

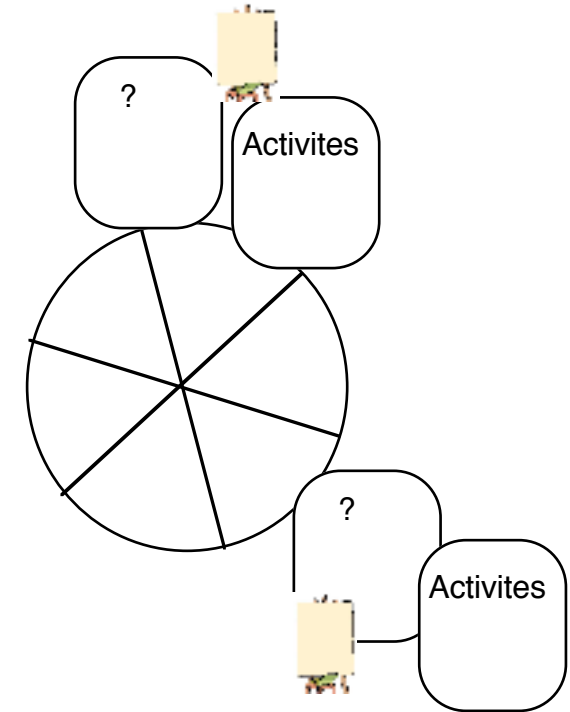
# Bloom's Taxonomy Wheel/Circle- Wall/Poster Display

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## Instructions

Cut and add to other parts from other pages to make up wall chart. You can enlarge to A3 and then add other sections around this. Keep at A4 and paste/laminate all sections together to make up the final wheel as illustrated below.

Put the parts together in whatever way you want!!!!



