



# Wilkes University

NESBITT SCHOOL OF PHARMACY

Dear Professional Applicant:

(This application is **not** for high school students applying for the Pre-Pharmacy Guaranteed Seat – PPGS. Please see the Wilkes University application.)

Thank you for considering our Doctor of Pharmacy (Pharm.D.) program. If admitted, you will be one of 62 students beginning a career-long pharmacy learning process in Fall 2021.

Our selection process provides applicants a fair opportunity to present themselves. Below are some important facts about the application process.

- **There is NO application fee.**
- **Students applying directly to the Nesbitt School of Pharmacy need not submit a separate Wilkes University application.**
- **The applicant is responsible for collecting all necessary credentials and submitting them to the School of Pharmacy in one main envelope. A complete application file consists of the application form, 3 letters of recommendation and official transcript(s). These must be mailed to Wilkes University School of Pharmacy, 84 West South Street, Wilkes-Barre, PA 18766. Your PCAT score will be sent to us separately from Pearson Education. In order to have PCAT scores reported in time, you must take the exam scheduled before the January testing date of the year in which you are applying. You may apply online at the PCAT website: [www.PCATweb.info](http://www.PCATweb.info)**
- **The School of Pharmacy Application post-mark deadline is January 15, 2021; applications post-marked on time will be given preference.**
- **Minimum eligibility is overall GPA and prerequisite GPA of 2.5 or better at any accredited college or university, and successful (2.0 or above) completion of all pharmacy prerequisites by the end of the Spring 2021 term.**
- **The most academically qualified applicants will be invited for an on-campus personal interview. The Admissions Committee of the School of Pharmacy will typically notify you of their decision within 3-4 weeks after your interview.**
- **If you are interested in applying for financial aid for the 2021-2022 academic year, you will need to complete the 21/22 FAFSA using 2020 tax information. Any questions regarding financial aid may be directed to the Office of Students Financial Services at (570) 408-4512.**
- **Please review the Technical Standards Document located on the following page.**
- **Please review the stipulation regarding the preferences for the number of repeated prerequisite courses (see Section D, the number of uncompleted General Education course requirement for those without a baccalaureate degree (see Section F) you may have, and the continuous criminal background checks you must undergo while enrolled in the Pharmacy program.**
- **Accepted students will be REQUIRED to obtain a PA Pharmacist Intern license during the Fall of their P-1 year. This requirement also mandates compliance with PA ACT 31 training on Child Abuse Reporting and background clearances.**

Thank you for your interest in the Doctor of Pharmacy program at Wilkes University!

Sincerely,

Julie Olenak, Pharm. D.  
Assistant Dean of Student Affairs  
84 West South Street  
Wilkes-Barre, Pennsylvania 18766  
USA Phone: 570-408-4298 Fax: 570-408-7828  
1-(800) WILKESU, ext. 4298

**Wilkes University**  
**Nesbitt School of Pharmacy**  
**Technical Standards**

These technical standards describe non-academic abilities and skills that are required for admission to, continuation in, and graduation from the School of Pharmacy to obtain a Pharm.D. degree. The School of Pharmacy is committed to helping students with disabilities complete the course of study leading to the Doctor of Pharmacy degree by reasonable means or accommodations. Reasonable accommodations are services provided to individuals with disabilities that remove or lessen the effect of the disability-related barrier. Individuals without documented disabilities are not eligible for accommodations. Candidates with disabilities, in accordance with Wilkes University policy, and as defined by section 504 of 1973 Vocational Rehabilitation Act and the Americans with Disabilities Act of 1993, who may seek accommodations in order to meet the technical standards are encouraged to contact University College to discuss what reasonable accommodations, if any, the School of Pharmacy could make in order for the candidate to meet the standards. A student with a disability who requests accommodations will be required to submit this request in writing and provide pertinent supporting documentation in accordance with Wilkes University policies. Candidates are not required to disclose any information regarding technical standards to the Admissions Committee.

