**Masters Summer Textbooks**

**All sections taking AUT 504 will require the same textbooks.**

**(3 BOOKS REQUIRED)**

**AUT 504 Advanced Autism Instruction and Intervention**

**Required Book:** Learners on the Autism Spectrum Preparing Highly Qualified Educators and Related Practitioners
Author:  Buron, Wolfberg & AAPC Publishing
**ISBN:** 978-1937473945
Publisher: Autism Asperger Publishing Co.
Copyright: 2014

**Required Book:** Children and Youth with Asperger Syndrome 1/e

Author: Smith-Myles

ISBN #: 978-1412904988

Publisher: Corwin Press

Copyright: 2005

**Required Book:** Asperger Syndrome and Difficult Moments- Practical Solutions for Tantrums, Rage and Meltdowns (REVISED)

Author: Southwick & Smith-Myles

ISBN#: 978-1931282703

Publisher: AAPC Textbooks

Copyright: 2005

**All sections of ED 508 will require the same textbooks.**

**(1 BOOK REQUIRED & 1 RECOMMENDED**)

**ED 508 Intercultural Communication**

**Required Book:** Communication between Cultures 9/e

Authors: Samovar, McDaniel & Roy

ISBN# 978-1285444628

Publisher: Wadsworth; Cengage Learning

Copyright: 2016

**Recommended Book:** Intercultural Communication: A Reader 14/e

Authors: Samovar, McDaniel & Roy

ISBN# 978-1285077390

Publisher: Wadsworth; Cengage Learning

Copyright: 2015

**All sections of ED 510 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 510 Psychological Foundations**

**Required Book**: Educational Psychology: Developing Learners 10/e

Authors: Ellis-Ormrod & Anderman

ISBN# 978-0135206478

Publisher: Pearson

Copyright: 2019

**All sections taking ED 512 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 512 Social Foundations**

**Required Book:** Foundations of American Education 8/e (Loose-Leaf Version)

Author: Webb, Metha & Jordan

ISBN# 978-013-4027661

Publisher: Pearson

Copyright: 2016

**All sections taking ED 515 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 515 Cognition**

**Required Book**: Interactive Cognitive Psychology Interactive E-Book 2/e

Authors: McBride & Cutting

ISBN# 978-1544324845 (e-text) or 978-1544324852 (print)

Publisher: Sage Publications

Copyright: 2019

**All sections of ED 517 will use the same textbooks.**

**(3 BOOKS REQUIRED)**

**ED 517 Principal as Educational Leader**

**Required Book:** Practicing the Art of Leadership 5/e

Author: Green

ISBN #: 978-013-4088778

Publisher: Pearson

Copyright: 2016

**Required Book:** Educational Leadership: A Bridge to Improved Practice 5/e

Authors: Cunningham & Cordeiro

ISBN #: 978-0132678124

Publisher: Allyn & Bacon

Copyright: 2012

**Required Book**: Publication Manual of the American Psychological Association 7/e

Author: American Psychological Assn.

ISBN#: 978-1-4338-3216-1

Publisher: APA

Copyright: 2019

**All sections of ED 519 will NOT require a textbook.**

ED 519 Principles of Law & Special Education Law

**All sections of ED 520 will require the same textbook.**

**(1 BOOK REQUIRD & 1 BOOK RECOMMENDED)**

**ED 520 Using Assessment to Guide Instruction**

**Required Book:** Classroom Assessment for Student Learning: Doing it Right – Using It Well 3/e

Authors: Chappuis & Stiggins

ISBN# 978-0135185575

Publisher: Pearson

Copyright: 2019

**Recommended Book**: Publication Manual of the American Psychological Association 7/e

Author: American Psychological Assn.

