

Wilkes University

PASSAN SCHOOL OF NURSING

UNDERGRADUATE NURSING PROGRAM STUDENT HANDBOOK 2026-2027

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Section I: Overview

Welcome

The purpose of this handbook is to provide you with guidelines for policies, procedures and core information that will be needed while you are enrolled as a student in the Department of Nursing at Wilkes University.

Preamble to the Policies of the Department of Nursing

The academic policies of Wilkes University are published in the Undergraduate Catalog and the University Student Handbook. The policies governing admission of students to the University are also found in the Catalog.

The following policies are specific to the Department of Nursing and have been approved by the Nursing Faculty Organization and by the Dean of the College of Health and Education. The policies of Wilkes University and the policies in the Undergraduate Nursing Handbook will be the basis for decision-making regarding student matters. Students are also governed by the policies at the agencies where they receive their clinical education.

Every undergraduate nursing student is responsible for adhering to the policies and procedures contained in this handbook. Upon admission to the program, the undergraduate student is expected to read and review all policies. Receipt of the Undergraduate Student Handbook must be signed and returned to the Department Administrative Assistant located in Stark Learning Center, N214 on the date directed by the faculty. Should you have any questions regarding these policies, please see the Undergraduate Program Chair.

The Department of Nursing reserves the right to change any provision, policy, or requirement at any time within the student's term of attendance. Such changes will be communicated to students via email.

The Passan School of Nursing Mission & Vision

Mission:

The Passan School of Nursing is dedicated to educating and empowering future nursing leaders through mentorship with immersive clinical experiences, community engagement, innovative teaching and scholarship. The Passan School of Nursing instills a sense of civic responsibility, supports a culture of creativity, and fosters an inclusive environment.

Vision:

The vision of the Passan School of Nursing is to be a recognized leader in nursing education who develops professional nurses based upon essential concepts in the domains and competencies for entry-level professional nursing practice and advanced level nursing education.

Statement on Policies

The undergraduate faculty in the Passan School of Nursing (PSON) reserve the right to revise the requirements and policies, as deemed as necessary at any time, to prepare students for new and emerging roles in nursing.

Accreditation for the Passan School of Nursing

Regional Accreditation:

The Passan School of Nursing is regionally accredited by the Middle States Association of Colleges and Schools. The following link provides the accreditation status for Wilkes University (<https://www.msche.org/institution/page/30/>).

Program Accreditation:

Commission on Collegiate Nursing Education (CCNE) Accreditation Statement

The Baccalaureate of Science in Nursing degree/Master's Degree in Nursing/Doctor of Nursing Practice, and post graduate Advanced Practice Registered Nursing certificate programs at Wilkes University are accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>).

The Graduate Nursing Program in the Passan School of Nursing builds upon *The American Association of Colleges of Nursing (AACN)* (April 2021) and incorporates the following professional nursing standards and guidelines, along with others identified, for meeting program outcomes:

- *The Essentials of Master's Education in Nursing* (AACN, 2011)
- *The Essentials of the Doctoral Education for Advanced Nursing Practice* (AACN, 2006)
- *The Criteria for Evaluation of Nurse Practitioner Programs* (National Task Force in Quality Nurse Practitioner Education, 2016)

Baccalaureate Nursing Student Outcomes

Traditional and Accelerated Program:

- Synthesize theoretical, scientific, and clinical knowledge in the delivery of safe evidence-based care through the development of critical thinking, clinical nursing judgement, and clinical competency.
- Apply knowledge, skills, and attitudes to design, manage, and coordinate safe, high quality, and cost-effective patient centered care.
- Use relevant and current evidence to guide the practice of nursing.
- Execute care through the application of knowledge and skills in information management and patient care technology.
- Participate in activities designed to influence healthcare policy and practice within a dynamic environment.
- Collaborate as a member of interprofessional teams, with consumers and providers of healthcare.
- Participate in activities designed to improve individual and population health, through strategies targeting health promotion and disease prevention.
- Demonstrate professionalism in all human dimensions within nursing practice.
- Provide appropriate and culturally sensitive care to individuals and populations, with variations in the complexity of care across the lifespan and through the continuum of healthcare environments.

LPN to BSN Program:

Licensed Practical Nurses can apply to Wilkes University for enrollment in the LPN to BSN program. Criteria include:

- Graduate from an LPN program accredited by either the NLN or ACEN
- A GPA of 3.0 or higher
- Successful completion of Anatomy & Physiology I (4 cr.), Anatomy and Physiology II (4 cr.), Microbiology (4 cr.), and Chemistry (4 cr.), with a grade of 2.5 or higher
- Successful completion of English 101 (4 cr.), Psychology 101 (3 cr.), and Math 094 (3 cr.), with a grade of 2.0 or higher (successful completion of Statistics (3 cr.) with a grade of 2.0 or higher, can replace Math 094)
- A letter of recommendation from the LPN Program Director

After program acceptance and a deposit is submitted to attend Wilkes University, the student will meet with the Coordinator of the LPN to BSN program and the Student Services Coordinator in Nursing.

National League for Nursing (NLN) mobility examinations will determine academic placement in the curriculum and facilitate the LPN to RN transition. The Administrative Assistant in Nursing will assist in arranging for students to take these NLN mobility examinations. They include:

- Nutrition
- Fundamentals of Nursing
- Mental Health
- Obstetrics
- Pediatrics

Students will be given two attempts to obtain the required passing score as determined by the Passan School of Nursing.

American Nurses Association Code of Ethics for Nurses

According to the American Nurses Association (ANA), the nursing code of ethics is a guide for “carrying out nursing responsibilities in a manner consistent with quality in nursing care and the ethical obligations of the profession.” Ethics, in general, are the moral principles that dictate how a person will conduct themselves. Ethical values are essential for ALL healthcare workers, especially nurses.

Revised in 2015 to include 9 provisions, the ANA’s nursing code of ethics now includes interpretative statements that can provide more specific guidance for nursing practice. The nine provisions were implemented to help guide nurses in ethical decision-making throughout their practice.

- The nurse practices with compassion and respect for the inherent dignity, worth, and unique attributes of every person.
- The nurse’s primary commitment is to the patient, whether an individual, family, group, community, or population.
- The nurse promotes, advocates for, and protects the rights, health, and safety of the patient.
- The nurse has authority, accountability, and responsibility for nursing practice; makes decisions; and takes action consistent with the obligation to provide optimal patient care.
- The nurse owes the same duties to self as to others, including the responsibility to promote health and safety, preserve wholeness of character and integrity, maintain competence, and continue personal and professional growth.
- The nurse, through individual and collective effort, establishes, maintains, and improves the ethical environment of the work setting and conditions of employment that are conducive to safe, quality health care.
- The nurse, in all roles and settings, advances the profession through research and scholarly inquiry, professional standards development, and the generation of both nursing and health policy.
- The nurse collaborates with other health professionals and the public to protect human rights, promote health diplomacy, and reduce health disparities.
- The profession of nursing, collectively through its professional organization, must articulate nursing values, maintain the integrity of the profession, and integrate principles of social justice into nursing and health policy.

Technical Standards

Technical Standards Essential to the Practice of Nursing

The goal of Wilkes University's Passan School of Nursing is to prepare professional practitioners of nursing who have mastered the core concepts and principles of the discipline and who are prepared to meet the challenges of practice in an increasingly complex healthcare environment through evidenced-based practice and healthcare policy development. The educational program is built on a foundation that fosters ethical practice, professionalism, and lifelong learning in a dynamic and multicultural society. Fundamental to the nursing program is the sequential building of nursing knowledge through cognitive, affective, and psychomotor domains that facilitate the delivery of safe, compassionate, and competent nursing care which necessitates certain functional abilities during clinical experiential activities that are not present for didactic classroom functional abilities. Nursing faculty define these functional abilities as technical standards essential to the practice of nursing.

Technical standards are required to provide safe, effective nursing care. Students unable to carry out activities related to technical standards may not be able to meet course objectives and progress in the nursing program. Students unable to complete activities related to technical standards may also pose a risk of harm to themselves and/or to the client(s) for whom care is provided. Hence, students must have the ability to carry out activities related to technical standards for admission and progression in the nursing program.

A prospective student or enrolled student in the Passan School of Nursing with a documented disability, in accordance with Wilkes University policy, and as defined by section 504 of the 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1993, can request accommodations to meet the technical standards defined by the Passan School of Nursing. A student with a disability is encouraged to seek accommodations to meet the technical standards, by contacting University College to discuss reasonable accommodations.

The Passan School of Nursing will be responsible for providing reasonable accommodations for students to meet the standards. A student with a disability who requests accommodations will be required to submit this request in writing and provide pertinent supporting documentation to University College, in accordance with Wilkes University policies. Wilkes University and the Passan School of Nursing will provide appropriate accommodations, but are not required to significantly modify the requirements or nature of the nursing program.

Wilkes nursing faculty have identified the following technical standards of functional abilities essential to the practice of nursing that an individual must meet to be admitted

into and progress through the nursing program as: (1) General; (2) Observational; (3) Communication; (4) Motor; (5) Critical Thinking; (6) Professionalism; and (7) Emotional, Psychological, and Mental Stability. It is expected that all students can meet these technical standards, and to meet program objectives.

Technical Standards of Functional Abilities Essential to the Practice of Nursing:

- **General:** Students must possess functional sensory abilities to effectively interpret data received through the senses in a consistent and accurate manner. This includes the ability to use vision, touch, hearing, smell and communication skills during client data collection and the ability to perceive pain, pressure, temperature, position, vibration, and movement.
- **Observational:** Students must possess sufficient aptitude to accurately interpret and document visual observations within the context of patient care activities, which include, but are not limited to, the interpretation of laboratory studies, medication administration and the interpretation and maintenance of accurate records.
- **Communication:** Students must have adequate ability to communicate effectively, both verbally and nonverbally, to gather information and translate that information to others in a professional, logical, and accurate manner. Students must have sufficient command of the English language to read, write, interpret, comprehend, and legibly document the language in multiple formats. Students must have the ability to speak the English language to support communication with patients, their family members, and health care professionals. In addition to this, students must have the ability to recognize, interpret, and respond to nonverbal behavior in themselves and others. Students must also be able to communicate proficiently with instructors and other students in both verbal and written formats.
- **Motor:** Students must have sufficient strength, mobility, flexibility, coordination and dexterity to perform patient care activities and emergency procedures. Students must also possess the gross and fine motor skills necessary to safely and effectively perform clinical psychomotor skills. These patient care activities, emergency procedures, and psychomotor skills require students to have sufficient levels of neuromuscular control and eye-to-hand coordination to complete (a) the techniques of examination which include inspection, palpation, percussion, auscultation, and other diagnostic maneuvers; (b) the ability to develop the psychomotor skill necessary to (i) perform or assist with procedures, treatments, medication administration; (ii) manage and operate diagnostic and therapeutic sterile medical equipment, and (iii) perform patient care maneuvers and activities which include but are not limited to lifting, transferring, and assisting with mobility.

- **Critical Thinking: intellectual, conceptual, and quantitative abilities:** Students must be able to develop skills necessary to manage situations inherent in nursing.
- This necessitates problem-solving skills, which require students to measure, evaluate, analyze and synthesize objective and subjective data to make safe, immediate, well-reasoned and sound judgments, often in unpredictable situations. Students must also be able to incorporate new information from peers, teachers, and nursing and medical literature when making clinical judgments during patient assessment, intervention, evaluation, teaching and development of short and long term patient goals.
- **Professionalism: Essential behavioral and social attributes:** It is essential for students enrolled in nursing programs to possess specific personal attributes integral to the professional practice of nursing. Students are referred to the professionalism policy listed on page [14] of the undergraduate nursing student handbook for a complete listing of the essential behaviors and social attributes required for the practice of nursing.
- **Emotional, Psychological, and Mental Stability: ability to manage stressful situations:** Students enrolled in nursing programs must possess the ability to display effective and empathetic behaviors under stressful and rapidly changing situations while interacting with diverse individuals and groups. Students must also possess mental stability and the ability to readily respond to urgent, often unpredictable situations calmly without hindering the ability of other members of the health care team to promptly address and treat the emergent needs of clients.

Entrance and Progression Policy in Nursing

Admission Requirements to ENTER the Traditional Bachelor of Science Nursing Program:

Wilkes University now requires an ALEKS Placement, Preparation and Learning (ALEKS PPL) Assessment to determine readiness for mathematics courses. Course placement is determined as follows:

Course #	Course Name	ALEKS Score Range
MTH 084	Intermediate Algebra	0-45
MTH 094	College Algebra	46-60
MTH 100	Precalculus	61-75
MTH 150	Elementary Statistics	61-100
MTH 111	Calculus I	76-100

We encourage students to complete remediation and retesting to reach a score of 61 or higher for MTH 150 and CHM 111. Further information about the ALEKS placement test can be found here: [Math Placement Assessment | Wilkes University](#).

PERSON Undergraduate requirements to progress into the nursing program include:

- A 2.0 or higher is required for MTH 094 on the first attempt (If required by ALEKS PPL).
- Earn a 2.0 or higher in English 101
- Earn a 2.5 or higher in all prerequisite science courses (Anatomy & Physiology I (4 cr.), Anatomy & Physiology II (4 cr.), Microbiology (4 cr.), and Chemistry (4 cr.). A student will be allowed only one repeat of a science course. A student who achieves less than a 2.5 in two science courses or less than a 2.5 in the repeat of the same science course will not be able to progress into the nursing program.
- Achieve a cumulative Grade Point Average (GPA) of 2.5 or higher before entering the undergraduate nursing program.

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Admission Requirements to ENTER the Accelerated Bachelor of Science Nursing (ABSN) Program:

- Completed application
- Official transcripts from all school attended
 - Bachelor's degree from an institution with regional accreditation (no exceptions)
 - Minimum 3.0 GPA (no exceptions)
 - Not to be rounded up

- In progress degrees must provide:
 - Graduation verification letter showing completion prior to the start date
 - Degree conferral date should list January or February or prior for May start date
 - Current official transcripts at the time of application
 - Official transcripts after conferral
 - Review only if you have 18 credits or less remaining for an individual currently obtaining UG degree
- Prior nursing coursework will be reviewed and evaluated by Wilkes if meets the conditions below:
 - 2.5 or above in Nursing course
 - Below 2.5 – Considered not good standing and thus, not be admitted
 - Prior sciences should be 2.0 or higher (other than pre-reqs)
- Two letters of recommendation
 - Professional references (professor, employer, etc.)
 - Must come directly from recommender
- Statement of professional goals
 - No length or format requirements
- Pre-requisite evaluation
 - 3 of the 6 pre-reqs must be on file before submitting to campus for review
- Conditional Admits
 - Host a formal session to review tracker of students (for a deep analysis of student status on pre-reqs and/or degree conferral)
 - Deep dive with ABSN program coordinator during weekly cadence (2-4 weeks prior to Day 1 to review audit of pre-req, degree conferred)

Pre-Requisite Courses (2.5 above, with Stats being above 2.0)

- Anatomy & Physiology I with Lab (4 hours)
- Anatomy & Physiology II with Lab (4 hours)
- Microbiology with Lab (4 hours)
- Chemistry with Lab (4 hours)
- Statistics (3 hours)
- Nutrition (3 hours)

Pre-Requisite Requirements:

- TOEFL 600, 5.5 (IELTS)
- Minimum C+ (2.5, 79%) grade for science courses (A&P I, A&P II), Chem, Micro, Nutrition)
 - Lab has to be C+ (1 credit)

- Minimum C (2.0) grade for non-science courses (Stats, Other Sciences not listed above)
- Minimum overall pre-req GPA = 3.00
- No time limit on coursework
- Repeat one pre-req one time of sciences
- Transcript review

International Student Admission Requirements for the Bachelor of Science Nursing Program

- A valid copy of passport
- A cumulative Grade Point Average (GPA) of 3.3 or higher from high school or 3.3 GPA overall from another college or university if a transfer student.
 - If below a 3.3 GPA students would be denied for the nursing program as international students are not able to have an undeclared major. They may choose another program to be considered for the university
- Transfer students must have a B or better in all prerequisite courses needed to be clinical ready.
- All international applicants must meet the English Language proficiency requirement by submitting one of the following approved language exams:
 - IELTS 5.5
 - TOEFL 61
 - PTE 42
 - Duolingo 85
 - ELS Level 112

OR

If the medium of instruction in secondary school, college or university was English, the English proficiency requirement may be waived. A student must provide a letter from the school's principal or registrar stating the medium of instruction is English.