**Observational Skills**

Observation necessitates the functional use of all senses. Students are expected to utilize such senses in order to make observations at a distance and close at hand. Throughout the pharmacy curriculum, students will be required to observe demonstrations and experiments in the basic and pharmaceutical sciences, in addition to displayed medical illustrations. With respect to patient care, students must be able to observe verbal and non-verbal signals.

Observational abilities include discerning sounds related to patient assessment and treatment, as well as evaluating physical patient signs and symptoms.

**Communication Skills**

Effective communication involves utilizing knowledge acquired during the pharmacy education process to elicit, convey, clarify, and communicate information in oral and written English quickly, effectively, efficiently, and sensitively. Students are expected to partake in such communication with patients, health care providers, educational staff, and fellow students. Students must possess the ability to appropriately recognize and respond to nonverbal and emotional communication cues. Furthermore, students must provide educational and instructional information to patients and caregivers in an appropriate manner, considering health literacy, cultural, and socioeconomic factors.

**Motor Skills**

In order to execute gross and fine muscular movements, students must possess necessary hand eye coordination and neuromuscular control. Students must be able to execute motor movements, in a timely fashion, necessary for routine care and emergency situations, including but not limited to cardiopulmonary resuscitation and first aid. Necessary motor functions include capabilities utilized to perform physical assessment activities, such as auscultation, percussion, and other diagnostic maneuvers. Students are expected to perform basic lab tests, such as lipid and blood glucose screenings, as well as administer immunizations. In order to fulfill the functions of a pharmacist, students must be able to execute the motor movements necessary to compound, prepare, and dispense sterile and non-sterile dosage forms. Motor skill requirements include the utilization of current computer-based technology for drug information retrieval and evaluation, as well as the preparation and presentation of oral and written reports.

**Intellectual, Conceptual, Integrative and Quantitative Skills**

In order to successfully navigate a rigorous and intense didactic and experiential curriculum, students must be able to effectively learn through a variety of educational modalities such as didactic classroom instruction, small group discussion, and independent study. A rigorous and intense curriculum necessitates the ability to think quickly and accurately in an organized manner, while mastering the broad and complex body of knowledge that comprises pharmacy education. Students are expected to synthesize, analyze, interpret, integrate, process, measure, and calculate scientific and clinical information, as well as comprehend three dimensional relationships and understand the spatial relationships of structures, which are embedded in laboratory and clinical settings. In order to ensure self-assessment and improvement, students must be able to recognize personal knowledge deficits and limitations, and identify situations in which such deficits or limitations require further study as well as develop and carry out an improvement plan.

**Behavioral and Social Skills**

Students are expected to exhibit professional demeanor at all times and adhere to the Code of Ethics, with emphasis on integrity and honesty. In order to progress through a rigorous didactic and experiential curriculum, students must

possess a high level of motivation. Furthermore, students are expected to be able to endure and function effectively during physically, intellectually, and emotionally taxing workloads and situations. The nature of pharmacy education necessitates the ability to adapt to changing environments and display flexibility in various educational settings, while accepting constructive criticism maturely and modifying future behavior accordingly. Students must demonstrate empathy, patience, respect, and genuine interest in the well-being of others while providing care to a diverse patient population. Students will communicate and care for persons whose cultural, sexual orientation, or spiritual beliefs are different from their own in a non-judgmental way. The development of strong interpersonal skills is expected in order to build meaningful relationships with patients.

**During the Pharm.D. curriculum, students will be required to provide health and vaccine records, complete tests to assess the health status for communicable diseases (i.e. PPD testing), submit and clear (per individual site requirements) all required criminal background checks and drug testing. The Compliance Requirements for Professional Student Experiences Policy contains additional information. It is located online in the Nesbitt School of Pharmacy Handbook or may also be requested by reaching out to the Pharmacy Dean's Suite at 570-408-4298. Students are responsible for their transportation to clinical experiential sites.**

**Candidates must acknowledge, upon acceptance of admission to the School of Pharmacy, that they understand the technical standards and additional requirements for experiential education.**

Revised 6/2020



### C. University, College Information

List in reverse chronological order ALL educational institutions attended AFTER high school. The overall GPA should be calculated across schools, i.e., total quality points divided by total quality credit hours. **Send ALL official transcripts in sealed envelopes with the main application to Wilkes University School of Pharmacy, 84 West South Street, Wilkes-Barre, PA 18766.** We will not order transcripts. **Minimum application eligibility is an overall and prerequisite GPA of 2.5 or above.** The Nesbitt School of Pharmacy (NSoP) does not replace grades for courses in which a 2.0 or higher passing grade has been earned. If the first time taking a course results in a passing grade of 2.0 or higher, this grade will be used to calculate prerequisite and overall GPA for all purposes in the NSoP.

