SPANISH, B.A.

Foreign Languages at Wilkes University

Wilkes University offers a major and minor in Spanish (along with a program leading to secondary education certification for Spanish majors) and introductory-level courses in French on a regular basis. In addition, other introductory-level foreign language courses are offered based on student demand and the availability of qualified faculty. For more information on these classes, please contact the chairs of Global History & Languages.

Requirements

Total minimum number of credits required for a major in Spanish leading to the B.A. degree — 120
Total minimum number of credits required for a minor in Spanish — 18

Study of foreign languages and literatures develops competence in another language, leads to a better understanding of international issues, and cultivates an appreciation of the differences among diverse cultures. Command of a foreign language enables students to advance their foreign language studies at the graduate level or pursue a broad range of career opportunities in the fields of education, domestic and international commerce, government service, industry, and many others.

Students who plan to major or minor in Spanish are particularly encouraged to consider completing a portion of their program overseas. Wilkes offers Study Abroad opportunities in Spain and Latin America. Students have the opportunity to spend a summer or a semester in Spain.

Spanish Major

Spanish is offered as a major field of study. A major in Spanish consists of 24 credit hours beyond SP (Spanish) 204 (Intermediate Spanish II).

In the interest of broadening career options, all Spanish majors are advised to combine their language studies with another discipline. All majors are strongly urged to spend at least a summer or one semester abroad, as arranged in consultation with their Spanish advisor.

Spanish in conjunction with the Secondary Education major or minor

Students interested in becoming PK-12 teachers in Spanish should make an appointment with the chairperson of the Education Department or the Coordinator of the Secondary Education Program as early as possible in their course of study to plan their professional studies. These students will declare a major in Spanish and as well as a major or minor in Secondary Education. The major in Secondary Education must be taken in conjunction with an approved major; it cannot stand alone as a major. Upon successful completion of the secondary education program, students may become certified in Pennsylvania to teach in grades PK-12 in their chosen field.

Students interested in pursuing either the major or the minor in Secondary Education should refer to the Education Department section of this bulletin for complete details of the curriculum and other degree requirements. Students should also consult carefully with their Education program and Spanish program advisors in planning their course of studies.

Total credits required for PK-12 Education minor - 40
Total credits required for PK-12 Education major - 47

Required courses for the major(*) or minor in Secondary Education are as follows:

ED 180 – Educational Psychology - 3 cr.
ED 190 – Effective Teaching with Field Experience - 3 cr.
ED 191 – Integrating Technology into the Classroom - 3 cr.
EDSP 210 – Teaching Students with Special Needs - 3 cr.
ED 220 – Teaching Culturally and Linguistically Diverse Learners - 3 cr.
EDSP 225 – Special Education Methods I with Field Experience - 3 cr.
ED 300 – Teaching of a Foreign Language with Field Experience - 4 cr.
*ED 345 – Assessment - 3 cr.
*ED 375 – Middle Level/Secondary School Methods with Field Exp. - 4 cr.
ED 380 – Content Area Literacy - 3 cr.
EDSP 388 – Inclusionary Practices (taken concurrently with ED 390) - 3 cr.
ED 390 – Student Teaching with Seminar - 12 cr.

* These additional courses required in order to complete the major in Secondary Education.

• All Teacher Education candidates must apply for admission to the Teacher Education Program in the sophomore or junior year.
• To be admitted into the Teacher Education Program, candidates must
  • Attain a 3.0 GPA
  • Complete 48 credits including six credits in both Mathematics and English
  • Pass a test of basic skills
  • Submit required clearances showing ‘no record’
• To remain in the Teacher Education Program, candidates must
  • Maintain a 3.0 GPA
  • Adhere to the Code of Professionalism and Academic Honesty
• To be certified as a teacher in Pennsylvania in grades 7-12, candidates must
  • Successfully complete all required Education courses, including student teaching
  • Graduate with a 3.0 cumulative GPA
  • Pass the appropriate exit test(s) in their content area
  • Apply for certification through the Pennsylvania Teacher Information Management System (TIMS).
## Recommended Course Sequence

### First Semester

<table>
<thead>
<tr>
<th>Distribution Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101 Composition or FYF 101 First-Year Foundations</td>
<td>4</td>
</tr>
<tr>
<td>SP 101 Elementary Spanish I (or level of competency)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

### Second Semester

<table>
<thead>
<tr>
<th>Distribution Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eng 101 Composition or SP 102 Elementary Spanish II (or level of competency)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15-16</strong></td>
</tr>
</tbody>
</table>

### Third Semester

<table>
<thead>
<tr>
<th>Distribution Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Electives</td>
<td>9</td>
</tr>
<tr>
<td>SP 203 Intermediate Spanish I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Fourth Semester

<table>
<thead>
<tr>
<th>Free Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 204 Intermediate Spanish II</td>
<td>3</td>
</tr>
<tr>
<td>SP 205 Conversation</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Fifth Semester*

<table>
<thead>
<tr>
<th>Free Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 198 Topics in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SP 206 Adv. Grammar, Stylistics, &amp; Comp.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Sixth Semester

<table>
<thead>
<tr>
<th>Free Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 208 Culture and Civilization</td>
<td>3</td>
</tr>
<tr>
<td>SP 301 Intro. to Latin American Lit.</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Seventh Semester

<table>
<thead>
<tr>
<th>Distribution Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 298 Topics in Spanish</td>
<td>3</td>
</tr>
<tr>
<td>SP 307 or 308 Survey of Spanish Lit. I or II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Eighth Semester

<table>
<thead>
<tr>
<th>Free Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SP 397 Seminar</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

*Study Abroad is strongly recommended for students in the sophomore or junior years. Students may spend a summer, semester, or an academic year in a Study Abroad program.

