## Mission/Vision Statement
The mission of the Spanish program of Wilkes University is to educate, train and prepare students to reach a level of fluency appropriate for a professional setting and acquire knowledge of the cultures of Spain and Latin America. Students in Spanish will achieve the fluency set by the program and will be competitive in graduate education and professional opportunities.

## Students/Customers
The Department serves undergraduate students seeking a major or minor in Spanish, as well as students in all disciplines looking to broaden their career options through foreign language skills.

## Program Objectives (PO)
- The Department acts as a regional resource for lifelong learning in the Mid-Atlantic region, delivering individualized education in highly accessible ways.
- The Department distinguishes itself by contributing to a vital, general education core experience for all undergraduate students—a core that combines challenging academics, meaningful co-curricular activities, and experiential learning.

## Student Learning Objectives (SLO)
- Fluency in the four skills in Spanish: speaking, reading, writing, and understanding.
- Knowledge of Hispanic culture, including history, art and literature.
- The capacity to comprehend a different level of the language.
- The ability to use Spanish terminology in a specific field.
- The acquisition of intercultural knowledge and appreciation of foreign cultures.
- The development of critical thinking.

## Key Assessment Activities
- Quizzes and exams
- Oral Presentations
- Written Exercises and Compositions
- Discussions
- Research Papers

## University Strategic Plan Goals (SPG)
1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

## Institutional Student Learning Outcomes (ISLO)
Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:
1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
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<thead>
<tr>
<th><strong>Strategic Alignment</strong></th>
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**Classification of Instructional Program (CIP) Code:** 16.0905