Dates Attended	Name of College of University	Major	Degree Awarded <i>or</i> Anticipated Degree and Date	Indicate Q=Quarters S=Semesters	Quality Credit Hours Attempted	GPA
<b>Overall GPA:</b>						

### D. Pharmacy Prerequisites

List courses that meet the School of Pharmacy's prerequisites for admission. List sequential courses individually. List courses you plan to take to meet requirements. **All courses must be completed by the end of Spring 2021 semester with a grade of 2.0 or above.**

Wilkes Prerequisite	Course Title & Number	Where taken	When taken	Credits	Grades P=In Progress	For office use
<b>General Chemistry with lab (8 Sem Crs)</b> (List lab separately if graded separately)						
<b>Organic Chemistry with lab (8 Sem Crs)</b> (List lab separately if graded separately)						
<b>General Biology with lab (8 Sem Crs)</b> (List lab separately if graded separately)						
<b>General Physics (4 Sem Crs)</b>						
<b>Calculus (4 Sem Crs)</b>						
<b>Statistics (3 Sem Crs)</b>						
<b>Microeconomics (3 Sem Crs)</b>						
<b>Oral Communications (3 Sem Crs)</b>						
<b>Prerequisite GPA:</b>						

**Minimum application eligibility is a prerequisite GPA 2.5 or above. Please note: Students with less than 4 remediated prerequisite courses will be given preference. Students with more than 4 repeated courses may elect to send in a statement describing extenuating circumstances.**

**\*Wilkes University Course (CHM 235/237, Essentials of Organic Chemistry and Lab) are accepted as the Organic prerequisite courses. Applicants who have previously completed a physics or macroeconomics course may submit a request for the admissions committee to review the course to determine if it fulfills the prerequisite requirement. Please note that a course description and syllabus will be required for review.\***

### E. PCAT

Date(s) PCAT taken \_\_\_\_\_  
COMPOSITE SCORE \_\_\_\_\_  
WRITING SCORE \_\_\_\_\_

**Do you anticipate earning a BA/BS degree from any accredited U.S. college or university before Fall 2021?**

\_\_\_ No \_\_\_ Yes Date \_\_\_\_\_

### F. General Education Requirements

If you have (or expect to have prior to your entrance into Wilkes University) a BA/BS degree from any accredited U.S. college or university, you may skip section F. **If you will not have a BA/BS degree before entry, you must complete Section F.** In addition to requirements of the Pharmacy curriculum, students of the School of Pharmacy must complete the courses listed below prior to graduation. For each requirement listed below, please enter the number of semester credit hours which you have completed with a **grade of 2.0 (C) or better.** (Wilkes students enter credit hours with passing grades.) Wilkes University's Registrar determines which courses will fulfill Wilkes University's requirements. Acceptance into the Pharm.D. Program does not guarantee that your general education requirements are satisfied. Due to the intense nature of the Pharmacy program, you should have no more than 2 outstanding General Education Courses prior to beginning the professional program. More outstanding courses than this must have a plan for completion approved by the Student Affairs Admissions Committee. The professional curriculum allows for very limited opportunity to enroll in General Education courses, which are required for graduation from Wilkes University unless you hold a Bachelor's Degree. Summer courses may be necessary to fulfill requirements and must be worked around the experiential curriculum. The Core Requirement Equivalency tool <http://www.wilkes.edu/admissions/transfer-to-wilkes/core-requirement-equivalencies/index.aspx> will assist you in determining what course will transfer to Wilkes.

