EDUCATIONAL LEADERSHIP (EDLS)

Educational Leadership with PA K-12 Principal Certification

The Master of Science in Education with a major in Educational Leadership with K-12 principal certification (EDLS) is an advanced program of study consisting of 36 credits. A 27-credit certification only option exists for students in possession of an earned master’s degree. All students applying for admission to the Educational Leadership program, degree or certification only, must follow the special admissions process as described on the program webpage. The MS in Educational Leadership (EDLS) is primarily available in an online format. The EDLS program orients students to field work and research requirements, the responsibilities of the principalship, and the first course that form the base of the EDLS experience—ED 517 The Principal as Educational Leader. Students may not take courses listed as EDLS certification courses prior to completing ED 517.

Program Learning Outcomes:

1. The student will demonstrate an understanding of the knowledge and skills to think and plan strategically. Creating an organizational vision around personalized student success.
2. The student will demonstrate an understanding of the creation of a culture of teaching and learning with an emphasis on learning.
3. The student will demonstrate the ability to operate in a fair and equitable manner with personal and professional dignity.

Program of Study

A candidate for the EDLS degree, which includes PA Department of Education K-12 Principal Certification, must complete the following courses for certification:

ED 517 The Principal as Educational Leader (3 credits; prerequisite course for all certification courses—30 field hours)
ED 523 Administrative Leadership in Curriculum and Instruction (3 credits; 30 field hours)
ED 571 Special Education Programming and Administration (3 credits; 30 field hours)
ED 573 Evaluation of Educational Programs (3 credits; 30 field hours)
ED 575 School Law for Principals (3 credits)
ED 576 School Management and Communications (3 credits; 30 field hours)
ED 578 Staff Development and Supervision (3 credits; 30 field hours)
ED 592 A and ED 592 B: Administrative Internship and Applied Research Project (3 credits each; taken last—90 intern hours per course; Part A and B must be taken consecutively.)

To fulfill degree requirements, students admitted as of 2014 must also complete:

ED 508 Intercultural Communication (3 credits)
ED 525 Introduction to Educational Research (3 credits)
ED 587 Technology Leadership (3 credits)

These courses can be completed at any point in the program prior to graduation.

A ’Certification Only’ option is available for the Educational Leadership program and requires the same admissions process as the degree-seeking option. A previous Master’s degree, either from Wilkes or another university, is required for admission as a ’Certification Only’ student. Certification only students complete only the 27 credits required for certification through the PDE for K-12 Principal.

PA certification and endorsement candidates will be recommended for certification upon successful completion of the required certification coursework, fieldwork, and internship. Candidates must self-register and pass the certification test, if required. Some certifications require verification of experience. In those cases, the candidate will need to have input from their school district verifying that they have satisfactory met professional school experience required. Application for certification and Endorsement is made by the candidate through the PDE Teacher Information Management System (TIMS) found on the PDE portal.