Exceptions are made for applicants from specific countries and territories with English as the official language. A listing is available on the Wilkes international section of the website.

To progress THROUGH the nursing program, all nursing students must:

- Earn a 2.5 or higher in all nursing courses.
- A nursing student who earns less than a 2.5 in a nursing course is unsuccessful in that

course. Students are allowed only one repeat of one nursing course to progress in the program.

- Students are required to maintain a cumulative Grade Point Average (GPA) of 2.5 or higher. Students who do not achieve the minimum cumulative GPA of 2.5 or higher will be placed on probation for the next semester to increase their GPA. Failure to achieve a cumulative GPA of 2.5 or higher after the probationary semester will result in program dismissal. Students will be provided only one semester for probation throughout the nursing program.
- Students must achieve a 2.5 or higher in all science courses (Anatomy & Physiology I (4 cr.) Anatomy & Physiology II (4 cr.), Microbiology (4 cr.), Chemistry (4 cr.) and Environmental Science (3 cr.). **A student who achieves less than a 2.5 in two science courses or less than a 2.5 in the repeat of the same science course, will not be able to continue in the nursing program.**
- Designated nursing courses measure outcomes using brackets. Each syllabus will provide specifics on brackets for the course.
- Using bracketing, your final course grade is determined as follows:
 - If the average within each bracket is greater than or equal to 79%, the final grade will be the averages weighted according to the bracket value.
 - If the average of one or more brackets is less than 79%, the final grade will be the grade for the lowest bracket.
- **If unsuccessful in a nursing course, the student is not guaranteed the nursing course will be available to take in the following semester and may sit out for an academic year or until the nursing course is offered again.**

Social Networking Policy and Signature Page

Online social media allows Wilkes University nursing students to engage in professional and personal conversations. The goal of this policy is to protect both Wilkes University Passan School of Nursing and its nursing students.

According to guidelines recommended by the National Council of State Boards of Nursing (NCSBN), it is imperative to maintain confidentiality of a patient's name and other identifiers that could identify them. Student nurses need to be aware of the potential consequences of disclosing patient-related information via social media, and mindful of agency policies, relevant state and federal laws, and professional standards regarding patient privacy and confidentiality.

The use of electronic media must not violate patient privacy as protected under regulatory and federal guidelines, such as the Health Insurance Portability and Accountability Act (HIPAA) of 1996. The American Recovery and Reinvestment Act of 2009 (ARRA) contained the Health Information Technology for Economic and Clinical Health Act (HITECH) which extends these rules. If questionable material postings are made by a student(s), an investigation will follow to determine appropriate consequences. Examples of social media platforms include, but are not limited to **Facebook, Twitter, Instagram, TikTok, Snapchat, YouTube, and LinkedIn.**

A student is responsible for reviewing *A Nurse's Guide to the use of social media and a Nurse's Guide to Professional Boundaries* by the National Council of State Boards of Nursing (NCSBN). The student's name and signature indicate that the student has utilized the NCSBN website (www.ncsbn.org), has located and reviewed both brochures, and understands the material contained within them.

Student Printed Name: _____

Student Signature: _____

Date signed: _____

Student Handbook Year: **2025-2026**

Sophomore

____ Junior

____ Senior

____ Accelerated (ABSN) Summer

____ Accelerated (ABSN) Fall

____ Accelerated (ABSN) Spring

____ LPN to BSN

Change in Name, Address, and/or Phone Number Page

Students are held responsible for notifying the Passan School of Nursing Administrative Office Assistant of any changes in their name, address and/or phone number.

Previous:

Name: _____

Address: _____

Phone: _____

Current:

Name: _____

Address: _____

Phone: _____

Bereavement Leave Policy

Purpose

To compassionately support and provide an opportunity for the student nurse to grieve without academic penalty when they experience the death of an immediate family member or close relative during their nursing program, with the assistance of Student Life and the Passan School of Nursing Chair.

Eligibility

A student nurse may request bereavement leave in the event of the death of a family member, as approved by the Chair or Dean of the Passan School of Nursing in collaboration with student life.

Length of Leave

- Up to three (3) consecutive class days of excused absence will be provided for the death of an immediate family member (excluding weekends and school holidays). All missed clinical days are considered excused absences but must be made up during the designated makeup period.
- In the ABSN program, the student nurse might be assigned written work to make up the clinical day if the instructor is unavailable.
- Additional days may be granted for extenuating circumstances, i.e., travel.

Procedure

- **Notification:**
 - The student nurse must notify the Office of Student Life and the Passan School of Nursing Chair in writing as soon as possible or before the first expected day of absence so that notification will be sent to faculty members and arrangements made with them to assist the student nurse in making up missed work.
 - The student nurse in the ABSN program will notify the ABSN coordinator.
 - Complete the "Student Absence Request for Bereavement" form and submit it to your academic advisor.
- **Documentation:**
 - Supporting documentation (e.g., an obituary, a funeral announcement, or a memorial program) may be required.
- **Coordination with Faculty:**
 - The advisor will notify all student nurses' instructors of the excused absence.
 - The student nurse will be allowed to make up exams, clinicals, labs, or assignments missed during their bereavement absence without penalty, provided they do so within a reasonable time frame as determined by each instructor.

- **Student Nurse Support:**

- The student nurse may be referred to counseling services and support resources as needed.

Confidentiality

All parties involved with the student nurse's requests and documentation will maintain confidentiality and sensitivity.

Revised & Approved 10/20/2025

Wilkes University

PASSAN SCHOOL OF NURSING

Student Absence Request for Bereavement Form

I, _____ (Print name) request to use _____ (Number of days) bereavement days for the death of _____. (Name of the deceased individual) They are my _____. I will use the bereavement time on the following dates:

I will miss the following nursing classes, labs and clinical: _____

I am aware that I am responsible for informing and meeting with my professors to make up any missed assignments, quizzes, tests, and clinicals. Failure to make up or meet any objectives for the class, lab, or clinical could result in a failing grade due to the regulated state educational requirements.

Signatures:

Student: _____ Faculty: _____

Nursing Advisor: _____ Date: _____

Additional

Remarks: _____

Student Responsibility of Being Informed of Undergraduate Student Handbook Signature Page

Students are responsible for being informed and to act in accordance with the policies, procedures, and information in the Passan School of Nursing Student Handbook, the Wilkes University Student Handbook, and the Wilkes University Bulletin. Also, it is a student's responsibility to keep informed relative to new information communicated to all students during the academic year. Any additional information will be shared through a written handbook addendum form.

Students will read, sign, and date this form. Signed signature and addendum forms are placed in student files.

It is the student's responsibility to raise questions about any policy, procedure, or information in their educational program.

Your printed name and signature indicate that you have reviewed the Passan School of Nursing Undergraduate Handbook, and agreed to all reported information, policies, and procedures.

Student Printed Name: _____

Student Signature: _____

Date signed: _____

Student Handbook Year: **2026-2027**

Indicate your level/program:

- Sophomore
- Junior
- Senior
- Accelerated (ABSN) Summer
- Accelerated (ABSN) Fall
- Accelerated (ABSN) Spring
- LPN to BSN

Section II: Academic Policies

Professionalism Policy

Consistent with expectations of the practice of professional nursing, professional behavior, and attitudes are expected and required by students enrolled in all nursing courses. Students are required to adhere to the policies and procedures in the Wilkes University Passan School of Nursing Undergraduate Nursing Program Student Handbook and the Wilkes University Student Handbook.

All students are expected to adhere to the Code of Conduct as set forth by affiliated clinical organizations/institutions hosting the student clinical experience. The organization/institution reserves the right to prevent entry or request a withdrawal from the clinical site of any student they believe constitutes a risk of harm to patients, visitors, or employees or who fail to follow the institution's policies and procedures. Violations will result in immediate dismissal from the Passan School of Nursing program.

Nursing students are expected to consistently demonstrate the following Professional Nursing Behaviors and will be held accountable for exhibiting:

- Ethical behavior according to The American Nurses Association (ANA) Code of Ethics (“The Code”) for Nurses and The National Council of State Boards of Nursing (NCSBN) Guidelines on:
 - Professional Boundaries
 - Use of Social Media
- Adherence to laws and regulations as set forth by the Commonwealth of Pennsylvania and the State Board of Nursing.
- Positive, respectful relationships with other students, peers, faculty, staff, interdisciplinary professionals, and patients to include personal appearance in such transactions.
- Students will comply with all policies and restrictions of clinical partners, affiliated facilities, and the nursing program (e.g., dress code, cell phone policy, parking, tattoos, body art, etc.).
- Students should be proud of their status as a Passan SON student and use these privileges appropriately. Students should neither represent themselves as a student nurse nor provide care unless in a scheduled student clinical experience.
- Regard for self, patients, peers, faculty, staff, interdisciplinary professionals, and university property.
- Culturally competent nursing care to persons with diverse backgrounds and needs.
- Absence of discrimination based on age, marital status, sex, sexual preference, race,

religion, diagnosis, socioeconomic status, or disability while providing nursing services. This is in accordance with Pennsylvania Code Title 49. Professional and Vocational Standards 21.18.)

- Punctuality for classroom, clinical, and campus labs.
- Personal appearance to be minimally business casual if not in full uniform. Approved lab coats are considered appropriate dress.
- Consistent preparation for classroom, clinical, and campus labs.
- Active learning (seeks knowledge; asks questions, searches for information; takes responsibility for own learning).
- Integration of best evidence into clinical practice.
- Completion of clinical requirements within allotted parameters.
- Maintenance of a safe and clean environment for the patient in clinical settings.
- Acceptance and incorporation of faculty and staff feedback.
- Appreciation of others' positions; attempts to identify with others' perspectives; demonstrates consideration towards others.
- Empathy (demonstrates appreciation of others' positions; attempts to identify with others' perspectives; demonstrates consideration towards others.).
- Composure during stressful situations (remains calm, levelheaded, and composed in critical, stressful, or difficult situations).
- Respect for peers, students, faculty, and staff by the use of professional and appropriate verbal comments, tone of voice, and written communication.
- Adherence to policies and standards established in the Wilkes University Passan School of Nursing Undergraduate Nursing Program Student Handbook and the Wilkes University Student Handbook.

If a concern is raised regarding the professional behavior of a student, the faculty or staff member will complete a Professional Nursing Behaviors Violation.

The faculty member will:

- Complete the Professional Nursing Behaviors Violation (PNBV) form by checking off the concern(s) and commenting on specific behavior.
 - Description of Violation: Faculty member will complete the description of the violation to include pertinent information such as dates, times, place and type of violation.
- Notify the student via email of the suspected or alleged violation.
- Meet with the student along with one more faculty member.
- Document information about the meeting and the outcome and plan.
 - All faculty members present at the meeting will sign the form.
 - The student will be offered the opportunity to add written comment(s) and sign the form.
 - Should the student refuse to sign the form, the faculty member will enter "refused" in the signature line.

The student will:

- Establish a plan of correction for the violation within 48 hours of receiving the PNBV.
 - Meet with the faculty (class or clinical) or staff member who issued the violation within 48 hours. The faculty/staff must approve the plan. Both will sign the form and the plan will be attached.
 - Submit the Student Success Plan to the Undergraduate Nursing Program Chair.
 - The plan will be re-evaluated at the end of the semester or as mutually agreed upon by the faculty/staff and the student.
- All documentation will be placed in the student file.
 - If no further violations the form will be purged after 2 years.
 - Students with more than one violation will be purged after graduation.
- If the student fails to develop a plan or does not follow through or follow up the Nursing Department Chair and Dean will be notified.

The Course Coordinator and the Undergraduate Nursing Program Chair will be notified by staff, course, and clinical faculty of any academic, professional conduct, or clinical violations. Professional behavior policy violations will be reviewed in the executive session of the Faculty Organization meeting and Course Coordinator meetings when applicable.

If a second violation arises within the same academic year, the disciplinary actions will escalate to review for removal from the program.

NOTE: If the violation is deemed severe (for any reason) by the faculty/staff the Nursing Department Chair will be notified immediately.

- The student may suffer disciplinary action to the extent of removal from the clinical site and/or course, or nursing program with the approval of the PSON Dean.

Academic Honesty Policy

At Wilkes, the faculty and the University community are deeply committed to academic honesty and integrity. The following are considered to be serious violations and will not be tolerated.

- **Plagiarism:** Using another's ideas, programs, or words without acknowledgment.
- **Collusion:** Improper collaboration in preparing assignments, computer programs, or when taking quizzes and examinations.
- **Cheating:** Giving improper aid to another or receiving such aid from another source.

Any student who violates the Academic Honesty Policy will be subject to sanctions in accordance with the Wilkes University Policy.

Steps to resolve suspected academic dishonesty:

- The faculty member will email and phone the student about the suspected academic dishonesty within 48 hours. The student will need to respond within 24 hours of notification. The faculty member will maintain FERPA guidelines. Documentation will begin with the initial notification to the student.
- The faculty member and student will meet to discuss the suspected academic dishonesty.
- If the student does not respond to meet with the faculty member or does not agree to the sanctions for the academic dishonesty behavior, the faculty member will proceed with the recommendations provided by the Chair and Dean of the Passan School of Nursing.
- The faculty and/or Dean/Chair will contact the Dean for Student Life, Wilkes University Student Affairs department, at (570) 408-4107 (email@wilkes.edu)
- The meeting outcomes may include the following sanctions:
 - Grade sanctions, supplemental assignments, and/or course failure.

Considerations:

- If the student is required to repeat the course, the decision will be based on the Passan School of Nursing Academic Regulations.
- If the student acquires two or more attestations of academic dishonesty, the student will be referred to the Chair and Dean of Nursing for disciplinary action.

If a decision cannot be attained and sanctions have been established for the student based on academic dishonesty by the Chair and Dean of Nursing, the student has the right to move through the grievance process established by Wilkes University Academic Regulations <https://www.wilkes.edu/campus-life/wilkes-undergraduate-student-handbook/academic-regulations.aspx>

Disciplinary Action Policy

Any nursing student found to be in violation of Wilkes University and/or the Passan School of Nursing (PSON) policies or procedures will be subject to disciplinary action.

- **Referral Process:**
 - Upon discovery of a violation, the matter will be referred to the Undergraduate Chair and Dean of Nursing for further review and appropriate disciplinary action.
 - The referral should include clear documentation of the alleged violation, including any evidence or witness statements.
- **Investigation and Review:**
 - The Undergraduate Chair and Dean of Nursing will thoroughly investigate the alleged violation.
 - The student can provide their perspective and any relevant evidence in their defense.
 - The investigation will be conducted in accordance with the procedures outlined in the Wilkes University Student Handbook.
- **Decision and Disciplinary Action:**
 - Based on the findings of the investigation, the Undergraduate Chair and Dean of Nursing will determine the appropriate disciplinary action.
 - Disciplinary actions may include but are not limited to, warning, probation, suspension, or expulsion from Wilkes University and/or the PSON.
 - The decision and any resulting disciplinary action will be communicated to the student in writing.
- **Appeal Process:**
 - The student may appeal the decision and/or disciplinary action in accordance with the grievance and appeals procedures outlined in the Wilkes University Student Handbook.
 - Appeals must be submitted within the timeframe specified in the handbook and should clearly state the grounds for appeal.

Throughout the disciplinary process, confidentiality will be maintained to the fullest extent possible, consistent with applicable laws and university policies. The disciplinary process will be conducted fairly and impartially, with due consideration given to all relevant information and perspectives.

All documentation related to the disciplinary process, including investigation reports, disciplinary decisions, and any appeals, will be retained in accordance with university record-keeping policies.

Communication Policy

To maintain confidentiality and privacy all electronic correspondence will be sent to student Wilkes University email and/or LIVE account. No other email account will be used. Students are responsible for obtaining all electronic correspondence sent via the University account.