ISBN#: 978-1-4338-3216-1

Publisher: APA

Copyright: 2019

**All sections of ED 521 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 521 Using Technology for Assessment**

**Required Book:** Technology-based Assessments for the 21st Century Skills: Theoretical and Practical Implications from Modern Research (Current Perspectives on Cognition, Learning, and Instruction)

Authors: Mayrath, Clarke-Midura, Robinson, Shaw

ISBN# 978-1617356322

Publisher: Information Age Publishing

Copyright: 2012

**All sections of ED 522 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**ED 522 Curriculum and Instruction**

**Required Book:** Curriculum: Foundations, principles, and issues 7/e

Authors: Ornstein & Hunkins

ISBN# 978-0-13-4060354

Publisher: Pearson

Copyright: 2016

**Required Book:** Curriculum 21: Essential Education for a Changing World

Author: Jacobs

ISBN# 978-1-4166-0940-7

Publisher: ASCD

Copyright 2010

**All sections taking ED 523 will use the same textbooks.**

**(1 BOOK REQUIRED)**

**ED 523 Administrative Leadership in Curriculum and Instruction**

**Required Book:** Curriculum Leadership Strategies for Development & Implementation 5/e

Authors: Glatthorn, Boschee & Whitehead

ISBN# 978-1506363172

Publisher: Sage Publications

Copyright: 2018

**All sections of ED 525 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 525 Introduction to Educational Research**

**Required Book:** Understanding Research: A Consumer’s Guide 2/e

Authors: Plano Clark & Creswell

ISBN# 978-0133831627

Publisher: Pearson

Copyright: 2014

**All sections of ED 530 will NOT require a textbook.**

ED 530 Utilizing Emerging Technologies to Improve Learning

**All sections of ED 539 will NOT require a textbook.**

ED 539 Advanced Studies in Teaching/Learning

**All sections of ED 569 will use the same textbooks.**

**(3 BOOKS REQUIRED)**

**ED 569 Teaching Diverse Learner’s Inclusive Classroom Practice**

**Required Book**: The Differentiated Classroom: Responding to the Needs of All Learners 2/e

Author: Tomlinson

ISBN# 978-1-4166-1860-7

Publisher: ASCD

Copyright: 2014

**Required Book**: Differentiation for Gifted Learners: Going Beyond the Basics

Author: Heacox

ISBN# 978-1-57542-440-8

Publisher: Free Spirit Publishing

Copyright: 2013

**Required Book:** Making Differentiation a Habit: How to Ensure Success in Academically Diverse Classrooms (Updated Edition)

Author: Heacox

ISBN# 978-1-63198-207-1

Publisher: Free Spirit Publishing

Copyright: 2017

**All sections taking ED 571 will use the same textbooks.**

**(2 BOOKS REQUIRED)**

**ED 571 Special Education Programming & Administration**

**Required Book:** Effective Teaching Strategies That Accommodate Diverse Learners 4/e

Author: Coyne, Kame'enui & Carnine

ISBN#: 978-0137084708

Publisher; Prentice Hall

Copyright: 2010

**Required Book:** Special Education Program Administrator’s Handbook

Author: Bateman, Bright, O’Shea, Algozzone

ISBN# 978-0205376735

Publisher: Allyn & Bacon

Copyright: 2007

**All sections taking ED 573 will use the same textbook.**

 **(1 BOOK REQUIRED)**

**ED 573 Evaluation of Educational Programs**

**Required Book:** Program Evaluation: Alternative Approaches & Practical Guidelines 4/e

Author: Fitzpatrick, Sanders & Worthen

ISBN #: 978-0-205-57935-8

Publisher: Prentice Hall

Copyright: 2010

**All sections taking ED 575 will use the same textbook.**

**(1 BOOK REQUIRED)**

**ED 575 School Law for Principals**

**Required Book:** Legal Rights of School Leaders, Teachers and Students 8/e

Author: McCarthy, Eckes & Decker

ISBN# 978-0134997537

Publisher: Pearson

Copyright: 2018

**All sections of ED 576 will use the same textbooks.**

**(3 BOOKS REQUIRED)**

**ED 576 School Management and Communications**

**Required Book:** The Four Dimensions of Principal Leadership: A Framework for Leading 21st Century Schools 1/e
Author: Green
ISBN 13:  978-0-13112686-2
Publisher: Pearson

Copyright: 2009
**Required Book:** Pennsylvania School Business: A Guide for Educational Administrators 5/e
Author: Keagy & Piper
ISBN:  978-0578608167

Publisher: PSBA

Copyright: 2020

**Students should contact PASBO at** [**https://pasbo.org/**](https://pasbo.org/) **to purchase this textbook.**

**Required Book**: Publication Manual of the American Psychological Association 7/e

Author: American Psychological Assn.

