

## **Masters Summer Textbooks**

**All sections taking AUT 503 will require the same textbooks.  
(2 BOOKS REQUIRED)**

### **AUT 503 Autism Scope and Sequence**

**Required Book:** VB-MAPP Verbal Behavior Milestones Assessment and Placement Program Guide

Author: Sundberg

ISBN #: 978-0981835662

Publisher: AVB Press

Copyright: 2014

**Required Book:** VB-MAPP Verbal Behavior Milestones Assessment and Placement Program Protocol

Author: Sundberg

ISBN #: 978-0-981835600

Publisher: AVB Press

Copyright: 2008

**All sections of ED 508 will require the same textbooks.  
(1 BOOK REQUIRED & 1 RECOMMENDED)**

### **ED 508 Intercultural Communication**

**Required Book:** Communication between Cultures 9/e

Authors: Samovar, McDaniel & Roy

ISBN# 978-1285444628

Publisher: Wadsworth; Cengage Learning

Copyright: 2016

**Recommended Book:** Intercultural Communication: A Reader 14/e

Authors: Samovar, McDaniel & Roy

ISBN# 978-1285077390

Publisher: Wadsworth; Cengage Learning

Copyright: 2015

**All sections of ED 510 will require the same textbook.  
(1 BOOK REQUIRED)**

### **ED 510 Psychological Foundations**

**Required Book:** Educational Psychology: Developing Learners 10/e

Authors: Ellis-Ormrod & Anderman

ISBN# 978-0135206478

Publisher: Pearson

Copyright: 2019

**All sections taking ED 512 will require the same textbook.  
(1 BOOK REQUIRED)**

### **ED 512 Social Foundations**

**Required Book:** Foundations of American Education 8/e (Loose-Leaf Version)

Author: Webb, Metha & Jordan

ISBN# 978-013-4027661

Publisher: Pearson  
Copyright: 2016

**All ONLINE sections taking ED 515 will require the same textbook.  
(1 BOOK REQUIRED)**

**ED 515 Cognition**

**Required Book:** Cognitive Psychology Theory, Process, and Methodology 3/e  
Author: McBride, Cutting & Zimmerman  
ISBN# 978-1544398341 (paperback) 978-1071888698 (loose-leaf)  
Publisher: Sage Publications  
Copyright: 2023

**All sections of ED 517 will use the same textbooks.  
(3 BOOKS REQUIRED)**

**ED 517 Principal as Educational Leader**

**Required Book:** Practicing the Art of Leadership 5/e  
Author: Green  
ISBN #: 978-013-4088778  
Publisher: Pearson  
Copyright: 2016

**Required Book:** Educational Leadership: A Bridge to Improved Practice 5/e  
Authors: Cunningham & Cordeiro  
ISBN #: 978-0132678124  
Publisher: Allyn & Bacon  
Copyright: 2012

**Required Book:** Publication Manual of the American Psychological Association 7/e  
Author: American Psychological Assn.  
ISBN#: 978-1-4338-3216-1  
Publisher: APA  
Copyright: 2019

**All sections of ED 519 will NOT require a textbook.**  
ED 519 Principles of Law & Special Education Law

**All sections of ED 520 will require the same textbook.  
(1 BOOK REQUIRED & 1 BOOK RECOMMENDED)**

**ED 520 Using Assessment to Guide Instruction**

**Required Book:** Classroom Assessment for Student Learning: Doing it Right – Using It Well 3/e  
Authors: Chappuis & Stiggins  
ISBN# 978-0135185575  
Publisher: Pearson  
Copyright: 2019

**Recommended Book:** Publication Manual of the American Psychological Association 7/e  
Author: American Psychological Assn.  
ISBN#: 978-1-4338-3216-1  
Publisher: APA  
Copyright: 2019

**All sections of ED 521 will require the same textbook.  
(1 BOOK REQUIRED)**

**ED 521 Using Technology for Assessment**

**Required Book:** Technology-based Assessments for the 21<sup>st</sup> Century Skills: Theoretical and Practical Implications from Modern Research (Current Perspectives on Cognition, Learning, and Instruction)