Cell phones and other communication devices are to be on silent mode during class. Cell phones are not to be used during class, in clinical, or in the Clinical Nursing Simulation Center (CNSC) without expressed permission from the designated faculty member. Students will receive a warning the first time, then a one point deduction from the final course grade with each subsequent disregard of this policy.

Policy on Classroom Recording and Distribution

Classroom recordings are considered the intellectual property of faculty and may also capture the voices, questions, and experiences of fellow students. To protect the privacy of all participants, maintain academic integrity, and ensure professional standards, students are not permitted to record, share, or distribute classroom content without prior approval from the faculty. Recordings, when allowed, are for individual study use only and may not be shared with others.

If a recording is requested, the faculty member will create a student-specific assignment in D2L. The faculty member will upload the tape-recording agreement in this assignment for the student to sign. Once this agreement is returned, the recording will be uploaded into this assignment for the student to listen to.

Violations of this policy may result in:

- Revocation of permission to record classes
- Referral to the Passan School of Nursing Dean and Chair for further disciplinary action

Revised & Approved 10/20/2025

Wilkes University

PASSAN SCHOOL OF NURSING

Tape –Recording Agreement

Name _____

Date of recording _____

Course/Instructor _____

The above-named student has confidential, qualifying documentation of a necessity to record a lecture. Lectures taped for this purpose may not be shared with other people without the consent of the lecturer. Tape-recorded lectures may not be used in any way against the faculty member, other lecturers, or students whose classroom comments are taped as a part of the class activity. Information contained in the tape-recorded lecture is protected under federal copyright laws and may not be published or quoted without the express consent of the lecturer and without giving proper identity and credit to the lecturer.

Student Pledge:

I agree to use the tape recording for my personal study only and I will not loan or otherwise distribute it without prior permission of the instructor. I am aware that classroom recordings are considered the intellectual property of faculty and may also capture the voices, questions, and experiences of fellow students. I have read and understand the above agreement on tape-recorded lectures. I understand that violation of this policy could result in loss of recording permissions, and referrals to the Passan School of Nursing Dean and Chair for further disciplinary action. I pledge to abide by this policy with regard to any lectures I tape while enrolled in this class.

Student's Signature

Date

Instructor's Signature

Date

Policy on Student Advisement

Traditional and LPN to BSN Program – nursing students are responsible for informing their advisor of any incident that may change their learning plan.

- Faculty are available during posted office hours.
- Students are responsible for making an appointment with their advisor.
- Messages may be left for the advisor by email or a phone message.
- Advisement is to help students in their education plan.
- The student is responsible for discussing all deficiency notices with their advisor.
- Personal and/or emotional problems will be referred to a university counselor.
- The student is responsible for ensuring that all degree and major requirements are met.

ABSN Program – nursing students are responsible for keeping their advisor informed of any incident that may change their learning plan.

The ABSN Program Coordinator will serve as the nursing student advisor. Students will be contacted by the coordinator by email during the first week of class, for introduction and to provide contact information. Students are responsible for contacting their advisor with any issues encountered. The advisor is responsible for timely responses to the student and for providing guidance with meeting program requirements. The student and advisor collaborate ongoing and develop a plan to meet the student's individual learning needs.

Policy on Written Assignment Submissions

The student is expected to maintain Academic Honesty and adhere to the Intellectual Responsibility and Plagiarism Policy as stated in the University Student Handbook and as stated under Academic Honesty in this Nursing Student Handbook. The following submission and grading criteria shall apply to all students when submitting papers for nursing courses:

- Completed papers shall be submitted to the course instructor via Assignment drop box in LIVE in Microsoft Word format at the time and date specified by the instructor.
- **The student must complete all assignments, discussions, simulations, written papers, quizzes, community service, and all other assigned learning opportunities delegated by the instructor for each bracket. Failure to complete any assignment will result in failure of that bracket and consequently failure of the course.**
- Five (5) points per day, including weekends, will be deducted from the final grade of the assignment not submitted by the scheduled due date and time. Eastern Standard Time (EST) will apply.
- Graded assignments will be returned to students between two to three weeks from the assignment due date.
- Turnitin originality check will be applied to all written nursing paper assignments. The required percentage will follow the Turnitin Policy posted in each course.

Examination Policy

Exam Soft Policy

Overview: ExamSoft is an all-in-one secure, computer-based examination platform providing students with an experience similar to the NCLEX-RN exam using a software download known as Examplify. ExamSoft provides students and faculty with a detailed analysis of the student's performance. This performance data can be used by students to guide their studying and examination preparation within a specific course and across the entire nursing program.

As of October 2023, Examplify will only support Mac, Windows, and iPad operating systems. Examplify will not run on Chromebook, Android, or Linux operating systems.

When using Exam Soft it is the student's responsibility to ensure the software is up to date, the computer is program compatible, and is fully charged. Students are not permitted to have anything open on their computer in the examination room except the testing software. The designated exam must be downloaded before the scheduled start time to allow students to begin on time.

(Examplify). At the designated exam time, students will, upon the direction of the proctor:

- Launch the exam
- Navigate to the "Begin Screen"
- Await instructions from the proctor to enter the Exam Codes and begin the examination.

The examination creator will:

- Enable the calculator and the highlight feature in the ExamSoft testing platform.

Academic Integrity - If a proctor observes a student displaying any form of academic dishonesty the student will be instructed to exit the exam. The student will receive a zero for that exam and will be reported to the Undergraduate Chair of nursing and the student's academic advisor by the exam proctor. Examples of academic dishonesty include but are not limited to using technology other than that provided by Examplify.

Upload of Exam - Students must upload their exam file before leaving the examination room. If a student is unsure if the exam file was uploaded, they may go to Examplify and check "exam history" for confirmation. Students must show their upload confirmation screen (green) to a proctor before exiting the testing room. If a student leaves the examination room without uploading or loses the file for any reason, they will receive a zero for that exam.

Late Arrival - A student who arrives late by 15 minutes or more for an exam will not be permitted to test. The student will complete the exam at a date and time to be determined by the course instructor.

Missed Examinations - The Student Handbook Examination Policy will be followed. No student will be allowed to take a final exam early. Any student who does not complete a missed exam at the designated date and time as instructed by the course instructor will receive a zero for the exam.

Exam Accommodations - Students will notify the course instructor as per the university policy for testing accommodations. Testing accommodations will be arranged by the course coordinator. Refer to Wilkes University Accommodation Policy <https://www.wilkes.edu/about-wilkes/policies-and-procedures/disability-services-accomodation-procedures.aspx#:~:text=The%20University%20College%20staff%20will,request%20appropriate%20accommodations%20each%20semester>

Review and Posting of Exam Grades - Preliminary grades may not be available to the student in ExamSoft after a course exam. The exam creator may or may not allow an immediate review of incorrect only questions after the examination. Examination review in ExamSoft will not be enabled if any student is absent and needs to make up at a later date.

Faculty will not review the examination from ExamSoft in the classroom via projector or by any means. Exams may be reviewed individually, with students during office hours, for students to be able to review incorrectly answered questions. Under no circumstance can a student take a photo or reproduce the question in any form. All definitive grades will be posted to LIVE after item analysis by the faculty.

Examination Procedure

Each student is expected to arrive at in-person examinations or begin remote examinations on time, and are to be seated and ready to test at the designated start time.

In the case of unusual or unexpected circumstances in which the student cannot take an examination at the scheduled time, the student must contact the classroom instructor at least one hour before the start of the examination for that day. The examination will be administered within 48 hours after the scheduled date and time. Any suspected incident of student cheating will be handled per PSON and Wilkes University Policy (<https://www.wilkes.edu/campus-life/wilkes-undergraduate-student-handbook/academic-regulations.aspx>).

Notification of absence requires the following steps:

- Contact the course faculty via Wilkes University email.
- The course faculty will contact the student with available dates and times to take the test. The exam should be administered within 48 hours (not including the weekend or holidays) from the original examination or as determined by the course faculty.
- If the student fails to make up the exam as scheduled by the faculty, it will result in a zero for that exam/quiz.

- If ill, the professor may require a health care provider's excuse upon return to class.
- If the reason for the excuse is athletic, a note from the team coach is required.
- If the exam is the final for the course, a note from the healthcare provider is required. The faculty will arrange to schedule testing before the end of the semester however the student may be required to take an incomplete until the faculty can retest.

In-Classroom Testing Procedures

- The student will:
- Download the examination from ExamSoft before test time. If the student has technical issues, the student will contact ExamSoft for technical assistance at <https://examsoft.com/contact/#phone-support>
- Place all personal belongings including backpacks, water bottles, coats, hats, cell phones, and smartwatches at the front of the classroom. Please ensure the cell phone is turned off unless there is a medical reason for the cell phone to be on. If the cell phone needs to be on during the examination, please inform the professor so arrangements can be made to access the cell phone when needed.
- Not have access to any food or drink while taking the examination, unless permission is given by the proctor with appropriate reason.
- Have the desk facing forward and align the desk to ensure distance between test takers. Students may be asked to move to another seat or assigned to a seat for the examination session at the discretion of the faculty/proctor. Students must comply with any request from the proctor to move to another seat or receive a zero on the exam.
- Not wear a hat, hoodie or head wear/gear of any type while taking an examination. Headwear that is religious will be allowed.
- Ensure that the computer is fully charged or connected to the charger before the start of the examination. If the computer loses the battery charge before completing of the exam, the grade recorded by ExamSoft will stand (this may be a zero).
 - **Privacy screens, privacy filters, and window blinds are not allowed on your computer during an exam. These devices are anti-reflective and restrict the viewing angle to approximately 30 degrees on either side of the screen.**
- Use the restroom before the start of the examination. If the student needs to use the restroom while taking the examination, they should raise their hand, and permission will be granted. The examination clock will continue running; time continues if the student uses the restroom.
- Not be allowed to talk at any time during the examination.
- Have the following on the desktop: a pen/pencil, one piece of paper supplied by the faculty, and a laptop/computer.
- Legibly print their name on the paper provided by the faculty. If additional sheets of paper are needed, the student will raise their hand, and one will be provided. After the exam, all scrap paper must be returned to the faculty/proctor. Failure to return this paper after the examination will result in academic dishonesty and professional

violation. Any student who removes the paper from the testing session will receive a zero on the examination along with other disciplinary actions.

- No questions will be answered during the examination unless related to an error or typo or for technical support. The proctor will come to assist the student. If there is no resolution to the technical problem(s), the student will be provided further instructions by the proctor.
- Upload the examination while remaining seated as soon as it is completed or when time expires. Raise their hand so the professor can see your green screen, which indicates successful uploading of the examination into ExamSoft. Do not leave the session without confirming the upload with the proctor. Failure to confirm “green screen” and exam upload will result in academic dishonesty and professional violation.
 - Close the computer lid if this session is a quiz, after green screen confirmation and remain seated.
 - Cell phone use, while awaiting classmates to finish examination is not allowed. This will result in academic dishonesty and professional violation.
- Leave the classroom after handing in scrap paper and gathering their belongings.
- Be considerate of other students and leave the examination hall after completing the examination to avoid disturbing the other nursing students.

On-line Testing Procedures

- The student will:
- Log onto the online examination session ten to fifteen minutes before the scheduled testing session and be prepared to show space to the faculty/proctor. Once the area is approved the student will remain seated and wait for the testing to begin.
- Follow all pre-testing computer setup instructions including, but not limited to, closing all applications and de-activating all anti-virus software.
- Download the examination from ExamSoft when available and be ready for the test session to begin. Contact ExamSoft for technical assistance on downloading the examination at <https://examsoft.com/contact/#phone-upport>
- **Assure that the location you are in has minimal external distractions. This includes noise, talking, people in the area, animals, traffic, etc. If noise is distracting, you may be asked to move or close windows to decrease noise level.**
- Use the restroom before the start of the examination. Students will not be allowed to leave the area after the start of the examination.
- Ensure that the computer and the second device (phone or computer) are fully charged or connected to the charger before the start of the examination.
- Display the workstation to the proctor. The working station should only have the computer, an empty piece of paper, a pen/pencil, and no food or drink allowed. The proctor may ask the student to remove or cover items that are distracting or may be viewed as containing material for the examination.
- Have the camera on the entire time while having access to the examination. The professor must see the workstation, the computer screen, and the student throughout the examination.
 - **Privacy screens, privacy filters, and window blinds are not allowed on your computer during an exam. These devices are anti-reflective and restrict the viewing angle to approximately 30 degrees on either side of the screen.**
 - **The camera should not be covered or blocked for any reason after the room has been scanned by the proctor.**
- Not have on any brim hat, hoodie, or headgear of any type while taking the examination. Head covering for religious custom is permitted.
- Not have earbuds or headphones of any type on while taking the examination.
- Be sitting upright while taking the examination at a table or desk area.
- Not mute their video device during the exam. Volume may be lowered but the proctor must be able to hear the environment surrounding the student. If needed the student

may get permission to wear standard foam earplugs or turning your volume down is acceptable with the proctor.

- Not talk at any time during the examination. The chat section in Zoom/Bongo is used to ask questions or address concerns.
- Raise their hand in the chat so the professor can see your green screen, which indicates successful uploading into ExamSoft. The student will show the scrap paper used during the exam to the proctor before leaving the session. The proctor will verify that the examination has been uploaded to ExamSoft. Any student who logs off before permission from the proctor will receive a zero on the examination along with other disciplinary actions as a result of academic dishonesty and professional violation.

Revised & Approved 4-28-25

Nursing Examination Policy

All clinical nursing exams (including the final exam) have a defined time limit of 1.5 minutes per test question. Questions left unanswered after the exam period will be considered in the grading.

A minimum of 20% of the questions for each clinical nursing exam, including math, will be Next Gen, and/or alternate format. For instance, an exam with 50 questions will have 10 Next Gen questions, two of which will be math questions.

Non-clinical nursing exams with 50 questions have a 60-minute time limit consisting of two math problems and a case study question. Non-clinical nursing exams with 100 questions have a 120-minute time limit consisting of four math problems and two case study questions.

Bracketing

Designated nursing courses measure outcomes using brackets. Each syllabus will provide specifics on brackets for the course.

Using bracketing, your final course grade is determined as follows:

- If the average within each bracket is greater than or equal to 79%, the final grade will be the averages weighted according to the bracket value.
- If the average of one or more brackets is less than 79%, the final grade will be the grade for the lowest bracket.

Traditional BSN program non-clinical nursing course bracketing example:

Knowledge Bracket One (250 points – 50%)	Skills Bracket Two (150 points – 30%)	Attitudes Bracket Three (80 points – 20%)
Exam One: 50 points Exam Two: 50 points Exam Three: 50 points Final Exam: 100 points	Annotated bibliography: 50 points Written paper: 100 points	Participation: 30 points Quizzes: 50 points

Total points for course: 480

Traditional BSN program clinical nursing course bracketing example:

Knowledge Bracket One (250 points – 50%)	Skills Bracket Two (89 points – 30%)	Attitudes Bracket Three (180 points – 20%)
Exam One: 50 points Exam Two: 50 points Exam Three: 50 points Final Exam: 100 points	CCEI: 22 points Clinical evaluation: 50 points Skills Checks: 12 points Community Service: 5 points	Written Paper: 100 points Participation/Attendance: 30 points Quizzes - 50 points

Total points for course: 519

ABSN program non-clinical nursing course bracketing example:

Knowledge Bracket One (250 points –50%)	Skills Bracket Two (150 points – 30%)	Attitudes Bracket Three (240 points – 20%)
Exam One: 50 points Exam Two: 50 points Exam Three: 50 points Final Exam: 100 points	Annotated bibliography: 50points Written paper: 100points	Discussion Boards: 160 points Participation /Attendance: 30 points Quizzes: 50 points

Total points for course: 640

ABSN program clinical nursing course bracketing example:

Knowledge Bracket One (250 points 50%)	Skills Bracket Two (89 points – 30%)	Attitudes Bracket Three (340 points – 20%)
Exam One: 50 points Exam Two: 50 points Exam Three: 50 points Final Exam: 100 points	CCEI: 22 points Clinical evaluation: 50 points Skills Checks: 12 points Service: 5 points	Discussion Boards: 160 points Written Paper: 100 points Participation: 30 points Quizzes: 50 points

Total points for course: 679

Exam and Quiz Accommodations Policy

The Passan School of Nursing is committed to providing reasonable accommodations to students with disabilities. *Accommodations* are environmental or procedural adjustments that help students overcome challenges posed by their disability (IRIS, 2023).