ISBN#: 978-1-4338-3216-1

Publisher: APA

Copyright: 2019

**All sections of ED 577 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 577 Principles of Information Security**

**Required Book:** Principles of Information Security 7/e

Authors: Whitman & Mattford

ISBN#: 978-0357506431 **(**hardcover or Kindle) or978-0357506448 (Loose Leaf)

Publisher: Course Technology

Copyright: 2021

**All sections taking ED 578 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**ED 578 Staff Development and Supervision**

**Required Book:** Improving Instruction through Supervision, Evaluation, and Professional Development2/e
Author: DiPaola & Wagner

ISBN# 978-1641131667

Publisher: Information Age Publishing

Copyright: 2018

**Required Book:** Supervision that Improves Teaching and Learning, Strategies and Techniques 4/e

Author: Sullivan & Glanz

ISBN# 978-1452255460

Publisher: Corwin

Copyright: 2013

**All sections of ED 585 will NOT require a textbook.**

ED 585 Integrating Technology in the Curriculum

**All sections of ED 587 will require the same textbooks**

**(2 BOOKS REQUIRED)**

**ED 587 Technology Leadership**

**Required Book**: Technology Coordinators Handbook 3/e

Authors: Frazier & Hearrington

ISBN# 978-156484388-3

Publisher: ISTE

Copyright: 2017

**Required Book**: Digital Leadership: Changing Paradigms for Changing Times 2/e

Author: Sheninger

ISBN# 978-1544350837

Publisher: Corwin

Copyright: 2019

**All sections of ED 588 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 588 Operating Systems & Networking**

**Required Book:** Guide to Networking Essentials, 8/e

Author: Tomsho

ISBN #: 978-0357118283

Publisher: Cengage Learning

Copyright: 2019

**All sections of ED 591 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ED 591 Instructional Technology Internship**

**Required Book:** Certified EdTech Leadership

Author: Daugherty

ISBN# 979-8559952543

Publisher: Independently Published

Copyright: 2020

**All sections taking ED 592 will require the same textbooks.**

**The same textbooks will be used for Part A & B.**

**(2 BOOKS REQUIRED)**

**ED 592 Administrative Internship Part A & B**

**Required Book:** Ethical Leadership and Decision Making in Education 5/e

Author: Shapiro

ISBN# 978-0367901394

Publisher: Routledge

Copyright: 2021

**Required Book:** Using Research to Lead School Improvement: Turning Evidence into Action

Authors: Bauer & Brazer 12/e

ISBN# 978-1412974059

Publisher: Sage Publications

Copyright: 2011

**All sections of ED 5030 will NOT require a textbook.**

ED 5030 Instructional Design for Online Educators

**All sections of ED 5031 will NOT require a textbook.**

ED 5031 Facilitating Online Learning

**All sections taking ED 5033 will NOT require a textbook.**

ED 5033 Social and Ethical Issues in Online Education

**All sections of ED 5035 will NOT require a textbook.**

ED 5035 Blended and Synchronous Learning Design

**All sections of ED 5036 will NOT require a textbook.**

ED 5036 Building Online Collaborative Environments

**All sections taking ED 5037 will use the same textbook.**

**(1 BOOK REQUIRED)**

**ED 5037 Developing Online Programs**

**Required Book**: Leading Change with a New Preface 1/e

Author: Kotter

ISBN# 978-1422186435

Publisher: Harvard Business Review Press

Copyright: 2012

**All sections of ED 5080 will require the same textbook.**

**(1 BOOK RECOMMENDED)**

**ED 5080 Technology for Assessment and Adaption**

**Recommended Book:** Assistive Technology in the Classroom: Enhancing the School Experiences of Students with Disabilities 3/e

