E.S. Farley Library
Revised 3/17/2010

**Mission/Vision Statement**

**Mission statement**
To provide the collections, services, and environments to support and strengthen the teaching, learning, mentoring and research mission of Wilkes University.

**Vision statement**
To offer a friendly, comfortable, information rich, high tech/multimedia, and service oriented environment that cultivates a lifelong commitment to learning, ethics, civic responsibility, and openness to cultural diversity.

**Students/Customers**
Farley Library serves the entire Wilkes University community, including all students (residential and distance learners), faculty, and staff as well as providing reciprocal borrowing with six local colleges and universities.

**Program Objectives (PO)**

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<td><strong>Facility:</strong></td>
<td>Students and faculty will demonstrate that they use the Library as a space conducive to learning.</td>
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<td><strong>Staff Practices:</strong></td>
<td>Students and faculty will demonstrate that staff practices support student learning.</td>
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<td><strong>Resources:</strong></td>
<td>Students and faculty will demonstrate that the Library provides the appropriate resources to enhance student learning.</td>
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**Student Learning Objectives (SLO)**

**Information Literacy:** Ensuring that students can find and critically use information while undertaking research. Information Literacy is accomplished by working as a team with the faculty to integrate bibliographic instruction into the research assignments of the classroom and is the desired goal across the curriculum, from the beginning to capstone coursework.

**Key Assessment Activities**

- The LibQUAL+® Survey
- Total Reference Questions
- Information Literacy (B.I.) Class Totals
- Student Attendance Totals in Bibliographic Instruction Classes
- FYF Pre-Tests and Post-Tests
- Student Satisfaction Data
- Faculty Feedback
- Gate Counts

**University Strategic Plan Goals (SPG)**

1. Achieving excellence & growth in academic programs.
2. Developing a world-class support environment.
3. Valuing our people.

**Institutional Student Learning Outcomes (ISLO)**

Through coursework, learning experiences, co-curricular and extracurricular activities, students will develop and demonstrate:

1. Knowledge, skills, and scholarship appropriate to general and major field areas of study.
2. Effective written and oral communication skills and information literacy using an array of media and modalities.
3. Practical, critical, analytical, and quantitative reasoning skills.
4. Actions reflecting ethical reasoning, civic responsibility, environmental stewardship, and respect for diversity.
5. Interpersonal skills and knowledge of self as a learner that contribute to effective team work, mentoring, and life-long learning.
| Information Literacy: Ensuring that students can find and critically use information while undertaking research. Information Literacy is accomplished by working as a team with the faculty to integrate bibliographic instruction into the research assignments of the classroom and is the desired goal across the curriculum, from the beginning to capstone coursework. | 1 | 1,2,3 |