	Fig	ure 4.2 - Measurer	nent and Analysis	of Student Learn	ing and Performa	nce		
Identified in Criterion 4.2	Identified in Criterion 4.1		Identified in Criterion 4.2		Identified in Criterion 4.4			
	What is your	Goal/Benchmark	Current Results	Analysis of Results	Action Taken or		Insert Graphs or Tables of Re	sulting Trends
	measurement instrument				Improvement made		(3-5 data points pref	erred)
	or process?							
What is your goal?	Do not use course grades.	What is the performance	What are your current	What did you learn from	What did you improve or			
		target?	results? When were they	the results?	what is your next step?			
BBA/BS Programs	•	•	-	-				
DDA/D3 i logialiis								
SLO1. Students will de	monstrate their know	wledge of all function	nal areas of business	<b>.</b>				
					As the Sidhu programs	160		
				The benchmark was	become more specialized, the	1		
				achieved; The trend shows a	concern is that the general			
				peak in the Fall 2014	MFT in business is no longer			
		A goal of 152 +/- 13.9 (the		semester (avg. score of 152);	appropriate or consistent			ı
		national average) was set as a	An average score of 148 was	results relatively consistent	with the aggregate goals of			
		benchmark. Average student	achieved in the most recent	otherwise (overall avg. score	the programs. Continued			
	Direct, Summative, External -	performance should achieve	results (most recent results in	of 146.5); A slight decreasing	assessment of Sidhu core			
	MFT in business by ETS	this level	S17)	trend is noticed.	outcomes.	130		
							S14 F14 S15 F15 S16 F16	S17 F17 S18
SLO2. Students will de	monstrate their prof	iciency in business sl	kills and abilities.					
	•	ĺ	ĺ	The benchmark was				
				achieved; this is the pilot				
(1) critical thinking,		A goal of a score of 80% was	93% or 56 of 60 students	semester of incorporating				
		set; the benchmark is for at	scored above 80% on the	critical thinking into the	Will continue to monitor the			
	Direct, Formative, Internal -	least 80% of students to	activity (most recent results	rubric for the writing	effectiveness of the			
	writing assignment in BA 335	achieve that score	in F17).	assignment.	instrument.		trend data not available	
(2) analytical thinking,						%		
						100%		
				The benchmark was not				
				achieved; improvements are				
				noted in aggregate			_	
				performance of Sidhu				
		A goal of a score of 80% was	65% or 17 of 26 students	student analytical skills (from	Will continue to encourage			
		set; the benchmark is for at	scored above 80% on the	only 1/3 of students meeting	students to enroll in BA 119 -	٠.	_	
	Direct, Formative, Internal -	least 80% of students to	exam (most recent results in	benchmark to 2/3 of students	Data Analysis in Excel as first	0.20%		
	assignment in BA 319	achieve that score	F17).	meeting benchmark).	year students	0.		
		1	1	1	T		S14 F14 S15 F15 S16 F16	S17 F17 S18
			87.5% or 42 of 48 graduates					
			agree or strongly agree that	L	L			
(3) interpersonal relations and		A goal of at least 80% of	the Sidhu School programs	The benchmark was	Will continue to deploy the			
teamwork,		students should was set; the	established their skills in	achieved; this is the first	senior survey; intend to			
		benchmark is for at least 80%	leading a cross-functional	semester of utilizing the	develop and deploy a similar			
		of students to self report	team. (most recent results in	senior survey and collecting	alumni survey to develop			
(4) written communication, and	senior survey	achievement of the skill area	S18).	related data.	trend data		trend data not available	
		A goal of a score of 80% was	78% or 47 of 60 students					
	Direct Formative Internal	set; the benchmark is for at	scored above 80% on the	The honologous week				
	Direct, Formative, Internal -	least 80% of students to	activity (most recent results	The benchmark was not			d data t :: ! -  -  -	
	writing assignment in BA 335	achieve that score	in F17).	achieved.	1		trend data not available	
	Direct Formative Interval	A goal of a score of 80% was						
	Direct, Formative, Internal -	set; the benchmark is for at						
(F) and communication	presentation in a Sidhu core	least 80% of students to	TRD	TRD	TDD		and data and available	
(5) oral communication.	course	achieve that score	TBD	TBD	TBD		trend data not available	

Identified in Criterion 4.2	Identified in Criterion 4.1	Identified in Criterion 4.2 Identified in Criterion			Identified in Criterion 4.4							
	What is your measurement instrument or process?		Current Results	Analysis of Results	Action Taken or Improvement made		Insert G		Tables ta point		-	g Trends
What is your goal?	Do not use course grades.	What is the performance target?	What are your current results? When were they	What did you learn from the results?	What did you improve or what is your next step?							
SL03. Students will der	monstrate their prepare	aredness for a caree	r in business or a rel	ated field.								
	Indirect, Summative, External	A goal of achieving the 'outstanding quality' designation from supervisors	16 of 17 student interns received the outstanding designation from the	The benchmark was achieved; students continue	Will continue to offer personal, professional, and career development	100%						
	- supervisor evaluation in internship courses	at least 80% of students to achieve that designation.	supervisor (most recent results in S18).	to be very highly regarded in their internships.	opportunities throughout the programs.	0.20%						
		1	1				S14 F14	S15 F	15 S16	F16	S17	F17 S18
		A goal of at least 80% of students should was set; the benchmark is for at least 80%	75% or 36 of 48 graduates agree or strongly agree that they have the business skills	The benchmark was not achieved; this is the first semester of utilizing the	Will continue to deploy the senior survey; intend to develop and deploy a similar							
	Indirect, Self-Report, Internal	of students to self report	needed to grow their career.	senior survey and collecting related data.	alumni and ABBA graduate survey to develop trend data	trend data not available						