Author: Dell, Newton, Petroff

ISBN#: 978-0134170411

Publisher: Pearson

Copyright: 2016

**All sections taking ED 5081 will not use a textbook.**

ED 5081 Technology to Support All Learners

**All sections of EDIM 500 will NOT require a textbook.**

EDIM 500 Foundations for Future Ready Learners

**All sections of EDIM 502 will require the same textbook.**

**(1 BOOK REQUIRED)**

**Required Book:** Project-Based Teaching: How to Create Rigorous and Engaging Learning Experiences

Authors: Boss & Larmer

ISBN#: 978-1-4166-2673-2

Publisher: ASCD

Copyright: 2018

**All sections of EDIM 503 will NOT require a textbook.**

EDIM 503 Differentiation Supported by Technology

**All sections of EDIM 508 will require the same textbook**.

**(1 BOOK REQUIRED)**

**EDIM 508 Instructional Strategies for Using Digital Content**

**Required Book:** Classroom Instruction that Works: Research-Based Strategies for Increasing Student Achievement 2/e

Authors: Dean & Hubbell
ISBN#: 978-1416613626
Publisher: ASCD
Copyright: 2013

**All sections of EDIM 509 will require the same textbook.**

**(1 BOOK REQUIRED)**

**EDIM 509 Practical Research through Teach Inquiry**

**Required Book:** The Reflective Educators’ Guide to Classroom Research: Learning to Teach and Teaching to Learn through Practitioner Inquiry 4/e

Authors: Fitchman & Yendol-Hoppey

ISBN#: 978-1544352183

Publisher: Sage Publications

Copyright: 2019

**All sections of EDIM 510 will require the same textbook.**

**(1 BOOK REQUIRED)**

**EDIM 510 Targeting Higher Order Thinking Skills with Online Tools**

**Required Book:** Power Up: Making the Shift to 1.1 Teaching and Learning

Authors: Neebe & Roberts

ISBN#: 978-1625310132

Publisher: Stenhouse

Copyright: 2015

**All sections of EDIM 513 will NOT require a textbook.**

EDIM 513 Inquiry Based Learning

**All section of EDIM 516 will NOT require a textbook.**

EDIM 516 Responsive Digital Leadership

**All sections of EDIM 517 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**EDIM 517 Practices and Implementation of STEM Education**

**Required Book:** The Case for STEM education: Challenges and Opportunities

Author: Bybee

ISBN#: 978-1936959259

Publisher: NSTA Press

Copyright: 2013

**Required Book**: STEM Lesson Essentials, Grades 3-8 Integrating Science, Technology, Engineering and Mathematics

Authors: Vasquez & Corner

ISBN#: 978-0325043586

Publisher: Heinemann

Copyright: 2013

**All sections of EDIM 518 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**EDIM 518 Creating a STEM Culture Through Application**

**Required Book:** The case for STEM education: Challenges and Opportunities

Author: Bybee

ISBN#: 978-1936959259

Publisher: NSTA Press

Copyright: 2013

**Required Book**: STEM Lesson Essentials, Grades 3-8 Integrating Science, Technology, Engineering and Mathematics

Authors: Vasquez & Corner

ISBN#: 978-0325043586

Publisher: Heinemann

Copyright: 2013

**All sections taking EDML 5000 will use the same textbooks**

**(2 BOOKS REQUIRED)**

**EDML 5000 Foundations of the Education Profession**

**Required Book:**  Effective Teaching Methods: plus NEW MyEducationLab 10/e

Author: Borich

ISBN: 978-0135791929

Publisher: Pearson
Copyright: 2023  **Required Book:** The Courage to Teach: Exploring the Inner Landscape of a Teacher’ Life 20th Anniversary Edition

Author: Palmer

ISBN# 978-1119413042

Publisher: Josey Bass

Copyright: 2017

**All sections taking EDML 5012 will use the same textbooks.**

**(1 BOOK REQUIRED & 1 BOOK RECOMMENDED)**

**EDML 5012 Data Analysis, Probability, & Statistics for Middle School Instruction Required Book:** Data Analysis and Probability Connections: Mathematics for Middle School Teachers 1/e