Accommodations are intended to give students with disabilities the same opportunities for success as students without disabilities. If learning accommodations are recommended by the Office of Academic Success, the following will apply.

Scheduled Exams and Quizzes

- The student will alert the instructor and the testing center at Disability Support Services in the Office of Academic Success of their intent to take the quiz or exam at the testing center.
- The instructor will supply the testing center at Disability Support Services in the Office of Academic Success with instructions and ExamSoft codes prior to the day of testing.
- The student will return to the classroom immediately after completing the exam/quiz unless instructed otherwise by the instructor.
- Students whose accommodation includes extended testing time will be required to begin the exam/quiz early so they can return to class at the same time as students without accommodations.
- The student will return to class immediately after completing the quiz unless instructed otherwise by the instructor.

Unscheduled Quizzes

- The instructor will send instructions and ExamSoft codes to the testing center at Disability Support Services in the Office of Academic Success via email @wilkes.edu prior to the day of the quiz.
- Students whose accommodations include extended testing time will be alerted by the course instructor at least 30 minutes prior to the beginning of class and will have the option to take the quiz at the testing center at Disability Support Services in the Office of Academic Success.
- If the student opts to take the quiz at the testing center, they will be required to begin the exam/quiz early so they can return to class at the same time as students without accommodations.
- The student will return to class immediately after completing the quiz unless instructed otherwise by the instructor.

IRIS Center. (2023). Accommodations.

<https://iris.peabody.vanderbilt.edu/module/agc/cresource/q2/p11/>

Policy on Appeal of Final Grade

As per the PSON Undergraduate Student Handbook, students should follow the designated Progression Policy:

To progress through the nursing program, all nursing students must earn a 2.5 or higher in all nursing courses, and a 2.5 or higher in all science courses.

A nursing student who earns less than a 2.5 in a nursing course or science course is unsuccessful in that course. Students are allowed only one repeat of one nursing and one repeat of one science course, throughout their progression through the program.

Students may appeal a grade in a nursing course if they believe that an error in grading has occurred, or if they have evidence indicating unfair treatment or grading practices inconsistent with course policies.

- **Informal Resolution:**

- Before initiating a formal appeal process, students are encouraged to first seek informal resolution by discussing their concerns directly with the instructor who assigned the grade. This discussion should take place within five days following the release of grades.

- **Formal Appeal Process:**

- Unsuccessful in one nursing course:
 - If no resolution from the informal appeal process, the student will progress through the PSON administration (coordinator, chair, dean) as appropriate for resolution.
 - Students will request an appeal within two weeks of the release of grades.
 - Requests for appeal will be sent to the Nursing Chair by the student noting the grounds for an appeal.
 - No PSON appeals will be granted after the two-week deadline.
- Unsuccessful in Two nursing courses: The student faces dismissal from the nursing program and is automatically referred to the Nursing Appeal Committee.
 - The Nursing Appeals Committee consists of 3 nursing faculty members assigned by the undergraduate chair. A comprehensive review will be conducted consisting of a thorough review of the course record and other evidence such as transcripts, past academic performance, attendance records, and other relevant documentation, an interview with the student, and an interview with the course instructor.
 - The Nursing Appeals Committee will render a decision based upon the comprehensive review. The decision will be forwarded to the chair and dean for

- approval. The Dean will send the student a written notification of the final decision from the committee. There is no further appeal within the PSON.
- Unsuccessful in three or more courses:
 - The student is not eligible to continue in the nursing program. If a student is not successful in three courses, it indicates that the student is unable to master content and cannot continue in the program. There is no appeal within the PSON.
 - If the student remains dissatisfied after exhausting all internal avenues for appeal, they may have the right to appeal to an external body as outlined in the Wilkes University Student Handbook.

Throughout the appeal process, confidentiality will be maintained to the fullest extent possible, consistent with applicable laws and university policies. All parties involved in the appeal process will be afforded a fair and impartial review.

Pending the outcome of the appeal, the grade initially assigned will stand, and any academic standing or progression decisions based on that grade will remain in effect. If the appeal results in a change to the grade, adjustments will be made accordingly to academic standing and progression.

All communications and decisions related to grade appeals will be documented and retained in accordance with university record-keeping policies.

This policy on grade appeals for the Passan School of Nursing at Wilkes University aims to ensure transparency, fairness, and accountability in the grading process while providing students with a mechanism to address legitimate concerns regarding their academic performance.

Use of Artificial Intelligence (AI) to Complete Course Work Submitted for Grading

Wilkes University Passan School of Nursing's Undergraduate Nursing Program is committed to educating students for entry into practice with foundational knowledge based on current, relevant peer-reviewed resources and teaching-learning methods. Based on this foundational knowledge, critical thinking and decision-making skills are acquired as essential for delivering the highest quality care and improving patient outcomes.

In accordance with the ANA's Position Statement on AI (2022), which is that:

- The appropriate use of AI in nursing practice supports and enhances the core values and ethical obligations of the profession. Use of AI that appears to impede or diminish these core values and obligations must be avoided or incorporated only in such a way that these values and obligations are protected (pg. 1), we assert that the use of Artificial Intelligence (AI) to generate text and ideas and draw conclusions "impedes and diminishes core values and obligations" (ANA, 2022) of nursing education.

Words, ideas, and conclusions generated by AI are not peer-reviewed or considered original work. As such, using AI to complete any graded assignments is prohibited unless otherwise indicated by course faculty. The use of AI is considered plagiarism and is sanctioned as such.

Students are expected to know the difference between editing tools (such as Grammarly Editor) that make suggestions to improve writing and generative AI tools (such as Grammarly Generative AI) that generate text based on prompts. This text will be flagged as AI.

The Grammarly Generative AI feature, described here <https://support.grammarly.com/hc/en-us/articles/14528857014285-Introducing-generative-AI-assistance>, must be disabled. To do so, go to Grammarly/Account/Settings/Feature Customization/Generative AI and turn all four AI features off.

All other generative AI tools (as they become available) must be deactivated and disabled.

Editing software or applications check for typographical, spelling, grammatical errors or sentence structure errors will not cause text to be flagged as AI-generated. AI uses "prompts" to re-write sentences, adding text and ideas. The output is flagged as AI and is considered plagiarism.

If the use of AI is suspected the following steps will be followed. Course faculty will:

- Gather supporting evidence, which may include reports from AI detectors, such as Turnitin, but must also include reference to the student's actual work where one or more of the following is noted:
 - A significant improvement in quality, style, or complexity of writing and ideas compared to previous work, or in other documents, such as emails.
 - Use of words, ideas, and/or conclusions drawn that have a highly sophisticated writing style, inconsistent with a student's education and/or experience.
 - Complex ideas that exceed the student's skill level, including advanced conclusions or posits that are beyond what the student has been taught and/or capable of. This includes the lack of references that would support the conclusions drawn.
 - References cited that seem outdated, or unrelated, which may indicate attempts to mask its use of AI with irrelevant sources.
- Notify the student, in writing of the plagiarism/academic honesty concern, include supporting documentation, and arrange to meet with the student to discuss the concern.
- Course faculty will review Wilkes University's Policy regarding the use of AI and explain how the student's work appears to violate the policy.
- Students will be offered resources to aid them in understanding the policy and prevent future incidents.
- Penalties for violations range from failure in the particular assignment or test, to failure for the course and/or removal from the university.
 - 1st offense--allowed to re-write with point deduction beginning with highest possible grade of 85% and points deducted as per the rubric.
 - 2nd offense—zero grade on the assignment and violation reported to the Nursing Department Chair.
 - 3rd offense ---failure of the course (made at the Nursing Department Chair level).

Turnitin Policy

Purpose

This policy outlines expectations and procedures for student nurse regarding the use of Turnitin plagiarism detection software to uphold academic integrity.

Policy Statement

- All written assignments submitted by student nurses must be checked for originality using Turnitin, unless otherwise specified by course faculty.
- Turnitin is a tool that supports academic integrity, helps develop practical writing skills, and ensures proper citation of sources.
- The similarity report generated by Turnitin is used as a learning resource; nursing students are strongly encouraged to review their reports and revise their work before final submission, as permitted. All assignments in nursing courses are required to have a Turnitin score of less than 25 percent.
- Faculty may use Turnitin similarity reports as part of the academic evaluation. Still, academic judgment will also be applied in interpreting the results (e.g., to account for properly cited and quoted material).

Procedures

- Student nurses must submit all required assignments through the designated Turnitin portal on the learning management system (e.g., D2L) by the posted deadline.
- Originality reports will be made available to student nurses, and revision opportunities vary depending on the assignment. Refer to the individual course syllabi for specific procedures.
- Plagiarism, defined as the use of someone else's work or ideas without proper citation or acknowledgment, is a serious offense and is subject to disciplinary action according to the Academic Honesty Policy.
- Student nurses are encouraged to utilize available resources to learn proper APA formatting, scholarly writing, and ethical use of sources.

Student Support

- Faculty and academic student support services (e.g., writing center) will guide on using Turnitin and interpreting similarity reports.
- Resources and tutorials on Turnitin use and avoiding plagiarism will be available through the specific course D2L utilization of the learning tool.

Classroom Attendance

Attendance is required for in person classes, including scheduled Interprofessional Education (IPE) events. Attendance will be taken at the beginning of each class day. In the case of an unusual circumstance (e.g., major illness, death in the family), the student must contact by email or phone, the classroom instructor no later than one-half hour prior to the beginning of the class. A student will receive a warning on the first lateness or unexcused absence, then a 1.0-point deduction from the final grade with each subsequent disregard of this policy. An excuse from a health care provider may be requested or required.

For online classes, participation in all activities is required. Attendance will be taken in remote class sessions. Students must complete discussion boards and other online activities by specified due dates. Points will be deducted for late completion using the associated assignment grading rubric.

Students are to not schedule travel or vacation at any time during the academic semester when classes or clinical are in session. Emergency situations will be discussed with the course instructor and Undergraduate Chair.

ABSN Nursing Program

Students are expected to participate in online or satellite classes from the first day of each course, which includes students in clinical courses starting clinical hours at approved clinical sites. Each course assignment including discussion posts contributes towards meeting student learning and course outcomes. Students who do not participate weekly, as per each course expectation, is subject to failing the course. A student unable to meet course requirements for a distance education course is expected to notify the instructor as soon as the student is aware of the potential conflict. Faculty are not obligated to give credit or make concessions for students' missed time. Assignments/discussions turned in late without previous approval will receive a five-point deduction for every day late. The student's grade will reflect incomplete work for the week.

Students may be removed from the course for non-participation as per its terms. Failure of students to post the required responses to the discussion question(s) in week one prior to 11:59 pm EST of the first Sunday demonstrates lack of participation, which may result in being administratively dropped from the course. Students in courses with clinical hours are required to complete clinical hours and assignments as per the syllabus. Clinical hours should be completed weekly and at a minimum of 50% by the mid semester point.

Application of classroom didactic theory in the clinical setting is the expectation with learning. Failure to meet the time frames of the course will result in failing grades for the appropriate assignments.

Medication Proficiency Competency Assessment

- Using ExamSoft, all nursing students will complete a Medication Proficiency Competency Assessment (MPCA) at the onset of each clinical nursing course to assess knowledge of medications and proficiency in calculations.
- Students may use scratch paper; however, they are required to use the calculator function in ExamSoft to complete the exam. Handheld calculators and cell phones are not permitted
- In NSG 210, the student will complete assigned tutorials in Dosage Calc 360 and two self-assessments prior to taking the MPCA.
- The MPCA is worth 20 points within the assigned grading bracket. The student must earn a minimum of 16 of the 20 points to be considered competent, proficient and safe to administer medications in the clinical environment. If a student does not earn 16 points or more on the first attempt of the MPCA, the course coordinator or the designated instructor will recommend remediation. The student may progress to the clinical environment, but will not be permitted to prepare or administer medications.
- The student must complete all assigned remediation and retake the MPCA within one week of the first attempt. If the student earns 16 or more points on the second attempt, the maximum grade that can be achieved will be 16. Failure to achieve 16 points or greater on the second MPCA results in immediate clinical failure, and the student will be withdrawn from the course.

Additional considerations for the ABSN program:

The MPCA will be administered on the last day of week four utilizing Dosage Calc 360. If a student does not pass on the second attempt, the student will not be permitted to attend the NSG 210 residency.

Adding a Course

Students in the Passan School of Nursing will adhere to the Wilkes University policy on adding a course.

Withdrawal from Nursing Courses

A course withdrawal is defined as the voluntary removal of a course from the student's schedule after the end of the first week of the semester.

The PSON Undergraduate Nursing Program follows the Wilkes University course withdrawal policy as stated in the Undergraduate Bulletin:

<https://www.wilkes.edu/bulletin/current/undergraduate/introduction/academic-policies-procedures/withdrawal.aspx>, with the following additions:

- Students will be permitted one withdrawal from a NSG prefix course for any reason.
- Any subsequent request to withdraw from any NSG prefix course, while carrying a grade less than 79% (or 2.5) in any bracket, will be considered a course failure for the purposes of progression in the undergraduate nursing program

Leave of Absence

A leave of absence (LOA) is defined as a pause in student enrollment in the undergraduate nursing program for an approved period of time. Undergraduate students in the PSON may apply for an LOA from their studies in the nursing program as follows.

- The student may request approval for an LOA due to medical, military, or personal reasons.
- The student must complete the electronic undergraduate LOA application form, available at <https://wilkescentral.etrieve.cloud/#/form/55>
- An LOA may not exceed a period of 12 months.
- After 12 months of absence from the nursing program, the student must reapply for admission to the program.
- The students who is unable to return at the end of their approved LOA must apply for an additional LOA, not to exceed a cumulative period of 12 months.
- The student is not eligible for more than two LOAs during their time in the nursing program.
- The student who does not return to the nursing program after the approved period of time will be disenrolled from the PSON undergraduate nursing program.
- At least 60 days prior to returning from an LOA, the student must meet with their academic advisor and complete all required clinical clearances and comprehensive competency evaluation as determined by the PSON.
- Upon return from the LOA, the undergraduate chairperson, in collaboration with the Dean and appropriate faculty and staff, will determine level of placement in the undergraduate program and communicate this to the student.
- If the student does not meet with the advisor or the competency plan, they will be dismissed from the program.

Expectations for Distance Education and/or Satellite Cohort

Distance education is designed as an interactive and collaborative learning environment that requires students to actively and effectively participate in class discussions with respect and understanding for various points of view. Students are expected to participate in distance education classes from the first day of each course. A student unable to meet course requirements for a specific distance education course is expected to notify the instructor as soon as the student is aware of the potential conflict. The student's grade will reflect incomplete work for the week if communication was not initiated with the faculty member. It is the discretion of the faculty member in each course to determine what concessions would be provided to the students for each unit.

Students are expected to:

- Use the Wilkes University email system (wilkes.edu) as the primary means of communication for university issues between the students, faculty, staff, and university. To ensure a quality classroom experience students are expected to check their emails every 24-48 hours and respond to faculty within the same time frame. One email reminder will be sent to the students. If the student remains unresponsive, the ABSN Program Coordinator will be notified.
- Assure that computer hardware is setup and required software is installed.
- Complete the Wilkes University orientation program for online students.
- Notify their advisor and course instructor of any disabilities, or specialized learning needs as soon as possible.
- Assume a self-motivated, independent, and engaged learning role.
- Actively participate in all online activities, including discussion forum questions and read all course content.
- Meet course deadlines and place assignments etc. in assignment folder.
- Access the online syllabus and reference it throughout the course.
- Comply with the Wilkes University Academic Integrity Policy at all times.
- Respect copyrighted course materials and use them within accepted guidelines.
- Practices good Netiquette (<http://www.albion.com/netiquette/corerules.html>) throughout each course by demonstrating respect for the personal and professional growth of oneself and others through verbal and written interactions with peers, faculty, and university staff.
- Demonstrate respect for faculty, peers, and staff regardless of gender, ethnicity, and sexual orientation, religious, moral, or political beliefs.
- Maintain confidentiality regarding information communicated as it relates to patients, employers, and other students.
- Complete course work missed due to interruption of internet service or

technology failure.

