## Mission/Vision Statement

The mission of the Graduate Education Program is to provide the educational community with opportunities to become leaders in classroom instruction and school administration. As such, the Graduate Education Program seeks to promote the highest levels of intellectual growth and career development through a collaborative environment that supports teaching in a diverse learning environment, while valuing commitment to the educational communities it serves.

## Students/Customers

The Graduate Education Department serves students interested in pursuing a master’s degree in education as well as teachers needing to take graduate education courses for professional development purposes.

## Program Objectives (PO)

**Students in Educational Development and Strategies graduate education program will:**

- Learn to create classroom learning environments which are conducive to the achievements of established learning goals.
- Learn to apply and adapt instructional strategies to meet individual learning needs.
- Demonstrate research-based learning theory and practices to motivate and instruction students in content areas.
- Develop and employ communication skills to facilitate understanding, build relationships, and foster a community of learners.

**Students in the Classroom Technology graduate education program will:**

- Demonstrate the use of new technologies to create meaningful learning opportunities for all students.
- Develop the ability to provide learning opportunities within the discipline that addresses different approaches to learning and creates instructional opportunities that are equitable, based on developmental levels, and that are adapted to diverse learners, including those with exceptionalities.
- Acquire the ability to understand the role of technology within the discipline and be able to demonstrate skills using instructional tools and technology to gather, analyze and present information, enhance instructional practices, facilitate professional productivity and communication.

**Students in the Instructional Technology graduate education program will:**

- Demonstrate an understanding of the fundamental concepts of technology infrastructure including the selection, installation, maintenance, and responsible, ethical and safe use of current and emerging hardware and software applications for school administration and instruction.
- Demonstrate practical and efficient ways to integrate technology resources into instructional designs that will systematically create educational experiences that will help K-16 students achieve specified sets of learning outcomes.
- Demonstrate the ability to manage technology within a school district including creating an environment that fosters interest and growth in all aspects of technology by establishing and maintaining rapport with all staff and students through the planning, preparation and delivery of technology related in-service programs that foster the use of technology to meet current academic standards.

**Students in the School Business Leadership graduate program will:**

- Demonstrate conceptual and practical knowledge of public school financial, facilities, food service, information technology, human resources, and transportation operation.
- Demonstrate the ability to apply principles of stewardship, efficiency, and fiscal responsibility to revenue and expenditure processes.
- Demonstrate the ability to analyze information and circumstances, formulate data-driven decisions, and communicate them effectively.
- Demonstrate the characteristics of a strong and effective school business leader.
Students in the Educational Leadership graduate education program will:
• Demonstrate an understanding of the knowledge and skills to think and plan strategically, creating an organizational vision around personalized student success.
• Demonstrate an understanding of the creation of a culture of teaching and learning with an emphasis on learning.
• Demonstrate the ability to operate in a fair and equitable manner with personal and professional dignity.

Students in the Special Education graduate education program will:
• Develop the knowledge, skills, and scholarship that are appropriate to the educational program.
• Demonstrate knowledge of fundamental concepts of teaching students with cognitive, behavioral, and/or physical/health disabilities.
• Create an instructional environment that communicates learning expectations while utilizing and modifying instructional strategies, resources and technologies to meet learning needs.
• Apply special education principles, methods, and attitudes during field-based experiences.

Students in the Early Childhood Literacy, 21st Century Teaching & Learning, Secondary Education and LOE Teacher Leadership & Instructional Coaching graduate education programs will:
• Develop the knowledge, skills, and scholarship that are appropriate to the educational program.
• Demonstrate effective written and oral language skills appropriate to knowledge acquisition and professional responsibilities of the discipline.
• Demonstrate data driven decision-making skills.
• Demonstrate an understanding of diversity by applying differentiation to the educational process.
• Understand the critical role of collaboration in creating an effective educational process.

Student Learning Objectives (SLO)

Students enrolled in Graduate Education Master’s Degree Programs will:
• Develop the knowledge, skills, and scholarship that are appropriate to the educational program.
• Demonstrate effective written and oral language skills appropriate to knowledge acquisition and professional responsibilities of the discipline.
• Demonstrate data driven decision-making skills.
• Demonstrate an understanding of diversity by applying differentiation to the educational process.
• Understand the critical role of collaboration in creating an effective educational process.

Key Assessment Activities
• Research Summaries and Papers
• Lesson Plans
• Action Research Assignment
• Presentations Using Emerging Technology
• Portfolios
• Web Site Creation
• Inquiry Based/Project Based Lessons
• Literature Review
• Instructional Video Presentation
• Professional Development Plan
• Work Order and Project Management Design
• Case Studies
• Journals
• Standardized Assessment Summaries
• Behavioral Management Plans
• Field Observation Reports
• Learning Logs and Discussions
• Final Projects
University Strategic Plan Goals (SPG)

1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

Institutional Student Learning Outcomes (ISLO)

Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:

1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.

Strategic Alignment

<table>
<thead>
<tr>
<th>Students enrolled in Graduate Education Master’s Degree Programs will:</th>
<th>Alignment w/SPG</th>
<th>Alignment w/ISLO</th>
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