**Author:** Perkowski & Perkowski

**ISBN#** 978-0131449220

**If the bookstore does not have copies in stock. Please rent/purchase at one of sites listed.**

[**https://www.google.com/search?client=firefox-b-1-e&sca\_esv=0f23f44a810f0132&q=Perkowski,+D.+A.,+%26+Perkowski,+M.+(2007).Data+analysis+and+probability+connections:+Mathematics+for+middle+school+teachers.New+York:+Pearson&spell=1&sa=X&ved=2ahUKEwi9r42flbqEAxU1hIkEHXr\_A60QBSgAegQIBxAC&biw=1408&bih=963&dpr=1**](https://www.google.com/search?client=firefox-b-1-e&sca_esv=0f23f44a810f0132&q=Perkowski,+D.+A.,+%26+Perkowski,+M.+(2007).Data+analysis+and+probability+connections:+Mathematics+for+middle+school+teachers.New+York:+Pearson&spell=1&sa=X&ved=2ahUKEwi9r42flbqEAxU1hIkEHXr_A60QBSgAegQIBxAC&biw=1408&bih=963&dpr=1)

**Recommended Book:** Understanding by Design (Expanded 2nd Edition)

Author: Wiggins and McTighe

ISBN: 978-0131950849

Publisher: Pearson

Copyright: 2005

**All sections taking EDML 5022 will use the same textbooks**

**(1 BOOK REQUIRED & 1 BOOK RECOMMENDED)**

**EDML 5022 Life Sciences in Middle Level Education**

**Required Book:** Biology: Life on Earth 12/e

Author: Audesirk, Audesirk, Byers

ISBN: # 978-0135238523 (E-Textbook) or 978-0135238523 (Loose-Leaf)

Publisher: Pearson

Copyright: 2019

**Recommended Book:** Understanding by Design (Expanded 2nd Edition)

Author: Wiggins and McTighe

ISBN: 978-0131950849

Publisher: Pearson

Copyright: 2005

**All sections taking EDML 5024 will use the same textbooks**

**(2 BOOKS REQUIRED & 1 BOOK RECOMMENDED)**

**EDML 5024 Earth & Space Sciences for Middle School Instruction**

**Required Book:** Foundations of Earth Science 8/e

Author: Lutgens, Tarbuck, & Tasa

ISBN: 978-0134184814

 Publisher: Prentice Hall

Copyright: 2016

**Required Book:** Teaching Science for All Children: An Inquiry Approach 5/e

Author: Martin, Sexton, Franklin

ISBN# 978-0205594917

Publisher: Pearson

Copyright: 2009

**Recommended Book:** Understanding by Design (Expanded 2nd Edition)

Author: Wiggins and McTighe

ISBN: 978-0131950849

Publisher: Pearson

Copyright: 2005

**All sections of EDSP 501 will require the same textbook.**

**(1 BOOK REQUIRED & RECOMMENDED RESOURCES)**

**EDSP 501 High Incidence Disabilities**

**Required Book:** Including Students with Special Needs: A Practical Guide for Classroom Teachers 8/e

Author: Friend & Bursick

ISBN# 978-0134801674

Publisher: Pearson

Copyright: 2019

Students will also be required to access the free IRIS website: <http://iris.peabody.vanderbilt.edu/>

**Recommended Resources**

American Psychological Association. (2019). Publication manual of the American Psychological Association (7thed.) Washington, DC.

**All sections taking EDSP 502 will require the same textbook.**

**(1 BOOK REQUIRED & RECOMMENDED RESOURCES)**

**EDSP 502 Teaching Students with Low Incidence Disabilities w/Field Experience**

**Required Book: I**nstruction of Students with Severe Disabilities 9/e

Author: Brown, McDonnell, Snell

ISBN#: 978-0135116340

Publisher: Pearson

Copyright: 2019

Students will also be required to access the free IRIS website: <http://iris.peabody.vanderbilt.edu/>

**Recommended Resources**

American Psychological Association. (2019). Publication Manual of the American Psychological Association (7th ed.) Washington, DC

Autism Spectrum Disorders from Theory to Practice.  Upper Saddle River, NJ: Pearson Education Inc.  Hall, L.J. (2009).

The Exceptional Teachers’ Handbook: The First-year Special Education Teacher’s Guide for Success.  Thousand Oaks, CA: Corwin Press, Inc. Shelton, C.F., & Pollengue, A.B. (2000).

