The mission of the Department is to provide the educational community and society at large with competent, caring, and ethical educators who are life-long learners, reflective practitioners, and effective communicators. The Teacher Education Program provides opportunities for students to grow academically and professionally. The program promotes an appreciation for diversity, as well as a regard for research-based and innovative practices. The ethic of service and dedication is expected of graduates to meet the diverse needs of all students within the learning community.

The Department’s vision is firmly focused on the critical importance of developing caring, competent, and ethical educators to shape future generations of our society. Our vision for the future is to keep our curriculum relevant, challenging, and dynamic to meet the changing mandates and demands of all groups within our society. Our ability to change and grow is part of our strength, as is our resolve to critically examine mandates and evaluate research with our students to provide them with a model for independent and critical thinking in an age when compliance is often valued over inquiry.

### Students/Customer

The Education Department serves traditional undergraduate students, transfer students from other institutions, and post-baccalaureate students seeking teacher certification.

### Program Objectives (PO)

**Graduates and Program Completers will be able to:**

- Demonstrate proficiency in writing that is appropriate to the field of study and anticipated career related responsibilities
- Demonstrate the knowledge, skills, and scholarship that are appropriate to the educational program
- Obtain a position related to the field of study

### Student Learning Objectives (SLO)

**Students will demonstrate:**

- Proficiency in reading, writing, and mathematics
- Competency in their content areas and major areas of study
- Competency in professional knowledge and practice

### Key Assessment Activities

- **PRAXIS Exams**
- **Capstone Portfolio Project**
- **Pennsylvania Department of Education Form 430**
- **Field Experience Evaluation Forms**

### University Strategic Plan Goals (SPG)

1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.
Institutional Student Learning Outcomes (ISLO)

Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:

1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.

Strategic Alignment

Upon completion of the program, Undergraduate Education students will demonstrate:

<table>
<thead>
<tr>
<th>Area of Competency</th>
<th>Alignment w/SPG</th>
<th>Alignment w/ISLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency in reading, writing, and mathematics</td>
<td>1</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Competency in their content areas</td>
<td>1</td>
<td>1,2,3</td>
</tr>
<tr>
<td>Competency in professional development</td>
<td>2, 3</td>
<td>4,5</td>
</tr>
<tr>
<td>Competency in professional knowledge and practice</td>
<td>2, 3</td>
<td>1,4, 5</td>
</tr>
</tbody>
</table>

Classification of Instructional Program (CIP) Code: 13.1202