Recall  
Learned  
Material..  
Exploring

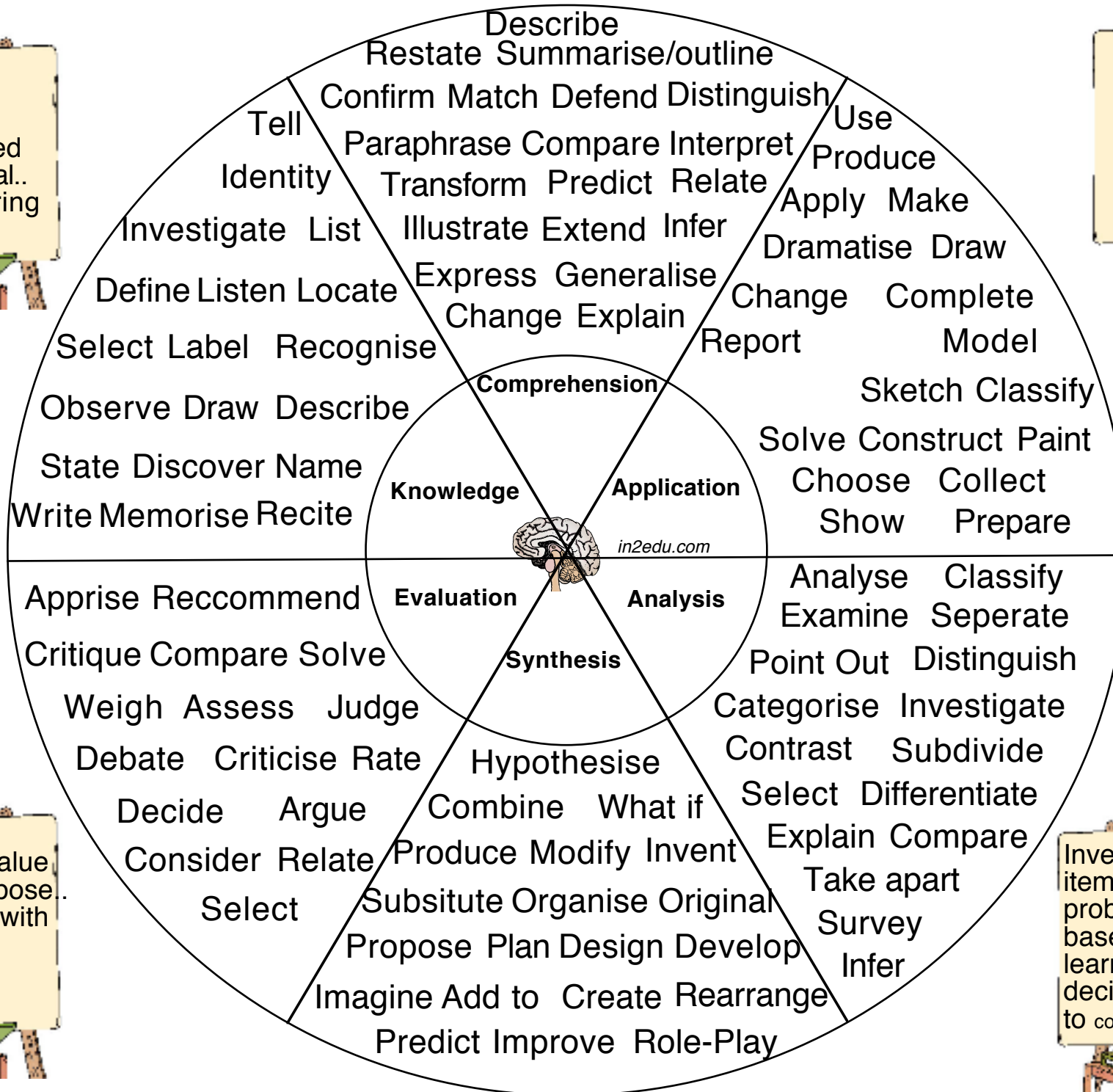
Grasp  
Meaning

Use in a  
new  
concrete  
situation

Break into  
parts~ see  
relationships  
Organise  
my  
information

Judge value  
and purpose..  
support with  
relevant  
criteria

Invent new  
item, solve a  
problem  
based on  
learning,  
decide how  
to communicate



How can you use ... ?  
 What examples can you find to ... ?  
 Can you solve \_\_\_\_\_ using what you have learned ... ?  
 How can you organise \_\_\_ to show ... ?  
 Can you show understanding of ... ?  
 What approach can you use to ... ?  
 Apply your learning to develop... ?  
 What other way can you plan to ... ?  
 What can result if ... ?  
 Can you make use of the facts to ... ?  
 What elements can you choose to change ... ?  
 What facts can you select to show ... ?  
 What questions can be asked in an interview with ... ?

*Application*

*Questions for each level..*

Classify the parts or features of ... ?  
 How is \_\_\_\_\_ related to ... ?  
 Why do you think ... ?  
 What is the theme ... ?  
 What motive is there ... ?  
 Can you list the parts ... ?  
 What inference can you make ... ?  
 What conclusions can you draw ... ?  
 How can you classify ... ?  
 How can you categorise ... ?  
 Can you identify the difference parts ... ?  
 What evidence can you find ... ?  
 What is the relationship between ... ?  
 Can you make a distinction between ... ?  
 What is the function of ... ?  
 What ideas justify ... ?

*Analysis*

*Evaluation*

Do you agree with the actions .? with the outcomes . . ?  
 What is your opinion of ... ?  
 How can you prove ... ? disprove ... ?  
 Can you assess the value or importance of ... ?  
 Can it be better if ... ?  
 Why did they (the character) choose ... ?  
 What can you recommend ... ?  
 How can you rate the ... ?  
 What can you cite to defend the actions .. ?  
 How can you evaluate ... ?  
 How could you determine ... ?  
 What choice can you have made ... ?  
 What can you select ... ?  
 How can you prioritise ... ?  
 What judgement can you make about ... ?  
 Based on what you know, how can you explain ... ?  
 What information can you use to support the view . . ?  
 How can you justify ... ?  
 What data was used to make the conclusion ... ?  
 Why was it better that ... ?  
 How can you prioritise the facts ... ?

