The Jay S. Sidhu School of Business and Leadership

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Faculty and Staff
- Professors: Rexer, Taylor
- Associate Professors: Alves, Chisarick, Edmonds, Frear, Matus, Xiao
- Assistant Professors: Arora, Bui, Clevenger, Erenay, Hughes, Lee, Lee, Miao, Tessema, Wang
- Faculty Emeriti: Batory, Liuzzo, Raspen
- Director of Allan P. Kirby Center: Dr. Rodney Ridley
- Director of MBA: Dr. Ken Wang
- Assistant Director, Personal & Professional Development Program: Bridget Turel
- Assistant Director, Leadership Programs: Carole Redden
- Assistant to the BOA Department Chair: Spring Williams

The Jay S. Sidhu School of Business and Leadership combines a strong core business education with the development of skills for authentic leadership and ethical business practices. The School offers degree programs for undergraduate and graduate students.

The School was founded in 2004 and bears the name of Jay S. Sidhu, a 1973 graduate of the Wilkes M.B.A. program, a member of the University Board of Trustees, former President and chief executive of Sovereign Bancorp and currently chairman and chief executive officer of Customers Bank. Mr. Sidhu and Sovereign Bank, a financial institution based in Reading, Pennsylvania, provided Wilkes with a major gift to endow the School in Mr. Sidhu's name.

The Sidhu School offers six undergraduate majors: the Bachelor of Business Administration degree includes majors in entrepreneurship, finance, management, marketing and sports management plus an accelerated degree completion option for adult learners and the Bachelor of Science degree with a major in Accounting. The School also offers the Master of Business Administration degree, described in the Wilkes University Graduate and Professional Studies Bulletin. The Sidhu School also offers the accelerated degree completion and all other undergraduate programs, and the Master of Business Administration at Wilkes’ Mesa, AZ campus.

The Sidhu undergraduate business program is centered on self-development through three interconnected components: leadership development, a balanced set of foundation courses, and preparation for entry into specific careers and jobs. At the heart of the experience is the Personal and Professional Development (PPD) Series. Consisting of four one-credit courses, it engages small student cohorts in a four-year process of discovery and development. Students explore their knowledge, values, learning styles, and competencies in a spirit of self-examination, self-awareness, and self-knowledge, forming the basis for an evolving Life and Learning Plan. The PPD series draws on the resources of the University, including alumni, and surrounding community and provides a linking thread throughout a student’s academic experience. Courses challenge students to reflect on their learning and assess how well they are progressing in the integration of content with skill and competency development. The goal is to develop graduates who understand the value of cognitive and emotional intelligence as they exercise authentic leadership in careers and lives that demand individual commitment to excellence and genuine appreciation for teamwork.

The Accreditation Council for Business Schools and Programs (ACBSP) has accredited the following undergraduate programs: Business Administration, Entrepreneurship, Finance, Management and Marketing; the graduate Business Administration program, as well as the undergraduate program in Accounting. ACBSP accreditation affirms the excellence of these programs to graduate and professional schools as well as to potential employers and therefore serves as a major competitive advantage for students completing business programs at Wilkes. In addition, the Sidhu School is a member of The Association to Advance Collegiate Schools of Business (AACSB).

Closely linked to the Sidhu School of Business and Leadership are the Allan P. Kirby Center for Free Enterprise and Entrepreneurship, the Small Business Development Center, the Family Business Alliance and the Wilkes Enterprise Center. These units provide academic and experiential opportunities for students to apply what they study in classroom settings to functioning organizations under the direction of senior staff at each unit.