Authors: Mayrath, Clarke-Midura, Robinson, Shaw

ISBN# 978-1617356322

Publisher: Information Age Publishing

Copyright: 2012

**All sections of ED 522 will require the same textbooks.  
(2 BOOKS REQUIRED)**

**ED 522 Curriculum and Instruction**

**Required Book:** Curriculum: Foundations, principles, and issues 7/e

Authors: Ornstein & Hunkins

ISBN# 978-0-13-4060354

Publisher: Pearson

Copyright: 2016

**Required Book:** Curriculum 21: Essential Education for a Changing World

Author: Jacobs

ISBN# 978-1-4166-0940-7

Publisher: ASCD

Copyright 2010

**All sections taking ED 523 will use the same textbooks.  
(1 BOOK REQUIRED)**

**ED 523 Administrative Leadership in Curriculum and Instruction**

**Required Book:** Curriculum Leadership Strategies for Development & Implementation 5/e

Authors: Glatthorn, Boschee & Whitehead

ISBN# 978-1506363172

Publisher: Sage Publications

Copyright: 2018

**All sections of ED 525 will require the same textbook.  
(1 BOOK REQUIRED)**

**ED 525 Introduction to Educational Research**

**Required Book:** Understanding Research: A Consumer's Guide 2/e

Authors: Plano Clark & Creswell

ISBN# 978-0133831627

Publisher: Pearson

Copyright: 2014

**All sections of ED 530 will NOT require a textbook.**

ED 530 Utilizing Emerging Technologies to Improve Learning

**All sections of ED 535 will require the same textbooks.  
(1 BOOK REQUIRED)**

**ED 535 Accommodating & Adaptations in Literacy for Diverse Learners**

**Required Book:** Assessing and Addressing Literacy Needs: Cases and Instructional Strategies

Author: Combs

ISBN# 978-1-4129-7529-2

Publisher: Sage

Copyright: 2011

**All sections of ED 539 will NOT require a textbook.**

ED 539 Advanced Studies in Teaching/Learning

**All sections of ED 569 will use the same textbooks.**

**(3 BOOKS REQUIRED)**

**ED 569 Teaching Diverse Learner's Inclusive Classroom Practice**

**Required Book:** The Differentiated Classroom: Responding to the Needs of All Learners 2/e

Author: Tomlinson

ISBN# 978-1-4166-1860-7

Publisher: ASCD

Copyright: 2014

**Required Book:** Differentiation for Gifted Learners: Going Beyond the Basics

Author: Heacox

ISBN# 978-1-57542-440-8

Publisher: Free Spirit Publishing

Copyright: 2013

**Required Book:** Making Differentiation a Habit: How to Ensure Success in Academically Diverse Classrooms (Updated Edition)

Author: Heacox

ISBN# 978-1-63198-207-1

Publisher: Free Spirit Publishing

Copyright: 2017

**All sections taking ED 571 will use the same textbooks.**

**(2 BOOKS REQUIRED)**

**ED 571 Special Education Programming & Administration**

**Required Book:** Effective Teaching Strategies That Accommodate Diverse Learners 4/e

Author: Coyne, Kame'enui & Carnine

ISBN#: 978-0137084708

Publisher; Prentice Hall

Copyright: 2010

**Required Book:** Special Education Program Administrator's Handbook

Author: Bateman, Bright, O'Shea, Algozzone

ISBN# 978-0205376735

Publisher: Allyn & Bacon

Copyright: 2007

**All sections taking ED 573 will use the same textbook.  
(1 BOOK REQUIRED)**

**ED 573 Evaluation of Educational Programs**

**Required Book:** Program Evaluation: Alternative Approaches & Practical Guidelines 4/e  
Author: Fitzpatrick, Sanders & Worthen  
ISBN #: 978-0-205-57935-8  
Publisher: Prentice Hall  
Copyright: 2010

**All sections taking ED 575 will use the same textbook.  
(1 BOOK REQUIRED)**

**ED 575 School Law for Principals**

**Required Book:** Legal Rights of School Leaders, Teachers and Students 8/e  
Author: McCarthy, Eckes & Decker  
ISBN# 978-0134997537  
Publisher: Pearson  
Copyright: 2018

**All sections of ED 576 will use the same textbooks.  
(3 BOOKS REQUIRED)**

**ED 576 School Management and Communications**

**Required Book:** The Four Dimensions of Principal Leadership: A Framework for Leading 21st Century Schools 1/e  
Author: Green  
ISBN 13: 978-0-13112686-2  
Publisher: Pearson  
Copyright: 2009

**Required Book:** Pennsylvania School Business: A Guide for Educational Administrators 6/e  
Author: Keagy & Piper  
ISBN: 978-8218482725  
Publisher: PSBA  
Copyright: 2024

Students should contact PASBO at <https://pasbo.org/> to purchase this textbook.

