Mission/Vision Statement
The Political Science department’s mission is to educate students to understand the significance of politics in America and the world and the relevance of politics to their lives. The program shares the University commitment to educate individuals in a manner that provides a breadth of experience common to all students. Its goal is to instill a sense of civic responsibility and global awareness in our students and to encourage students to participate fully in American civic life.

Students/Customers
The department serves undergraduate students interested in pursuing a major in Political Science or a minor in Political Science or Policy Studies. The department also serves the entire University community by providing elective courses that fulfill the general education curriculum.

Program Objectives (PO)
- Increasing University and departmental enrollments.
- Improving the quality of our capstone sequence.
- Maintaining the department’s current high teaching and research standards.

Student Learning Objectives (SLO)
Political Science graduates will:
- Understand the basic theories, concepts and methods of the discipline.
- Communicate ideas clearly, both orally and in written form, to a professional audience.
- Design and conduct a major research project of either normative or empirical methods.
- Understand and apply basic statistical techniques.
- Apply abstract theories to concrete problems and political issues.

Key Assessment Activities
- Student Portfolios
- Capstone Experience with a Public Presentation of Research
- ETS Major Field Test
- Biannual Alumni Surveys

University Strategic Plan Goals (SPG)
1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

Institutional Student Learning Outcomes (ISLO)
Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:
1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
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Classification of Instructional Program (CIP) Code: 45.1001