## Mission/Vision Statement
The mission of the School of Pharmacy is to educate and develop highly qualified professionals and notably contribute to the ever-changing science and practice of pharmacy. We aspire to be recognized as a premiere School of Pharmacy through progressive education, cutting-edge practice and significant contribution to the science of pharmacy.

## Students/Customer
The PharmD, First Professional Degree Program is a 6-year program and a distinct degree for Wilkes University. Freshmen enter the program with a guarantee of acceptance into the 4-year Professional Program in their junior year as long as they meet all prerequisite and other requirements for acceptance. Transfer students from within Wilkes and outside the University may also be accepted into the First Professional program. Students completing the program receive a first professional doctoral degree (PharmD).

## Program Objectives (PO)

**To be successful in the professional personal lives, upon graduation with a Doctor in Pharmacy degree from Wilkes University, practitioners will be able to:**

- Find, observe, analyze, evaluate, apply and synthesize information to solve problems and make informed, rational, responsible, and ethical decisions.
- Relay and respond to information effectively and appropriately using verbal, non-verbal, written and technological methods of communication.
- Demonstrate an ability to lead others and conduct oneself according to current professional standards.
- Demonstrate an awareness and sensitivity of social and cultural issues and actively participate in community and civic initiatives.
- Effectively self-assess and improve personal and professional abilities on an ongoing basis.
- Actively, effectively, and appropriately participate in group interactions to achieve common goals.
- Practice pharmacy or carry out duties in accordance with legal, ethical, social, economic, and professional guidelines.

## Student Learning Objectives (SLO)

**Successful Pharmacy students will:**

- Demonstrate and utilize the knowledge of basic science, math, economic and regulatory principles as it relates to pharmaceutical care.
- Demonstrate the ability to evaluate the prescription and prepare and dispense medication.
- Effectively manage medication information.
- Demonstrate the ability to obtain and organize relevant patient information.
- Demonstrate the ability to assess and interpret patient information.
- Design and implement appropriate patient-specific pharmaceutical care plans.
- Monitor and evaluate patient-specific pharmaceutical care plans.
- Demonstrate the ability to manage and use resources in cooperation with healthcare stakeholders, to promote best practices in medication distribution and use.
- Identify and understand public health risks and demonstrate the ability to promote health improvement through prevention.
### Key Assessment Activities
- Course grades
- GPA and Persistence data
- Pharmacy Curriculum Outcomes Assessment (PCOA)
- Grades from practice labs
- Calculations Proficiency Assessment scores
- Drug Information Assessment scores
- Assessments from advanced practice experiences (APPE)
- North American Pharmacist Licensure Examination (NAPLEX) scores
- Multistate Pharmacy Jurisprudence examination (MPJW) scores
- Results from AACP annual surveys

### University Strategic Plan Goals (SPG)
1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

### Institutional Student Learning Outcomes (ISLO)
Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:
1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.

### Strategic Alignment

<table>
<thead>
<tr>
<th>Successful Pharmacy students will:</th>
<th>Alignment w/SPG</th>
<th>Alignment w/ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrate and utilize the knowledge of basic science, math, economic and regulatory principles as it relates to pharmaceutical care.</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Demonstrate the ability to evaluate the prescription and prepare and dispense medication.</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Effectively manage medication information.</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Demonstrate the ability to obtain and organize relevant patient information.</td>
<td>1</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Demonstrate the ability to assess and interpret patient information.</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Design and implement appropriate patient-specific pharmaceutical care plans.</td>
<td>1</td>
<td>1, 2</td>
</tr>
<tr>
<td>Monitor and evaluate patient-specific pharmaceutical care plans.</td>
<td>1</td>
<td>1, 3</td>
</tr>
<tr>
<td>Demonstrate the ability to manage and use resources in cooperation with healthcare stakeholders, to promote best practices in medication distribution and use.</td>
<td>1</td>
<td>4, 5</td>
</tr>
<tr>
<td>Identify and understand public health risks and demonstrate the ability to promote health improvement through prevention.</td>
<td>1</td>
<td>4, 5</td>
</tr>
</tbody>
</table>

**Classification of Instructional Program (CIP) Code:** 51.2099 (Pharmaceutical Sciences)  
51.2001 (PharmD)