**Required Book:** Publication Manual of the American Psychological Association 7/e  
Author: American Psychological Assn.  
ISBN#: 978-1-4338-3216-1  
Publisher: APA  
Copyright: 2019

**All sections of ED 577 will require the same textbook  
(1 BOOK REQUIRED)**

**ED 577 Principles of Information Security**

**Required Book:** Principles of Information Security 7/e  
Authors: Whitman & Mattford  
ISBN#: 978-0357506431 (hardcover or Kindle) or 978-0357506448 (Loose Leaf).  
Publisher: Course Technology  
Copyright: 2021

**All sections taking ED 578 will require the same textbooks.  
(2 BOOKS REQUIRED)**

**ED 578 Staff Development and Supervision**

**Required Book:** Improving Instruction through Supervision, Evaluation, and Professional Development 2/e

Author: DiPaola & Wagner

ISBN# 978-1641131667

Publisher: Information Age Publishing

Copyright: 2018

**Required Book:** Supervision that Improves Teaching and Learning, Strategies and Techniques 4/e

Author: Sullivan & Glanz

ISBN# 978-1452255460

Publisher: Corwin

Copyright: 2013

**All sections of ED 585 will NOT require a textbook.**

ED 585 Integrating Technology in the Curriculum

**All sections of ED 587 will require the same textbooks  
(2 BOOKS REQUIRED)**

**ED 587 Technology Leadership**

**Required Book:** Technology Coordinators Handbook 3/e

Authors: Frazier & Hearrington

ISBN# 978-156484388-3

Publisher: ISTE

Copyright: 2017

**Required Book:** Digital Leadership: Changing Paradigms for Changing Times 2/e

Author: Sheninger

ISBN# 978-1544350837

Publisher: Corwin

Copyright: 2019

**All sections of ED 588 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 588 Operating Systems & Networking**

**Required Book:** Guide to Networking Essentials, 8/e

Author: Tomsho

ISBN #: 978-0357118283

Publisher: Cengage Learning

Copyright: 2019

**All sections of ED 591 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 591 Instructional Technology Internship**

**Required Book:** Certified EdTech Leadership

Author: Daugherty  
ISBN# 979-8559952543  
Publisher: Independently Published  
Copyright: 2020

**All sections taking ED 592 will require the same textbooks.  
The same textbooks will be used for Part A & B.  
(2 BOOKS REQUIRED)**

**ED 592 Administrative Internship Part A & B**

**Required Book:** Ethical Leadership and Decision Making in Education 5/e

Author: Shapiro  
ISBN# 978-0367901394  
Publisher: Routledge  
Copyright: 2021

**Required Book:** Using Research to Lead School Improvement: Turning Evidence into Action

Authors: Bauer & Brazer 12/e  
ISBN# 978-1412974059  
Publisher: Sage Publications  
Copyright: 2011

**All sections of ED 5030 will NOT require a textbook.**  
ED 5030 Instructional Design for Online Educators

**All sections of ED 5031 will NOT require a textbook.**  
ED 5031 Facilitating Online Learning

**All sections taking ED 5033 will NOT require a textbook.**  
ED 5033 Social and Ethical Issues in Online Education

**All sections of ED 5034 will use the same textbook  
(1 BOOK REQUIRED)**

**ED 5034 Action Research in the E-Learning Environment**

**Required Book:** You and Your Action Research Project 4/e

Author: McNiff  
ISBN# 978-1138910058  
Publisher: Routledge  
Copyright: 2016

**All sections of ED 5035 will NOT require a textbook.**  
ED 5035 Blended and Synchronous Learning Design

**All sections of ED 5036 will NOT require a textbook.**  
ED 5036 Building Online Collaborative Environments

**All sections taking ED 5037 will use the same textbook.  
(1 BOOK REQUIRED)**

**ED 5037 Developing Online Programs**

**Required Book:** Leading Change with a New Preface 1/e  
Author: Kotter  
ISBN# 978-1422186435  
Publisher: Harvard Business Review Press  
Copyright: 2012

**All sections taking ED 5038 will require the same textbook.  
(1 BOOK REQUIRED)**

**ED 5038 Teaching and Learning in the Online Environment**

**Required Book:** Blended: Using Disruptive Innovation to improve Schools 1/e  
Author: Horn & Staker  
ISBN# 978-1118955154  
Publisher: Jossey-Bass  
Copyright 2014