How can you classify the type of ... ?  
 How can you compare ... ? contrast ... ?  
 Will you state or interpret in your own words ... ?  
 Can you rephrase the meaning ... ?  
 What facts or ideas show ... ?  
 What is the main idea of ... ?  
 Which statements support ... ?  
 Explain what is happening ... what is meant ...?  
 What can you say about ... ?  
 Which is the best answer ... ?  
 How can you summarise ... ?

*Comprehension*

Can you make changes to solve ... ?  
 How can you improve ... ?  
 What can happen if ... ?  
 Can you elaborate on the reason ... ?  
 Can you propose an alternative ... ?  
 Can you invent ... ?  
 How can you adapt \_\_\_\_\_ to create a different . . ?  
 Can you change/modify the plot (plan) ... ?  
 What can be done to minimise/maximise?  
 What way can you design ... ?  
 What can you combine to improve/change?  
 Suppose you can \_\_\_\_\_ what can you do ..?  
 How can you test ... ?  
 Can you formulate a theory for ... ?  
 Can you predict the outcome if ... ?  
 How can you estimate the results for ... ?  
 Construct a model that changes ... ?  
 Can you think of an original way for the ... ?

*Synthesis*

*Knowledge*

What is ...? How is ... ?  
 Where is ... ? When did \_\_\_ happen?  
 How did \_\_\_\_\_happen? How can you explain ... ?  
 Why did ... ? How can you describe ....?  
 Can you recall ... ?  
 How can you show ... ?  
 Can you select ... ?  
 Who were the main ... ? Can you list three ... ?  
 Which one ... ? Who was ... ?

Construct a model to show how it will work  
Edit films/photographs/recordings to demonstrate a particular point  
Make a puzzle game using ideas from event  
Create a presentation that shows how it applies to another situation  
Play a piece of music showing your understanding of it

*Application*

*Possible activities for each level..*

Design a questionnaire to gather further information  
Write a commercial to sell a new product  
Conduct an investigation to produce information supporting a point of view  
Make a flow chart to show critical stages  
Illustrate data/information with a graph  
Make a Tree Map  
Write a Biography  
Review art/music in terms of form, texture, colour, rhythm  
Write an index and glossary  
Create a model  
Brace Map  
Double Bubble Map  
Reorganise your brainstorm/mindmap and add ideas to it  
T Chart  
Venn diagram

*Analysis*

*Evaluation*

Prepare a list of criteria to judge a show.. include priorities and ratings  
Conduct a debate about an issue of special interest  
Evaluate the composition (art/music) that you performed or others performed  
Hold a discussion about viewpoints  
Write a letter outlining changes that will be need to be made on...  
Put on your blue hat and look at the process of how you got to where you are on the topic.. what have you learned.. what would you change?  
PMI (Plus, Minus, Interesting)  
C & S (Consequences & Sequels)  
O.P.V. (Other peoples viewpoint)  
Black Hat... all Six Hats

Draw/paint pictures to explain what an event was about  
Illustrate the main idea  
Sequence the events in a cartoon or flowchart  
Write and perform a play based on event/facts  
Retell in your own words  
Write a summary report  
Edit the film/recording/presentation to illustrate important parts  
Bubble Map

*Comprehension*

Invent a machine for a specific task  
Create a new product  
Write about your feelings in relation to..  
Do a visual presentation (video, TV show, play, puppet show etc) on a 'new' version or angle connected to the topic  
Compose a rhythm/song or put new words to a known melody  
Write your prediction about how views on this topic would change in time or place  
Set goals from your learning  
Green Hat, Red Hat to create new

*Synthesis*

*Knowledge*

Make a list of the main events  
Make a timeline of events  
Make a facts chart  
Write a list of what you can remember  
Make a chart showing...  
Recite a poem  
Film, record or photograph the event or person  
White hat the facts  
Draw what you know  
Make a mind map of what you know