### Mission/Vision Statement

The History Department provides students with a foundation in the liberal arts and an essential understanding of the diverse world and its people. While focusing on the discipline of history, students learn to think and to read broadly, critically, and with an awareness of ethical considerations. They become flexible, creative thinkers and communicators who can respond successfully to the ethical, professional, and life challenges posed by a global economy and a technologically oriented culture. Our graduates are prepared for useful and challenging careers in business, education, law, government, and other professions.

### Students/Customers

The Department serves a broad spectrum of students at Wilkes University, including History majors and minors, undergraduate students fulfilling a General Education requirement with History 101 and Elementary Education Students taking the required History 125. In addition, the Department serves graduate education students in the M.S. Ed. Program.

### Program Objectives (PO)

- The Department acts as a regional resource for lifelong learning in the Mid-Atlantic region, delivering individualized education in highly accessible ways.
- The Department distinguishes itself by contributing to a vital, general education core experience for all undergraduate students—a core that combines challenging academics, meaningful co-curricular activities, and experiential learning.

### Student Learning Objectives (SLO)

- Students will demonstrate an understanding of major world cultures, literatures and philosophies in humanistic perspective.
- Students will be able to identify major trends in humanistic thought.
- Graduates will write a structured, interpretive analysis of a historical topic in clear, expository prose.
- Graduates will analyze primary and secondary texts and place them in historical and historiographic context.
- Graduates will design and write a well-organized, properly documented historical study on a specialized topic based on original research and employing appropriate technology.

### Key Assessment Activities

- Final Exam Essays
- Final Papers

### University Strategic Plan Goals (SPG)

1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

### Institutional Student Learning Outcomes (ISLO)

Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:

1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
### Strategic Alignment

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<tr>
<th>Description</th>
<th>Alignment w/SPG</th>
<th>Alignment w/ISLO</th>
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**Classification of Instructional Program (CIP) Code:** 54.0101