**All sections of ED 5080 will require the same textbook.  
(1 BOOK RECOMMENDED)**

**ED 5080 Technology for Assessment and Adaption**

**Recommended Book:** Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities 3/e  
Author: Dell, Newton, Petroff  
ISBN#: 978-0134170411  
Publisher: Pearson  
Copyright: 2016

**All sections taking ED 5081 will not use a textbook.**  
ED 5081 Technology to Support All Learners

**All sections of EDIM 500 will NOT require a textbook.**  
EDIM 500 Foundations for Future Ready Learners

**All sections of EDIM 502 will require the same textbook.  
(1 BOOK REQUIRED)**

**Required Book:** Project-Based Teaching: How to Create Rigorous and Engaging Learning Experiences  
Authors: Boss & Larmer  
ISBN#: 978-1-4166-2673-2  
Publisher: ASCD  
Copyright: 2018

**All sections of EDIM 503 will NOT require a textbook.**  
EDIM 503 Differentiation Supported by Technology



**All sections of EDIM 508 will require the same textbook.  
(1 BOOK REQUIRED)**

**EDIM 508 Instructional Strategies for Using Digital Content**

**Required Book:** Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement 2/e

Authors: Dean & Hubbell

ISBN#: 978-1416613626

Publisher: ASCD

Copyright: 2013

**All sections of EDIM 509 will require the same textbook.  
(1 BOOK REQUIRED)**

**EDIM 509 Practical Research through Teach Inquiry**

**Required Book:** The Reflective Educators' Guide to Classroom Research: Learning to Teach and Teaching to Learn through Practitioner Inquiry 4/e

Authors: Fitchman Dana & Yendol-Hoppey

ISBN#: 978-1544352183

Publisher: Sage Publications

Copyright: 2019

**All sections of EDIM 510 will require the same textbook.  
(1 BOOK REQUIRED)**

**EDIM 510 Targeting Higher Order Thinking Skills with Online Tools**

**Required Book:** Power Up: Making the Shift to 1.1 Teaching and Learning

Authors: Neebe & Roberts

ISBN#: 978-1625310132

Publisher: Stenhouse

Copyright: 2015

**All sections of EDIM 513 will NOT require a textbook.  
EDIM 513 Inquiry Based Learning**

**All section of EDIM 516 will NOT require a textbook.  
EDIM 516 Responsive Digital Leadership**

**All sections of EDIM 517 will require the same textbooks.  
(2 BOOKS REQUIRED)**

**EDIM 517 Practices and Implementation of STEM Education**

**Required Book:** The Case for STEM education: Challenges and Opportunities

Author: Bybee

ISBN#: 978-1936959259

Publisher: NSTA Press

Copyright: 2013

**Required Book:** STEM Lesson Essentials, Grades 3-8 Integrating Science, Technology, Engineering and Mathematics

Authors: Vasquez & Corner

ISBN#: 978-0325043586

Publisher: Heinemann

Copyright: 2013

**All sections of EDIM 518 will require the same textbooks.**

**(1 BOOKS REQUIRED)**

**EDIM 518 Creating a STEM Culture Through Application**

**Required Book:** The case for STEM education: Challenges and Opportunities

Author: Bybee

ISBN#: 978-1936959259

Publisher: NSTA Press

Copyright: 2013

**All sections taking EDML 5000 will use the same textbooks**

**(2 BOOKS REQUIRED)**

**EDML 5000 Foundations of the Education Profession**

**Required Book:** Effective Teaching Methods: Plus NEW MyEducationLab 10/e

Author: Borich

ISBN: 978-0135791929

Publisher: Pearson

Copyright: 2023

**Required Book:** The Courage to Teach: Exploring the Inner Landscape of a Teacher' Life 20<sup>th</sup>

Anniversary Edition

Author: Palmer

ISBN# 978-1119413042

Publisher: Josey Bass

Copyright: 2017

**All sections taking EDML 5001 will use the same textbooks**

**(2 BOOKS REQUIRED)**

**EDML 5001 Teaching Adolescent Learners in Middle School**

**Required Book:** Introduction to Middle Level Education 4/e

Author: Powell

ISBN: 978-0136630845

Publisher: Pearson

Copyright: 2019

**Required Book:** The Successful Middle School; This We Believe

Author: NMSA/AMLE

ISBN: 978-1-56090-304-8

Publisher: AMLE

Copyright: 2020

This book is also available at <https://my.amle.org/Shop/Store/Product-Details?productid=4D8BAFBD-B027-4268-AD71-760C6E32812F>