- Extension of assignment deadlines will be considered at the discretion of faculty.
- Maintain high ethical standards in the preparation and submission of assignments.

Any action, verbal statement, or written statement that threatens or violates the personal safety of any faculty, staff, or student, or any conduct which interferes with the online educational process will be referred to the ABSN Program Coordinator.

Faculty are expected to:

- Be prepared with all online course materials prior to the first day of class.
- Notify the student advisor if classroom issues occur such as lack of participation, poor performance, etc.
- Log into the online classroom a minimum of three times per week.
- Be engaged in the online discussion forum providing substantive discussion post feedback for students weekly.
- Provide timely grades and constructive feedback for all assignments, via the LIVE classroom (grade and assignment folders).
- Respond to student emails within 24-48 hours Monday through Friday (Weekends, Breaks and Holidays excluded)

Policy on Computer Specifications/System Requirements

Passan School of Nursing students are responsible for the compatibility of their computer systems with, and must meet the minimum technology requirements as recommended by the Wilkes University Information Technology Services (ITS). Students enrolled in any nursing programs are required to use various online learning platforms and digital assessment (testing) platforms and must additionally meet specifications to access and utilize those technologies.

Laptops with wireless capability are strongly recommended; tablet computers are not recommended as a primary device. Also, the current digital assessment platform used in the programs will not run on Chromebooks, Android, or Linux operating systems and does not support touchscreen input devices on Mac or Windows laptops.

Wilkes ITS recommends the following minimum computer specifications:

Laptop, Windows

- Dual-Core Processor (Intel Core i5 or AMD equivalent, 2.4 GHz or higher)
- Windows 11 64 Bit
- 16 GB RAM (8 GB minimum)
- 500 GB Hard Drive (256 GB minimum)
- Wireless Card
- External Ethernet adapter

Laptop, Macintosh

- Intel Core i5 or Apple M1 Processor (2.4 GHz or higher)
- Mac OS X latest version (10.15 minimum)
- 16 GB RAM (8 GB minimum)
- 500 GB Hard Drive (256 GB minimum)
- Wireless Card
- External Ethernet adapter

Desktop, Windows

- Dual-Core Processor (Intel Core i5 or AMD equivalent, 2.4 GHz or higher)
- Windows 10
- 16 GB RAM (8 GB minimum)
- 500 GB Hard Drive (256 GB minimum)
- Ethernet card

Desktop, Macintosh

- Intel Core i5 or Apple M1 Processor (2.4 GHz or higher)
- Mac OS X latest version (10.14 minimum)
- 16 GB RAM (8 GB minimum)
- 500 GB Hard Drive (256 GB minimum)
- Ethernet Card

Policy on Grievance

In the Passan School of Nursing and Wilkes University, we uphold the importance of providing students with appropriate avenues for addressing grievances in both academic and clinical settings. Our policy ensures that students have recourse to address clear and justifiable grievances, promoting a fair and supportive learning environment within the Passan School of Nursing (PSON).

Procedure:

- **Attempt Resolution with Instructor**
- Students encountering difficulties in academic or clinical areas should first attempt to resolve the issue directly with the respective classroom and/or clinical instructor involved.
- **Meeting with Course Coordinator**
- If the issue remains unresolved after discussion with the instructor, the student should initiate a meeting with the course coordinator. For Accelerated Bachelor of Science in Nursing (ABSN) students, the ABSN Coordinator will also be involved in the discussion.
- **Meeting with Undergraduate Chairperson**
- If the problem persists despite discussions with the course coordinator and/or ABSN Coordinator, the student should request a meeting with the Undergraduate Chairperson of the PSON.
- **Referral to the Dean**
- Should the issue remain unresolved at the undergraduate level, it will be referred to the Dean of the Passan School of Nursing for further review and resolution.
- **Appeal Process**
- If a student is not satisfied with the decision of the Dean, they may appeal the decision in accordance with the Wilkes University Grievance Policy as outlined in the Wilkes University Undergraduate Student Handbook.

This policy does not preclude a student's immediate and direct access to the Dean of the Passan School of Nursing on any matter, including grievances. However, following the established procedure outlined above is encouraged for appropriate and effective resolution within the school.

Throughout the grievance resolution process, PSON and Wilkes University is committed to upholding principles of fairness, transparency, and respect for all parties involved. All communications, meetings, and decisions related to grievances will be documented and maintained in accordance with university policies and procedures. By adhering to this policy and following the prescribed procedure, students can seek resolution for their grievances in a structured and supportive manner within the framework of Wilkes University's guidelines.

Section III: Clinical

Health Insurance Portability and Accountability Act (HIPAA)

Purpose: Wilkes University is dedicated to ensuring nursing students in the Passan School of Nursing follows the Health Insurance Portability and Accountability Act of 1996 (HIPAA) guidelines from the US government.

Disciplinary Measures: Noncompliance with any part of this policy is grounds for immediate and permanent dismissal from the PSON Undergraduate Nursing Program.

Overview of the law: HIPAA stands for the Health Insurance Portability and Accountability Act.

The law has many components. The area most important to nurses is the mandate to preserve the privacy of patients' private health information.

The law encompasses three related rules that govern the access, transfer, use and disclosure of legally protected health information:

- The HIPAA Privacy Rule, which protects the privacy of individuals' health information
- The HIPAA Security rule, which governs the privacy and use of electronic health data
- The HIPAA Breach Notification Rule, which requires notification to individuals if their protected health information is illegally accessed or shared

HIPAA regulates covered entities, which are healthcare providers, plans and clearinghouses, who create, use and distribute protected health information (PHI). PHI is defined as all individually identifiable health information in any form (including written, spoken, and electronic). HIPAA is not intended to operate as a 'one time' law, but a process that requires ongoing education, learning, monitoring and compliance. HIPAA does not bar all disclosure of PHI. On the contrary, disclosure of PHI is often necessary in your role as a nursing student. In many cases PHI must be disclosed for clinical reasons. In other cases, PHI must be disclosed for public welfare or for safety reasons.

Examples of PHI covered by HIPAA include:

- Demographic information (patient name, date of birth, gender, address, social security number)
- Health conditions, including diagnoses and test results
- Clinical data (laboratory/diagnostic test results, procedures, medications, etc.)
- Billing and payment information
- Photographs, especially full-face photographs that make the patient identifiable

Why should I care about HIPAA?

- Nurses as well as nursing students are at the forefront of handling, managing, and disclosing private health information, via communication with providers, documentation in the electronic health record (EHR), and interaction with patients and their loved ones.
- As health records increasingly move online and are shared with a wider variety of individuals and institutions, the RN's role in HIPAA compliance will continue to grow.

HIPAA violations, including unintentional violations, now carry serious financial and civil penalties.

- Institutions can be fined up to \$100 for each HIPAA violation and up to \$25,000 for all violations of the same type during the calendar year
- Individuals can face criminal penalties with fines of up to \$250,000 and 10 years imprisonment for willful disclosure of protected information for “commercial advantage or malicious harm.”

Nursing Student Responsibilities in HIPAA

HIPAA is a complex law, but two main principles should inform compliance:

The “Need to Know” Principle

According to this principle, when you access PHI you should ask yourself: do I and others need to know this information for me to carry out my patient assignment?

- For example, to properly care for your patient, you need to know your patient's clinical information such as current lab results and recent medical history. You do not need to know clinical information about the patient in the care of another nurse unless you are directly assisting with the care of that patient.

The “Minimum Necessary” Principle

According to this principle, when you access PHI you should ask yourself: am I using or disclosing the smallest amount of PHI necessary to do my job?

- For example, if you are directing a family member to your patient's room in a public or semi-public area, you need only say the room number. You do not need to add extra information that could be overheard by others who do not have a right, or a need to know the information, such as: “Your mother just got back from heart surgery. She's doing much better now”).

Under HIPAA you can and should disclose PHI:

- During medical treatment
- To facilitate payment for services rendered
- When authorized by the individual patient
- For disaster notification purposes
- For national security purposes

- For law enforcement purposes, per the guidelines of a correctional facility
- In cases of abuse, neglect, or domestic violence, or for purposes of public safety

Children under the age of 18 years may have PHI released with the consent of a parent or legal guardian, but there are some cases when an individual under the age of 18 years may consent for the release of their own PHI. Those situations include individuals less than 18 years who are:

- Emancipated
- Married
- Pregnant

Tips for maintaining compliance with HIPAA:

- Follow the “Need to Know” and “Minimum Necessary” principles at all times
- Do not speak about patients in public places, or in places where you may be overheard, such as in lobbies, elevators, or outside of your institution
- Do not leave PHI unattended or where others may view it. Turn over documents that contain
 - PHI when they are on your work station, and whenever possible do not make your computer screen easily viewable by others, even when you are “logged in”
- Do not share passwords and login information with anyone. When you are done charting, log off your computer so that no one accidentally documents under your name
- Do not simply throw PHI in the trash; shred it or place it in bins designated for shredding
- Do not look up PHI for anyone other than the patients for which you are caring. This means you should never look up information for family or friends (even if they ask you), or look up information about another nurse’s patient, unless that patient’s clinical information is directly relevant to safely caring for your own patients
- Do not access, carry with you, or refer to PHI except during work hours and using the rules and regulations mandated by your organization. You should never carry home patient clinical information or notes unless all identifying information has been removed from such documents, and you should not access PHI from a personal computer
- Do not ever take photographs, video recordings, or audio recordings of patients, including infants, for any reason.

Health Information Technology for Economics and Clinical Health Act (HITECH) is part of the American Recovery and Reinvestment Act (ARRA) of 2009. It creates incentives related to healthcare information technology, including incentives for the use of electronic health record (EHR) systems among providers. Because HITECH legislation results in an

expansion in the exchange of electronically protected health information (ePHI), it also widens the scope of privacy and security protections under the Health Insurance Portability and Accountability Act (HIPAA), including increasing legal liability for non-compliance and more enforcement actions.

References

Health Insurance Portability and Accountability Act. Pub. L. No. 104-191, § 264, 110 Stat.1936.

Nursing OnPoint. (n.d.). HIPAA for nurses.

<https://nursingonpoint.com/clinical-resources/documentation-laws-regulations/hipaa-for-nurses/>

Procedure

- Upon entering the PSON Undergraduate Nursing Program, students receive HIPAA education via DISA Healthcare Technology. The education is reviewed annually via the Undergraduate Student Handbook
- Students will sign the verification page acknowledging that they have received the training.
- Upon entering the clinical setting, the clinical instructor will review principles of HIPAA with students, including any relevant facility-specific information.
- The Dean of the College of Health and Education (CHE) and the PSON Undergraduate Chairperson will review all reported occurrences of noncompliance with this policy or HIPAA Disciplinary action resulting from noncompliance of HIPAA may include measures such as removal from the clinical site, clinical failure, and/or immediate and permanent dismissal from the PSON Undergraduate Nursing Program.
- The decision of the Dean and Chair is binding, and no appeals will be entertained.
- Examples of behavior that constitutes noncompliance with HIPAA
 - Posting patient pictures/information on social media
 - Accessing PHI on patients for which you are not providing care
 - Failure to protect the privacy of the electronic health record (EHR) (Not logging out of the EHR or not limiting visibility of the computer screen)
 - Removing any type of paper documentation containing a patient's name or other PHI from the clinical setting
 - Discussion about patients in public areas (cafeteria, elevator, parking garage)
- Any nursing student who witnesses noncompliance with any element of HIPAA in the clinical setting should report it immediately to their clinical instructor.

Health Insurance Portability and Accountability Act (HIPPA) – Signature Page

Student Name (Printed): _____

Student Signature: _____

Date Signed: _____

Indicate Program Level

_____ Sophomore

_____ Junior

_____ Senior

_____ ABSN Summer

_____ ABSN Fall

_____ ABSN Spring

_____ LPN to BSN

Health Form Policy Profile Requirements for Clinical Experiences

All students entering clinical courses are required to create a profile on DISA Healthcare Technology. The profile and any rechecks/updates must be completed by June 30th for traditional and ABSN students who start clinical in August/fall semester and by January 5th for traditional students who start clinical in January/spring semester. All physical examinations, clearances, and other requirements must be completed, if not, there will be loss of a clinical seat. **The Wilkes University Passan School of Nursing assumes no responsibility for agencies that refuse the student admission to clinical based on incomplete health records, clearances, vaccinations, profiles and other requirements, and students' refusals to obtain any additional requirement(s) of the clinical agency.**

Health Screening, Clearances, Certifications, and Requirements for DISA Healthcare Technology

Health Insurance - All students are required to have health insurance. Students need to provide proof of insurance. The student is responsible for updating and maintaining health insurance during their clinical rotation(s). **This is an annual requirement.**

Physical Health Examination- Students are required to have a completed physical examination form upon entry into the program. **(Download form from DISA Healthcare Technology). This is an annual requirement.**

TB Screening:

- All students must submit results for the 2 STEP PPD on admission to the program, then a yearly single step PPD **OR** a yearly QuantiFERON Gold blood test thereafter.
- **NOTE:** If your PPD is greater than 1 year, you will be required to complete a 2 STEP PPD
- All students must have their PPD's completed prior to the start of clinical.
- If there is a positive PPD or QuantiFERON Gold, submit a chest X-ray report and TB Questionnaire (available on DISA Healthcare Technology site).
- Chest x-rays are good for three years.
- **This is an annual requirement.**

CPR Credentialing – All nursing students are required to provide proof of current CPR credentialing. **The acceptable CPR course is BLS Health Care Provider from the American Heart Association (2-year renewable).** The card must be signed by the student, or an ecard may be submitted.

Urine for Drug Screen: A urine for drug screen must be submitted before clinical starts.

- Students must follow directions posted on the DISA Healthcare Technology site when completing the Urine for Drug Screen. **This is an annual requirement.**
- If the student has a positive urine for drug screen result, they will not be allowed to attend clinical and will be referred to the State Nurse Assistance Program.

Measles and Mumps – one of the following is required:

- Documentation of two doses live vaccine

OR

- Positive antibody titers for both components
- Provider verification of disease with date
- Medically documented history of disease (physicians verification and date required)
- If titer is negative or equivocal your Health Care Providers plan must be submitted

Rubella- one of the following is required:

- Documentation of one dose of rubella vaccine on or after first birthday or
- Positive antibody titer
- If titer is negative or equivocal your Health Care Providers plan must be submitted

Varicella - one of the following is required:

- Documentation of 2 doses of the vaccine at least 28 days apart or
- Positive antibody titer
- Lab confirmation of diagnoses
- Healthcare provider verification of history of disease for varicella or shingles which includes date of the disease
- If titer is negative or equivocal your Health Care Providers plan must be submitted

Hepatitis B – one of the following is required:

- Documentation of 3 vaccines or
- Positive antibody titer or
- Signed declination waiver

Influenza or Declination – one of the following is required:

- This is an annual requirement and is due by October 15th
- Documentation of a flu shot administered during the current flu season or Declination Waiver

COVID 19 - Students must submit a photocopy of the front and back of their vaccination card and booster doses.

Tdap (Tetanus, Diphtheria, acellular Pertussis) – Proof of Tdap vaccination is required within the past 10 years.

FBI and Criminal Background Checks

Each current student of the Passan School of Nursing shall, obtain a current PA-Fingerprint DHS Applicant Funded-Live Scan FBI Criminal History Report by authorizing a criminal background check through DISA Healthcare Technology www.disahealthcare.com . FBI clearances and Child Abuse are good for 5 years. Each student is also obligated to request an updated FBI Criminal History Report when circumstances have changed that may affect that student's FBI Criminal History Report. Failure to obtain an updated report under these circumstances shall be grounds for dismissal.

International students and students who have not resided in PA for at least one year are required to obtain PA Fingerprint-Dept of Aging-Applicant Funded Live Scan. Each student is also obligated to request an updated FBI Criminal History Report when circumstances have changed that may affect that student's FBI Criminal History Report. Failure to obtain an updated report under these circumstances shall be grounds for dismissal.