**All sections taking EDSP 503 will require the same textbook.**

**(1 BOOK REQUIRED & 1 RECOMMENDED RESOURCE)**

**EDSP 503 Behavior Intervention and Support with Field Experience**

**Required Book:**   An Educator’s Guide to Schoolwide Positive Behavioral Interventions and Supports: Integrating all Three Tiers

Authors: Harlacher & Rodriguez

ISBN#: ‎ 978-0990345879

Publisher: Marzano Resources

Copyright: 2018

**Recommended Resource:** Discipline with Dignity 4/e

Authors: Curwin, Mendler & Mendler

ISBN# :978-1416625810

Publisher: ASCD

Copyright: 2018

**All sections taking EDSP 504 will require the same textbook.**

**(2 BOOKS RECOMMENDED)**

**EDSP 504 Assessment in Special Education**

**Recommended Resource:**  Assessing Students with Special Needs 8/e

Authors: McLaughlin, Kritikos & Lewis

ISBN# 978-0134575704

Publisher: Pearson

Copyright: 2017

**Recommended Resource:** Assessing Learners with Special Needs: An Applied Approach 8/e

Author: Overton

ISBN #: 978-0133856415

Publisher: Pearson

Copyright: 2015

**All sections taking EDSP 505 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**EDSP 505 Secondary Transition in Special Education**

**Required Book:** Inclusion: Effective Practices for All Students 3/e (Loose-Leaf Version)

Author: McLeskey, Rosenberg & Westling

ISBN# 978-0-134672601

Publisher: Pearson

Copyright: 2018

**All sections of EDSP 506 will require the same textbooks**

**(1 BOOK REQUIRED)**

**EDSP 506 Internship in Special Education**

**Required Book:** IEP’s: Writing Quality Individualized Education Program 4/e

Author: Gibb & Dyches

ISBN# 978-0135915783

Publisher: Pearson

Copyright 2020

**All sections taking ESL 501 will NOT require a textbook**

ESL 501 Approaches to Teaching Second Languages

**All sections of ESL 502 will require the same textbooks.**

**(3 BOOKS REQUIRED)**

**ESL 502 Language Concepts for Second Language Learning and Teaching**

**Required Book:** Essentials of Linguistics 2/e
Author: Anderson, Bjorkman & Denis
ISBN #: 978-1927565506
Publisher: ECampus Ontario
Copyright: 2022

**Required Book:** Essential Linguistics: What you Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar 2/e

Authors: Freeman & Freeman

ISBN# 978-0325050935

Publisher: Heinemann

Copyright: 2014

<https://open.umn.edu/opentextbooks/textbooks/599>

**Required Book:** Publication Manual of the American Psychological Assn 7/e

Author: APA

ISBN#: 978-1433832161

Publisher: Publication Manual of the American Psychological Association 7/e

Copyright: 2019

**All sections of ESL 503 will require the same textbooks**

**(1 BOOKS REQUIRED & 2 BOOKS RECOMMENDED)**

**ESL 503 Second Language Assessment**

**Required Book:** Language Assessment: Principles and Classroom Practices 3/e

Authors: Brown & Abeywickrama

ISBN#: 978-0134860220

Publisher: Pearson Education

Copyright: 2018

**Recommended Book:** Authentic Assessment for English Language Learners: Practical Approaches for Teachers

Authors: O’Malley & Valdez Pierce

ISBN# 978-0201591514

Publisher: Longman

Copyright: 1996

**Recommended Book:** Publication Manual of the American Psychological Association 7/e

Author: American Psychological Assn.