#### *Skill Requirements*

\_\_\_ English Composition (4 cr. required)  
\_\_\_ Computer Science (3 cr. required)  
\_\_\_ Oral Communication (3 cr. required)  
\_\_\_ Calculus (4 cr. required)

#### *\* The Humanities (9 cr. required)*

\_\_\_ World History  
\_\_\_ English Literature  
\_\_\_ Foreign Language *or*  
\_\_\_ Philosophy

#### Gen Ed options for Philosophy:

\_\_\_ Phl 101 (Intro to Philosophy) *or*  
\_\_\_ Phl 110 (Intro to Ethical Problems) *or*  
\_\_\_ Phl 114 (Intro to Bioethics) *or*  
\_\_\_ Phl 115 (Business Ethics)

#### *\* The Social Sciences (1 course in addition to Microeconomics)*

\_\_\_ Intro to Anthropology  
\_\_\_ Microeconomics  
\_\_\_ Intro to American Government  
\_\_\_ Intro to Psychology  
\_\_\_ Intro to Sociology

#### *\* The Visual and Performing Arts (3 cr. required)*

\_\_\_ Art 101 *or* Art 140 *or* Art 141  
\_\_\_ Music 101  
\_\_\_ Theater Arts 100 *or*  
\_\_\_ Dance 100  
\_\_\_ Integrative media 101

\*Students may request course substitutions within each area. For more details, review the Wilkes website and contact your academic advisor or the Registrar's Office.

### G. High School Information

Name of High School from which you were graduated: \_\_\_\_\_

Location of High School: City \_\_\_\_\_ State \_\_\_\_\_

Number of students in your graduating class: \_\_\_\_\_ Your rank in your graduating class: \_\_\_\_\_

SATS: Verbal \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_ Total \_\_\_\_\_

## H. Recommendations

List **three** individuals (not related to you) from whom we will receive recommendations. Please have references use the enclosed recommendation forms. **Confidential recommendations must be in sealed envelopes signed by the evaluator and submitted with your application.**

(1)

(2)

(3)

Name:

Title/ \_\_\_\_\_

Occupation: \_\_\_\_\_

## I. Statement of Purpose

Please attach a statement (in your own words) why you are choosing pharmacy as a career. Include your experience in a pharmacy setting, if applicable, and any unique qualities that you possess. In other words, in your opinion, why should we choose you over so many other very good candidates? Use this opportunity to tell the Admissions Committee anything about you that has not been reflected in this application. All application materials must be submitted together; individual application materials will NOT be accepted.

Additional Essay Details:

- Double Spaced
- Typed.
- Not exceeding 500 words
- Attached to Pharmacy application on a separate sheet

## J. Signature

I certify that the foregoing statements are true, complete and correct. I attest that the essay submitted is my original work. I further acknowledge that inaccuracies here or failure to earn a 2.0 (C) or better after remediation in any prerequisite course, completed or not yet completed, will invalidate my acceptance to the school. This includes errors or oversights in our evaluation of your academic credentials, even if a contract letter is offered. Furthermore, by signing below you acknowledge that criminal background checks including, but not limited to, drug/alcohol citations, DUI, compliance with ACT 153 of PA law, or other misdemeanor or felony convictions, will be required annually while in the Pharmacy Program. Any convictions or citations may limit your ability to complete the curriculum at off-campus clinical experiential sites and most importantly, may prevent licensure as a pharmacist. A Pennsylvania intern license is required while enrolled at the school of pharmacy. In addition, you will be required to abide by the Technical Standards Document included in the cover letter. If you have any convictions on your record or may not be able to comply with the Technical Standards Document, please contact the School of Pharmacy as soon as possible for further information.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Wilkes University School of Pharmacy  
Recommendation Form  
Deadline for Submission January 15, 2021**

**Applicant's name:** \_\_\_\_\_

\_\_\_\_\_ I hereby waive my right to access this recommendation, assuring an objective evaluation.

\_\_\_\_\_ I retain my right to access this recommendation.

**Signature of Applicant:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Instructions to Evaluator:**

A frank appraisal of the applicant is requested. The applicant pool for admission into pharmacy school is highly competitive; this recommendation will be utilized in weighting the applicant. Please be aware that the pharmacy profession entails critical responsibilities, and that a high rating should only be given to exceptional applicants. Thank you for your assistance.