If any such DHS or Dept of Aging FBI report includes any reference to a criminal conviction (including summary offense or charge resolved through an alternative intervention program such as the Pennsylvania Accelerated Rehabilitative Disposition Program), the student shall be suspended immediately pending a review of the Criminal History Report and its impact on the student's ability to complete clinical training and become licensed. In the event the FBI Criminal History Report reveals a felony conviction, the student shall be dismissed from the Passan School of Nursing and shall be assisted by the University's Office of Student Affairs in transferring credits earned in order to complete a degree in another discipline. In the event the FBI Criminal History Report reveals a misdemeanor conviction, summary offense or charge resolved through an alternative intervention program such as the Pennsylvania Accelerated Rehabilitative Disposition Program, the student shall be permitted to continue with studies provided the criminal record does not prevent the student from obtaining suitable clinical placements as required by the Passan School of Nursing. For this purpose, the student will work with the clinical coordinator to review any charges and discuss placement in clinical and progression in the program. The clinical coordinator will contact the clinical agency to coordinate clinical placement. In all cases where there is a record, the student shall be referred to the State Nurse Assistance Program. Students must sign a consent allowing PSON faculty/staff permission to review students reports and records. Failure to comply with the required testing and monitoring will impact academic progression.

Child Abuse History Clearance: Students must submit a Child Abuse History Clearance

This clearance must be completed by June 30th for traditional undergraduate students and prior to the start of clinical for ABSN students. Students are to follow the State Child Abuse Clearance procedure for obtaining clearance as directed by CB profile. If the student has a positive Child Abuse History Clearance, the student will not be permitted to attend clinical and will be referred to the appropriate State Designated Program. For this purpose, the student will work with the clinical coordinator to review any charges and discuss placement in clinical and progression in the program. The clinical coordinator will contact the clinical agency to coordinate clinical placement. In all cases where there is a record, the student shall be referred to the State Nurse Assistance Program. Students must sign a consent allowing PSON faculty/staff permission to review students reports and records. Failure to comply with the required testing and monitoring will impact academic progression. Child Abuse clearances are good for five years.

eLearning

Students will complete four medical OSHA courses and one HIPAA course in DISA Healthcare Technology.

Additional Clinical Requirements

If a student is assigned to an agency that has additional requirements, including eLearning, but not limited to; additional blood work, background checks, drug screenings, vaccinations, etc., the student will be responsible for abiding by the clinical agency request. Every effort will be made to assist the student in satisfying the additional requirements. Any financial obligation related to this requirement will be the sole responsibility of the student. The Wilkes University Passan School of Nursing assumes no responsibility for agencies that refuse the student admission to clinical based on incomplete health records, clearances, profiles and requirements and students' refusals to obtain any additional requirement(s) of the clinical agency. Students who refuse or fail to obtain the requirements or fail to meet deadlines, will forfeit their clinical seat and will be referred to the Undergraduate Chair and/or the ABSN program coordinator. The student will need to wait until the clinical course is offered again. They could also be dismissed from the nursing program depending on the infraction.

Impaired Cognitive Function Policy

A student is expected to be rested and “fit for duty” for all clinical experiences and must not attend clinical when impaired by fatigue, sleep deprivation, or excessive work hours. Faculty have the authority and obligation to dismiss a student from the clinical setting if they demonstrate signs of fatigue or unsafe performance related to inadequate rest.

Circumstances may occur in which a student needs to take over-the-counter or prescribed medications or substances. The medications or substances may impair cognition and the student's ability to function safely in the clinical environment. This occurrence may endanger patients or the student. Hence, the student holds the responsibility for being aware of the effect these medications/substances may have on their ability to function safely in the clinical setting.

Any nursing student who demonstrates signs and/or symptoms of impaired function, altered neurocognitive function, or who consumes substances that impair function which affects the ability of the student to administer safe care in a clinical health setting will be immediately removed by the clinical instructor/preceptor from providing patient care, undergo drug testing in accordance with CastleBranch instructions, and undergo neurocognitive function testing as directed by the Nurse Assistance Program (NAP). Students must sign a consent allowing PSON faculty permission to review student’s PNAP report.

Failure to comply with the required testing and monitoring will automatically be considered a positive test and will impact academic progression.

- The student will be removed from clinical practice pending the final results and has met with the PSON Undergraduate Chair and/or Dean to discuss the results of the testing or the denial of such tests and further progression in the program.
- Fees for testing will be the student's responsibility. Fees associated with a safe mode of transportation to testing will be the student's responsibility.

Clinical Experience Policy

Clinical Dress

As consistent with the expectations of the practice environment, professional dress, and attention to personal hygiene are mandatory in the clinical setting. Attire and personal grooming are expected such that they neither distract from nor compromise the professional integrity of the Passan School of Nursing or the nursing profession. Students must also follow all pertinent guidelines of the assigned clinical agency in regard to dress policy.

- **Uniform**

A galaxy blue scrub pants and a galaxy blue scrub top with the Wilkes Flying “W” or Wilkes University Passan School of Nursing embroidered in gold thread over the left upper chest area. Students may also purchase the optional long sleeve and/or short sleeve white shirt specified on the uniform price list sheet to wear under their scrub top and the optional galaxy blue, or black embroidered jacket, to wear over their uniform. White leather uniform shoes or all white leather sneakers with no color markings and white socks are also required. Clogs, open back shoes, or mesh material shoes, are not permitted. The Wilkes University Student ID, stethoscope, watch with a sweeping second hand, black ink pen, small notebook, bandage scissors, and penlight are also required equipment for clinical practice.

Traditional BSN students are to wear a white lab coat with the Wilkes University Passan School of Nursing patch/embroidery on the left upper arm sleeve and the Wilkes University ID badge is to be worn over appropriate business/professional dress clothing when obtaining clinical assignment or for attending various experiences in the PSON. Note: See your instructor for the exact uniform worn in your assigned agency. For example, in some psychiatric agencies, business/professional clothing rather than a uniform is worn. In Obstetrics, the wearing of agency scrubs may be required.

- **Hair**

A student’s hair should not interfere with the delivery of patient care. For safety and sanitary reasons, as well as for appearance, all students with long hair must have it secured away from their face and off their shoulders when in clinical agencies and in the CNSC. Well-trimmed beards, sideburns, and mustaches are acceptable. Artificial eyelashes or eyelash extensions are not to be worn unless approved by a clinical instructor. Hair should always be clean and well-groomed. Galaxy blue, white, black, or gold solid colored headband may be worn.

- **Makeup**

Makeup should be used in moderation. Patients may be allergic to fragrances therefore, perfume, cologne, and scented lotion should not be applied on clinical days.

- Nails

Nails should be short, clean, and rounded. Clear or light pink nail polish is permissible. Artificial nails, acrylics, tips, dips, gel polish, or other nail overlays are restricted when providing direct patient care.

- Jewelry and Tattoos

- A wedding ring or small-sized non-ornate ring is permitted.
- Ornate or dangling earrings are not permitted. If ears are pierced, one small post earring per ear is permitted. No hoop earrings, bars, gages, or large stud earrings are to be worn.
- No other body piercing jewelry should be visible, including tongue, eyebrow, nose, or lip piercing.
- No other visible jewelry is permitted.
- Tattoos need to be covered if the tattoo is considered inappropriate. Inappropriate tattoos include, but are not limited to, words, displays and/or images deemed culturally insensitive, violence, drugs and or drug paraphernalia, nudity, sexual interactions, alcohol, or tobacco products and profanity.

The student will receive one written warning, and if the student continues to violate the dress code, they will be dismissed from clinical and will be required to complete a clinical makeup day.

Student Conduct

Students are preparing for initial licensure as a registered nurse and will be expected to abide by the Code of Conduct and the conduct expectations outlined in the Nurse Practice Act.

A student may not be permitted in clinical nursing courses under the following circumstances:

- Evidence of a Felony Conviction
- Positive Drug Test: The student tests positive for drugs during the Urine for Drug Screen Test required as a condition of participating in clinical courses (see below) or
- Criminal Record: The student's most current FBI Criminal History Report includes any reference to a criminal conviction (including summary offense or charge not resolved through an alternative intervention program such as the Pennsylvania Accelerated Rehabilitative Disposition Program). *If resolved, it is the student's responsibility to contact the agency to which they are assigned for the specific clinical course. The student must obtain a written statement indicating the assigned contracted clinical agency is aware of the resolved issue and is granting permission for the student to complete the clinical requirements at the agency. The written statement must be submitted to the Student Services Coordinator as part of the DISA Healthcare Technology clearance procedure, at least 30 days before the start of the semester. If they do not, they will not be able to attend clinical and/or be enrolled in a clinical course.

Students cannot matriculate into clinical nursing courses having a criminal record, or positive urine for drug screen results. It is the student's responsibility to notify the Passan School of Nursing if an incident occurs that would impact their nursing student status, resulting in the dismissal from the program.

Confidentiality

In accordance with clinical agency regulations, students and faculty must subscribe and adhere to agreements protecting the confidentiality of patient information and adhere to the following guidelines:

- Pertinent patient identification including, name, social security number, or codes, will not be copied.
- Patient charts will not be removed from the confines of the nursing unit.
- Patient identification will not be discussed or mentioned in any public domain such as an elevator, hallway, cafeteria, etc.
- Patient initials will only be used on all teaching/learning assignments.
- Assignments posted by faculty will contain room numbers, patient initials, and pertinent clinical data.
- Students and faculty will follow all agency policies.
- Students will log off electronic devices when finished using them at the assigned agency.

Physical Requirements

It is the policy of the PSON that students must meet the following criteria for admission and completion of the nursing program.

All students must have a physical examination.

- A student who has a limitation and/or disability, which may potentially interfere with the student's achievement of educational objectives, may be required to submit to an evaluation by a Healthcare provider designated by Wilkes.
- The situation will be reviewed by the Dean of the School in consultation with that Healthcare provider.
- The Dean of the School will review information from any pertinent source: Student Course Instructor, Clinical Instructor, Nursing Advisor, Healthcare Provider, Student's Parents (or other person/i.e., vocational counselor), with student's request Student Certified Profile and Medical Record
- The Dean of the Passan School of Nursing will make the final decision.

Medical Considerations and Potential Risks for Pregnant Students in Clinical Settings

Pregnant students should be aware of potential risks to themselves and the fetus associated with certain clinical learning experiences. These risks may include, but are not limited to, exposure to infectious or communicable diseases, physically strenuous activities, hazardous substances such as radiation or chemotherapy agents, and the potential for bodily injury.

Students seeking pregnancy-related accommodations may contact the Title IX Coordinator (or a trained designee) for assistance with accommodations, leave, and non-discrimination concerns. It is the student's responsibility to notify and consult with the course coordinator and clinical instructor prior to participating in clinical experiences, or as soon as an accommodation is needed, to facilitate coordination with the Title IX Coordinator as appropriate. If no accommodations are requested, involvement of the Title IX Coordinator is not required.

Students requesting accommodations must work with their course coordinator and clinical instructor to review applicable clinical agency policies regarding pregnant students and to determine how such policies may affect the student's ability to meet required clinical outcomes.

Students requesting pregnancy-related accommodations are required to provide documentation from a healthcare provider outlining any restrictions and/or confirming their ability to perform clinical duties. This will be coordinated through the Title XIV coordinator. This documentation will be maintained in the student's file.

Additionally, students returning to clinical following delivery must provide medical clearance from a healthcare provider indicating they may resume clinical duties without restrictions. This documentation will also be retained in the student's file.

Neither the university nor its affiliated clinical agencies assumes responsibility for any harm that may occur to a pregnant student or fetus during clinical experiences.

Clinical Information

A student is expected to be rested and “fit for duty” for all clinical experiences and must not attend clinical when impaired by fatigue, sleep deprivation, or excessive work hours. Faculty have the authority and obligation to dismiss a student from the clinical setting if they demonstrate signs of fatigue or unsafe performance related to inadequate rest.

The student is responsible for being familiar with the agreement concerning clinical instruction. The clinical instructional program is an integral and essential part of the education program designed to prepare students for a career in nursing. As a student of Wilkes University, compliance with the following Student Agreement Concerning Clinical Instruction is required:

It is specifically understood and agreed that the students, while participating in the major of nursing, are not employees of the Institution, nor substitutes taking the place of regular employees of the Institution. Furthermore, students are not and shall not be entitled to be covered by the Workman’s compensation rendered as part of the Clinical Education Program.

The responsibilities of the Passan School of Nursing include:

- Supplying any information required by the Institution prior to the arrival of the students except as prohibited by the Family Education Right and Privacy Act of 1974.
- Selecting and assigning students who will participate in the clinical experience.
- Assuring that a faculty member of Passan School of Nursing shall be always present and/or available that student nurses are engaging in clinical practice.
- Assigning to the Institution only those students who have fulfilled all the health requirements.
- Arranging professional liability insurance for all students. Please note that this coverage is only for assignments during student clinical experiences. It does not cover any student employment.

The responsibilities of the Institution shall include providing:

- For the care of all patients. At all times, the ultimate responsibility for patient care shall be that of the Institution. Any patient may be withdrawn from student assignment for a valid reason.
- All necessary patient care supplies needed by clients.
- Opportunity for a jointly planned program of clinical experience.

The responsibilities of students shall include:

- Following all established policies for the Institution (including regulations concerning parking procedures).
- Wearing the appropriate uniform and approved ID when picking up assignments and giving patients care.

- Reporting to the clinical area promptly and being prepared to give assigned care.
- Refraining from discussion or publication as per HIPAA and Passan School of Nursing Social Media Policy.
- Maintaining the clinical skills checklist each semester as per the written instructions on the clinical skills checklist.
- Completing the community service requirement.
- Submitting to random drug screen testing through Wilkes University's Health Services when requested by the student's assigned clinical agency.
 - Any expense for random drug screen testing is the responsibility of the student.
 - If selected for a random drug screen testing the student must notify the Coordinator of Student Services.
 - If the student has a positive urine for drug screen result the student will not be permitted to attend clinical and will be referred to their State's Nurse Assistance Program.
 - The Passan School of Nursing reserves the right to dismiss a student who is deemed unsafe, demonstrated by dangerous, inappropriate, irresponsible, or unethical behavior that actually or potentially places the student, patient, patient's family, or health team members jeopardy.
 - Despite the earned grade of 2.5 or higher in the theory component of any clinical course, a clinical failure will result in a 0 as the final course grade. Courses using bracketing grading as described in the progression policy will follow that grading scheme.

Examples of unacceptable clinical behavior include but are not limited to:

- Inadequate preparation for the clinical experience.
- Attending the clinical experiences under the influence of drugs and/or alcohol.
- Refusal to care for an assigned patient based on patient characteristics such as gender and gender identity, age, race, culture, religious beliefs, or diagnosis.
- Acts of omission or commission in the care of patients, such as physical abuse, placing the patient in a hazardous position, condition, or circumstance; mental/emotional abuse; and medication errors.
- Disruption of patient care or unit functioning related to poor interpersonal relationships with agency health team members, peers, or faculty.
- Any physical or mental behavior that affects one or more parameters of safe clinical practice and/or jeopardizes the well-being of patients, patients' families, health team members, peers, or faculty.
- Any behavior that violates professional qualities, such as violation of patient confidentiality or solicitation of patient services leading to personal gain. A student or faculty member may request an independent faculty evaluation in the clinical area.

Policy for Attendance at Clinical

It is the student's responsibility to meet all course outcomes satisfactorily. Therefore, attendance at all clinical experiences is mandatory. If a student's circumstances demand special consideration, it is the responsibility of the student to notify the clinical coordinator at the time of pre-registration for the upcoming semester. This will not guarantee the request can be honored, based upon availability.

After two days of clinical absences, the student will be unsuccessful in the clinical component of the course. Students may be readmitted to the course only by action of the PSON Undergraduate Nursing Department Chairperson and the Dean of the PSON.

ABSN Program: Students must complete the predetermined clinical schedule throughout the course and the specified number of clinical hours needed for PSON graduation requirements. Clinical hours are to be completed during day or evening hours. Clinical hours are to be completed weekly.

The procedure for reaching the specific clinical instructor in the event of clinical absence will be discussed during clinical orientation. It is the student's responsibility to contact their clinical instructor prior to the start of clinical in the event of a clinical absence.

