Mission/Vision Statement

The mission of the Nursing Department is to prepare professional practitioners of nursing who have mastered the core concepts and principles of the discipline to address ethical issues in practice, to promote lifelong learning and to serve others with intelligence, compassion and integrity in a constantly evolving, multicultural environment.

The vision of the Nursing Department, a nationally accredited program, is to be a recognized leader in nursing education which prepares professional nurses for an evidenced-based practice committed to community service and healthcare policy development.

Students/Customers

The Department serves undergraduate students through the baccalaureate program and graduate students through the Master’s program and Professional Master’s program.

Program Objectives (PO)

Graduates of the Baccalaureate Program will:

- Synthesize knowledge from the humanities, the physical and social sciences, nursing theory, and applied research as a basis for professional practice.
- Use the nursing process to prevent illness and promote, maintain, and/or restore health of clients.
- Function within the legal and ethical parameters of professional roles in managing health care with clients.
- Collaborate as a member of the health team, with individuals, families, and communities.
- Use research in nursing practice.
- Demonstrate the clinical competencies expected of a beginning, self-directed professional practitioner.

Graduates of the Professional Master’s Program will:

- Synthesize knowledge from the humanities, the physical and social sciences, nursing theory, and applied research as a basis for professional practice.
- Use the nursing process to prevent illness and promote, maintain, and/or restore health of clients.
- Function within the legal and ethical parameters of professional roles in managing health care with clients.
- Collaborate as a member of the health team, with individuals, families, and communities.
- Use research in nursing practice.
- Demonstrate the clinical competencies expected of a beginning, self-directed professional practitioner.
- Enter advanced practice programs to earn a specialty practice degree or certificate.

Graduates of the Master’s Program will:

- Synthesize advanced knowledge of nursing and related disciplines in the development of Advanced Practice Nursing for the roles of the Clinical Nurse Specialist, Nurse Educator, or Nurse Manager.
- Develop clinical expertise in the role of Clinical Nurse Specialist, Nurse Educator, or Nurse Manager.
- Develop skills and abilities to assume the role of the Advanced Practice Nurse, Clinical Nurse Specialist, Nurse Educator, or Nurse Manager.
- Evaluate nursing research for its applicability to Advanced Practice Nursing.
- Evaluate applicable knowledge and concepts in nursing to deal with complexities of a dynamic society.
- Participate in lifelong learning as a part of Advanced Practice Nursing.
Student Learning Objectives (SLO)

- **Critical thinking.** Students will define critical thinking and examine the characteristics of a critical thinker, before learning to apply the concept to case studies, published nursing research, clinical simulations, and the clinical environment.
- **Communication.** Students will develop effective oral communication skills through presentations as well as pre and post clinical conferences. Written communication skills will be honed through Nursing Care Plans, Annotated Bibliographies, Client Histories and Examinations, and Process Recordings.
- **Assessment.** Students will develop assessment skills using classroom, clinical, and simulation assignments, progressing to application to leadership and management roles.
- **Technical Skills.** The undergraduate curriculum provides opportunities for the development of a variety of technical skills through simulation and clinical experiences.

Key Assessment Activities

- Quizzes, Written Exams
- Case Studies
- Student Projects and Presentations
- Critiques
- Reading/Writing assignments
- Nursing Enrollment Test (NET)
- ERI Exams
- Standardized Clinical Performance Evaluations
- Clinical Nursing Simulation Center (CNSC) Simulations

University Strategic Plan Goals (SPG)

1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

Institutional Student Learning Outcomes (ISLO)

Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:

1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
### Strategic Alignment

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**Classification of Instructional Program (CIP) Code:** 51.1601