# Sociology
Revised 1-21-2010

## Mission/Vision Statement
The Sociology Department provides an education that appeals to the practicing professional and the student seeking admission to advanced study programs. The program shares the University’s commitment to educate individuals in a manner that provides a breadth of experience common to all students while maintaining a flexible curriculum. This major allows students to take an increasingly active role in structuring individualized programs that provide more depth of education in their particular evolving area of personal or professional interest.

## Students/Customer
The Department serves undergraduate students interested in pursuing a major or minor in Sociology.

## Program Objectives (PO)
- Maintaining department efficiency and productivity.
- Continuing to improve the quality of our capstone sequence.
- Increasing the department’s average SRS scores for course and instructor ratings.

## Student Learning Objectives (SLO)
Sociology graduates will develop:
- Competency in statistical and quantitative reasoning.
- The ability to communicate ideas clearly, both orally and in written form, to a professional audience.
- Skill in conducting quantitative and/or qualitative research.
- An understanding of the application of theory to concrete problems and social issues.
- A working knowledge of major theories and concepts in sociology.

## Key Assessment Activities
- Research Projects
- Exit Survey
- Capstone Experience

## University Strategic Plan Goals (SPG)
1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

## Institutional Student Learning Outcomes (ISLO)
Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:
1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
## Strategic Alignment

Sociology graduates will develop:

<table>
<thead>
<tr>
<th>Competency in statistical and quantitative reasoning.</th>
<th>Alignment w/SPG</th>
<th>Alignment w/ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

The ability to communicate ideas clearly, both orally and in written form, to a professional audience.

|                                                      | 1               | 1, 2, 3, 4, 5   |

Skill in conducting quantitative and/or qualitative research.

|                                                      | 1               | 1, 2, 3, 4     |

An understanding of the application of theory to concrete problems and social issues.

|                                                      | 1               | 1, 2, 3       |

A working knowledge of major theories and concepts in sociology.

|                                                      | 1               | 1, 2, 3       |

**Classification of Instructional Program (CIP) Code:** 45.1101