Students are responsible for the following:

Clinical will be attended until the last week of class. Students having one or more clinical absences must make up this missed time in the clinical setting during final exam week.

Failure to complete missed clinical hours by the last scheduled final examination of the semester will result in a grade of 0 for the course.

Policy Regarding Inclement Weather for Classroom and Clinical Learning

Wilkes University Passan School of Nursing follows the University policy on inclement-weather delays and closures for classroom and clinical activities in face-to-face courses.

For classroom learning:

For a full school closure, classes are canceled.

For a virtual day, students will need to consult with their faculty members regarding any expectations for completing coursework virtually. If a student cannot participate in a remote class, the student is responsible for the material presented in it.

Virtual classes that are scheduled to meet synchronously (at a set time each day) will still meet remotely during a virtual workday unless the faculty member notifies students in the class otherwise.

Please see the University's policy on 10 am starts, Noon starts, Early dismissals, and any other changes during closures.

Here is the link: <https://www.wilkes.edu/about-wilkes/policies-and-procedures/inclement-weather.aspx>

Clinical Attendance: **Undergraduate students only:**

For clinical attendance, if the University is closed, then clinical will be canceled.

If the University is on a compressed schedule, all 7 am hospital based clinical sessions will be cancelled. CNSC activities will report at 10am when the university opens.

If the University opens at 12 pm, all 7 am clinical sessions will be cancelled. Evening clinicals will be held.

If clinical is cancelled due to inclement weather, clinical will be made up during the Final Exam week, depending on the number of hours of clinical missed during the semester.

Some clinical professors may require students to complete a virtual assignment if clinical is canceled due to inclement weather.

On a virtual day, students will not attend in-person clinical at the assigned site, and will need to check the announcements in the LIVE platform in the course for the assignment for the day.

On a virtual day, students must be actively engaged with computer cameras on and participating in the online activity. It is not acceptable for the student to be anywhere but in a room without any distractions. The virtual day counts as a clinical day, and the student must be prepared in full uniform as if it were an in-person clinical.

Clinical Attendance – ABSN Students only

For clinical attendance, if the University is closed, then clinical will be canceled.

If the University is on Virtual Day, clinical will be canceled, and the students will not attend in-person clinical at the assigned site

If clinical is cancelled due to inclement weather, clinical will be made up during the Final Exam week.

If clinical makeup is not possible during the Final week, a virtual assignment may be assigned for the student to complete.

Revised and approved 2-19-26

Skills and Final Exam Retesting for Returning Students

Students with non-consecutive enrollment in the nursing curriculum sequence must demonstrate competence in skills before starting their next clinical nursing course. In addition, any student with a leave of absence greater than two semesters must also retake final exams in all previously completed clinical courses as a self-assessment prior to beginning their next clinical nursing course.

Students who have successfully passed any of the NLN mobility challenges must successfully demonstrate competence in skills prior to beginning clinical nursing courses.

Specific skills for which competency must be demonstrated are identified to the students by the Undergraduate Chairperson in collaboration with Course Coordinators and evaluated by the Clinical Nursing Simulation Center (CNSC) staff, using skills checklists. It is the students' responsibility to arrange skill testing with the CNSC staff. Once completed, the CNSC staff will notify the Undergraduate Chairperson of testing results.

ASSUMPTION OF RISK AND RELEASE AGREEMENT

Student Professional Field Experience

Participation Acknowledgement. I am participating in a professional field experience as part of the academic program requirement(s) at Wilkes University (the “Experience”). I assert that I am enrolled in one or more classes listed for this program, and I understand that experiences in those classes will be covered by this Agreement. I understand that these experiences will be conducted at the various off-campus locations (the “Location(s)”). I understand that these experiences may include but are not limited to the following: assessments, classroom observations, clinical work, internships, labs, modules, practicums, research, role transitions, and service learning.

The Location(s). I understand that unstable or unexpected conditions in the Location(s) may require changes in the planned Experience or might cause inconvenience or harm to me. I further understand that Wilkes University (“Wilkes”) does not own, operate, or control the Location(s). I recognize that certain aspects of the cultural climate of the Location(s) may be materially different from that of my own culture or that of the Wilkes Community. I further recognize that any experiences or other activities in the Location(s) may be very different than exist in the Wilkes Community.

Assumption of Risks. I realize that there may be inherent risks to my health or wellbeing because of my participation in this Experience, which Wilkes cannot anticipate, change, or improve. Such risks include but are not limited to any risk inherent in this type of Experience, inexperience, or unfamiliarity with this type of Experience or its requirements, unfamiliarity with the Location(s), travel to, from and around the Location(s), unfamiliarity with laws, culture or customs, unfamiliarity with work environment conditions or requirements, riot, violence, terrorism, exposure to sickness or disease, allergic reaction, contaminated food or water, unfamiliar climate, complications from weather conditions, inadequate or unavailable healthcare facilities or assistance, inadequate, faulty, inappropriate or lack of training or instruction, inadequate, faulty, inappropriate or lack of equipment, accident, or mistake. I recognize that these risks may result in inconvenience, loss, injury, or damage to me, including personal injury, up to and including my death, or damage or loss of my personal property.

Waiver of Liability. I understand and agree that Wilkes does not assume responsibility or liability for and has not made, does not make, and cannot make any representations whatsoever regarding my personal health and safety or that of my property while participating in this Experience. I release Wilkes from all claims, including negligence that may arise from my participation in this Experience, whether foreseen or unforeseen, known, or unknown and I assume full responsibility for any injuries, damages, or losses that may arise out of my participation in this Experience, up to and including my death.

Acknowledgment. I hereby acknowledge that I have read and understand the terms of this agreement. I also understand that if I am not willing or able to complete the required Experience, completion of the Program may be delayed.

Student Name: _____ WIN: _____

Student’s Signature: _____ Date: _____

THIS PAGE WILL BE KEPT ON FILE

Policy on Sharps, Needle Sticks, and Blood and Body Fluid Exposure and/or Injuries

Most sharp, needle stick, and blood and body fluid injuries occur when students are:

- Disposing of used sharps and needles.
- Administering parenteral injections or infusion therapy to uncooperative patients.
- Recapping needles after use.
- Handling linens or trash containing uncapped needles and blood and body fluids.
- Cleaning up after patient care procedures in which needles are used.
- Emptying patient collection devices containing blood and body fluids.

In the event a student accidentally pricks themselves with a used needle or sharp instrument or comes in contact with the blood or body fluids of a patient in the health care agency or person in the CNSC, the exposure incident must be reported immediately to their Clinical Instructor/Preceptor, Clinical Scheduling Specialist, Course Coordinator, Unit Nurse Manager, and/or Manager of the CNSC. The cut, puncture, nick, or scratch caused by the sharp or needle stick and/or skin exposed to blood or body fluids should be washed thoroughly with soap and water. Any open site should bleed freely for a few seconds prior to covering it with a clean dry dressing. The student will be referred to their primary health care provider for post-exposure evaluation and follow-up in accordance with the OSHA standard.

The risk of needle-stick injuries can be reduced by discarding used needles in puncture resistant disposal containers without first recapping, bending, or breaking them by hand. Risk of injury may also be reduced when students obtain assistance when administering injections or infusion therapy to uncooperative patients in the clinical setting and when using caution when cleaning up after procedures that include the use of needles and blood and bodily fluids. Also, needle-stick injuries may be reduced when students utilize the needle-disposal units at the CNSC and throughout their assigned clinical agencies.

When a student is at an assigned clinical agency and is accidentally exposed to a sharp, needle stick, or blood and body fluid exposure the student must report the incident to his/her clinical instructor. When an injury occurs, the student will be required to:

- Follow the clinical agency's policy and procedure for such injury/exposure incidents.
- Complete Sharps, Needle Sticks, or Blood and Body Fluid Exposure Injuries.
- Follow-up with their health care provider.

Wilkes University

PASSAN SCHOOL OF NURSING

Student Sharps, Needle Stick, and Blood and Body Fluid Exposure Injury Form

Describe the route of injury/exposure and the circumstances related to the incident:

I, _____, have been instructed by a staff member or nurse faculty member to contact my primary health care provider for post exposure evaluation and follow-up care related to my accidental injury/exposure.

Student Name (Printed): _____

Student Signature: _____ Date: _____

Instructor Signature: _____ Date: _____

Healthcare Provider/Staff Member: _____ Date: _____

When completed, this document must be returned to the Clinical Course Coordinator/Oversight.

Precaution Guidelines for Nursing Students Caring for Clients with Infectious Diseases

- Blood and Body Fluid Precautions:
 - Wear gowns if contamination of clothing with clients' blood or body fluids is anticipated (Standard Precautions).
 - Wear gloves when in contact with blood and body fluids.
 - Perform thorough hand washing before and after administering care or wearing gloves.
 - Wear masks when anticipated respiratory contact with droplet secretions, e.g., a coughing client who is unable to cover nose and mouth or when suctioning a client. (May require student to be fit-tested for mask).
 - Wear protective eye wear (eyeglasses or goggles) when anticipating contact from blood or body fluids, or copious respiratory secretions.
 - Avoid accidental contact with sharp items contaminated with blood (needles, scalpels, razors). Do not recap needles. All sharp objects, which are disposable, should be discarded in puncture resistant containers marked as biohazard.
 - Avoid direct contact with blood and body fluids if nurse has open lesions.
 - Handle lab specimens with gloves and label with biohazard warning.
 - Bag and mark soiled linen as a biohazard for laundry handlers.
 - Clean spills of blood and body fluids with a 1:10 solution of bleach.
- Nursing Students:
 - Students should notify their instructor if they are/become pregnant and review the student pregnancy policy in this handbook.
- During Invasive Procedures:
 - Wear a gown, two pairs of gloves, masks and eye coverings. Any agency policies additional to the above guidelines will be followed, such as fit testing for N95 respirator.

*Existing agency policy will supersede this policy. If there is no agency policy, the stated guidelines will be followed.

Policy on Critical Incident Reports

Nursing students involved in any incident in a clinical agency concerning a patient or visitor are to fill out, under the direct supervision of a faculty member, that agency's Incident Report as well as the Passan School of Nursing form. The report is to be signed by the student involved as well as the faculty member observing the preparation of the Incident Report.

The Incident Report should be written clearly, outlining just the facts, and shall not contain faculty or student opinions.

A copy of the Incident Report is to be sent to the Dean of the Wilkes University Passan School of Nursing. A copy of the Wilkes Incident Report goes into the student's file. At the time of the student's graduation, the secretarial staff in the Passan School of Nursing will destroy all Incident Reports in the student file.

Critical Incident Report

To report unusual student behaviors, accidents, or incidents which involve a patient or visitor in a clinical agency.

Student Name: _____ Course: _____

Clinical Agency: _____ Date: _____

Describe Situation:

Student Signature: _____ Date: _____

Instructor Signature: _____ Date: _____

Student Community Service Requirement

The mission of the Passan School of Nursing is founded upon the Wilkes tradition of community service. Community service is defined as “...those activities that enrich, benefit, or strengthen the community of which Wilkes is a part. Service activities include, but are not limited to, University service...” (Wilkes University Faculty Handbook).

To satisfactorily complete the clinical component of each clinical nursing course, each student must complete 5 hours of community service in addition to the required clinical hours. Documentation of community service hours must be uploaded to the Community Service Verification assignment by the last day of clinical. If not all 5 hours are completed in one activity, multiple forms can be uploaded to achieve the five-hour total.

***If documentation of service hours is not submitted by the end of the clinical rotation, this will result in an incomplete as the course grade.*

Community service hours must be completed one semester at a time at a recognized community organization. Earlier completion of the community service requirement must have prior approval by nursing faculty.

Section IV: Clinical Nursing Simulation Center (CNSC)

Completion of Required Clinical and Simulation Based Learning Experiences

All clinical nursing courses have required simulation-based experiences (SBE) integrated into the course outline. SBEs are an integral piece of the clinical experience and tie directly into student outcomes for each clinical nursing course. Students must successfully complete all SBEs as scheduled in the course outline.

The Director of Clinical and Simulation-Based Learning (CSBL), in collaboration with CNSC staff and Course Coordinators, will schedule SBEs, including practice, remediation, and retesting. The CNSC is the primary site for SBEs.

For SBEs other than practice and remediation, students must abide by the clinical dress code policy. Students must be in uniform, with their student ID, and any applicable equipment, upon arrival at the CNSC. If an emergency arises that prevents a student from making a scheduled appointment, the student must notify the CNSC at 570-408-4089, the clinical instructor and the course coordinator PRIOR to the scheduled activity. Both the Director of CSBL and the Course Coordinator must deem excuses for missing SBEs valid. The Director of CSBL and the Course Coordinator will collaborate to determine and schedule appropriate make-up activities for any missed SBE.

SBEs include but are not limited to skill demonstrations; formative and summative scenario-based simulations and high stakes simulations. Students must complete all required preparatory work as communicated via the course packet. Classroom and clinical faculty should encourage students to practice as necessary prior to scheduled evaluations.

Skill Demonstrations

Clinical faculty and CNSC professional staff evaluate students' technical skills using standardized skill checklists. Students who are not successful on the first attempt at a skill demonstration must complete assigned remedial work and make an appointment for another attempt. Until a student can successfully perform skills in the simulated environment, they cannot perform the skill in the clinical setting. When a student cannot perform specific skills in the clinical setting, the clinical faculty will document this in the clinical evaluation. If the student cannot perform specific skills for more than two (2) weeks, the clinical instructor will place them on a clinical contract.

Formative Simulations

CNSC staff and course faculty, in collaboration with the Director of CSBL will design and execute formative SBEs. Formative SBEs assist students in learning soft skills such as communication, clinical reasoning, clinical nursing judgment and interprofessional collaboration. CNSC professional staff and course faculty use a variety of assessment and evaluation instruments in formative simulations; however, learning is the focus of these SBEs. CNSC professional staff and course faculty may recommend remedial work based on student achievement of course objectives and desired student outcomes.

CNSC staff use the Lasater Clinical Judgment Rubric (LCJR) in the assessment of a student's clinical nursing judgment development. A LCJR score of 11 indicates the student's clinical nursing judgment is beginning to develop. An LCJR score of 12-22 indicates the student's clinical nursing judgment is currently developing. An LCJR score of 23-33 indicates an accomplished level of clinical nursing judgment. A LCJR score of 34-44 indicates the student's clinical nursing judgment is exemplary. The Director of CSBL will prepare, compare, and report mean LCJR scores at the beginning and end of the nursing program for each graduating student cohort as a means of assessing programmatic outcomes.

Summative Simulations

CNSC staff and course faculty, in collaboration with the CSBL Director, design and execute summative Simulation-based experiences (SBEs) in the CNSC. In summative SBEs, clinical faculty and CNSC staff evaluate students' clinical competence using the Creighton Clinical Evaluation Instrument (CCEI). Clinical competence in a specific clinical scenario is defined as a CCEI score of 18 or higher on a scale of 0- 22. This is equivalent to a grade of 82%.

Students earn points on the CCEI by demonstrating specific, identified actions without prompting during the pre-briefing, scenario, and/or debriefing components of the SBE. Students who do not achieve a CCEI score of 18 or higher on the first attempt at a summative evaluation must complete assigned remedial work. The Course Coordinator, in collaboration with the CSBL Director, will assign a timeframe for completion of the remedial work and for a second evaluation. A CNSC staff member and clinical faculty evaluate the student during the second attempt. If a clinical faculty is not available for the second attempt, two CNSC professional staff will conduct the evaluation. If a student must complete a second evaluation, the recorded grade will be the maximum passing score of 18.

If a student fails to meet **all expected outcomes associated with medication administration** in a summative simulation, or at any time during the clinical portion of a course, the Course Coordinator, in collaboration with the CSBL Director, will assign a timeframe for completing the remedial work and a Medication Administration SBE.

Two faculty or professional staff members who have not previously evaluated or remediated the student will evaluate the student in a simulated medication administration using the Medication Administration CCEI. The student MUST achieve a CCEI score of 18 or higher on the Medication Administration CCEI.