**EDML 5007 Development of the Adolescent Learner at the Middle Level**

**Required Book:** Adolescence 13/e

Author: Steinberg

ISBN# 978-1264123797

Publisher: McGraw Hill Education

**All sections taking EDSP 502 will require the same textbook.  
(1 BOOK REQUIRED & RECOMMENDED RESOURCES)**

**EDSP 502 Low Incidence Disabilities w/Field Experience**

**Required Book:** Instruction of Students with Severe Disabilities 9/e

Author: Brown, McDonnell, Snell

ISBN#: 978-0135116340

Publisher: Pearson

Copyright: 2019

Students will also be required to access the free IRIS

website: <http://iris.peabody.vanderbilt.edu/>

**Recommended Resources**

American Psychological Association. (2019). Publication manual of the American Psychological Association (7<sup>th</sup> ed.) Washington, DC

Autism Spectrum Disorders from Theory to Practice 2<sup>nd</sup> edition ISBN 978-0134531519; Upper Saddle River, NJ: Pearson Education Inc. Hall, L.J. (2017)

The Exceptional Teachers' Handbook: The first-year Special Education Teacher's Guide for Success 2<sup>nd</sup> edition Thousand Oaks, CA: Corwin Press, Inc. Shelton, C.F., & Pollengue, A.B. (2012).

**All sections taking EDSP 503 will require the same textbook.  
(1 BOOK REQUIRED & 1 RECOMMENDED RESOURCE)**

**EDSP 503 Behavior Intervention and Support with Field Experience**

**Required Book:** An Educator's Guide to Schoolwide Positive Behavioral Interventions and Supports: Integrating all Three Tiers

Authors: Harlacher & Rodriguez

ISBN#: 978-0990345879

Publisher: Marzano Resources

Copyright: 2018

**Recommended Resource:** Discipline with Dignity 4/e

Authors: Curwin, Mendler & Mendler

ISBN# :978-1416625810

Publisher: ASCD

Copyright: 2018

**All sections taking EDSP 504 will require the same textbook.  
(2 BOOKS RECOMMENDED)**

**EDSP 504 Assessment in Special Education**

**Recommended Resource:** Assessing Students with Special Needs 8/e

Authors: McLaughlin, Kritikos & Lewis

ISBN# 978-0134575704

Publisher: Pearson

Copyright: 2017

**Recommended Resource:** Assessing Learners with Special Needs: An Applied Approach 8/e

Author: Overton  
ISBN #: 978-0133856415  
Publisher: Pearson  
Copyright: 2015

**All sections taking EDSP 505 will require the same textbooks.  
(1 BOOK REQUIRED)**

**EDSP 505 Secondary Transition in Special Education**

**Required Book:** Inclusion: Effective Practices for All Students 3/e (Loose-Leaf Version)  
Author: McLeskey, Rosenberg & Westling  
ISBN# 978-0-134672601  
Publisher: Pearson  
Copyright: 2018

**All sections taking ESL 501 will NOT require a textbook**  
ESL 501 Approaches to Teaching Second Languages

**All sections of ESL 502 will require the same textbooks.  
(3 BOOKS REQUIRED)**

**ESL 502 Language Concepts for Second Language Learning and Teaching**

**Required Book:** Essentials of Linguistics 2/e  
Author: Anderson, Bjorkman & Denis  
ISBN #: 978-1927565506  
Publisher: ECampus Ontario  
Copyright: 2022  
<https://open.umn.edu/opentextbooks/textbooks/599>

**Required Book:** Essential Linguistics: What you Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar 2/e  
Authors: Freeman & Freeman  
ISBN# 978-0325050935  
Publisher: Heinemann  
Copyright: 2014  
**Required Book:** Publication Manual of the American Psychological Assn 7/e  
Author: APA  
ISBN#: 978-1433832161  
Publisher: Publication Manual of the American Psychological Association 7/e  
Copyright: 2019

**All sections of ESL 503 will require the same textbooks  
(3 BOOKS REQUIRED)**

**ESL 503 Second Language Assessment**

**Required Book:** Language Assessment: Principles and Classroom Practices 3/e  
Authors: Brown & Abeywickrama  
ISBN#: 978-0134860220  
Publisher: Pearson Education  
Copyright: 2018

**Required Book:** Authentic Assessment for English Language Learners: Practical Approaches for Teachers

Authors: O'Malley & Valdez Pierce

ISBN# 978-0201591514

Publisher: Longman

Copyright: 1996

**Required Book:** Publication Manual of the American Psychological Association 7/e

Author: American Psychological Assn.

