CW. CREATIVE WRITING

CW-616R. WRITING IN EDUCATION/PUBLISHING
Credits: 3- Residency Course
Students will be required to make a formal paper presentation during this residency to complete CW 612. Students will complete work generated by team-taught modules to prepare them for either a teaching or publishing internship. They will meet with peers, mentoring faculty and create and deliver mini-lesson plans for proposed courses or a study plan in publishing. Such work must be drawn upon the best practices of the pedagogy of teaching creative writing or working in publishing in a variety of settings. Students will continue to sharpen their own oral and writing skills as they build an acceptable syllabus, course materials/internship goals for an internship and sample lessons/work plan by week’s end. By week’s end, students will have an internship experience and internship supervisor assigned to them.

Pre-Requisites
[[CW-612]]

CW-502. WRITING FICTION
Credits: 3
This is an intermediate course in writing fiction. Students will study, explore, and practice the process, form, and discipline of writing fiction. Students will write and analyze a variety of short fiction samples that demonstrates their understanding of basic fiction elements, point of view, and narrative style.

CW-503. WRITING POETRY
Credits: 3
This is an intermediate course in writing poetry. Students will study, explore, and practice the process, form, and discipline of writing poetry. Students will write and analyze a variety of poems that demonstrate their understanding of basic poetic elements, diverse forms, and poetic style.

CW-504. WRITING SCREENPLAYS
Credits: 3
This is an intermediate course in writing screenplays. Students will study, explore, and practice the process, form, and discipline of writing screenplays. Students will write and analyze a variety of scenes that demonstrate your understanding of basic film design, diverse forms, and cinematic styles.

CW-505. WRITING PLAYS
Credits: 3
An intermediate level course in writing plays. Students will explore, study and practice the process, forms, and discipline of writing all forms of stage plays. Students will write and analyze a variety of scenes and short plays that demonstrate their understanding of the basic stage elements, theatrical conversations, and dramatic forms.

CW-506. WRITING CREATIVE NON-FICTION
Credits: 3
This is an intermediate level course in writing creative nonfiction. Students will explore, study and practice the process, forms, and discipline of writing all forms of creative nonfiction. Students will write and analyze a variety of short creative nonfiction samples that demonstrate their understanding of basic narrative elements, point of view, factual research, and narrative prose styles.

CW-512. GENRE AND CONTEXT

CW 512F. Genre and Context in Fiction
Credits: 3
Students will read, analyze, critique, and discuss in-depth their agreed upon fiction reading list with a mentor writer. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the writer mentor).

CW 512P. Genre and Context in Poetry
Credits: 3
Students will read, analyze, critique, and discuss in-depth their agreed upon poetry reading list with a mentor writer. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the writer mentor).

CW 512S. Genre and Context in Screenwriting
Credits: 3
Students will read and view, analyze, critique, and discuss in-depth their agreed upon film reading list with a mentor writer. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the writer mentor).

CW 512L. Genre and Context in Playwriting
Credits: 3
Students will read and view, analyze, critique, and discuss in-depth their agreed upon playwriting reading list with a mentor writer. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the writer mentor).

CW 512N. Genre and Context in Nonfiction
Credits: 3
Students will read, analyze, critique, and discuss in-depth their agreed upon nonfiction reading list with a mentor writer. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the writer mentor).

CW 512U. Genre and Context in Publishing
Credits: 3
Students will research, analyze, critique, and discuss in-depth their agreed upon publishing house list with a mentor editor/publisher. Individually the student will write responses to each assigned company and complete an annotated bibliography (of the list approved by the writer mentor).

CW 512D. Genre and Context in Making Documentary Films
Credits: 3
Students will read and view, analyze, critique, and discuss in-depth their agreed upon documentary film reading/viewing list with a mentor filmmaker. Individually the student will write responses to each assigned text and complete an annotated bibliography (of the reading list approved by the mentor).
Creative Writing

CW-514. DRAFTING PROJECT
Credits: 3
CW 514F. Drafting Project in Fiction
Students will complete a draft of a new work in fiction that may include a novel, story collection, linked story collection, or novella. All proposed projects must be approved by the writer mentor and program director.

CW 514P. Drafting Project in Poetry
Students will complete a draft of a new work in poetry that may include a chapbook, collection, or novel in verse. All proposed projects must be approved by the writer mentor and program director.

CW 514S. Drafting Project in Screenwriting
Students will complete a draft of a new work in screenwriting that may include many of various feature-length film genres. All proposed projects must be approved by the writer mentor and program director.

CW 514L. Drafting Project in Playwriting
Students will complete a draft of a new work in playwriting that may include a full-length play, an extended one-act, or a collection of one-act plays. All proposed projects must be approved by the writer mentor and program director.

CW 514N. Drafting Project in Nonfiction
Students will complete a draft of a new work in nonfiction that may include a collection of essays, memoir, biography, or another related nonfiction form. All proposed projects must be approved by the writer mentor and program director.

CW 514U. Drafting Project in Publishing
Students will complete a draft of an overall business plan, mission, goals statements, and creative strategy to build their own publishing company, journal, or other approved publishing project. All proposed projects must be approved by the mentor and program director.

CW 514D. Drafting Project in Making Documentary Films
Students will complete the research, writing, and preliminary filming for a documentary film project. All proposed projects must be approved by the mentor and program director.

CW-620. WRITING IN EDUCATION/PUBLISHING INTERNSHIP
Credits: 6
Students will be required to teach creative writing in one or several various educational venues from a series of artists-in-the schools residencies to for-credit adjunct/full-time course work OR complete an internship with a magazine, small press, or literary agency. Students will document their work through student portfolios and will be supervised by a faculty mentor. In whatever experience students select, they must demonstrate student contact hours of no less than 40 hours per term for teaching and 20 hours per week for publishing internships. Students will present a final analysis of their teaching or publishing experience in writing and orally at term’s end.

Pre-Requisites
3.5 or better GPA and completion of CW 616R

CW-630. CONTINUOUS REGISTRATION
Credits: 1-6
This course allows students to continually register where needed for further revision in preparation of their final project. Students must continually register until revisions are complete or they complete the required capstone.