- If the Medication Administration SBE is assigned based on performance in a summative SBE, and:
 - If the student achieves a score of 18 or higher on the Medication Administration CCEI, there will be no change to the SBE's CCEI grade. The student will receive a NM for the midterm and a 1 for the final, both related to the specific medication administration grading criteria on the course evaluation.
 - And the student does not achieve a CCEI score of 18 or higher on the Medication Administration CCEI, the student cannot continue in the clinical environment. The instructor will enter an overall grade of 0 for the final clinical evaluation in the course.
- If the Medication Administration SBE is assigned based on performance in clinical and:
 - If the student achieves an 18 or higher on the Medication Administration CCEI, the student will receive a 0 for the midterm related to the specific medication administration grading criteria on the course evaluation and a 1 for the final related to the same grading criteria.
 - If the student does not achieve a CCEI score of 18 or higher on the Medication Administration CCEI, the student cannot continue in the clinical environment. The instructor will enter an overall grade of 0 for the final clinical evaluation in the course (bracket 3).

High-Stakes Simulations

CNSC staff and course faculty, in collaboration with the CSBL Director, design and execute high-stakes simulation-based experiences (SBEs) for students before the commencement of their practice in the clinical environment. This occurs in NS210. In high-stakes SBE activities, clinical faculty and CNSC professional staff evaluate students' clinical competence using the Creighton Clinical Evaluation Instrument (CCEI). Clinical competence is defined as a CCEI score of 18 or higher on a scale of 0-22. In the high-stakes simulation, the CCEI score indicates the student's ability to meet basic clinical competencies related to safety. Students achieve points on the CCEI through demonstration of specific identified actions, without prompting, during the pre-briefing, scenario, and/or debriefing components of the SBE activity.

- If a student does not achieve a CCEI score of 18 or higher on the **first attempt**:
 - The student will complete assigned remedial work, including but not limited to a structured, one-hour, one-on-one remediation session with a CNSC staff member.
 - The Course Coordinator, in collaboration with the CSBL Director, will assign a timeframe for the completion of the remedial work and a second evaluation.
 - Two faculty or professional staff members who are different than the original evaluators and not those who remediated the student will evaluate the student during the second attempt of the same simulation.

- If a student makes a medication error during the SIM, this is an **automatic 5-point deduction in the CCEI. The student will repeat the entire SIM**:
 - The student will complete assigned remedial work, including but not limited to a structured, one-hour, one-on-one remediation session with a CNSC staff member.
 - The Course Coordinator, in collaboration with the CSBL Director, will assign a timeframe for the completion of the remedial work and a second evaluation.
 - Two faculty or professional staff members who are different than the original evaluators and not those who remediated the student will evaluate the student during the second attempt of the same simulation.

- If the student achieves a CCEI score of 18 or higher on the **second attempt**, the course instructor will record the student's CCEI grade as the average CCEI from the first attempt plus the second attempt (two instructors' CCEI's on the second attempt) for a total of three CCEI's, with **the final score not to exceed 18 points**.
 - If the student does not achieve a CCEI score of 18 or higher on the second attempt, the student cannot progress to the clinical environment.

- The instructor will enter the CCEI grade as the average of the three CCEI scores and a grade of 0 for the clinical evaluations.

Performance in the clinical environment is highly correlated with performance in the simulation environment. If a student does not demonstrate clinical competency in a high-stakes simulation, they cannot progress into the clinical setting and will be unable to achieve student outcomes for the course. The student will earn the bracket three grade (clinical) as the final grade for the course.

Revised & Approved 4-28-25

Clinical Based Learning Experiences

The laboratory component of each nursing course is a learning experience which provides the student with an opportunity to practice the theory taught in the classroom. The Clinical Nursing Simulation Center, community, and clinical settings are the areas where learning takes place. Clinical laboratory objectives are derived from the course objectives. These learning experiences can serve a variety of purposes: initial exposure to a topic or skill, application of skills and knowledge, reinforcement, supplemental and expansion of classroom material, individual guidance, and preparation for the scheduled clinical experience.

Clinical Nursing Simulation Center (CNSC)

The CNSC provides activities and materials for achieving the course objectives using printed and audio-visual materials and simulated experiences. Some of these activities are independent study, while others involve supervised learning. The faculty assigns experiences in the simulation center to help the student meet the course's objectives. A terminal date is mandated by the faculty for required learning activities. Failure to meet these dates results in a lower course grade. Mastery of learning activities is evidenced on a satisfactory-unsatisfactory basis. The student may request an evaluation before the terminal date.

Clinical Laboratory

The learning experiences in the clinical laboratory comprise observations and/or interaction with clients in a variety of settings. In the clinical setting, the student can best integrate knowledge and skill in the practice of nursing. The following nursing courses have laboratory components: NSG210, NSG213, NSG235, NSG237, NSG241, NSG242, NSG340, and NSG345.

Students enrolled in the ABSN program will attend a 2-week residency program during the NSG330 course. The residency consists of high-stakes Simulation Based Learning (SBL) activity and clinical skills demonstrations prior to the commencement of their practice in the clinical environment. Students must demonstrate competency in order to progress into the clinical setting. Students must also successfully complete a one week on-campus residency at the conclusion of the program.

Section V: General Student Information

Membership in Professional Nursing Organizations/University Clubs

Zeta Psi Chapter of Sigma Theta Tau International (STTI), the Nursing Honor Society for Nurses

Membership to Zeta Psi, Wilkes University's Chapter of Sigma Theta Tau International (STTI), the Honor Society for Nursing is by invitation only, and is based on established criteria and governing guidelines of STTI. Membership eligibility includes academic excellence in course work and scholarship. A student must have a minimum overall Grade Point Average (GPA) of 3.5 and are in the top 35% of the graduating class. Leadership development and service to the community, aimed at improving health and well-being, are additional considerations for chapter membership. The governing guidelines dictate that students be at least half-way thru the nursing curriculum. The Zeta Psi Chapter nominating committee, in conjunction with chapter leaders, will determine nursing student eligibility, based upon established chapter criteria and governing guidelines mentioned about. The Zeta Psi Chapter Induction ceremonies take place twice a year, in the spring and fall semesters.

Wilkes University Society of Student Nurses (SSN)

Wilkes University's Society of Student Nurses (SSN) is a club open to all undergraduate nursing students free of charge. The club's mission is to encourage nursing students to become involved in professional development and community service activities. The club is a great resource for becoming involved in nursing-related activities on and off campus.

National Student Nurses Association (NSNA), Student Nurse Association of Pennsylvania (SNAP), and Nursing Student Organization (NSO)

As part of a holistic effort to foster each individual's commitment to being an active participant in the profession of nursing, as well as to be consistent with expectations for professional individuals, membership in the National Student Nurses Association (NSNA) is recommended. Nursing Student Organization (NSO) Officers or student representatives/delegates must be a member of the NSNA.

Article IV: Officers and Student Representative on Nursing Faculty Committees of the Organization

Section I: Officers and Student Representatives:

- The officers of the Nursing Student Organization shall be one President, Vice-President, Secretary, Treasurer, and a representative from each of the Senior,

Junior, and Sophomore classes. Upon entering the first clinical nursing course, each student will be provided with the paperwork necessary for membership in the NSNA, and will be required to complete the forms for said membership as well as the payment of all corresponding yearly membership fee in order to progress in the nursing program. This process will subsequently be repeated annually for membership renewal necessary to maintain membership until graduation or withdrawal from the program.

- All elected officers and representatives are responsible to the N.S.O for participation in committee work and for reporting activities of committees at N.S.O. meetings.
- All elected officers and representatives must maintain good academic standing. If any of the elected officers or representatives do not maintain good academic standing, the N.S.O. may appoint a replacement by Executive Council Action.
- If any of the elected officers or representatives do not fulfill the duties for which he/she is responsible, the N.S.O. may appoint a replacement by Executive Council Action.
- The Executive Council shall be comprised of the President, Vice-President, Secretary, Treasurer, and Faculty Advisor.

Section II: Eligibility:

Members of the organization are eligible for all above-mentioned offices in the NSO.

Student Representatives

The Nursing Student Affairs Committee, Nursing Curriculum Committee, and Student Nurses Association of Pennsylvania (SNAP) Chapter will have a student representative from each level in the traditional nursing program.

Wilkes University's Nursing Student Organization (NSO) is a Chapter of the National Student Nurses Association (NSNA). Officers (President, Vice President, Secretary, Treasurer and Class Representative) are elected for each class in the spring semester of the sophomore year, in accordance with the NSO Bylaws. These class representatives will be invited to represent students in their respective level to both Nursing Student Affairs and Curriculum Committees until graduation, in accordance with the NSO Bylaws.

Each student representative is a participating and contributing member of these committees. In this capacity the student has a right to:

- Request that an item be placed on the agenda,
- Request clarification of any topic discussed during a meeting, and
- Request the tabling of a motion.

The student representatives are responsible for the following:

- Review the agenda and be prepared to fulfill their role as student representative

(be informed of topics to be discussed)

- Eliciting input from the constituency being represented. The student representative represents a group of students; therefore, participation and contribution are to be a reflection of this constituency.
- Attending all regularly scheduled meetings except those portions of meetings which are closed to students due to the confidentiality of matters discussed. Executive sessions are called when an individual student has a problem requiring faculty action.

Faculty are responsible for providing students with the opportunity and time to share and prepare for meetings. They will support student representatives, provide clarification and information when needed, and assist students in decision-making.

Student Employment

To identify the criteria under which the student may be employed.

- Student employment shall be on a voluntary basis and not as a requirement for use of clinical facilities.
- Students must work within the job description outlined at the individual hiring institution.
- Nursing majors employed may not wear their student uniforms or be identified as Wilkes nursing majors.
- When students are employed in health agencies, they may not engage in professional nursing activities outside their designated job description.
- Wilkes nursing majors are responsible for their own acts and should not accept assignments beyond their level of competence.

Policy on Graduation

It is the student's responsibility to meet all requirements for graduation.

Traditional and LPN to BSN nursing students should report to the office of the Registrar two semesters prior to graduation to submit an order for a diploma, to review the requirements for the appropriate degree, and to complete all necessary forms required prior to graduation. ABSN students will complete a degree audit at the start of their third semester, guided by the program coordinator.

Nursing students can order the Wilkes University Passan School of Nursing pin the semester prior to graduation. The cost of the pin will be designated by the jeweler according to the price of gold and silver at that time.

Policy on National Education Verification Form

Students during the final semester of their nursing program must successfully meet all NCLEX-RN preparation assignments for the release of the National Education Verification Form (NEV) to the State Board of Nursing. This form indicates that the student has met the minimum educational requirements to sit for the NCLEX-RN.

NCLEX preparation assignments include:

- HESI Comprehensive Readiness Exam score of 850 or higher (Students unable to achieve 850 by the second attempt will be required to pay for additional testing attempts).
- HESI Review Course.
- UWorld “On Target” Status, with completion of a minimum of 60% of total questions as calculated by UWorld.

Licensing Requirement

Candidates for a license to practice in the health field are required to have “good moral character.” The Boards of Nursing to the states by which students will be employed takes into consideration, when deciding on the applications for registration and license to practice under their jurisdiction, whether candidates have been convicted of any felony or misdemeanor.

Candidates are referred to the regulations specified in the Professional Nurse Law.

It is the student’s responsibility to meet all requirements for the National Council of State

Board Licensing Examination (NCLEX-RN) and specific state requirements for licensure.

Students must submit an application for NCLEX-RN to the Pearson VUE. If the student plans on taking the examination in Pennsylvania, the Dean of the Passan School of Nursing will explain the procedure.

Students planning to take the NCLEX-RN outside of Pennsylvania must:

- Submit an application to the appropriate State Board Office according to each state’s requirements. Each state has different procedures.
- Students should contact the State Board of Nursing in the state where they plan to be licensed for complete information specific to that state’s requirements. Each state has different application procedures to follow.

Section VI: Forms/Expenses

Appendix A Projected Student Expenses Traditional BSN Program 2025-2026 Academic Year

Nursing Expenses & Fees	Freshmen	Sophomores	Juniors	Seniors	Misc.
National Student Nurses Association (NSNA) , Student Nurse Association of Pennsylvania (SNAP), and Nursing Student Organization (NSO)	\$50**	\$50**	\$50**	\$50**	
Zeta Psi Chapter of STTI Nursing Honor Society			Membership Fee ** \$97 & up	Membership Fee** \$97& up	
Nursing Pins				\$55 & up	
Uniform Galaxy Blue Shirt		\$30-\$35 & up			
Uniform Galaxy Blue Pants		\$30-\$35 & up			
Lab Coat		\$26 & up			
Patches		\$11.50 & up			
Embroidery		\$8.50 & up			
Uniform Shoes/Sneakers		\$50 & up			
Stethoscope		\$35 & up			
Blood Pressure Cuff		\$45 & up			
Bandage Scissors		\$6 & up			
Pen Light		\$6 & up			
Safety glasses with enclosed sides		\$5-\$10 & up			
AHABCLS for the Health Care Provider Course	\$60 & up (or when expired)		\$60 & up (or when expired)		
InPlace		\$45 & up/student LVHN			
Criminal Record Check		\$50 & up			
PA Child Abuse History Clearance		\$15 & up***			
Physical Exam, Immunizations, & PPD		\$100 & up*	\$100 & up*	\$100 & up*	
Urine Drug Screen		\$50 & up*	\$50 & up*	\$50 & up*	
DISA Healthcare Technology		\$180 & up	\$180 & up	\$180 & up	

CB Bridges		\$50 & up	\$50 & up	\$50 & up	
Medical Insurance as per plan					
* MAY BE COVERED BY A STUDENT'S MEDICAL INSURANCE					
**FEE COVERS NATIONAL AND LOCAL LEVELS					
***MUST BE RENEWED IF EXPIRED					

Expenses and Fees are Subject to Increases Based on Company and Clinical Regulations Changes

Revised & Approved 4-28-25

Appendix B
Projected Student Expenses
Accelerated BSN Program
2025-2026 Academic Year

Nursing Expenses & Fees	Semester I	Semester II	Semester III	Semester IV	Misc.
Zeta Psi Chapter of STTI Nursing Honor Society				Membership Fee** \$97 & up (based upon invitation)	
Nursing Pins				\$55 & up	
Uniform Galaxy Blue Shirt	\$30-\$35 & up				
Uniform Galaxy Blue Pants	\$30-\$35 & up				
Embroidery	\$8.50 & up				
Uniform Shoes/Sneakers	\$50 & up				
Stethoscope	\$35 & up				
Blood Pressure Cuff	\$45 & up				
Bandage Scissors	\$6 & up				
Pen Light	\$6 & up				
Safety Glasses with enclosed sides	\$5-\$10 & up				
AHA BCLS for the Health Care Provider Course	\$60 & up (or when expired)				
InPlace	\$45 & up/student LVHN				
Criminal Record Check	\$50 & up***				
PA Child Abuse History Clearance	\$15 & up				
Physical Exam, Immunizations, & PPD	\$100 & up*		\$100 & up		
Urine Drug Screen	\$50 & up*		\$50 & up*		
DISA Healthcare Technology	\$180 & up				
CB Bridges	\$50 & up	\$50 & up	\$50 & up	\$50 & up	
Medical Insurance as per plan					

*MAY BE COVERED BY A STUDENT'S MEDICAL INSURANCE					
**FEE COVERS NATIONAL AND LOCAL LEVELS					
***MUST BE RENEWED IF EXPIRED					

Expenses and Fees are Subject to Increases Based on Company and Clinical Regulations Changes

Appendix C
Wilkes University Passan School of Nursing
Clinical Contract

Course: _____ Location: _____

Instructor: _____ Student: _____

As part of the on-going evaluation process, and after reviewing anecdotal notes and course objectives, the following observations have been made:

Based on the above observations the student must complete the following corrective actions to meet the clinical objectives:

If _____ is unable to complete the corrective actions outlined above and meet the clinical objectives by _____, a clinical failure will result.
(Date)

Clinical Instructor Printed Name: _____

Clinical Instructor Signature: _____ Date: _____

Student Printed Name: _____

Student Signature: _____ Date: _____

Appendix D
Wilkes University Passan School of Nursing
Community Service Record

Date: _____ Hours of Service: _____

Student Name: _____

Location: _____

Description of Service Activity: _____

Signature of Supervisor or Contact Person: _____

Title: _____

Telephone number and/or email address: _____