



M.S. Online Teaching Graduate Program Plan

Listed below are courses to be taken to complete your Master's degree. As you progress through the program, please keep an account of the courses taken. At any given time, if you need to verify a course, please contact your advisor who will be assigned after your acceptance to the program.

Advisor: Karena Brace

Telephone: (570) 408-7841 or toll free (800)WILKES U, ext. 7841

email: karena.brace@wilkes.edu

All courses listed are 3 credits.

Required Courses: (18 credits)

ED 520 Using Assessment to Guide Instruction (Wilkes)

ED 530 Utilizing Emerging Technologies to Support Education (Wilkes)

ED 5001 Social & Ethical Issues in Distance Learning (Wilkes)

ED 5002 Instructional Design for Online Educators™ (PLS)

ED 5003 Facilitating Online Learning Communities™ (PLS)

ED 5004 Action Research in the E-Learning Environment™ (PLS)

Semester/Year Completed

Wilkes Elective Choices: (6 credits) Choose any 2 of the following courses:

ED 579 Media Design (Wilkes)

ED 5010 Teaching 3-D:Virtual Classroom Environments (Wilkes)

ED 5011 Digital Video in Instructional Design and Delivery (Wilkes)

ED 5012 Trends and Innovations in Instructional Technology (Wilkes)

*ED 569 Teaching Diverse Learners Using Inclusive Classroom Practices (Wilkes)

*ED 5400 SAS for Pennsylvania Educators (Wilkes)

**ED 569 and ED 5400 can be used by PA Educators who need the Inclusive Classrooms/SAS courses to move to Level II.*

PLS Elective Choices: (6 credits) Choose any 2 of the following courses:

ED 5020 Using Online Resources to Bring Primary Sources to the Classroom™ (PLS)

ED 5021 Blended and Synchronous Learning Environments™ (PLS)

ED 5022 Simulations and Gaming Technologies for the Classroom™ (PLS)

ED 5023 Building Online Collaborative Environments™ (PLS)

ED 5024 Educating the Net-Generation™ (PLS)

GRD-OOOB: Graduation (Fee required)

Please contact your advisor prior to the last semester to obtain a graduation audit. Remember, you must register for GRD-OOOB to graduate.