

INTERNATIONAL SCHOOL LEADERSHIP

International School Leadership

The Master of Science in Education with a major in International School Leadership is for educators in international schools who want to assume leadership positions in those schools. It is designed in partnership with the Association for the Advancement of International Education (AAIE) and PLS 3rd Learning. The program develops the leadership, instructional, and management skills needed to be an international school leader. The degree includes 12 courses (36 credit hours) all offered online. Students will be paired with a program mentor who is an experienced education professional who has worked extensively in international schools.

The requirements for this 36-credit degree are::

PLS 3rd Learning/ AAIE Courses (24 credits)

- EDIL 5001 Vision and Mission to Guide International Schools (3 credits)
- EDIL 5002 Leading for Staff and Student Learning in International Schools (3 credits)
- EDIL 5003 Governance in International Schools (3 credits)
- EDIL 5004 International School Management and Leadership (3 credits)
- EDIL 5005 Building and Sustaining a Healthy International School Culture (3 credits)
- EDIL 5006 Ethical Leadership in International Schools (3 credits)
- EDIL 5007 Situational Awareness and Diplomacy in International Schools (3 credits)
- EDIL 5008 Continuous Professional Growth for International School Leaders (3 credits)

Wilkes Required: 6 credits

- ED 508 Intercultural Communication (3 credits)
- ED 525 Introduction to Educational Research (3 credits)

Wilkes Electives: 6 credits (Choose two courses)

- ED 510 Psychological Foundations of Education (3 credits)
- ED 513 Comparative Foundations of Education (3 credits)
- ED 515 Cognition (3 credits)
- ED 585 Integrating Technology into the Curriculum (3 credits)
- ED 587 Technology Leadership (3 credits)

Courses offered through the PLS 3rd Learning course management system are designated by the EDIL acronym, while courses offered through the Wilkes course management system are designated by the ED acronym.

EDIL. EDIL

EDIL-5001. VISION AND MISSION TO GUIDE INTERNATIONAL SCHOOLS

Credits: 3

Vision and Mission to Guide International Schools: This course enables participants to examine the importance of a school's vision and mission and identify methods to create a vision and mission that provide guiding principles for school direction. Students will explore processes to implement the vision and mission within a school and recognize how it should be regularly reviewed for its success and/or continuing appropriateness.

EDIL-5002. LEADING FOR STAFF AND STUDENT LEARNING IN INTERNATIONAL SCHOOLS

Credits: 3

This course equips future international school leaders with the knowledge and skills to develop and implement appropriate curriculum across grade levels. Students will learn how to make strong instructional decisions that are based on data as various approaches are taken to meet students' needs and support life-long learning.

EDIL-5003. GOVERNANCE IN INTERNATIONAL SCHOOLS

Credits: 3

This course equips students with the knowledge and skills to effectively govern a school board, as positive relationships are built with members, guidance in decision-making is provided, and each member is assisted to define their individual role and responsibilities. Participants will recognize the importance of a partnership that is exemplified by effective communication with the board in formal meetings, written reports, development plans, and professional dialogue. Participants will demonstrate their ability to successfully direct a board by creating an action plan.

EDIL-5004. INTERNATIONAL SCHOOL MANAGEMENT AND LEADERSHIP

Credits: 3

This course focuses on the many and varied responsibilities that a school leader takes on. These include that the mission and vision are clearly communicated to the school community and that they guide managerial and leadership decisions. Participants will demonstrate the importance of creating and maintaining systems and procedures through the use of technology to ensure the efficient and cost effective implementation of the educational program. Participants will identify a variety of leadership and management styles, explore examples of processes and procedures for school management, and investigate how to efficiently manage resources within a school.

EDIL-5005. BUILDING AND SUSTAINING A HEALTHY INTERNATIONAL SCHOOL CULTURE

Credits: 3

This course examines how school leaders can exercise effective cross-cultural communication to the wider school community and local communities as diversity is embraced and celebrated. Participants will learn how to promote cultural awareness as well as how to rectify conflicts and provide support while being sensitive to multi-national groups of students, families, and staff.

EDIL-5006. ETHICAL LEADERSHIP IN INTERNATIONAL SCHOOLS

Credits: 3

This course enables participants to examine how to exercise leadership practices and high-principled beliefs and values in the daily operations of a school. Participants will apply laws, regulations, and procedures wisely and deeply investigate the role of ethical leadership.

EDIL-5007. SITUATIONAL AWARENESS AND DIPLOMACY IN INTERNATIONAL SCHOOLS

Credits: 3

This course introduces students to the complexity of the legal and cultural situations within which they will be leading and managing. Participants will examine the importance of establishing a positive relationship with the school's local community, as its beliefs and values are recognized.

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EDIL-5008. CONTINUOUS PROFESSIONAL GROWTH FOR INTERNATIONAL SCHOOL LEADERS

Credits: 3

This course is designed to provide students with a mentor with whom they can engage in conversations, participate in a PLC, and work together to complete the required assignments for the digital portfolio.