ISBN#: 978-1-4338-3216-1

Publisher: APA

**Copyright: 2019**

**All sections taking ESL 504 will required the same textbooks.**

**(1 BOOK REQUIRED)**

**ESL 504 Intercultural Communication or Language Teachers**

**Required Book:** Crossing Cultures in the Language Classroom 2/e

Author: DeCapua & Wintergerst

ISBN# 978-0472036417

Publisher: University of Michigan Press

Copyright: 2016

**All sections of ESL 506 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**ESL 506 Teaching the Four Skills**

**Required Book:** The ELL Teacher Toolbox: Hundreds of Practical Ideas to Support Your Students 1/e

Author: Feriazzo & Sypnieski

ISBN# ‎978-1119364962

Publisher: Josey-Bass

Copyright: 2018

**All sections taking ESL 507 will require the same textbook.**

**(1 BOOK REQUIRED)**

**ESL 507 Sociolinguistics and Second Language Acquisition**

**Required Book:** An Introduction to Sociolinguistics 6/e

Author: Holmes & Wilson

ISBN# 978-0367421106

Publisher: Routledge

Copyright: 2022

**All sections taking ESL 508 will require the same textbooks.**

**(3 BOOKS REQUIRED)**

**ESL 508 Second Language Program Development**

**Required Book:** Language Curriculum Design 2/e

Author: Nation & Macalister

ISBN# 978-0367196509

Publisher: Routledge

Copyright: 2019

**Required Book:** Designing Language Courses: A Guide for Teachers 1/e

Author: Graves

ISBN# 978-0838479094

Publisher; Heinle & Heinle Publishers

Copyright: 1999

**Required Book:** Publication Manual of the American Psychological Assn 7/e

Author: APA

**Publisher:** Publication Manual of the American Psychological Association 7/e

ISBN# 978-1433832161

Copyright: 2019

**All sections taking ESL 509 will NOT require a textbook.**

ESL 509 Computer Assisted Language Learning

**All sections taking ESL 512 will require the same textbooks.**

**(2 BOOKS REQUIRED & 1 BOOK RECOMMENDED)**

**ESL 512 Teaching and Evaluation Theory**

**Required Book:** A Course in Language Teaching: Practice of Theory

Author:Ur

ISBN# 978-1107684676

Publisher: Cambridge University Press

Copyright: 2012

**Required Book:** Assessing Multilingual Learners: Bridges to Empowerment 3/e

Author: Gottlieb

ISBN# 978-1071897270

Publisher: Sage

Copyright: 2023

<https://us.sagepub.com/en-us/nam/assessing-multilingual-learners/book284388>

**Recommended Book**: Publication Manual of the American Psychological Assn 7/e

Author: APA

Publisher: Publication Manual of the American Psychological Association 7/e

ISBN# 978-1433832161

Copyright: 2019

**All sections of LIT 501 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 501 Foundations of Literacy**

**Required Book:** Teaching Reading Sourcebook 3/e

Author: Honig, Diamond & Gutlohn

ISBN# 978-1634022354

Publisher: Arena Press

Copyright: 2018

**There will also be other required readings with this course provided by instructor.**

**All sections of LIT 502 will require the same textbooks.**

**(1 BOOK REQUIRED & 1 OPTIONAL)**

**LIT 502 Advanced Linguistics**

**Required Book:** Speech to Print- Language Essentials for Teachers 3/e

Author: Moats

ISBN# 978-1681253305

Publisher: Brooks Publishing

Copyright: 2020

**Optional Book:** Speech to Print Workbook Language Exercises for Teachers 2/e

Authors: Moats & Rosow

ISBN# 978-1681253336

Publisher: Brooks Publishing

Copyright: 2020

**There will also be other required readings with this course provided by instructor.**

**All sections of LIT 503 will require the same textbooks.
(2 BOOKS REQUIRED)**

**LIT 503 Applying Brain Research to Literacy Development and Instruction**
**Required Book**:  How the Brain Learns to Read 2/e

Author**:** Sousa

ISBN#978-1483333946

Publisher: Corwin

Copyright: 2014

**Required Book:** Beginning to Read; Thinking and Learning about Print
Author: Adams
ISBN# 978-0262510769
Publisher: MIT Press
Copyright: 1995
**Additional reading material & journal articles will be provided in the classroom forum.**

**All sections of LIT 505 will use the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 505 Best Practice in Assessment and Remediation of Struggling Readers/Writers Part II**

**Required Book:** Equipped for Reading Success: A Comprehensive, Step-By-Step Program for Developing Phonemic Awareness and Fluent Word Recognition