Supporting the curriculum is a wealth of co-curricular and extracurricular opportunities for students to develop and hone their personal leadership skills. Sidhu student opportunities include Acts of Random Kindness, Enactus, Investment Club, Phi Beta Lambda, and Semester in Mesa. The Wilkes University ENACTUS (Entrepreneurship Action Us) team provides the opportunity to make a difference through service and to develop leadership, teamwork, and communication skills through learning, practicing, and teaching the principles of free enterprise. The team competes at national levels with shareholder-style presentations on their projects. These organizations are open to all students, regardless of major or career interests. ENACTUS students also have access to some of the best management training programs in the country through the organization’s sponsors. The Wilkes Investment Club is comprised of students from all majors who are engaged in managing an investment portfolio of their own construction that is regularly updated based upon the research conducted by them. The Club is funded by contributions from our alumni and the Club’s returns are used to finance various educational expenses. Phi Beta Lambda (PBL) is the largest collegiate business student organization in the United States.
organization in the world. The Sidhu chapter focuses on leadership, business competencies, and team skills. Participants develop a portfolio of documented accomplishments at the state and national levels. Upper-level accounting students serve as tax preparers in the Volunteer Income Tax Assistance (VITA) program of the U.S. Internal Revenue Service. VITA provides free tax filing assistance for low income and elderly residents of Wilkes-Barre and the surrounding vicinity, while giving students actual hands-on experience in completing and filing personal tax returns. Wilkes University and The Sidhu School also sponsor an active chapter of Delta Mu Delta, an honorary business society that recognizes the highest levels of academic achievement by undergraduate and graduate students. Semester in Mesa, or SiMesa, is a semester in which students take a full academic load at the Mesa, AZ campus. In addition to course work, students are expected to participate in a service project. The semester is intended for select students with junior status. Sidhu students are also active in Athletics, Student Government, Programming Board, and many other campus clubs.

Undergraduate degree programs of study offered in The Sidhu School are as follows:

- Accelerated B.B.A. (B.B.A.)
- Accounting (B.S.)
- Entrepreneurship (B.B.A.)
- Finance (B.B.A.)
- Management (B.B.A.)
- Marketing (B.B.A.)
- Sport Management (B.B.A.)

The Accounting, Entrepreneurship, Finance, Management, Marketing, and Sports Management majors within the Sidhu School each contain six tiers.

The first tier begins with a comprehensive study of the arts, sciences, mathematics, communications, and humanities. To become competitive, effective, organizational leaders and self-fulfilled individuals, Sidhu School graduates are expected to possess the skills and knowledge acquired through this liberating exposure to the arts, sciences, mathematics, and the humanities.

The second tier of the curriculum are the Sidhu School Foundation courses, which transmit a common educational experience to all Majors within the Sidhu School by addressing topics that are recognized to be basic and necessary to all practicing professionals.

**Sidhu Undergraduate Foundation Courses**

Each major in the Sidhu School must complete the following 21 credits:

- ACC 161. Financial Accounting & Decision Making
- ACC 162. Managerial Accounting & Decision Making
- BA 151. Integrated Management Experience I
- BA 152. Integrated Management Experience II
- EC 101. Principles of Economics I
- EC 102. Principles of Economics II
- MTH 101. Solving Problems Using Math (or higher)
  *Instead of the BA 151/152 sequence, transfer students take BA 153 (Management Foundations) plus an additional major elective

The third tier requires completion of 24 credits of core courses, common to all majors. These courses extend the knowledge base within the functional areas of business, and enable students to select a major.

**Sidhu Undergraduate Core**

Each major in the Sidhu School must complete the following 24 credits:

- BA 335. Law & Business
- BA 319. Business Statistics or ENT 321 (if ENT major)
- MKT 221. Marketing
- FIN 240. Introduction to Finance
- MGT 251. Management of Organizations and People or ENT 201 (if ENT major)
- MGT 354. Organizational Behavior or ENT 252 (if ENT major)
- MGT 358. International Business
- BA 461. Business Strategy and Decision Making (ENT 461 for entrepreneurship majors)

The fourth tier requires completion of at least 27 credits which are specific to each of the majors (Accounting, Entrepreneurship, Finance, Management, Marketing and Sports Management). Most majors require 15 credits; the remaining credits are satisfied with major elective courses. Students are encouraged to select one of the six undergraduate majors before entering their junior year. The Business Administration (BA) declaration is assumed to be an undeclared business major.
The fifth tier requires a 3-credit experiential component to bond classroom knowledge with practical experience and is common to all majors. The remaining courses can be taken to fulfill the major elective requirement.

- BA 462 Internship (ACC 462 for accounting majors, ENT 462 for entrepreneurship majors)
- BA 463. Business Field or Research Experience
- BA 464. International Business Experience
- SM 466 Professional Sports & Event Management Experience

The sixth tier requires completion of at least 4 credits geared toward the undergraduate student’s Personal & Professional Development. These courses are intended to prepare students to recognize and use their unique strengths and skills while allowing them to reflect and prepare for a meaningful life and career. Each student must complete the entire PPD series.

- PPD 101. Personal & Professional Development I: Introduction to PPD
- PPD 201. Personal & Professional Development III: Topics in Career Development
- PPD 301. Personal & Professional Development V: Topics in Leadership Competencies
- PPD 401. Personal & Professional Development VII: Leadership Legacy