Minutes of  
Core Review Committee  
April 22, 2008

The CRC met April 22, 2008 in Kirby 108. Members present: Brian Whitman, Andrew Miller, Ernie Trujillo, KarenBeth Bohan, Gina Morrison, Diane Wenger, Ellen Flint and Amy Patton. For the Assessment Committee: Mary Kropiewnicki. Guests: Dennis Hupchick, Larry Kuhar, Mike Frantz, and Melanie Mickelson

The minutes of April 10, 2008 were approved as submitted.

Representatives of the history program and the admissions office were present to discuss the proposed changes to the history transfer policy to fulfill the HST 101 general education requirement. The policy was previously approved by the CRC; it then went to the Faculty Affairs Committee where it was determined that the Curriculum Committee should hear it, but first it should come back to CRC because all affected parties had not been in the same room at the same time to discuss the change. At this point the old policy is still in effect; a new policy would go into effect upon approval of the full faculty.

Discussion: Mike Frantz pointed out that no longer allowing six credits of American history substitute for HST 101 becomes onerous, requiring non-majors to essentially have nine credits of history.

Dennis Hupchick responded that HST 101 is in the core for a particular purpose, and American history does not include the contents of HST 101 philosophically or pedagogically. The issue is not number of credits for content is different.

Mr. Frantz argued that credits are the issue and pointed out that in 2000 the history faculty had agreed to the current policy.

KarenBeth Bohan noted that we want students to be knowledgeable about the world.

Amy Patton noted that a small number of students are now affected (2 or 3 a year), but expressed concern about creating a perception that Wilkes is not “transfer friendly” that could affect future applications, particularly among LCCC transfers.

Larry Kuhar commented that both parties are trying to put students first. He acknowledged the concern over transfer students, but pointed out the need for good communication with LCCC about any change in policy. As chair, he gets many requests for waivers on HST 101; we process these carefully and apply a consistent policy. We also offer HST 101 twice each summer in addition to fall and spring. He offered to work with students who need 101 to help them fit it into their schedule.

The group then discussed the proposal that a score of 3 or higher in AP U.S. history would come in as three credits (instead of six), and an AP score of 3 or higher in World History (rather than European history) would meet the HST 101 requirement.
Melanie Mickelson distributed a recommendation from ACE that both U.S. and European come in as six credits. The document did not mention AP credit in world history. After reviewing this document, Dr. Hupchick indicated his willingness to continue giving six credits for a score of 3 of higher in AP U.S. history, and to give six credits for a score of 3 or higher in either AP world or European history.

Diane Wenger moved, and Andy Miller seconded the motion, to reconsider this policy. After some discussion about the wording, based on input and agreement by parties on both sides of the issue, the revised policy would read:

**HST 101:** any broad-based 3 hour course in world history/civilization will meet the HST 101 requirement.

An AP score of 3 or higher in world or European history will transfer in as HST 101 and HST 102 (6 credits)

An AP score of 3 or higher in US history will transfer in as HST 125 and HST 126 (6 credits), but does not fulfill the HST 101 general education requirement

Professors Whitman and Wenger will compare notes to be sure the policy is rewritten in accordance with today’s discussion. The vote on the revised policy was tabled until the September meeting.

Mary Kropiewnicki distributed a survey showing general education outcomes; some areas, including Art, biology, physics, and earth science are still missing.

The meeting adjourned at 12:20 p.m.

Respectfully submitted,

Diane Wenger