In what capacity have you known the applicant? \_\_\_\_\_Advisor \_\_\_\_\_Instructor \_\_\_\_\_Pharmacist  
\_\_\_\_\_Employer/Supervisor \_\_\_\_\_Friend \_\_\_\_\_Other (explain) \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

**1. Comment on the applicant's ability to problem-solve (e.g., in life- or work-related situations, not mathematical calculations).**



**2. The pharmacy profession is evolving into dispensers of information as well as medications. Do you feel the applicant has the ability to effectively communicate with people from all levels of society? Why?**

**3. Describe the applicant's motivation and aptitude to successfully navigate a rigorous academic program.**

**Evaluator's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PRINT name:** \_\_\_\_\_ **Telephone Number:** \_\_\_\_\_

# APPLICATION INSTRUCTIONS

The School of Pharmacy uses a self-managed application. Therefore, you are responsible for collecting all of your credentials and mailing or delivering everything to the School of Pharmacy. **The School of Pharmacy will only process completed credential files.** A completed file consists of the application form, three letters of recommendation (in sealed envelopes) official transcripts (in sealed envelopes), and PCAT scores which will be sent directly from Pearson Education. We also require a personal interview; you will be contacted if you are selected to interview. **There is no application fee.**

## INSTRUCTIONS FOR SENDING OFFICIAL TRANSCRIPTS

Contact your high school and each college or university attended and **request an official transcript be sent to you and include with your application and recommendation letters in one envelope.** The registrar will place your transcript in an envelope and place his/her signature across the envelope seal. All transcripts must be received unopened in their original sealed envelope. Foreign transcripts must be evaluated by World Education Services. **Note: Wilkes student's transcripts are automatically sent to the School of Pharmacy by the Wilkes University Registrar's office.**

## THREE LETTERS OF RECOMMENDATION

Identify three individuals who can evaluate your problem solving and communication skills as well as your motivation and aptitude to successfully navigate a rigorous academic program. Give a letter of recommendation form to each evaluator. In order to be considered with your application, letters of recommendation must be received in their original sealed envelope with the recommender's signature across the envelope seal. You must send these sealed envelopes along with your application materials in one envelope.

## PCAT and TOEFL TESTS

We require applicants to take the Pharmacy College Admission Test (PCAT). The January or later PCAT will not be accepted as it is unlikely that the Admissions Committee will receive your scores before they select students to interview. A late application will have a delayed review. Your file will not be considered complete without PCAT scores. To register online for the PCAT test, go to [www.pcatweb.info](http://www.pcatweb.info).

In addition to the PCAT test, graduates of foreign schools must submit proof of English proficiency by submitting scores of one of the following tests: TOEFL Paper Based; TOEFL Computer Based; TOEFL Internet Based; IELTS; ELS Successful Completion; STEP EIKEN; PTE; GTEC; WESLI Successful Completion; Duolingo English Test.

## INTERNATIONAL STUDENT FINANCIAL CERTIFICATION

International students are required to submit proof of financial support on how they will fund themselves while studying at Wilkes University. This information must be submitted to the Wilkes University Center for Global Education and Diversity after a student has been accepted to the pharmacy program. International students are required to submit evidence of financial support (bank statements, salary certificates, etc.) and a completed sponsorship affidavit if you have a sponsor. Please contact the Center for Global Education and Diversity (570)-408-7854 or 1-800-WilkesU ext. 7854 for more information.

## SUMMARY OF WHAT YOU MUST SUBMIT IN ONE ENVELOPE

- The Completed Application Form
- Three (3) Letters of Recommendation in original sealed envelopes with the recommender's signature across the envelope seal.
- Official Transcripts from your high school and every college or university attended (in sealed envelope).
- **Your PCAT score will be sent separately by Pearson Education.**

### MAIL ALL APPLICATION MATERIALS IN ONE ENVELOPE TO:

NESBITT SCHOOL OF PHARMACY  
WILKES UNIVERSITY, SLC 115  
84 WEST SOUTH STREET  
WILKES-BARRE, PA 18766