Author: Kilpatrick

ISBN# 978-0964690363

Publisher: Casey & Kirsch

Copyright: 2016

**All sections of LIT 506 will require the same textbook.**

**(1 BOOK REQUIRED)**

**LIT 506 Literacy Development and Literature for Adolescents**

**Required Book:** Best Practices in Adolescent Literacy Instruction 3/e

Authors: Hinchman & Sheridan

ISBN# 978-1462548262

Publisher: Guilford Press

Copyright: 2022

**All sections of LIT 507 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 507 Introduction to the World of Literature for Children and Adolescents**

**Required Book:** Children’s Books in Children’s Hands: A Brief Introduction to Their Literature 6/e

Authors: Temple, Martinez & Yokata

ISBN# 978-0134798684

Publisher: Pearson

Copyright: 2018

**All sections of LIT 508 will require the same textbook.**

**(1 BOOK REQUIRED)**

**LIT 508 Literacy and Learning in the Content Areas**

**Required Book:** Content Area Reading: Literacy and Learning Across the Curriculum 12/e

Authors: Vacca, Vacca, & Mraz

ISBN# 978-0135224625 (paperback) 978-0135760963 (rental only by Pearson) You may purchase book in any format.

Publisher: Pearson

Copyright: 2019

**All sections of LIT 509 will require the same textbook.**

**(1BOOK REQUIRED)**

**LIT 509 Best Practices in Contemporary Literacy Leadership**

**Required Book:** Reading Specialists and Literacy Coaches in the Real World 4/e

Authors: Vogt, Shearer & Carr

ISBN# 978-1478636632

Publisher: Waveland Press

Copyright: 2018

**All sections of LIT 510 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**LIT 510 Literacy Education Practicum**

**Required Book:** Overcoming Dyslexia, Completely Revised and Updated

Author: Shaywitz

ISBN# 978-0385350327

Publisher: Vintage Press

Copyright: 2020

**All sections of SBL 501 will require the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 501 Public Relations and School Communications**

**Required Book:** Public Relations in Schools 5/e

Author: Kowalski

ISBN# 978-0137072453

Publisher: Prentice Hall

Copyright: 2011

**All sections of SBL 503 will require the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 503 Financial Operations of School Districts**

**Required Book:** Government Accounting, Auditing and Financial Reporting 2024 Edition

Author: Levine & Buikema

ISBN: 978-0-89125-028-9 (softcover)

Publisher: Government Finance Officers Association

Copyright: 2024

Please purchase this textbook directly from the website at <https://www.gfoa.org/materials/2024-gaafr>

The book is available E-Book and softcopy.

**All sections of SBL 504 will require the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 504 Financial Planning and Management in Schools**

**Required Book:** Financing Education in a Climate of Change 13/e

Authors: Brimley, Verstegen, and Knoeppel

ISBN: 978-0-13-518006-8

Publisher: Pearson

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**All sections taking SBL 505 will require the same textbooks.**

**(1 BOOK REQUIRED)**

**SBL 505 Human Resources in Education**

**Required Book:** Human Resources Administration in Education: A Management Approach 10/e

Author: Rebore

ISBN #: 978-0133351934

Publisher: Pearson

Copyright: 2014

**All sections of SBL 507 will require the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 507 Information Technology in Education**

**Required Book:** The Technology Coordinator's Handbook 3/e

Author: Frazier & Hearrington

ISBN #: 978-1564843883

Publisher: ISTE

Copyright: 2017

**All sections taking SBL 509 will required the same textbook.**

**(1 BOOK REQUIRED)**

**SBL 509 Food Service in Education**

**Required Book:** School Food & Nutrition Service Management for the 21st Century 6/e

ISBN# 978-0966612127

Author: Pannell-Martin & Boettger

Publisher: SFS21

Copyright: 2014

**All sections of SBL 510 will require the same textbooks.**

**(2 BOOKS REQUIRED)**

**SBL 510 Leadership for School Business**

**Required Book:** Why Great Leaders Don't Take Yes for an Answer 2/e

Author: Roberto

ISBN #: 978-0134392783

Publisher: FT Press

Copyright: 2015 (Green cover)

**Required Book:** Getting to Yes, Negotiating Agreement Without Giving In

Authors: Fisher & Ury

ISBN# 978-0143118756

Publisher: Penguin Books

Copyright: 2011