requisites
[[NSG-621]]

NSG-627. SEMINAR II
Credits: 3
The student, in consultation with his/her chairperson, writes a Literature Review and identifies a Mode of Inquiry.

Pre-Requisites
[[NSG-615]], [[NSG-616]], [[NSG-617]], [[NSG-618]], [[NSG-619]], [[NSG-620]], [[NSG-621]], [[NSG-622]], [[NSG-623]], [[NSG-624]], [[NSG-625]], [[NSG-626]]

NSG-628. PH.D. COMPETENCY
Credits: 1
The comprehensive written examination is a series of questions that focus on the synthesis and integration of knowledge learned during doctoral coursework. Students demonstrate their ability and preparedness to move forward in the doctoral research program.

Pre-Requisites
[[NSG-627]]; Authorization from student's Chair to register for comprehensive examination

NSG-629. DISSERTATION SEMINAR
Credits: 3
This course focuses on completion of the first three chapters of the dissertation and submission of the proposal to the IRB committee(s) for approval. Students will then undertake proposal defense before continuing into dissertation implementation.

Pre-Requisites
[[NSG-628]]

NSG-630. DISSERTATION IMPLEMENTATION I
Credits: 3
This course focuses on implementation of the student's doctoral research study. After completion of the first three chapters, successful proposal defense, and IRB approval, the student, under guidance from their chair, begins the data collection process. This course focuses on research methodologies that guide the design of studies which collect and analyze quantitative data. The focus will be on writing quantitative research questions and selecting appropriate research methodologies. Focus is placed on descriptive, correlational, experimental and quasi-experimental designs as applied to nursing problems.

Pre-Requisites
[[NSG-629]]

NSG-631. DISSERTATION IMPLEMENTATION II
Credits: 3
This course continues with the implementation of the dissertation. Students complete data collection and analysis thus, finalizing chapters 4 and 5 and satisfying final defense.

Pre-Requisites
[[NSG-630]]