ISBN#: 978-1-4338-3216-1

Publisher: APA

Copyright: 2019

**All sections taking ESL 505 will require the same textbook.**

**(1 BOOK REQUIRED)**

### **ESL 505 Second Language Acquisition**

**Required Book:** How Languages are Learned 5/e

Author: Lightbown & Spada

ISBN# 978-0194406291

Publisher: Oxford University Press

Copyright: 2021

You can also purchase from the following:

Oxford Press

[https://elt.oup.com/catalogue/items/global/teacher\\_development/oxford\\_handbooks\\_for\\_language\\_teachers/9780194406307?cc=us&selLanguage=en&mode=hub](https://elt.oup.com/catalogue/items/global/teacher_development/oxford_handbooks_for_language_teachers/9780194406307?cc=us&selLanguage=en&mode=hub)

**Amazon:** <https://www.amazon.com/How-Languages-are-Learned-5th/dp/0194406296>

**Vital Source:** <https://www.vitalsource.com/products/how-languages-are-learned-5th-edition-patsy-m-lightbown-nina-spada-v9780194406307>

**All sections of ESL 506 will require the same textbooks.**

**(1 BOOK REQUIRED)**

### **ESL 506 Teaching the Four Skills**

**Required Book:** The ELL Teacher Toolbox: Hundreds of Practical Ideas to Support Your Students 1/e

Author: Feriazzo & Sypnieski

ISBN# 978-1119364962

Publisher: Josey-Bass

Copyright: 2018

**All sections taking ESL 508 will require the same textbooks.**

**(3 BOOKS REQUIRED)**

### **ESL 508 Second Language Program Development**

**Required Book:** Language Curriculum Design 2/e

Author: Nation & Macalister

ISBN# 978-0367196509

Publisher: Routledge

Copyright: 2019

**Required Book:** Designing Language Courses: A Guide for Teachers 1/e

Author: Graves

ISBN# 978-0838479094

Publisher: Heinle & Heinle Publishers

Copyright: 1999

**Required Book:** Publication Manual of the American Psychological Assn 7/e

Author: APA

**Publisher:** Publication Manual of the American Psychological Association 7/e

ISBN# 978-1433832161

Copyright: 2019

**All sections taking ESL 509 will NOT require a textbook.**

ESL 509 Computer Assisted Language Learning

**All sections of LIT 501 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 501 Foundations of Literacy**

**Required Book:** Teaching Reading Sourcebook 3/e

Author: Honig, Diamond & Gutlohn

ISBN# 978-1634022354

Publisher: Arena Press

Copyright: 2018

**There will also be other required readings with this course provided by instructor.**

**All sections of LIT 502 will require the same textbooks.**

**(1 BOOK REQUIRED & 1 OPTIONAL)**

**LIT 502 Advanced Linguistics**

**Required Book:** Speech to Print- Language Essentials for Teachers 3/e

Author: Moats

ISBN# 978-1681253305

Publisher: Brooks Publishing

Copyright: 2020

**Optional Book:** Speech to Print Workbook Language Exercises for Teachers 2/e

Authors: Moats & Rosow

ISBN# 978-1681253336

Publisher: Brooks Publishing

Copyright: 2020

**There will also be other required readings with this course provided by instructor.**

**All sections of LIT 503 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**LIT 503 Applying Brain Research to Literacy Development and Instruction**

**Required Book:** How the Brain Learns to Read 2/e

Author: Sousa

ISBN# 978-1483333946

Publisher: Corwin

Copyright: 2014

**Required Book:** Beginning to Read; Thinking and Learning about Print

Author: Adams

ISBN# 978-0262510769

Publisher: MIT Press

Copyright: 1995

**Additional reading material & journal articles will be provided in the classroom forum.**

**All sections of LIT 504 will use the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 504 Best Practice in Assessment and Remediation of Struggling Readers/Writers Part I**