## SP. SPANISH

### SP-101-102. ELEMENTARY SPANISH
**Credits:** 3 each
Fundamentals of spoken and written Spanish, and introduction to Spanish culture. Emphasis is placed on communicative proficiency.

### SP-203-204. INTERMEDIATE SPANISH
**Credits:** 3 each
Continuation of development of communicative skills in Spanish. Includes review and further study of grammar. Oral and written work based upon short cultural and literary texts.

**Pre-Requisites**
SP 102 or permission of the instructor.

### SP-205. CONVERSATION
**Credits:** 3
Practice in spoken Spanish, including discussions, oral presentation, and role-playing. Includes written exercises.

**Pre-Requisites**
SP-204 or permission of the instructor.

### SP-206. ADVANCED GRAMMAR, STYLISTICS, AND COMPOSITION
**Credits:** 3
Practice in written and oral skills, with an emphasis on the refinement of grammatical and stylistic abilities.

**Pre-Requisites**
SP-204 or permission of the instructor.
SP-208. CULTURE AND CIVILIZATION  
Credits: 3  
Systematic introduction to the political, social, economic, and cultural characteristics of Spain from the Middle Ages to Modern Times. Readings from a variety of sources including the Spanish press.  

Pre-Requisites  
SP-204 or permission of the instructor.  

SP-209. LATIN AMERICAN CULTURE AND CIVILIZATION  
Credits: 3  
Systematic study of the historical, cultural, economic, and political development of the countries of Latin America (Spanish-speaking countries and Brazil). Pre-Columbian cultures (Maya, Aztec, and Inca) will be examined. Use of audio-visual material and other activities included.  

Pre-Requisites  
SP-204 or permission of the instructor.  

SP-210. SPANISH FOR BUSINESS  
Credits: 3  
Introduction to language use in the contemporary Spanish business world, including practice in reading, understanding, and writing business communications.  

Pre-Requisites  
SP-204 or permission of the instructor.  

SP-211. CONVERSATIONAL SPANISH FOR HEALTH AND SOCIAL SERVICES  
Credits: 3  
Designed to provide the students with the basic terminology and conversational skills in Spanish for the health care field and the social services area. Work on special problems of grammar and idiomatic expression.  

Pre-Requisites  
SP-204 or permission of the instructor.  

SP-212. NON-LITERARY TRANSLATION  
Credits: 3  
In 'Non-literary Translation,' students will learn some translation strategies by practicing with actual data taken from documents in a variety of professional fields including medical, commercial, and legal. Students will learn how to solve problems in technical translations: terminology, idiomatic expressions, verb usage, and false cognates. The course will use a workshop approach and focus on practical issues in various professional fields. Includes a community service component.  

Pre-Requisites  
SP-204-206 or equivalent.  

SP-220. SPANISH LISTENING AND COMPREHENSION  
Credits: 3  
'Listening and Comprehension' develops a better understanding of spoken colloquial Spanish. Students will work with audio and audio-visual materials that engage cultural topics connected to language use in Hispanic countries. (Intended for non-native speakers only)  

Pre-Requisites  
SP-205, 206 or permission of the instructor.  

SP-301. INTRODUCTION TO LATIN AMERICAN LITERATURE  
Credits: 3  
An examination of literary language, genre conventions, and critical approaches, as well as an introduction to Spanish literary history.  

Pre-Requisites  
SP-205, 206 or permission of the instructor.  

SP-307. SURVEY OF SPANISH LITERATURE I  
Credits: 3  
SP-307 is a systematic survey of peninsular (Spanish) literature from the Middle Ages through the 'Ilustración' or Neoclassicism literary periods, including a variety of genres. This course provides an overview of the development of literary movements throughout history.  

Pre-Requisites  
SP-205, 206 or permission of the instructor.  

SP-308. SURVEY OF SPANISH LITERATURE II  
Credits: 3  
SP-308 is a systematic survey of Spanish literature from Romanticism through the contemporary literary periods, including a variety of genres. This course provides an overview of the development of literary movements throughout history.  

Pre-Requisites  
SP-205, 206 or permission of the instructor.  

SP-397. SEMINAR  
Credits: 1-3  
One to three creditsPresentations and discussions of selected topics. Maximum of three credits per student.  

SP-399. COOPERATIVE EDUCATION  
Credits: 1-6  
Professional cooperative education placement in a private or public organization related to the student's academic objectives and career goals. In addition to their work experience, students are required to submit weekly reaction papers and an academic project to a Faculty Coordinator in the student's discipline. (See the Cooperative Education section of this bulletin for placement procedures.)  

Pre-Requisites  
Sophomore standing, minimum 2.0 cumulative GPA, consent of academic advisor, and approval of placement by the department chairperson.