**Required Book:** Multisensory Teaching of Basis Language Skills 4/e

Author: Birsh

ISBN# 978-1681252261

Publisher: Brookes Publishing

Copyright: 2018

**All sections of LIT 506 will require the same textbook.**

**(1 BOOK REQUIRED)**

**LIT 506 Literacy Development and Literature for Adolescents**

**Required Book:** Best Practices in Adolescent Literacy Instruction 3/e

Authors: Hinchman & Sheridan

ISBN# 978-1462548262

Publisher: Guilford Press

Copyright: 2022

**All sections of LIT 507 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 507 Introduction to the World of Literature for Children and Adolescents**

**Required Book:** Children's Books in Children's Hands: A Brief Introduction to Their Literature 6/e

Authors: Temple, Martinez & Yokata

ISBN# 978-0134798684

Publisher: Pearson

Copyright: 2018

**All sections of LIT 508 will require the same textbook.**

**(1 BOOK REQUIRED)**

**LIT 508 Literacy and Learning in the Content Areas**

**Required Book:** Content Area Reading: Literacy and Learning Across the Curriculum 12/e

Authors: Vacca, Vacca, & Mraz

ISBN# 978-0135224625 (paperback) 978-0135760963 (rental only by Pearson) You may purchase book in any format.

Publisher: Pearson

Copyright: 2019

**All sections of LIT 509 will require the same textbook.  
(1BOOK REQUIRED)**

**LIT 509 Best Practices in Contemporary Literacy Leadership**

**Required Book:** Reading Specialists and Literacy Coaches in the Real World 4/e  
Authors: Vogt, Shearer & Carr  
ISBN# 978-1478636632  
Publisher: Waveland Press  
Copyright: 2018

**All sections of LIT 510 will require the same textbooks.  
(1 BOOK REQUIRED)**

**LIT 510 Literacy Education Practicum**

**Required Book:** Overcoming Dyslexia, Completely Revised and Updated  
Author: Shaywitz  
ISBN# 978-0385350327  
Publisher: Vintage Press  
Copyright: 2020

**All sections of SBL 501 will require the same textbook.  
(1 BOOK REQUIRED)**

**SBL 501 Public Relations and School Communications**

**Required Book:** Public Relations in Schools 5/e  
Author: Kowalski  
ISBN# 978-0137072453  
Publisher: Prentice Hall  
Copyright: 2011

**All sections of SBL 503 will require the same textbook.  
(1 BOOK REQUIRED)**

**SBL 503 Financial Operations of School Districts**

**Required Book:** Government Accounting, Auditing and Financial Reporting 2024 Edition  
Author: Levine & Buikema  
ISBN: 978-0-89125-028-9 (softcover)  
Publisher: Government Finance Officers Association  
Copyright: 2024  
Please purchase this textbook directly from the website  
at <https://www.gfoa.org/materials/2024-gaaf>  
The book is available E-Book and softcopy.

**All sections of SBL 504 will require the same textbook.  
(1 BOOK REQUIRED)**

**SBL 504 Financial Planning and Management in Schools**

**Required Book:** Financing Education in a Climate of Change 13/e  
Authors: Brimley, Verstegen, and Knoeppel  
ISBN: 978-0-13-518006-8  
Publisher: Pearson



**All sections taking SBL 505 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**SBL 505 Human Resources in Education**

**Required Book:** Human Resources Administration in Education: A Management Approach 10/e

Author: Rebore

ISBN #: 978-0133351934

Publisher: Pearson

Copyright: 2014

**All sections of SBL 507 will require the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 507 Information Technology in Education**

**Required Book:** Understanding School District Technology Leadership

Author: Bement

ISBN# 979-88659711672

Publisher: Self-published

Copyright: 2023

**All sections taking SBL 509 will required the same textbook.**

**SBL 509 Food Service in Education**

**Required Book: Service Management for the 21<sup>st</sup> Century 6/e**

ISBN# 978-0966612127

Author: Pannell-Martin & Boettger

Publisher: SFS21

Copyright: 2014

This book should be purchased through the School Nutrition Association website at

<https://my.schoolnutrition.org/productcatalog/product.aspx?ID=9031>

**All sections of SBL 510 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**SBL 510 Leadership for School Business**

**Required Book:** Why Great Leaders Don't Take Yes for an Answer 2/e

Author: Roberto

ISBN #: 978-0134392783

Publisher: FT Press

Copyright: 2015 (Green cover)

**Required Book:** Getting to Yes, Negotiating Agreement Without Giving In

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